

TrashMasters!™
SUPERRecyclers



Elementary Division
Queens Borough Winner

PS 56Q Harry Eichler

NEW YORK CITY DEPARTMENT OF SANITATION

2010 GOLDEN APPLE AWARDS

This certificate is awarded with the sincere appreciation and esteem of a grateful Department and City in recognition of your school's efforts to help make New York City shine.



City of New York, Michael R. Bloomberg, Mayor
Department of Sanitation, John J. Doherty, Commissioner
Bureau of Waste Prevention, Reuse and Recycling, Robert Lange, Director


John J. Doherty, Commissioner
June, 2010



Entry Forms



P.S. 56Q
Recycling
Program

The Golden Apple Awards

P.S. 56Q 2009-2010 School Year

Clean and Green is our Routine!

P.S. 56Q values the Earth and has learned to be environmentally responsible. As such, we have embarked on a multi-level approach to becoming a green, clean school. Our program encompasses our entire school, individual classrooms and all members of our school community.

Our Program

Our recycling efforts have been scaffolded over the last few years so that implementation would be effective, and not overwhelming. At first, we simply set up school recycling containers throughout the building for cans and bottles. Once this was in place, we expanded our program to include paper recycling bins in each classroom.

At this point in time we have come a long way from those first days of recycling. Our recycling program has become an integral part of our school environment, impacting on the individual, the class and the whole school community. Early this year the Recycling Program was introduced to the entire school community through a school-wide assembly.

The following are our recycling efforts organized by school community, the classrooms and individuals:

School Community:

- Lunchroom Program: Our lunchroom is a very serious place when it comes to recycling. All liquids, trays and trash are placed in the proper bins. Students are responsible for sorting their own trash in the proper bins. P.S. 56Q is also part of a new pilot initiative that collects and recycles used breakfast and lunch trays (see photos).
- Plastic bottle/disposable containers are placed on each floor of the school.
- Paper recycling bins are placed on each floor of the school.
- A Recycling Committee has been established. The committee meets once a month with administrative and custodial staff to address recycling needs, monitor progress, and to discuss new initiatives (see minutes attached).
- A student recycling committee has been established. Our Recycling Leaders have assumed a leadership role in our school community. They are quite vigilant in making sure each class shows responsibility in their recycling efforts. They meet once a month. They have been encouraged to sign up for the weekly Kids for Saving the Earth (<http://www.kidsforsavingearth.org/>) newsletter. They have been given Kids for Saving the Earth kits. These students were also given TrashMasters Comic Book and Recycling Leaders cards (see attached).
- The entire P.S. 56Q community uses green products, including custodial and teaching staff.
- Our Glee Club will sing and introduce The Earth Promise song during their spring performance as a way of motivating the school to go green and stay green.

Classroom:

- Each class has two Recycling Leaders who ensure that their class follows the school recycling plan. The responsibilities of the monitors include: Each classroom has two Recycling Monitors. The responsibilities of the monitors include:

- Daily emptying of classroom PAPER and TRASH containers into the central floor collection containers.
- Daily assessment of their class' ability to maintain paper only in the blue recycling container.
- Indicating daily successful classroom recycling efforts on monthly Recycling Calendar.
- Serve as a representative for the class at Recycling Monitors meetings as well as informing and encouraging their classmates about recycling efforts.
- We have also implemented a school-wide SCRAP PAPER PROGRAM, choosing to use scrap paper whenever possible. Each class was given a laminated "Scrap Paper" sign to attach to a basket which will be used as the scrap paper basket for the class.
- In addition, the "Testing – Do Not Disturb" signs have been laminated and re-used throughout the year.
- Separate PAPER and TRASH containers in all classrooms and offices.
- Monthly Recycling Calendars to chart and recognize daily program participation.
- Use of green products by custodial and teaching staff for cleaning.

Individual:

- Paper conservation by having children draw a line under their last class work assignment before starting a new assignment.
- Posters of student work posted throughout the building to encourage recycling efforts in school and at home.

In our motivational efforts, we have created signs and posters throughout the building depicting proper disposal of various types of trash, including paper, plastic and metal. Student art work regarding recycling and keeping our Earth clean are posted throughout the building (see attached). Students are reminded by teachers daily as to where to recycle their paper. Students were also assigned essays to describe the importance of recycling (see attached).

Educational Activities

It is our belief that little things that children learn to do now in elementary school will help them to develop and to continue a recycling lifestyle as adults. Thus, each class in our building has chosen two Recycling Monitors. This is a position that is a leadership role in which children share and carry out responsibilities that benefit their class and school community. We have established the Recycling Monitors Committee comprising of our "Recycling Leaders" – monitors from each class. Our Recycling Leaders have the opportunity to demonstrate a sense of responsibility, civics, as well as to develop public speaking skills. The Recycling Leaders are valued members of our school community.

The Recycling Leaders Committee has met several times during the school year. These meetings are established to clarify the Recycling Leaders' role and responsibilities, and to get input from the student body as to future recycling efforts. Recycling Leaders are asked to gather input from classmates as to recycling ideas as well as efforts to co-plan for next step initiatives.

The Recycling Leaders were given their own special badge stating that they are Recycling Leaders at P.S. 56Q (see attached). The Recycling Leaders have been meeting with Mr. Forde (Performing Arts teacher and grant committee member) during lunch to link on the Kids for Saving Earth website (see below). The students have joined as members and receive information on recycling and conservation.

In addition, we have established a Recycling Committee which meets once a month to discuss the recycling efforts of our school and what we can do going forward. The Recycling Committee consists of our principal, custodian and two teachers.

We have registered for the New York City Department of Sanitation Recycling Program, NYCWasteLe\$\$ (<http://www.nyc.gov/html/nycwasteless/html/home/home.shtml>).

Our Recycling Monitors are members of Kids for Saving the Earth (www.kidsforsavingearth.org). They will sign up for Gmail accounts in order to have access to green websites. Students will also explore the Go Green Initiative (www.gogreeninitiative.org).

Grade four students were asked to create motivational recycling posters to be posted throughout the building. Grade five students were asked to write essays regarding the importance of recycling. Please see attached for samples of their work. The following New York State English Language Arts Learning Standards were addressed:

Standard 1: Students will read, write, listen, and speak for information and understanding;

Standard 3: Students will read, write, listen, and speak for critical analysis and evaluation;

Standard 4: Students will read, write, listen, and speak for social interaction.

Moving Forward

Our next step to advance recycling in our school will be a dual effort. We will adopt the behavior of conserving school-wide energy and equipment by practicing LIGHTS OFF, DOOR CLOSED, and SMARTBOARD AND COMPUTERS OFF WHEN NOT IN USE.

Our Recycling Leaders each received a copy of the TrashMasters Comic Book and other reading material. We intend to incorporate more components of this program in September, 2010 by introducing the TrashMasters in a general assembly.

The Pencil Organization (<http://www.pencil.org/>) has helped us partner with with an architectural engineering company which promotes a "Go Green Initiative". They will work with us on future initiatives to improve our school's ability to reduce waste. To make our student bathrooms more environmentally friendly, the company has offered to replace the fixtures.

We would like to make our school garden more nature friendly, and hopefully sustainable. Our water fountains need to be replaced. We would like to replace all our water fountains with water-efficient fountains.

Resources

The following resources have been very helpful in pulling together our recycling efforts:

- New York City Department of Sanitation Recycling Program, NYCWasteLe\$\$: <http://www.nyc.gov/html/nycwasteless/html/home/home.shtml>
- Kids for Saving the Earth: www.kidsforsavingearth.org (An excellent resource with usable information on recycling and conservation. It has songs, calendars, activities, awards, etc.)
- Go Green Initiative: www.gogreeninitiative.org
- P.S. 56Q Website: <http://sites.google.com/site/ps56queensschool/home>
- We ordered the program from NYCWasteLe\$\$ (www.nyc.gov/wasteless/schools) and have implemented the program.



Recycling Committee Minutes

Recycling Committee
Minutes
Tuesday, October 20, 2009
3:15 P.M.
Room 103A

In attendance:

Forde, S.
Leiter, A.
Scharf, F.
Stanzione, V.

- Recycling is a NYCDOE mandate. Recycling is also a growing concept around the world to have all of its residents be active responsible members in preserving and conserving our shared planet Earth. It is our belief that the little things that children learn to do now in elementary school will encourage them to develop and continue a recycling lifestyle as adults.
- How do we get the children involved and inspired?
A classroom Recycling Monitor position is a leadership role in which children share and carry out responsibilities that benefit their class and school community. Monitors serve as liaisons between the Recycling Monitors Committee and a child's respective class. Children have the opportunity to demonstrate a sense of responsibility, civics, as well as to develop public speaking skills.

There will be three Recycling Monitors meetings over the course of the year. The first will be in October 2009 to establish the Recycling Monitors as valued members of a community, to clarify their role and responsibilities, and to get input from the student body as to future recycling efforts.

- Currently our P.S. 56Q Recycling Program includes:
 - Separate PAPER and TRASH containers in all classrooms and offices
 - Monthly Recycling Calendars to chart and recognize daily program participation
 - Plastic bottle disposal containers on each floor of the school
 - Paper conservation by having children draw a line under their last class work assignment before starting a new assignment in order to save paper
 - Collection and disposal of breakfast and lunch trays
 - Use of green products by custodial staff for cleaning
- Each classroom has two Recycling Monitors. The responsibilities of the monitors include:
 - Daily emptying of classroom PAPER and TRASH containers into the central floor collection containers
 - Daily assessment of their class' ability to maintain paper only in the blue recycling container
 - Indicating daily successful classroom recycling efforts on monthly Recycling Calendar
 - Serve as the representative for the class at Recycling Monitors meetings as well as informing and encouraging their classmates about recycling efforts
- Our next step to advance recycling in our school will be a dual effort.
 1. Adopt the behavior of conserving school-wide energy and equipment by practicing **LIGHTS OFF, DOOR CLOSED, and SMARTBOARD AND COMPUTERS OFF WHEN NOT IN USE.**
 2. Participate in a school-wide **SCRAP PAPER PROGRAM**, choosing to use scrap paper whenever possible.
- It is suggested that teachers, children, and parents visit the website www.kidsforsavingearth.org. It is an excellent website with usable information on recycling and conservation. It has songs, calendars, activities, awards, etc. Check it out.

Recycling Monitors will be asked to gather input from classmates as to recycling ideas as well as efforts to co-plan for next step initiatives.

Respectfully submitted,

Ann Leiter

Torossian Loretta (27Q056)

From: Leiter Ann (27Q056) **Sent:** Thu 11/19/2009 11:05 AM
To: Avila Guadalupe; Brault Alyssa (27Q056); Nowlin Tara (27Q056); McMilleon Patricia (27Q056); Strafford Lauren (27Q056); Prince Ronni E (27Q056); Devlin Laura (27Q056); Woodward Lynn (27Q056); Catania Jennifer R (27Q056); Hawkins Cassandra (27Q056); Razzino Laura (27Q056); Cowan Joy (27Q056); Lawson Margaret (27Q056); Lamberti Maria (27Q056); Kenneally Kristen; Palazzolo Maria (27Q056); Strassfeld Yaffa (27Q056); Samlal Roshni (27Q056); Pine Randy (27Q056); Weinstein Stefanie J (27Q056); Chetram Lisa (27Q056); Krudis Joann M; Forde Sean (27Q056); Spitzer Jodi (27Q056); Wilkes Sheree (27Q056); Morrissey Colleen (27Q056); Samlal Deomatie (27Q056); Forte A (27Q056); Kodra Entela (27Q056); Goodman Barbara (27Q056); alperstein@gmail.com; Legaspi Maria D (27Q051); Ruggiero Abbe; Ruales Edmundo (27Q056); Kessel Marcia (27Q056); Velez Betty; Di Marzo Carol (27Q056); Torossian Loretta (27Q056); Cortese Jean (27Q056); Ickowics Annalee (27Q056); Giampaolo Rosemarie (27Q056); Durgaprasad T (27Q056); Bryan Theresa (27Q056); Kennedy Maureen (27Q056); Scharf Frances (27Q056); Riley Kimberly (27Q056); DiGiuseppe Daniela (27Q056); Komnick Allison (27Q056); Rodecker Camille (27Q056)
Cc:
Subject: Re: Recycling Committee Meeting
Attachments:

Recycling Committee Meeting
 Tuesday, November 17, 2009
 3:15 P.M.
 Room 103A

In attendance:

Forde, S.
 Leiter, A.
 Scharf, F.
 Stanzone, V.

- We want to establish a sense of community among the Recycling Monitors in the school. We will create individual ID cards to give to the children.
- Recycling Monitors will meet with Mr. Forde during a lunch hour to link on the KIDS FOR SAVING EARTH website. They can join as members and receive information on recycling and conservation.
- To support the School Scrap Paper Program each class will be given a laminated SCRAP PAPER sign to be durable and reused each year. In addition, the "Testing Do Not Enter" signs used for state testing will also be laminated to be reused for each test. Signs are to be kept taped to the back of each classroom/program door when not in use and reused for subsequent state tests.
- The custodian explained that most classrooms/offices are conserving energy by turning off lights and closing the door when the class is not in the room.
- The school Grant Committee will look at a grant that addresses conversion of building infrastructure including lighting and bathroom fixtures.
- Members will reach out to see how other school recycling programs are taking additional steps to Go Green.
- Our next meeting will be Tuesday, December 15, 2009.

..... Agenda

1. Update Recycling Monitor Badges
2. Update on Implementation of Scrap Paper and Testing Sign Reuse Efforts
3. Grant Writing Committee Update
4. Next Step Plan

Respectfully submitted,

Ann Leiter

Recycling Meeting
Minutes
Tuesday, December 15, 2009

In attendance:

Sean Forde
Ann Leiter
Fran Scharf
Vincent Stanzione

- We reached out to other schools over the previous month to get ideas on next steps in recycling. We were unable to find schools within our network that are more advanced in their recycling efforts. We will continue to inquire about recycling in other schools.
- As a school we have registered for the Waste Less NYC Program. It focuses on Reducing, Reusing, and Recycling. We are currently focusing on recycling but in the future we will also look to reduce and reuse. For example, in our school that might mean to move from collecting the plastic recycling bottles to have people bring reusable containers for beverages.
- We have requested the *RRR You Ready?* Resource Kit with a DVD of resource information. This curriculum will be given to regular substitute teachers, Ms. Kelly and Ms. Ahmad, to plan lessons to implement in classes they cover for performing arts, computer and gym cluster teachers when absent. This will provide quality planned instruction on the topic of Recycling without using any regular classroom time.
- Classroom Recycling Monitors will meet monthly with Sean Forde to reinforce their common efforts and establish a sense of community, engage in shared discussions, address recycling priorities, etc. Meetings will be held on the first Thursday of each month during each lunch hour.

At the next meeting children will sign their Recycling Monitor ID card, discuss the Scrap Paper Program, monthly recycling Calendars, and joining the Kids for Saving Earth online program. It is hoped that eventually all grade 4 and 5 children will be able to receive the program newsletter and resources through their own email address under parent approval. Monitors will each receive a Recycling comic book at the end of the January meeting.

- Mrs. Leiter identified our interest of going green to our PENCIL, Partner, Mr. Neil Lucey. His firm presented four Action Plan Proposals. The preferred plan involves the renovation of school bathrooms. This will be discussed further on the conference call on Friday, December 18, 2009 with Mr. Lucey's firm and the PENCIL liaison.

The following websites are recommended resources:

www.nyc.gov/wasteless
www.kidsforsavingearth.org

Respectfully submitted,

Ann Leiter

Torossian Loretta (27Q056)

From: Leiter Ann (27Q056) **Sent:** Tue 3/2/2010 8:06 AM
To: Avila Guadalupe; Brault Alyssa (27Q056); Nowlin Tara (27Q056); McMilleon Patricia (27Q056); Strafford Lauren (27Q056); Prince Ronni E (27Q056); Devlin Laura (27Q056); Woodward Lynn (27Q056); Catania Jennifer R (27Q056); Hawkins Cassandra (27Q056); Razzino Laura (27Q056); Cowan Joy (27Q056); Lawson Margaret (27Q056); Lamberti Maria (27Q056); Kenneally Kristen; Palazzolo Maria (27Q056); Strassfeld Yaffa (27Q056); Samlal Roshni (27Q056); Pine Randy (27Q056); Weinstein Stefanie J (27Q056); Chetram Lisa (27Q056); Krudis Joann M; Forde Sean (27Q056); Spitzer Jodi (27Q056); Wilkes Sheree (27Q056); Morrissey Colleen (27Q056); Samlal Deomatie (27Q056); Forte A (27Q056); Kodra Entela (27Q056); Goodman Barbara (27Q056); alperstein@gmail.com; Legaspi Maria D (27Q051); Ruales Edmundo (27Q056); Kessel Marcia (27Q056); Velez Betty; Di Marzo Carol (27Q056); Torossian Loretta (27Q056); Cortese Jean (27Q056); Ickowics Annalee (27Q056); Giampaolo Rosemarie (27Q056); Durgaprasad T (27Q056); Bryan Theresa (27Q056); Kennedy Maureen (27Q056); Scharf Frances (27Q056); Riley Kimberly (27Q056); DiGiuseppe Daniela (27Q056); Komnick Allison (27Q056); Rodecker Camille (27Q056)
Cc:
Subject: Re: Recycling Meeting Minutes 2.23.10
Attachments:

Recycling Meeting
 Minutes
 Tuesday, February 23, 2010

In attendance:

S. Forde
 M. Lamberti
 A. Leiter
 F. Scharf
 V. Stanzione

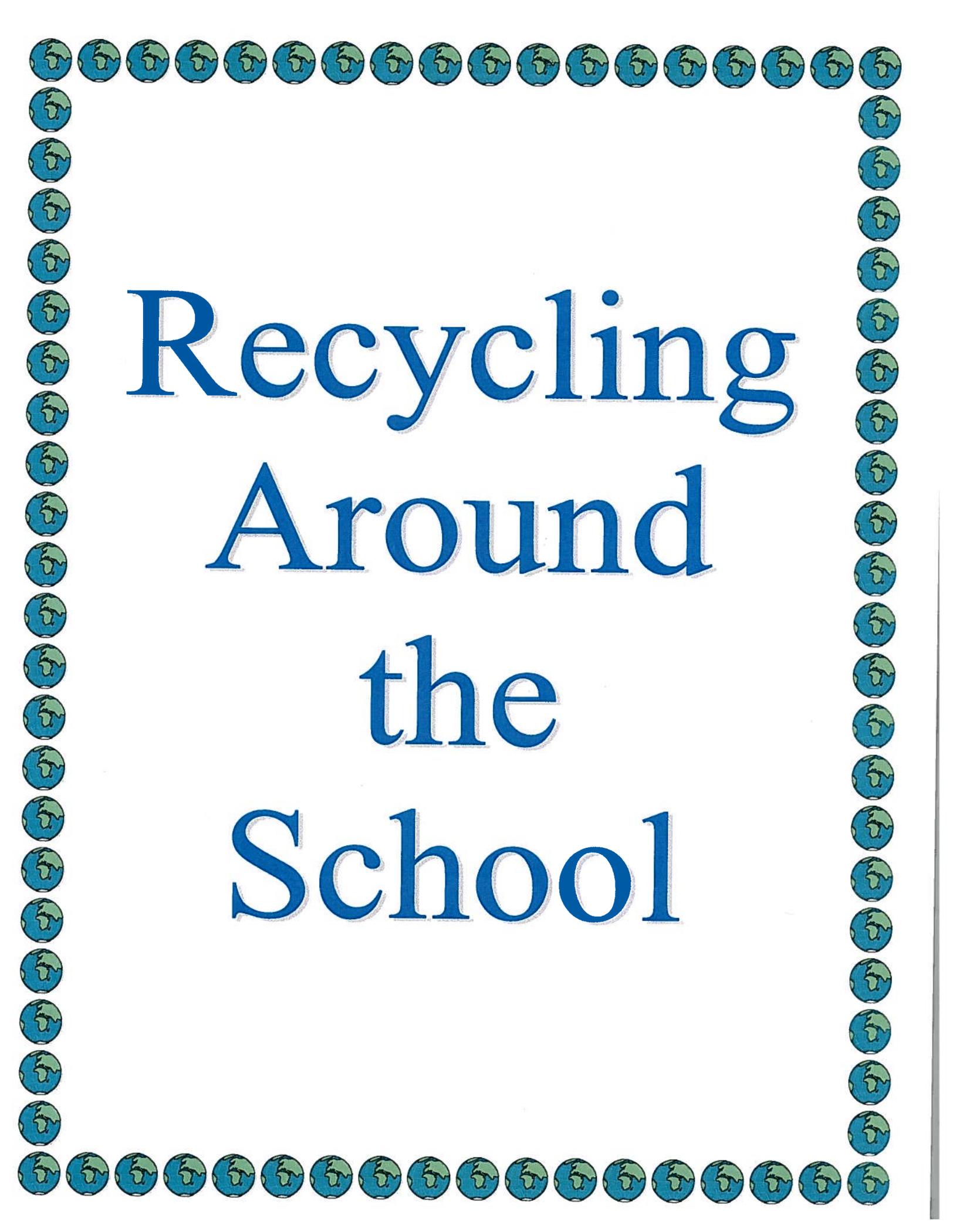
- Sean will meet with all Recycling Monitors on Thursday, March 25, 2010 to issue ID cards and review recycling efforts in classrooms to include use of recycling containers and scrap paper options. The children will also receive websites for Kids Saving Earth and other related sites.
- HDR, our PENCIL private industry partner, was unable to attend this meeting. They hope to attend our next meeting and provide suggestions on further steps for going green at P.S. 56Q.
- The RRR You Ready NYC Resource Kit provides lessons on recycling, waste management, conservation, etc. Ms. Ahmad, a regular per diem substitute, will use the kit to prepare lessons for each grade to be used in subbing situations where plans are not available such as out of the room cluster position. This will assist the school in furthering students' background knowledge in the recycling curriculum. The program provides a CD that will be put on a thumb drive to allow use on classroom Smartboard equipment.
- Next meeting will be held on Monday, March 22, 2010 at 3:10 P.M.

..... Agenda

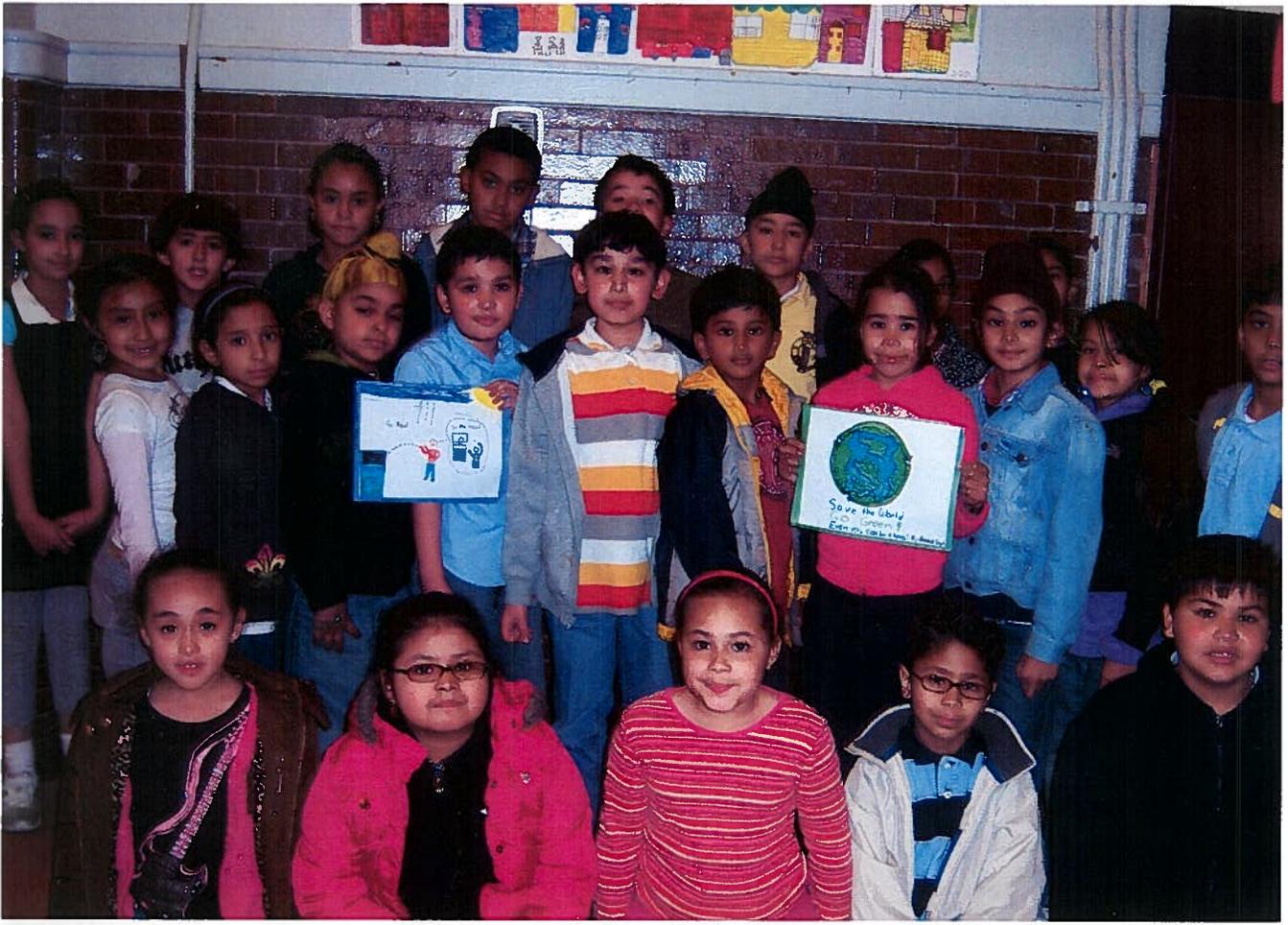
1. Update Recycling Monitor Mock Meeting
2. Update on Implementation of RRR You Ready Program
3. PENCIL Partner HDR Green Suggestions For P.S. 56Q

Respectfully submitted,

Ann Leiter



Recycling Around the School



Recycling Leaders

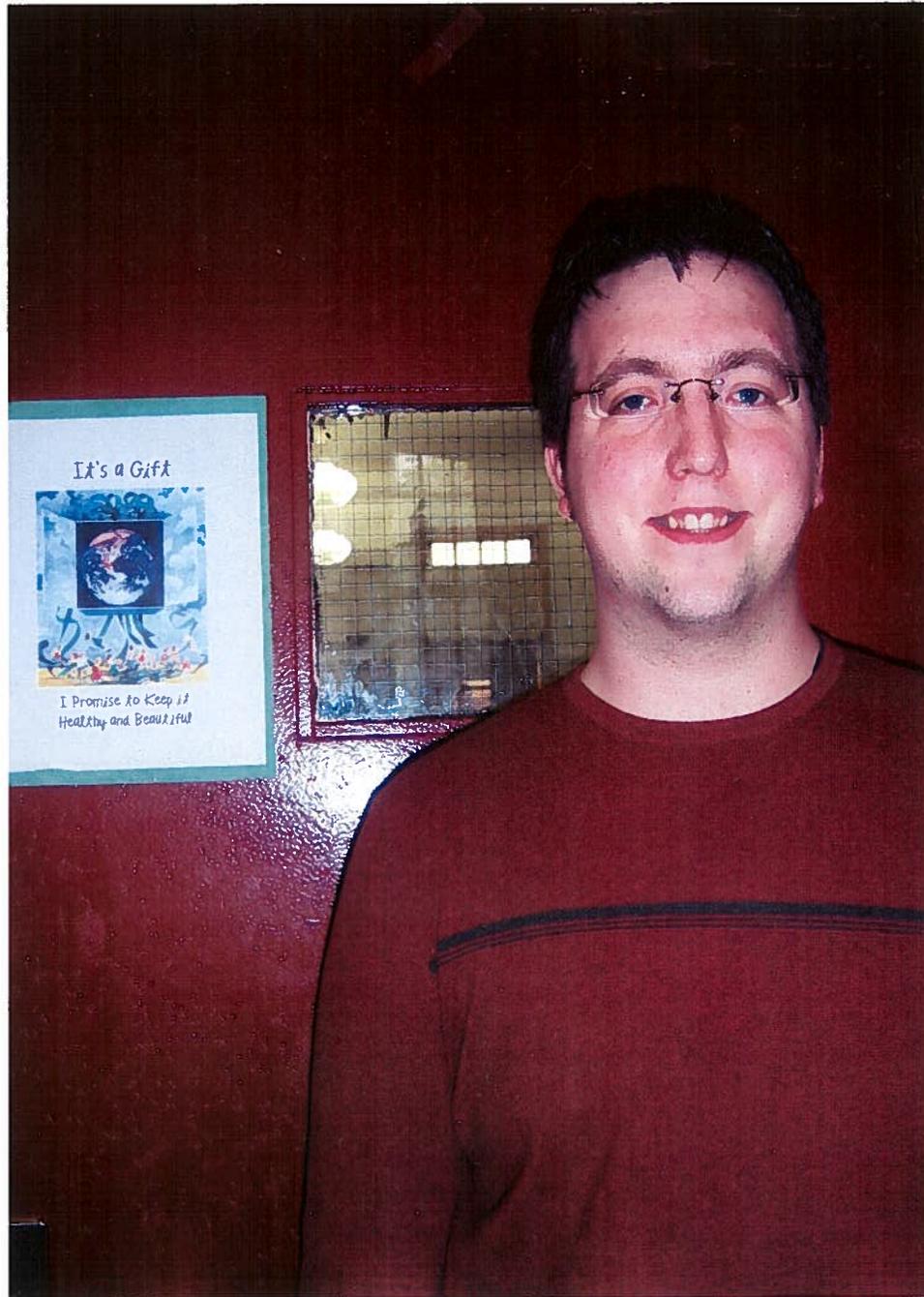
Grades 2 and 3



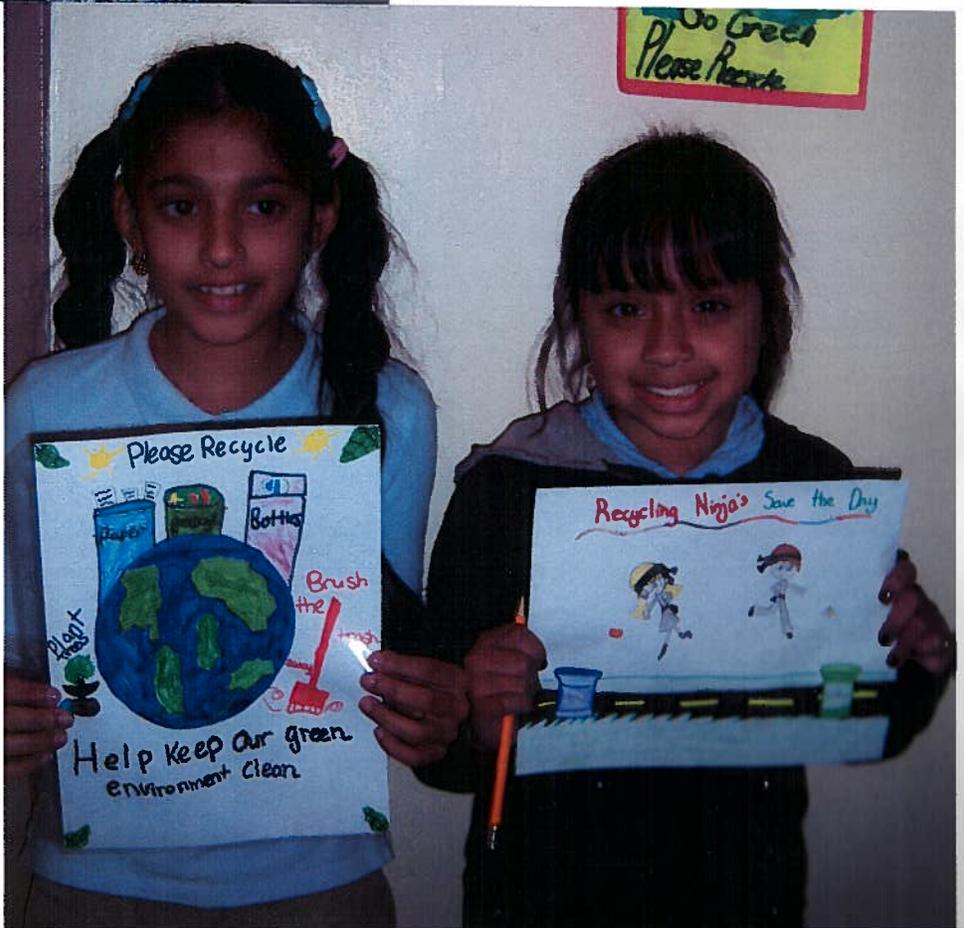
Recycling Leaders

Grades 4 and 5

Sean Forde
Recycling Leaders Mentor (Performing Arts Teacher)



Grade 4 Students Presenting Their Recycling Posters

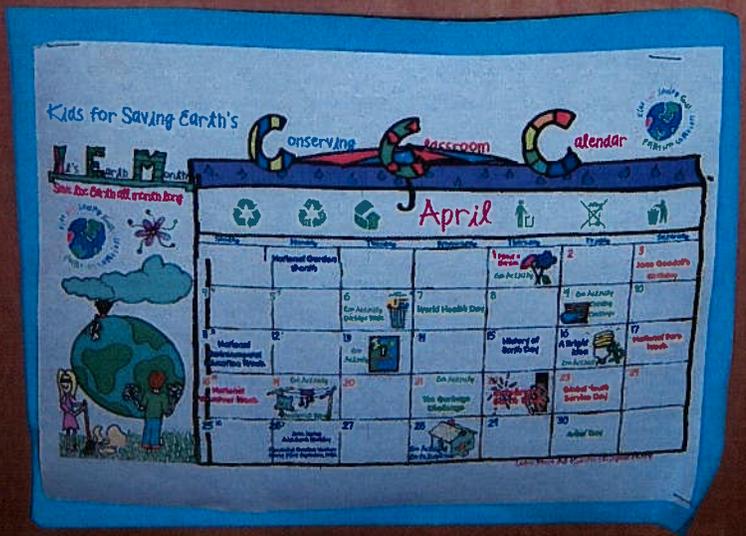
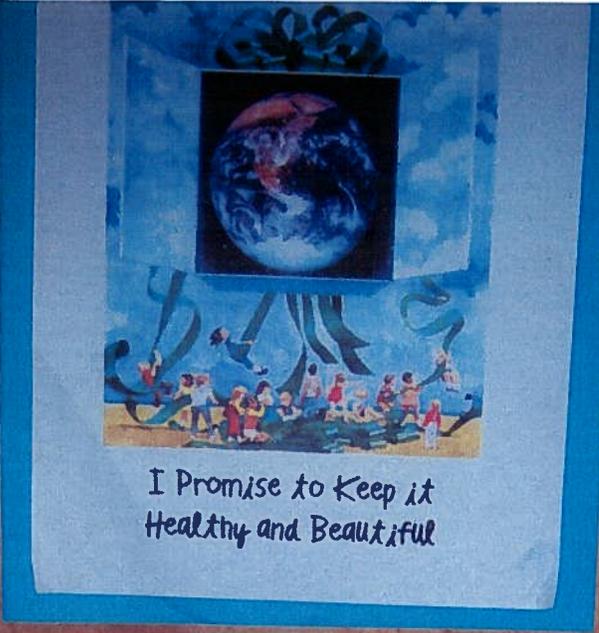


Pilot Program for Recycled Breakfast and Lunch Trays



Recycling Around the School





We Recycle
By Michelle
Grade 5



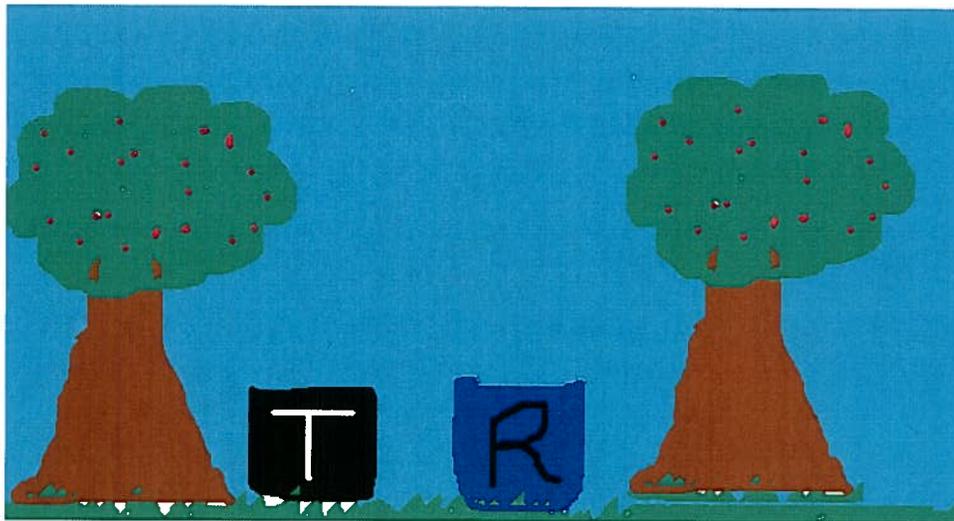
Recycling is important to the human race and it can make a difference in our lives. Recycling is important because you make the Earth better to live in. If you don't recycle, it could be harmful for our planet. For example, if you litter, the wind could blow the garbage to the waters, making it hard for animals to survive. Also, when you choose plastic bags instead of reusable bags, and you throw out the plastic in the ground, it can take a long time to decompose. Some plastic never decomposes. In the end, recycling is important for our lives.

In my school, we are doing many things to make our classrooms cleaner. For example, in my class, I am a recycling monitor. This means that I make sure that people separate the paper from garbage while throwing it out. Also, my school doesn't throw out the trays that we use. Instead, the custodian recycles the trays. Finally, each classroom has a scrap paper bin. This is where you put paper that doesn't have a lot of writing. Then, you can reuse the paper when you're doing a math activity and need scrap paper to figure out the problems. As you can see, my school has many ways of making it cleaner. Everyone should do what our school is doing!

Jennifer
Grade 5

Please Help Recycle

Recycling is good for the environment because it saves animals and it stops Global Warming. Here at P.S.56 we have monitors to empty out the garbage and the recycling bins. We do this when it is almost time to go home from school. From there, the janitors throw the trash out in the front and that's when the recycling and the garbage trucks come by and pick them up. You can also reuse. You can use your old objects for many different things. For example, you can take these old objects and then use them for other things. These many things can help you learn how to recycle better and save the planet.



We Recycle
By Mahima
Grade 5



Recycling is very important and could make a huge difference to the Earth and to our neighborhoods! For example, it can make our Earth a much cleaner place! Another example is that if you do not recycle the Earth can be a very dangerous place!

In our school we are actually doing a very helpful recycling program. We are separating trash and paper. It is a very important role and it can really help our planet. We are doing our part and I think you should be doing yours! Even in my own apartment we have our own recycling bin in the basement and all we have to do is put our recycling things in a bag and go down to the basement and put it in the recycling bin! It is really easy and it helps the Earth!

We recycle at P.S. 56Q

Please help recycle. P.S.56 sure is. This will help make the earth cleaner, and clean is good. This will also help our creepy crawlers and tree dwellers. You can participate in going green and recycling . Tell a friend, recycle your trash, and reuse, reduce, recycle.



Nachelle
Grade 5

We Recycle



Help the Earth by recycling. Recycling is important in thousands of ways that can save our planet. Take part by reusing, reducing, and recycling. Reuse. Use items again and again instead of using it once and throwing it away. Reduce. Use skylight instead of regular light bulbs in your rooms. That way you use regular light instead of electric ones. Sometimes you can even get more light than your electric light bulbs. Also, Use both sides of the paper that way you have more space and you save paper. Recycle. Take part by putting used paper into the blue bin which means recycle. You can do the same thing with plastic, aluminum, cans, and bottles. These are some examples of recycling.

Here in our school, P.S.56 we recycle paper at the end of each day. We have monitors in each class that make sure we recycle the right way. They also go to special meeting on how to recycle even more. During lunch time, we eat on trays that are biodegradable. That means they don't last forever and decompose over time. At P.S.56 we are eco-friendly.

Grade5
Jazmine

Help the World



P.S 56Q is helping the world by recycling. At 56 there are kids who have special jobs. They are called the Recycling Monitors. Everyday, at the end of the day, the Recycling Monitors take the garbage can and the recycle trash and dump them in the garbage bin and recycle bin on their floor. Each floor has a big recycle bin and garbage bin in the hallway. I think that this is an idea that all the schools should do.

P.S 56Q is also using biodegradable plates for the students to use in the lunchroom. They are not too big and they decompose. They are better than plastic and they are not bad for the earth. You should recycle anywhere. If you're walking anywhere and you see garbage on the floor you should pick it up and throw it out in the nearby garbage can.

Recycling at P.S. 56Q

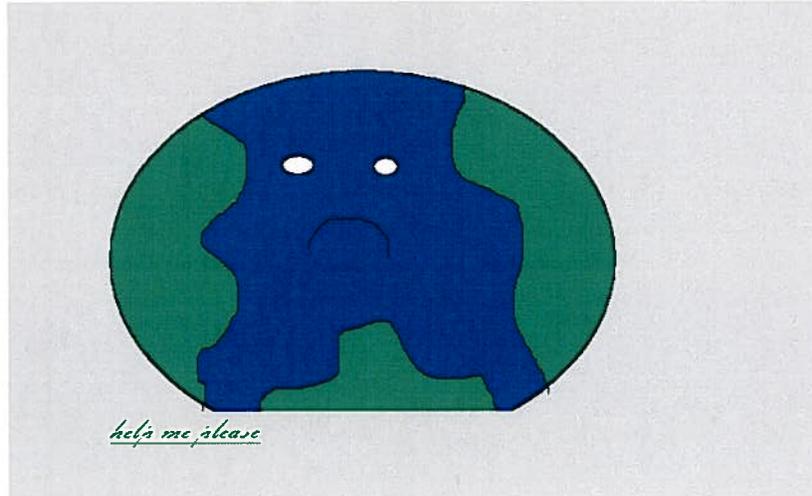


Recycling is very important in many ways. One way recycling is important is that you can reduce, reuse, and recycle. When you reuse things, it means you are using something over and over that is already used. To reduce, you can cut the amount you reduce so you have less to throw away. If we can all do this, we can save our planet and make a difference. For example, in your school, you can make two bins, (paper and trash) so it can be easier to recycle. Another example is if you want to write down a little note, you don't have to use a whole piece of paper. Write it down and tear out any of the remaining paper. Then, you can start a scrap basket. This way, you can save paper and not waste it. One last example is in schools, students can use biodegradable trays instead of whole trays. We do this in our P.S. 56Q cafeteria. These are some ways we can help our planet by reducing, reusing, and recycling.

P.S.56Q

Sara, Grade 5

We Recycle



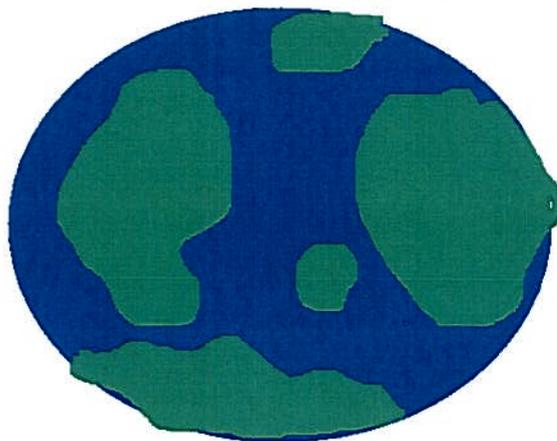
In P.S.56Q we recycle for various reasons. One reason would be to help our Earth be cleaner because we know that earth helps us. Here, in P.S.56Q we recycle to show the Earth we are thankful. Also, we are recycling our trays at lunch. Our lunch trays are biodegradable. When we are done eating we throw everything out so after we clean the trays out we stack them in a pile. We also have recycling monitors who at the end of the day clean out the blue and black bins in every classroom. My class monitors are Anjali and Michelle. We even have calendars that keep track of recycling for each day. Finally we also try our best to not waste much paper by using both sides of each paper. As you can see that we try our best to keep our Earth clean. You could join us by recycling.

We Recycle
By Nicolette
Grade 5, P.S. 56Q

Recycling is very important. When you recycle you are saving the natural world, like our oceans and forests. If you just throw your trash on the ground, you can pollute the water. The wind can carry the garbage into the water and then hurt the animals in the water. Recycling is also important because when you don't recycle, garbage goes to a big pile of trash. Some of the trash can be harmful to the animals that might dig through the trash.

At my school PS56Q, we recycle to help the Earth. One way we do that is we separate trash from paper. Also, we use scrap paper whenever we can instead of wasting paper we are not going to use. In addition, everyday at lunch, we recycle the lunch trays we use to hold our food. Also, we use separate garbage for bottles. Recycling is so important, especially for us kids. We want a clean future for our Earth!

Recycling makes the world go round



RECYCLING

is



COOL!

Recycling Ninja's Save the Day



Please Recycle



Brush
the
trash
away

A red brush with a long handle and a flat head, positioned diagonally.

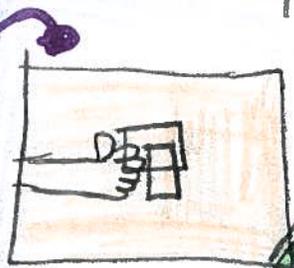
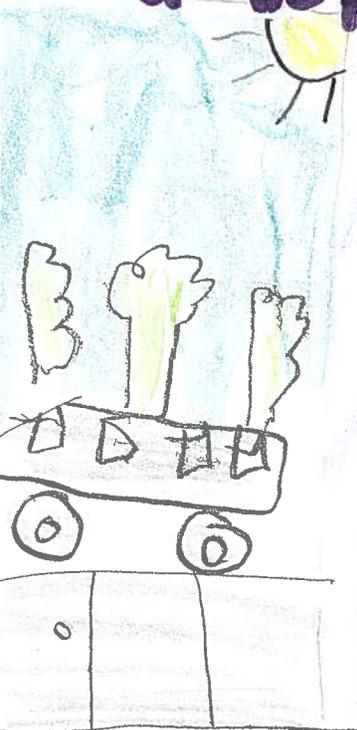
Help Keep our green
environment clean

by Alyssa Velez

COMING OUT

Turn off the lights

life as we know it



let's save the earth



OK

in 100 years



Tips for saving the earth

- turn off the lights when you're the last one to leave a room
- keep the thermostat at 68°F or lower
- when you are done with an electrical appliance turn it off

A decorative border of small globe icons, each showing a different view of Earth, surrounds the central text. The globes are arranged in a rectangular frame with rounded corners.

Resources



I am a Recycling Leader at P.S. 56Q



I am a Recycling Leader at P.S. 56Q



I am a Recycling Leader at P.S. 56Q



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Reduce
Reuse
Recycle

Saving the Earth for the next generation.



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Kids for Saving Earth®

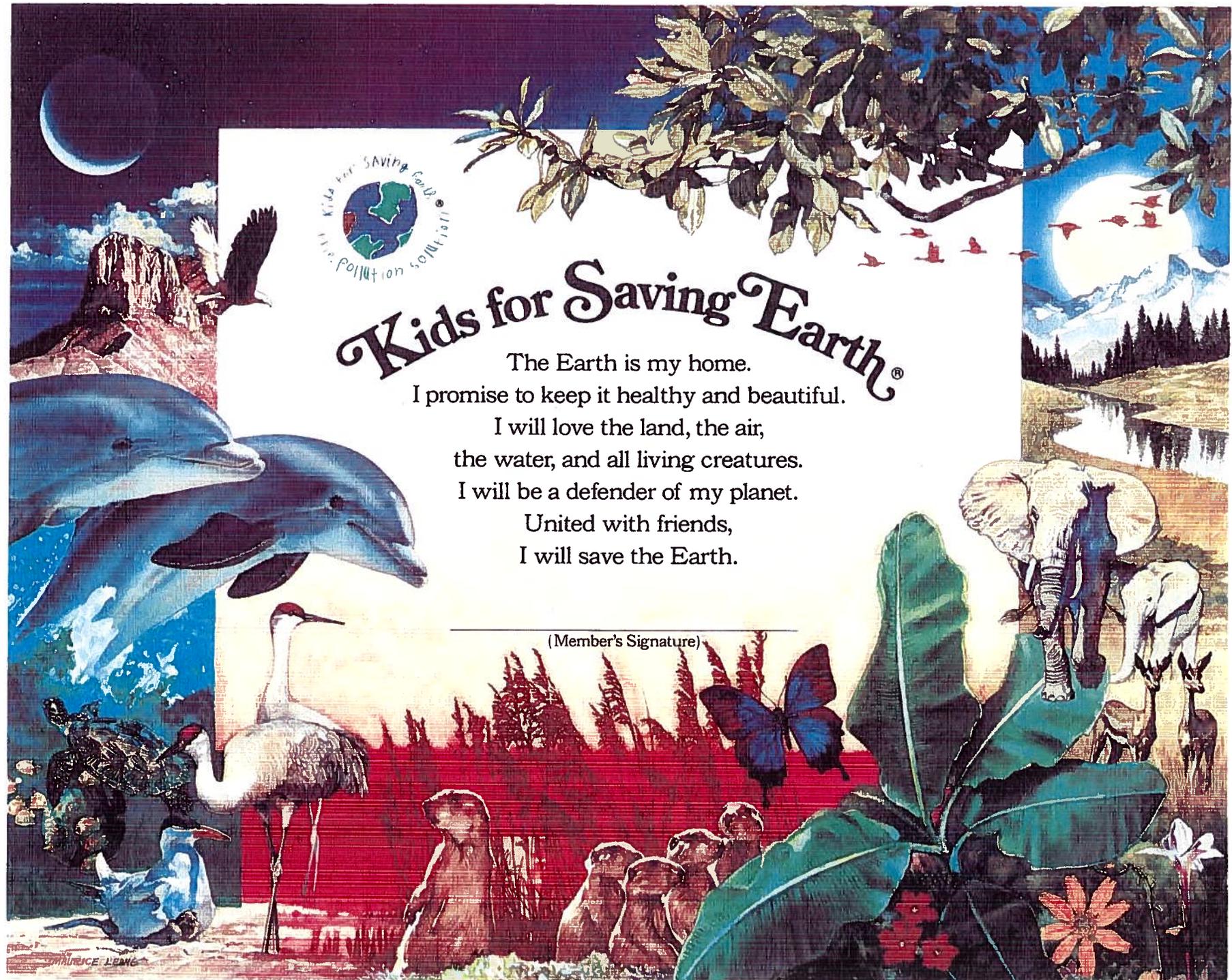
The Earth is my home.
I promise to keep it healthy and beautiful.

I will love the land, the air,
the water, and all living creatures.

I will be a defender of my planet.

United with friends,
I will save the Earth.

(Member's Signature)



Kids for Saving Earth's

Conserving Classroom Calendar



It's Earth Month

Save the Earth all month long!



April



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	National Garden Month			1 Plant a Garden Eco Activity	2	3 Jane Goodall's Birthday
4	5	6 Eco Activity Garbage Walk	7 World Health Day	8	9 Eco Activity Catalog Challenge	10
11 National Environmental Education Week	12	13 Eco Activity	14	15 History of Earth Day	16 A Bright Idea Eco Activity	17 National Park Week
18 National Volunteer Week	19 Eco Activity Wonderfull Wind	20	21 Eco Activity The Garbage Challenge	22 Celebrate Earth Day	23 Global Youth Service Day	24
25	26 John James Audubon's Birthday Chernobyl Russian Nuclear Power Plant Explosion, 1986	27	28 Eco Activity Earth Inspector	29	30 Arbor Day	

Learn More At Kidsforsavingearth.org