



**SUPER
RECYCLERS**
**REDUCE
& REUSE**
**TEAMUP^{TO}
CLEANUP**

2010 WINNERS

NYC schools compete for most exemplary applied learning sustainability project within their borough and grade division. To receive an award, project entries were assessed by a panel of judges and had to exceed minimum score requirements; some categories did not produce a winner.

	Division	Borough	Award	School
	Elementary	Brooklyn	Borough Winner	PS 156 Waverly School of the Arts
	Elementary	Manhattan	Citywide & Borough Winner	The Anderson School PS 334
	Elementary	Queens	Borough Winner	PS 56Q Harry Eichler
	Intermediate	Queens	Borough Winner	PS/IS 178Q Holliswood
	High School	Manhattan	Honorable Mention	Beacon High School
	High School	Queens	Honorable Mention; Queens Golden Shovel	Jamaica High School

	Division	Borough	Award	School
	Elementary	Brooklyn	Borough Winner	PS 10 Magnet School of Math, Science & Design Technology
	Elementary	Brooklyn	Borough Runner-Up	PS 185 Walter Kassenbrock
	Elementary	Manhattan	Borough Winner	PS 199 Jessie Isador Straus
	Elementary	Manhattan	Borough Runner-Up; Manhattan Golden Shovel	Earth School PS 364
	Elementary	Queens	Citywide & Borough Winner	PS 50Q Talfourd Lawn Elementary School
	Elementary	Queens	Borough Runner-Up	Our Lady of Perpetual Help School
	Intermediate	Manhattan	Citywide & Borough Winner	Grace Church School
	Intermediate	Manhattan	Borough Runner-Up	MS 224 Manhattan East School for Arts & Academics
	High School	Brooklyn	Borough Winner	Brooklyn Technical High School

	Division	Borough	Award	School
	Elementary	Manhattan	Citywide & Borough Winner; NYRP Rose Award	PS 40M Augustus Saint-Gaudens
	Elementary	Queens	Borough Winner	PS 224 @ PS 26 Rufus King
	High School	Brooklyn	Citywide & Borough Winner	Expeditionary Learning School for Community Leaders

NYC Compost Project "Golden Shovel Awards" for Master School Composter

New York Restoration Project "Rose Award"



NYC
Recycles

NYC Department of Sanitation
Bureau of Recycling and Sustainability

nyc.gov/goldenapple

GAA-2010WINNERS



2010

SUPER RECYCLERS

**honors schools with outstanding recycling programs
with school-wide involvement and support.**

Brooklyn Borough Winner, Elementary Division

PS 156 WAVERLY SCHOOL OF THE ARTS

Go Green. This school created and implemented an ambitious recycling plan for the building that included the entire school community. To build awareness of the program, students participated in a recycling poster contest, monitored recycling in the school cafeteria, and participated in various assembly programs. [Click here for pages from the winning entry \(Part 1\) \(Part 2\).](#)

Citywide & Manhattan Borough Winner, Elementary Division

THE ANDERSON SCHOOL PS 334

Anderson Recycles! Faced with the task of relocating from one school building to another, members of this school community seized the opportunity to incorporate waste prevention, reuse, and recycling into the process. When they discovered their new location wasn't recycling, the students and teachers set out to get their own school recycling properly, and then roll out the program building-wide. [Click here for pages from the winning entry.](#)

Queens Borough Winner, Elementary Division

PS 56Q HARRY EICHLER

Clean and Green Is Our Routine. The success of this school's recycling program relies on the active participation of the entire school. The school's recycling committee meets monthly with administrative and custodial staff to address any problems. Students also participate in a recycling committee to ensure that each classroom is recycling properly. [Click here for pages from the winning entry.](#)

Queens Borough Winner, Intermediate Division

PS/IS 178Q HOLLISWOOD

Go Green: Year Two. This school's recycling program continues to improve due to the outstanding efforts of the Go Green Recycling Club which performs at monthly school assemblies to promote the three R's. Through their Go Green blog, club members track the success of the school's paper recycling program and post environmental content relevant to kids. Club members also work with the school custodian and recycling coordinator to make sure that the recycling program remains successful. [Click here for pages from the winning entry \(Part 1\) \(Part 2\) \(Part 3\) \(Part 4\).](#)

Manhattan Honorable Mention, High School Division

BEACON HIGH SCHOOL

The New System. This school purchased new recycling bins and are trying to get the entire school involved in the school's recycling program. Students from the recycling club visit classrooms to talk to students and teachers about the importance of recycling and monitor participation. [Click here for pages from the winning entry.](#)



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Queens Honorable Mention & Queens Golden Shovel Award, High School Division

JAMAICA HIGH SCHOOL

Jamaica High School Recycles! This school's recycling program relies on the dedication of the school's Recycling Team which works closely with school custodian and recycling coordinator to make sure that labeled recycling containers were placed in all classrooms, offices, teachers' lounges, and cafeteria. Club members then went around to all classes to explain what and how to recycle. [Click here for pages from the winning entry \(Part 1\) \(Part 2\).](#)



2010

**REDUCE
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honors schools with the most innovative waste prevention practices.

Brooklyn Borough Winner, Elementary Division

PS 10 MAGNET SCHOOL OF MATH, SCIENCE & DESIGN TECHNOLOGY

Go Green With PS 10. The “Green Dreamers” at this school applied themselves to learning about materials conversation. This student-composed group researched such topics as toxins in plastics, composting, energy saving strategies, and Styrofoam. For 2010, they surveyed the recycling practices of local restaurants, worked to reduce food waste, and strove to improve their own recycling practices. [Click here for pages from the winning entry \(Part 1\) \(Part 2\).](#)

Brooklyn Borough Runner-Up, Elementary Division

PS 185 WALTER KASSENBRÖCK

Reduce & Reuse: Make the Earth Greener! This school got its students personally involved in conservation. Students of all grade levels worked on slideshows to teach their peers about recycling. Encouraged by each others’ work, the students made personal commitments to earth-friendly practices. In the classrooms, a checklist was used to monitor recycling practices each day. [Click here for pages from the winning entry.](#)

Manhattan Borough Winner, Elementary Division

PS 199 JESSIE ISADOR STRAUS

Earth Is the Place for Me. Through remarkable cooperation with non-profits, this school organized a large variety of reuse projects. Children helped collect used glasses, clothing, stuffed animals, and many other household items. The donated items were then sent to organizations such as Eyes for the Needy, Nike reuse a shoe, and Cartridges for Kids. The school maintains year round collection for clothing items, sent to Wearable Collections. [Click here for pages from the winning entry.](#)

Manhattan Borough Runner-Up & Manhattan Golden Shovel Award, Elementary Division

EARTH SCHOOL PS 364

Waste Reduction at the Earth School. This school’s waste reduction program began with the purchase of earth-friendly supplies at the start of the school year. The school saved paper and ink by using email and internet for internal communication. Student and parents participated in reuse and recycling through selling donated goods, and through collecting and recycling printer cartridges. Students also grew their own foods for use in school lunches. [Click here for pages from the winning entry.](#)



2010

REDUCE & REUSE honors schools with the most innovative waste prevention practices.

Citywide & Queens Borough Winner, Elementary Division

PS 50Q TALFOURD LAWN ELEMENTARY SCHOOL

Kindergarten Recycles / Recycling Reusing and Composting. The kindergarteners at this school went crazy for composting. In order to keep their leftover snacks out of the garbage, they made a compost bin and enlisted the assistance of 75 Super Worms. Reuse projects included painting with old wine corks, using old soda bottle caps to hold paint, creating Tic-Tac-Toe boards from plastic caps, and using milk cartons to grow marigolds for nursing home residents. Recycling and Compost Journals created a record of what students were thinking and learning. [Click here for pages from the winning entry.](#)

Queens Borough Runner-Up, Elementary Division

OUR LADY OF PERPETUAL HELP SCHOOL

Second Time Around—Recyclable Items Crafts. At this school, recycling means songs and games, but also math and writing. The students used old materials to create activities for the lower grades, construct recycled art, and make posters promoting recycling. The school also collected and recycled crayons, tracking the recycling activity of each grade. Using these activities, teachers incorporated recycling into their English, Math, and Ecology curriculums. [Click here for pages from the winning entry \(Part 1\) \(Part 2\).](#)

Citywide & Manhattan Borough Winner, Intermediate Division

GRACE CHURCH SCHOOL

eWaste Clean Up Green Gremlins. In 2009 this school's elementary students earned the title of Citywide and Manhattan Borough Winner in this contest. For 2010, middle school students took up the challenge. Students and teachers promoted and participated in electronic waste recycling events while also recycling CDs and DVDs. Book and costume swaps were also organized. [Click here for pages from the winning entry \(Part 1\) \(Part 2\) \(Part 3\).](#)

Manhattan Borough Runner-Up, Intermediate Division

MS 224 MANHATTAN EAST SCHOOL FOR ARTS & ACADEMICS

Cell Phones, Ink Cartridges & Styrofoam, OH MY! This school used its new reuse and recycling projects to increase student interest in reuse and waste. During drives for cell phones and empty print cartridge, students learned about and tracked the materials they were collecting, and met in an "environmental action" class to discuss the benefits of their program and possible improvements. [Click here for pages from the winning entry.](#)



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Brooklyn Borough Winner, High School Division

BROOKLYN TECHNICAL HIGH SCHOOL

The Green Effect. This year, the “Green Leaf” club made a well-organized effort to reduce waste. The club held drives to collect a variety of items, drawing on student volunteers to set up collection areas and inform others. Club members also created new recycling containers for old boxes, made promotional posters, and picked up litter after school. A contest held at the school gave students the opportunity to write short speeches declaring the importance of environmental conservation.

[Click here for pages from the winning entry.](#)



2010

**TEAMUP^{TO}
CLEANUP**

**honors schools with the most innovative cleanup
and beautification projects.**

Citywide & Manhattan Borough Winner & New York Restoration Project Rose Award, Elementary Division

PS 40M AUGUSTUS SAINT-GAUDENS

A Clean Earth Is a Clean Life. The “Super Green Eco Team” worked hard all year on a number of projects that improved the school and helped the environment. Projects included a roof top garden, exploration of solar panels, painting murals to beautify the school leaf composting at a local park, Earth Week events, and inspecting classrooms to make sure everyone is recycling properly.

[Click here for pages from the winning entry \(Part 1\) \(Part 2\).](#)

Queens Borough Winner, Elementary Division

PS 224 @ PS 26 RUFUS KING

Earth’s Birthday Projects: Butterfly Garden Collaboration. This school’s environmental program was dominated by butterflies. Fourth grade students learned about the insects and their ecosystem, and used compost to plant a butterfly garden at their school. The program integrated science with gardening, and allowed students to see the benefits of compost in their new garden. The project was later expanded to include the other school in the building, where an additional garden was planted.

[Click here for pages from the winning entry \(Part 1\) \(Part 2\).](#)

Citywide & Brooklyn Borough Winner, High School Division

EXPEDITIONARY LEARNING SCHOOL FOR COMMUNITY LEADERS

Growing Leaders Garden. The Growing Leaders at this school started an organic garden to integrate sustainable, organic agriculture into the school’s academic and extracurricular activities, building helpful partnerships with outside organizations in the process. The fresh produce they grew was used by the school’s culinary arts classes and the cafeteria. Other activities included making a documentary film, launching a student-run website, and going on related field trips—including touring colleges that offer green careers, and designing and silk-screening themed t-shirts.

[Click here for pages from the winning entry \(Part 1\) \(Part 2\).](#)