



ACS Provider Bulletin



Cross Divisional

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Wednesday, February 17, 2016

Cross Divisional

[Collaborative Quality Improvement \(CoQI\) Conference Updates](#)

Thank you for attending the First Annual Collaborative Quality Improvement (CoQI) Conference. The purpose of the conference was to share system-wide data about child outcomes and provider and ACS performance as well as creating learning opportunities to address challenges that were reflected in the data shared. We were very excited by the tremendous turnout from our provider partners. The conference presentations and conversations highlighted many improved collaborations and areas for continued focus and collaboration.

The Annual CoQI Conference is one of many conversations between ACS and providers to share ideas and strengthen collaboration to better serve the children and families of New York. The conference built upon the exciting work happening between ACS and providers as part of CoQI.

Your feedback is very valuable and we ask that you take the time to [complete this survey](#) so that we can learn and build on next year's conference.

Please click on the links below for the presentations and one pagers from the workshops. Please feel free to share with your agency staff members that were not able to attend the conference in person.

- [Building a Collaborative Vision in 3D: Data Discussion Determination](#)
- [CoQI Breakout Session - Bringing Data to Practice](#)
- [ACS Workforce Institute 1-Pager](#)
- [ACS Workforce Institute - Engagement and Motivational Interviewing](#)
- [ACS Workforce Institute - Building Coaching Competency](#)
- [Child Welfare Programs Family Team Conference Types - DRAFT](#)
- [Improving Outcomes for Children in Foster Care – Strategic Blueprint 2016-2018 Executive Summary. Family Permanency Services](#)

[Developmental Disabilities Training March through May 2016](#)

ACS' Developmental Disabilities Unit and the Office of Preventive Technical Assistance (OPTA) present training on Developmental Disabilities for child welfare staff.

This training will provide:

- An overview of Developmental Disabilities
- A guide to understanding the supports and services for individuals with developmental disabilities
- A description of ACS' Developmental Disabilities unit

Trainer: Cliff Datys, ACS Developmental Disabilities Unit

Coordination: Stacyann Coley, DPS/OPTA

To register, go to: <https://www.hslcnys.org/hslc/>. For any additional questions:

OPTA@acs.nyc.gov. [Download the flyer for information on training dates.](#)

Foster Care

[OCFS FAQ: Preventing Sex Trafficking and Strengthening Families Act](#)

This FAQ provides some of the frequently asked questions from the package of policies that were issued for the Preventing Sex Trafficking and Strengthening Families Act (P.L. 113-183). The policies in their entirety, as well as associated desk aids, forms and other tools can be found on the Office of Children and Family Services (OCFS) Strategic Planning and Policy Development (SPPD) webpage at http://ocfs.ny.gov/main/sppd/federal_acts.asp and on the OCFS policy webpage at <http://ocfs.ny.gov/main/policies/external/>.

The following policies are addressed in this FAQ:

- Definition of Siblings and Expansion of the Relative Notification Requirements (15-OCFS-ADM-01)
- Continuation of the Kinship Guardianship Assistance Program (KinGAP) to a Successor Guardian (15-OCFS-ADM-15)
- Requirements to Identify, Document, Report, and Provide Services to Child Sex Trafficking Victims (15-OCFS-ADM-16)
- Bill of Rights for Children and Youth in Foster Care (15-OCFS-ADM-18)
- Case Planning for Youth in Foster Care 14 Years of Age or Older (15-OCFS-ADM-22)

[College & Career Corner- February Sessions](#)

The Office of Education Support and Policy Planning has launched the College and Career Corner so 11th and 12th grade

CALENDAR OF EVENTS

[Foster Parent Recruitment](#)

Foster Parent Informational Forum

Tuesday, March 29, 2016 | 5:30pm - 7:00pm
The Children's Aid Society Dunlevy Milbank Campus
14-32 West 118th Street | New York, NY 10026
(Between: Lenox Avenue and Fifth Avenue)

Contact: Denise Eugene – 212.949.4905

[Download the flyer](#)

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Archived Bulletins



students in foster care can connect to a peer mentor and receive help with college applications and career advice from peers who have received ACS services. College advisors from the Options Institute will also be available for consultations! Sessions are held twice a month at ACS - 150 William Street.

The final February session will be held on February 24, 4pm to 6pm, 150 William Street, 19th Floor, Staten Island Room.

Dinner and Metro cards will be provided. For more information contact, Karyn Boutis at Karyn.Boutis@acs.nyc.gov

Preventive Services

[There are no Preventive Services announcements in this edition.](#)

Juvenile Justice

[There are no Juvenile Justice announcements in this edition.](#)

Early Care and Education

[Pre-K Applications - Deadline March 4!](#)

The Pre-K application process has begun! If you live in New York City and your child was born in 2012, he or she is eligible to attend Pre-Kindergarten for the September 2016 school year.

Parents can apply online at www.nyc.gov/prek, by phone by calling 718-935-2067 or in person at a DOE Family Welcome Center, Monday through Friday from 8 a.m. to 3 p.m. Interpretation services are available over the phone and in-person at the Welcome Center.

[Find a Welcome Center near you.](#)

[All applications must be submitted by March 4th, 2016.](#)

Important facts to share with parents about Pre-Kindergarten:

- It is FREE!
- Parents of children with disabilities should apply
- Parents should review the Pre-K Directory of the borough in which they reside FIRST; it lists admissions priorities for each school.
- Parents should rank schools in their order of preference; the first program listed being their first choice.
- Applications completed online can be updated at any time before the March 4th deadline.
- Directories include Pre-K programs run by the Department of Education (DOE) or a NYC Early Education Centers (NYCEEC-also known as Community Based Organizations); both types of programs can be listed on the application.
- Programs can be half-day (morning or afternoon) or full-day. If the child's Pre-K program is a half-day at a NYCEEC, parents may have an option to extend to full-day program for a fee.
- Parents should contact NYCEECs directly to inquire whether there are eligibility requirements or additional fees associated with full-day programs.
- Applications are not processed on a first-come, first-served basis. ALL applications are treated the same no matter when they are received as long as they are received by the March 4th deadline.
- Parents will be given one program offer in early May.'

If you have questions related to Pre-K enrollment contact the ACS Office of Education Support and Policy Planning at (212) 453-9918 or by email at: education.unit@acs.nyc.gov

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