

TrashMasters!™
SUPERRecyclers



Elementary Division
Queens Borough
Winner

**PS 76 William Hallet
Magnet School for
Health & Wellness**

NEW YORK CITY DEPARTMENT OF SANITATION

2011 GOLDEN APPLE AWARDS

This certificate is awarded with the sincere appreciation and esteem of a grateful Department and City in recognition of your school's efforts to help make New York City shine.



City of New York, Michael R. Bloomberg, Mayor
Department of Sanitation, John J. Doherty, Commissioner
Bureau of Waste Prevention, Reuse and Recycling, Robert Lange, Director


John J. Doherty, Commissioner
June, 2011

2011 Golden Apple Awards Contest Entry Judging Info

(This sheet prepared for judges' use by DSNY BWPRR)



ID Info: 11006

School: PS 76Q William Hallet Magnet School for Health&Wellness

Grade Division LM

Borough: Q

Golden Shovel Award contestant
(for borough Master School Composter)

2011 Project Entries received for:

School Population: total # 650

TrashMasters! Super Recyclers

Received: 5/3/2011

Core Group:

6

Total Participating:

650

PS 76Q On to a Good Start

The teachers and students came together to start a recycling program: teachers used DSNY info in the classrooms; art projects from recycled items displayed throughout the hallways; info provided during faculty meetings; kick off with school assemblies; student "recycling officers" check for proper paper recycling and collect deposit bottles; progress publicly reported in school newspaper; principal met with recycling team every two months, and established rewards program for classes.

TrashMasters! Reduce & Reuse Challenge

Received:

TrashMasters! Team Up to Clean Up

Received:

Prior Year Entries:

first entry

School Contact Information:

Phone: 718-361-7464

Address: 36-36 10 Street
Long Island City 11101

Block&Lot: 4003540001

DOE Location: Q076

Contest Coordinator: Marilen Quijano

Coord Phone # (if different): 718-361-7464 x1242

Coordinator Email: MQuijano3@schools.nyc.gov

Principal: Mary Schafenberg

Principal Email: MSchafe@schools.nyc.gov

REQUIRED for Super Recyclers only:

Custodian: JOSE RIVERA

Custodian's Phone: 718-392-1911

Custodian's Email: cq076@schools.nyc.gov

Comments (may not be relevant to judging)

Submitted binder per brochure instructions; BWPRR scanned for review.

Info Confirmed: 5/3/2011

5/4/2011



2010-2011

PS. 76 Queens

On To A Good Start

William Hallet

School Of Health And Wellness

36-36 10th Street

Long Island City, NY 11104

**ATTACH TO
CONTEST ENTRY**



PROJECT ENTRY FORM

Copy and attach completed form to each project entry binder submitted.
Check website for deadline date: www.nyc.gov/wasteless/goldenapple

Golden Apple Awards
NYC Department of Sanitation
Bureau of Waste Prevention, Reuse and Recycling
44 Beaver Street, 8th Floor
New York, NY 10004
Fax: 212-614-7812 Phone: 917-237-6769
Web: www.nyc.gov/wasteless/goldenapple

Grade division (check only one): Elementary Middle High School

Note: Submit separate Project Entry Forms and contest binders if entering in more than one grade division.

School Number: 76 Borough: QUEENS District: 30 Region: _____

School Name: WILLIAM WALKER

School Address (including zip code): 36-36 10TH ST LONG ISLAND CITY
NY 11101

Phone: (718) 361-7464 Fax: (718) 361-8014

Principal: CARLE SCHAFFENBERG

Phone: (718) 361-7464 Email: _____

Contest Coordinator: MARILEN QUIJANO

Phone: (718) 361-7464 EXT 1242 Email: Marilenquijano@yahoo.com

Contest (check only one):

Note: Submit separate Project Entry Form and contest binder for each contest.

- TrashMasters! Super Recyclers*
- TrashMasters! Reduce & Reuse Challenge
- TrashMasters! Team Up to Clean Up

Project Title or Description (8 words or less):
DS 76Q ON TO A GOOD START

Golden School Award: We compost! Our project entry binder shows our indoor or outdoor composting efforts. Also enter this binder in the Master School Composter contest for our borough.

* For Super Recyclers only. Finalist schools will be inspected. DSNY personnel require access to all areas indicated in School Recycling Program Checklist (pages 4-6) to evaluate your building's recycling compliance.
School Coordinator: JOSE RIVERA
Phone: (718) 392-1911

Name(s) of participating students, classes, and staff:
PORSCHA, EMANI, DAVELLE
JUSTIN, RAVEN, DEAVEN
JOSE, MARILEN, SHARMA, DANNY
EVAN, CARLE

Student participation: core group # 6
Student participation: total # 650
School population: total # 650

SUBMIT ASAP



REGISTRATION FORM

Read the brochure and register now! Schools registered by February 27, 2009 receive more guidance. Registration forms accepted until entry deadline of April 30, 2009. Copy this form, fill it out, and mail or fax it to:

Golden Apple Awards
NYC Department of Sanitation
Bureau of Waste Prevention, Reuse and Recycling
44 Beinner Street, 6th Floor
New York, NY 10004
Fax: 212-314-7812 Phone: 817-237-8798

Grade Division (check only one): Elementary Middle High School

Note: Submit separate Registration Forms if entering in more than one grade division.

School Number: 76 Borough: QUEENS District: 30 Region: _____

School Name: WILLIAM HALLET

School Address (including zip code): 36-36 10TH ST LONG ISLAND CITY NY

Phone: (718) 361-7464 Fax: (718) 361-8214 11101

Principal: CAROLE SCHAFFENBERG

Phone: (718) 361-7464 Email: _____

Contact Coordinator: MARILEN QUITANO

Phone: (718) 361-7464 EXT 1242 Email: Mquitano3@schools.nyc.gov

Contact (you may enter one, two, or all three contacts):

Verbally Project Title (5 words or less) and Brief Description:

TrashMasters! Super Recyclers PS 76 DN TO A

GOOD START

TrashMasters! Reduce & Reuse Challenge _____

TrashMasters! Tear Up to Clean Up _____

* For Super Recyclers only: I understand that the entire school must be recycling in accordance with NYC regulations, and that our building may be inspected by DSNY.

School Custodian Name: [Signature] Phone: 84 (718) 392 1911

Custodian Signature: [Signature] Date: 2-13-11

Principal Signature: [Signature] Date: 2-17-11

For all contests: I acknowledge that I have read and accept all rules and regulations described in the NYC Department of Sanitation's Golden Apple Awards contest brochure (request copies online at www.nyc.gov/wastemgmt/goldenapple or call 311). I understand the importance of student involvement in all phases of the process. Our project entry binder will be completed and submitted by Thursday, April 30, 2009.

Principal Signature: [Signature] Date: 2/17/11

Contact Coordinator Signature: [Signature] Date: 2/17/2011

At the beginning of the school year, there was no existing recycling program. The faculty and staff placed all of the trash and the recyclables in the same bins. Recycling was not a high priority. The teachers and the children were not motivated at all. Everyone at the school felt guilty about placing them all together in the garbage cans and felt helpless about the situation. Then things began to change. Everyone, including the related service providers, started using recyclables materials in their classes. The teachers and the students came together to find a way to have the recycling program exist in our school. The ideas inspired a school. These are the steps which occurred which lead us to where we are now.

1. Materials from the NYC Sanitation Department were ordered.
2. Multiple stickers, letters and instructions were placed in the staff mailboxes. The teachers used these items to teach lessons in the classrooms.
3. Pictures and art projects from recycled items, old newspapers, old pictures began to be displayed throughout the hallways.
4. During faculty meetings, information was provided on further event and projects for the recycling program. The information reinforced the proper way to recycle.
5. The Recycling Assembly was a fun and innovated way to provide all the students and the staff more with more information on what and how to recycle. Two actresses volunteered their time to write and star the play. NYC comic books were handed out to each student to reinforce what they learned at the assembly.
6. Two assemblies took place; one for Pre-K, 1st and 2nd grade and the other assembly were for grades 3rd, 4th and 5th. The "Kick off Going Green Initiative" informed everyone about importance of reducing out wastes, reusing and recycling properly. A few of the children demonstrated to the audience where to place the trash, papers and bottles/cans.
7. Teaming up: The Community Service Team provided the recycling program the recycling officers. The recycling officers agreed to give up their lunch minutes to assist with the advocating and recycling effort. The presence of the students inspired everyone in the building to recycle more. The Recycling Officers were provided with a yellow vest and a stick to rummage the bins. Everyone knew that the children with the yellow vests had special work responsibilities in the school. The Recycling Officers was established to spread the word and assist with

collecting the bottles and cans from the rooms. They also performed random bin checks to see if the teachers and the students were complying with the rules. A new addition to the program was to count the collected bottles and a point is given per bottle/can and 5 points for proper bin recycling. The recycling officers counted the points and awarded the teachers and students for their recycling efforts. The evolution of the Recycling Officers sparked great excitement and commitment within the building.

8. The principal meet with the recycling team every two months to discuss how she can support the recycling effort. A rewards program was started for the teachers and classes.
9. Money that was collected from the redeemable bottle/can was donated to worthy causes.
10. The monthly school newspapers began printing the recycling progress for the entire staff, parents and students to see.
11. A variety of classroom lessons began appearing regarding recycling effectively and encouraging everyone to reduce, reuse and recycle.
12. The Electrical Industry Surge Program conducted an assembly that informed every one of new "going green" lifestyle and electrical safety.
13. The recycling program united the school and up lifted the spirits of the staff.



SCHOOL / BUILDING RECYCLING PLAN

Geographic District 30 Borough Q
Building Code Q076 School Code Q076

PLAN TO BE FULLY IMPLEMENTED BEFORE DECEMBER 31, 2010

MIXED PAPER & CARDBOARD

Recycling:

- Each classroom, office, entranceway, and common area maintains a separate receptacle, container or bin appropriately labeled or decorated with recycling information for the collection of designated recyclable paper including: all white, colored, and glossy paper; any envelopes; smooth cardboard (small boxes, tubes, paper packaging); paper bags; pizza boxes (empty - no food scraps); newspapers, magazines, soft cover books, comic books, and catalogs; phone books; and corrugated cardboard (flattened boxes).
- NOTE: Staples, paper clips, tape, or glue are acceptable. Spiral bindings, hardcover books, and soft paper (tissues, towels) are NOT acceptable.
- Paper recycling receptacles are clearly marked "Mixed Paper ONLY" or labeled with a GREEN decal from DSNY (NYC Department of Sanitation). Paper recycling receptacles are left unlined or lined with a CLEAR bag only.
- All unused corrugated cardboard boxes are flattened, and either tied in a bundle or placed in CLEAR bags, and stored for pick-up in an area designated by the Custodian Engineer / Building Manager.

Waste reduction:

- Waste reduction efforts include double-sided printing, format changes (such as narrower margins, smaller fonts, or printing two-pages-per-sheet), and spellchecking before printing. Wherever feasible, paper materials are reused by staff, teachers, and students as scrap paper or for Arts & Crafts projects; and corrugated cardboard boxes received through deliveries are reused as mixed paper recycling containers or other purposes.

BEVERAGE CARTONS, BOTTLES, CANS, METAL & FOIL

Recycling:

- School entrances (where feasible) and all locations where food and/or beverages are consumed (cafeteria and kitchen, other common areas, offices) maintains separate receptacles, containers or bins appropriately labeled or decorated with recycling information for the collection of designated metal, glass and plastic (MGP) including: milk & juice cartons and drink boxes; plastic bottles & jugs; glass bottles & jars; and any metal or foil items.
- MGP receptacles are clearly marked "Bottles & Cans ONLY" or labeled with a BLUE decal from DSNY. Labeled lids may be cut with a circular hole to reduce contamination. These recycling receptacles are lined with a CLEAR plastic bag.
- All food and beverage containers are EMPTY, and rinsed if possible, prior to being placed in the designated recycling receptacle. A separate bucket to collect liquids may be placed next to MGP bins in the cafeteria, and emptied frequently.
- NOTE: The following items are NOT acceptable: any plastics OTHER THAN bottles & jugs; any glass OTHER THAN bottles & jars (e.g. NO deli tubs, yogurt containers, Styrofoam, plastic toys or dinnerware; NO plate glass, mirrors, dishware, ceramics, or light bulbs).

Waste reduction:

- Wherever feasible, used plastics, bottles, cans, foil and other metal items are repurposed or reused by staff, teachers and students for Arts & Crafts or other projects.

E-WASTE

- Disposal and recycling of owned computer and multifunctional machines is done through the PCS (Personal Computer Services) contract where the vendors (ASi or Dell) are responsible for proper disposal of broken or obsolete DOE equipment (PCs, laptops, printers, servers and monitors) as well as updating of DOE inventory databases. Each school is responsible for contacting its current specific vendor (ASi or Dell, regardless of the brand name of the equipment being disposed or recycled).
- For BASIC plan subscribers, schools may dispose of their obsolete equipment twice a year (October and April) and must have at least 20 pieces for disposal. STANDARD plan subscribers may dispose their obsolete equipment at any time during the year as long as they have a minimum of 20 pieces.

PRINCIPAL-APPOINTED SUSTAINABILITY COORDINATOR WILL:

- Ensure that teachers and staff receive a copy of this plan.
- Post this plan in the main office, cafeterias and on bulletin boards where appropriate.
- Comply with the School Recycling Plan, Local Law 19, DSNY Recycling Rules and the Chancellor's Regulation A-850.
- Promote recycling practices and support teachers in ensuring their students are following and practicing Recycling Rules.

CUSTODIAN ENGINEER WILL:

- Provide a copy of this plan to each of his/her employees and train them on recycling collection rules on this plan. Ensure all designated recycling and waste receptacles are lined with clear bags. Keep designated recyclable materials separated as they are collected from recycling receptacles throughout the building and placed into larger CLEAR plastic bags (as needed) for DSNY pick-up.
- Ensure that school collects and disposes three separate streams in separate CLEAR plastic bags: (1) Mixed Paper, (2) Metal Glass and Plastic and (3) Garbage. DSNY will regularly collect each of the three streams separately at designated time and date for this school.
- Comply with the School Recycling Plan, Local Law 19, DSNY Recycling Rules and the Chancellor's Regulation A-850.
- The Sustainability Coordinator and Principal(s) are notified of any non-compliant rooms, areas or staff.

DOE Director of Sustainability, Ozgen Ormektekin at: sustainability@schools.nyc.gov may be contacted for assistance with custodial, Sanitation, or school concerns as related to any recycling issues. DSNY school recycling info, decals, signage, and educational materials are available at: www.nyc.gov/recycle.

Carole Schafenberg

Principal (print name)

Signature/Date

Marilen Quijano

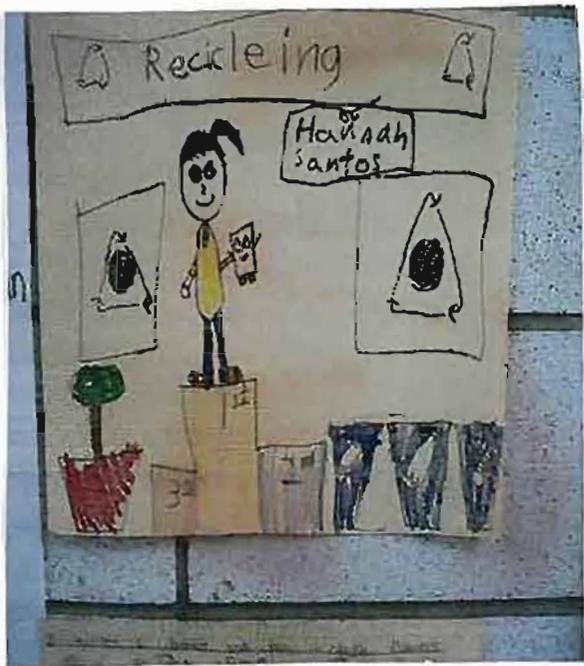
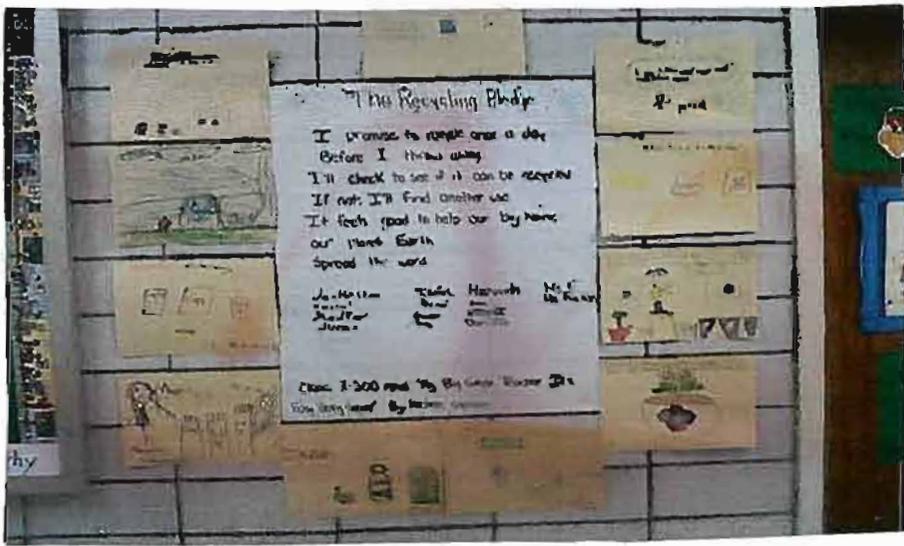
Sustainability Coordinator (print name)

Signature/Date

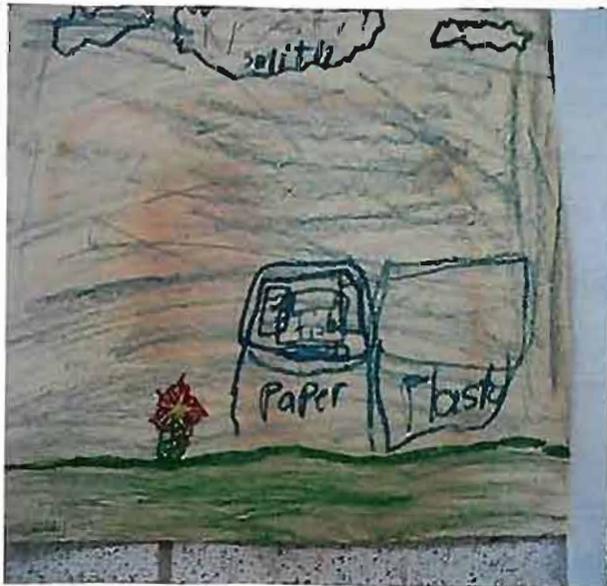
JOSE RIVERA

Custodian Engineer (print name)

Signature/Date



A pledge was made by the students, which demonstrated their newly acquired knowledge on how to recycle.



P.S. 76 Queens

Working Together Today For A Better Tomorrow

36-36 10th Street

Long Island City, New York 11106

Tel 718-361-7464 Fax 718-361-8014

M. Carole Schafenberg
Principal

Leonard DiVittorio
Assistant Principal

Lisa Stone
Assistant Principal

To: Teachers and Administrative Staff

Re: MANDATORY RECYLING

PS. 76 Goes Green With Trash!

As required by New York City law, our school is starting a recycling program. Participation will require only a small change in your daily routine.

Separate the following materials for recycling:

Place these items together in the labeled **Paper** recycling receptacles:

Paper, Envelopes, Smooth Cardboard, Cardboard Trays, Paper Bags,
Soft Cover Books, Newspapers, Magazines, Catalogs and Telephone Books

Please make sure the items are clean and emptied out and placed in the **Bottle, Cans, and Beverage Containers** recycling receptacles in the cafeteria or staff lounge.

Beverage Cartons, Metal Cans, Glass Bottles, Jars, Plastic Bottles, Jugs
Aluminum Foil, Trays and other Small Metal Items

All other materials please make sure they are discarded in the regular **Trash**

Paper Towels, Tissues, Paper cups or plates, Eating Utensils, Candy Wrappers and Items
Soiled with Food or Liquid

Important: Teachers who eat in class (other than Pre-K) are instructed to bring their trays back in the Cafeteria. Teachers are to place both (Paper and Garbage Bins) close to the door for the Custodial staff to empty. It is important to always have bins together to prevent confusion.

For more detailed information, look for the *What to Recycle in Schools* chart posted around the school.

Please make sure that the students are aware of the school's recycling procedure. Teachers are also strongly urged to incorporate recycling into the existing curricula of science, social studies, math, language, and art classes.

Your recycling efforts are important! Recycling saves the space you live in. Recycling is the law in NYC; all schools, businesses, institutions, and residents must recycle.

THERE WILL BE A SHORT ORIENTATION ASSEMBLY SCHEDULED FOR FRIDAY OCTOBER 8th 2010

Pre-K – 2nd Grade: Auditorium 2nd Period

3rd Grade – 5th Grade: Auditorium 3rd Period

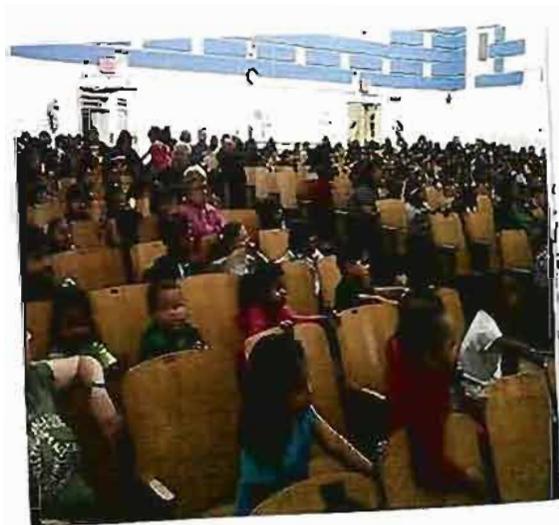
Thank you for your cooperation. If you have any question, please contact Ms. "Q" at ext: 1242 (OT Department) as your Recycling Coordinator.



The auditorium took on a new look by adding 3 bins for recycling Papers, Trash, and Plastics/Bottles.



THE RECYCLING ASSEMBLY
By Stephanie Rosenberg



Professional actresses
volunteered their time to write
and star in the Recycling Kick
Off Assembly.

Recycling Kick Off Assembly!!!!

MARILEN

Good Morning Everyone! (wait for response from the kids in the audience)

KIDS

Good Morning

MARILEN

What? What was that? I said GOOD MORNING everybody!

KIDS

Good Morning

MARILEN

Now, I know you can do better than that I said GOOD MORNING everybody!

KIDS

GOOD MORNING!!!!!!

MARILEN

Now we have a very special treat in store for you today. My good friends and I here are going to talk to you about recycling. Does anyone know what recycling is?

(take about 3 different Kid's answers – and respond positively and appropriately. With answers like: Kind of, Close, or You're on the right track)

MARILEN

Recycling is a way for us to take stuff we've already used - like a soda can, or milk carton, or scrap paper from class – and we send it to a processing plant that makes NEW soda cans, and milk cartons, and paper from our old stuff. How cool is that! So now I'm gonna let my friends Stephanie and Melissa show you some stuff about recycling.

STEPHANIE and MELISSA enter from opposite sides of a stage. STEPHANIE is just finishing drinking a can of soda.

STEPHANIE
Hey Melissa!

MELISSA
Hey Steph! Good morning. What going on?

STEPHANIE
Oh, I was just on my way to class (Steph goes to
throw the Soda Can in the garbage)

MELISSA
(before Steph tosses it)
WAIT WAIT WAIT! What are you doing?!?

STEPHANIE
What?

MELISSA
The Soda Can, in your hand. Where you just
gonna throw that away?!

STEPHANIE
Yeah, it's garbage

MELISSA
That's not garbage, that's a recyclable.

STEPHANIE
A recyclable?

MELISSA
Yeah, meaning, that it's made out of stuff that can
be used again.

STEPHANIE
Really? So my empty soda can, can be used
again?

MELISSA
Yes, that's right. That soda can can be used again
to make other soda cans.

STEPHANIE
WHAT! So, they can take this new can and turn it
back into a new can again!

MELISSA
Yes they can!

STEPHANIE
So someone could get a can made with some of
the Metal that this can is made of!?!

MELISSA
Well, yeah!

STEPHANIE
So, if I recycle this can, and Sponge-Bob, or Justin
Beaver, or Big Bird drink a can of soda – they
could be drinking from a piece of MY CAN!?!?!

MELISSA
Yeah....I guess they could

STEPHANIE
WOW that is like, SOOOOO COOL. Thanks
Melissa. I'm always going to recycle now.

MELISSA
Good, and you know it's good for the earth too.

STEPHANIE
Thanks, oh, I better get to class. See you later
Melissa.

MARILEN
WOW, isn't that cool. So it's important to recycle
soda cans. They can be used to make new soda
cans! Make sure they are completely empty
BEFORE you put them in the recycling. They
need to be empty and clean in order to recycle. I
wonder what else Stephanie and Melissa know
about recycling.

Stephanie and Melissa walk on to stage. Stephanie is carrying some pieces of paper.

STEPHANIE
Hey Melissa! Guess what!

MELISSA.
Hey Steph, what?

STEPHANIE

I've been doing some research on this "RECYCLING" thing you told me about, and it's pretty cool! Did you know that you can recycle PAPER!?!?

MELISSA

Yeah, Steph. All the cool kids know that. Glad you're catching up though.

STEPHANIE

Yeah, I found out that you can recycle all kinds of paper. News papers, old magazines, used printer paper, and even the left over paper from my arts and crafts projects. They call ALL of this paper scrap paper and they turn it into new paper.

MELISSA

Yeah, and did you know Steph that for every TON of scrap paper recycled it saves 2 TONS of wood!?!?

STEPHANIE

WOW, that is sooo cool. (Pause for a moment) Hey, Melissa....would you come and help me figure out what else I can recycle. I want to be one of the cool recycling kids too!

MELISSA

Sure Steph. Everyone can be a cool recycling kid. They just need the knowledge. Let's go see what else you can recycle.

MARILEN

Super cool stuff here. So who here uses paper? Raise your hand if you use paper? (wait for the kids to put their hands up) WOW that's a lot of you who use paper. And who has paper that they mess up on, or draw on, and just don't need later? (wait for kids to put their hands up) So what are you gonna do, recycle right?! So

let me hear you say it. When you have paper you don't need you do what with it?

KIDS
Recycle.

MARILEN
What, what do you do with it?

KIDS
Recycle.

MARILEN
One more time, what do you do?

KIDS
Recycle!!!

MARILEN
That's right! Oh, here comes Stephanie and Melissa again. Let's see what they are recycling now.

STEPHANIE and MELISSA walk in carrying some plastic bottles.

MELISSA
It was soooo cool of your Mom to tell us about recycling Plastic Bottles.

STEPHANIE
I know, my Mom is awesome!

MELISSA
I never knew that Plastic Bottles could be recycled!

STEPHANIE
Yeah, Plastic Bottles can be recycled and turned into plastic chairs and tables and stuff. How cool is that.

MELISSA
I know it is totally cool. And now we know a bunch of different ways to help the environment.

STEPHANIE

Yeah. And what's good for the
environment is good for us!

MARILYN

WOW these ladies really know their stuff.
Now let's see if you do. When you have
plastic bottles what do you do?

KIDS

Recycle.

MARILEN

What I can't hear you....

KIDS

Recycle!

MARILEN

Yeah, that's right!! And when you have
extra paper you've used and don't need.
What do you do with it?

KIDS

Recycle!

MARILEN

That's right! WOW, you guys are really
smart! Now if you have an *empty* soda
can. What do you do with it?

KIDS

Recycle!

MARILEN

YOU GUYS GOT IT! So now we have a
special opportunity to practice your
recycling skills with Stephanie and
Melissa. Come on up and help us recycle.

The KIDS will be welcome to come on stage and sort through recyclables that
MARILEN and pre-prepared.



Educate Participants

In September there was a bulletin board created in the main lobby informing everyone of the new recycling plan and a guide for a successful start.

There was a push to send out more e-mail instead of paper messages.

The Principal made announcements over the loud speakers about the recycling campaign.

District 30

P.S. 76 Q

Magnet School For Health and Wellness

36-36 10 Street

Long Island City, NY 11106

Tel.No. 718-361-7464 / fax 718-361-8014

M. Carole Schafenberg
Principal

Leonard DiVittoria
Assistant Principal

Lisa Stone
Assistant Principal

Marilen Quijano
OT - PS 76

Dear Ms. Quijano,

Allow me to thank you for all of your Ideas, creativity and hard work in implementing our school-wide recycling program. Every detail was attended to. The bulletin board display was very dynamic and informative. Creating a team of students to become the 'Recycling Monitors' was also effective. I appreciate all you do to keep us in compliance with recycling. Thank you again and keep up the good work.

Sincerely,

M. C. Schafenberg

M. C. Schafenberg
Principal





The lunch bins were all labeled and the students learned the habits of recycling in the proper location.



Labels were added on all garbage bins.

The school aids kept good eye on the bins and informed the students where the food and milk containers will be placed.

The hallways and all the classroom bins are labeled.



The Recycling Officers promoted the effort by advertizing using posters throughout the school.



P.S 76 Going Green!

Now we're cranking it up a notch..... Are you ready??????

2010-2011 Recycling Update: Everyone working together



Since the kick off started we have been full speed ahead. Now we are going above and beyond the unexpected. Please read below for details and take some time to discuss with your class the upcoming recycling and cleaning up plans.

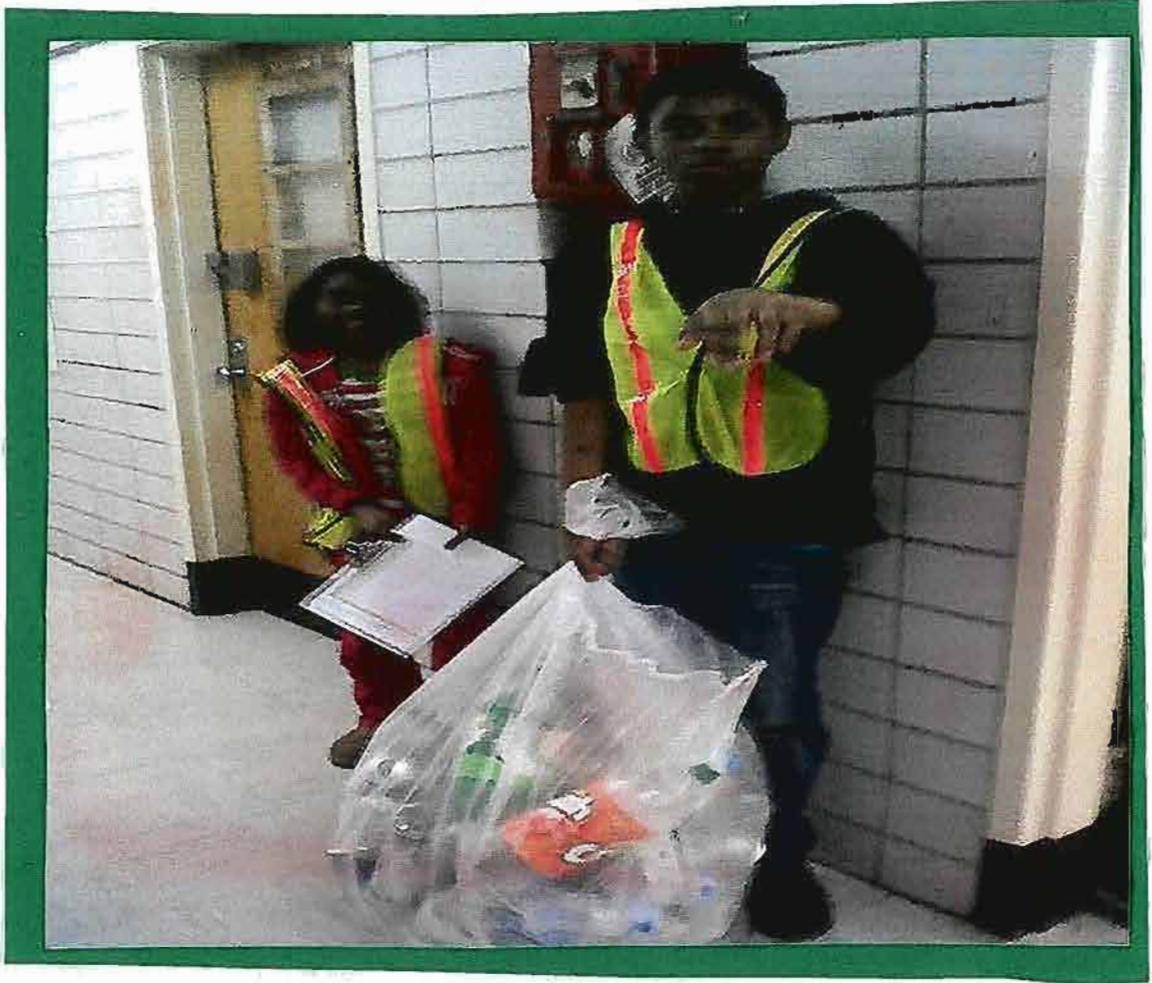
1. The cafeteria and teachers lounge are two of the designated area for all recyclable bottles and cans marked with the blue stickers. *Please make sure the containers are empty and clean.* As you all may know, we have transformed our trash into cash! Since we began we have raised \$120.00. The recycling committee has all in agreement to send \$100.00 to the Ronald McDonald House for Cancer. We continually are trying to raise more money for other humanitarian worthy causes. Thank you all for your hard work.
2. We are also starting a rewards point program which classes can earn points for following:
 - 5 Points for properly recycling papers and no recyclables in the trash
 - 1 Point for every 5 cents NYC redeemable bottles or cans.

The recycling officers will randomly come into your class throughout the week to monitor your recycling progress. Teachers: please assign one or two recycling monitors to make sure they assist their classmates with proper recycling procedures and prevent the class from receiving summons. Following the recycling protocol will earn your class the most points.

REWARD AWARDED EVERY MONTH:

Teachers: One free prep for the following month for the winning teacher

Students: One free ice cream (one per student) for the winning class during a Friday lunch period



The students consistently worked hard, giving up their lunch recess.

Share Results and Promote Success

RECYCLE

It was a school team effort.

The students collected the bottles and cans.



The recycling officers sorted the recyclables weekly.

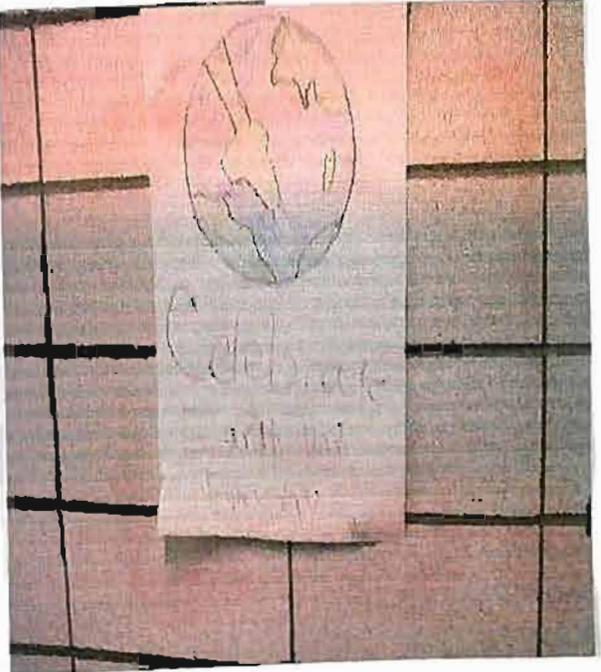
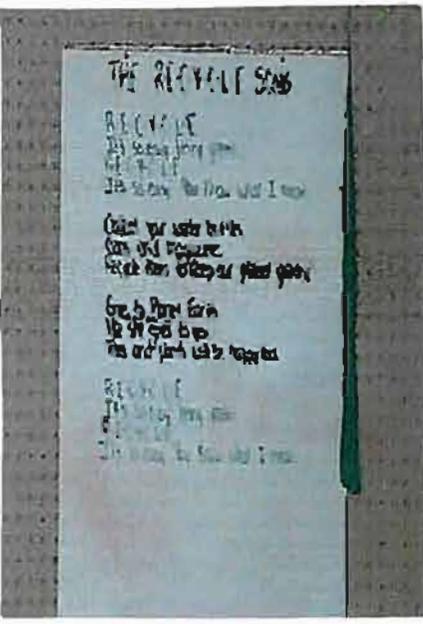
The items that were non redeemable were removed by the custodial staff.

The other children helped build a goal scale.

Tracking Results

The Principal met with the students regarding the recycling efforts.

is making every day Earth Day!



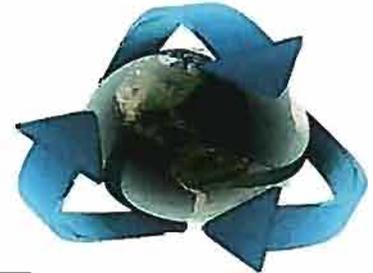
"Celebrate Earth Day Everyday" posters were made by the recycling officers and posted in all the hallways.



The custodians were on board and collected the recyclables in separate containers.

PS 76Q WILLIAM HALLET RECYCLING OFFICERS CONTRACT

I, Wynter Jade Torres (Name)



Promise to perform the following duties:

1. Begin working promptly. WT
2. No running or chatting loudly in the hallways. WT
3. Always come prepared with Community Service Badge. WT
4. Enter and leave the room quietly when requesting for recycling materials. WT
5. Only enter rooms when permitted and when requested. WT
6. Promise to work with nicely with others and resolve personal issues in private. WT
7. Use the yellow vests at all times when on duty. WT
8. You must stay on your assigned floors unless instructed of change. WT
9. Use property and return all used materials neatly (orange bags, clipboard, mover sticks). WT
10. Requesting days off must be done in person unless provided with a note or have the teacher call room ext 1242. WT
11. Requested days off are excused only with a pass. WT
12. Be prepared for all the meetings with Ideas and paperwork. WT
13. All duties must be done at expected time and into completion. WT

Consequences when not following the rules

- If I lose any recycling materials, I will be responsible to replace it. WT
- When I am unprepared for the day or displaying unexpected behaviors I will be moved from the duties for the day. WT
- Any rules violated while on duty will get first verbal warning. Second offense will be termination from recycling officer. WT

Student Name: Wynter Torres

Student Class #/Teacher: Mrs DiBenedetto S-201

Sustainability Coordinator: Charlen Siggins

March 30, 2011

I want to work for recycling because it sounds fun. I don't mind getting my hands dirty. Although I do hope we get gloves. That's it . . .

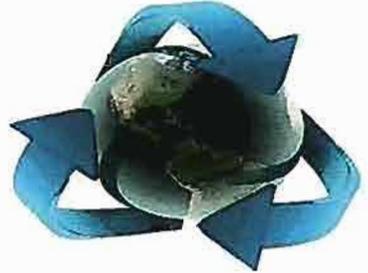
Wynter

I think recycling is important because we save the planet. Our school is really nice to be doing this. I just want to be apart of it.

Wynter clade
w w

PS 76Q WILLIAM HALLET RECYCLING OFFICERS CONTRACT

I, Emmi Brown (Name)



Promise to perform the following duties:

1. Begin working promptly. EB
2. No running or chatting loudly in the hallways. EB
3. Always come prepared with Community Service Badge. EB
4. Enter and leave the room quietly when requesting for recycling materials. EB
5. Only enter rooms when permitted and when requested. EB
6. Promise to work with nicely with others and resolve personal issues in private. EB
7. Use the yellow vests at all times when on duty. EB
8. You must stay on your assigned floors unless instructed of change. EB
9. Use properly and return all used materials neatly (orange bags, clipboard, mover sticks). EB
10. Requesting days off must be done in person unless provided with a note or have the teacher call room ext 1242. EB
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12. Be prepared for all the meetings with Ideas and paperwork. EB
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- Any rules violated while on duty will get first verbal warning. Second offense will be termination from recycling officer. EB

Student Name: Emmi J. Brown

Student Class #/Teacher: 5-301^B Mrs. D. Benedetto

Sustainability Coordinator: Marilyn Quigans



This is an example of the certificate granted to the teacher for enforcing the recycling program.

This is a sample of the chart used to count recyclables collected.

1 point for each item

5 points for proper recycling in bins

The students within the first few weeks compiled a list of classes that needed bins.

Monitor, Track, and Measure Progress

31DB - [Handwritten notes]

Recycling Log Sheets 3 Floor March

Room #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Bin	Bin	
325	0	0	0	1	0	0	0	0	3	2	0	0	0	0	0	0	0	0	2	1	X	0	0
332	1	0	2	5	5	3	3		5	3	2	1	3	2	0	0	3	0	2		X	0	0
330	14	0	8	11	6	0	0	6	6	7	0	7	3	6	5	0	0	2	8		X	0	0
319	10	2	0	0	5	0	5	4	3	0	3	7	0	3	2	0	8	0	4	2	X	1	5
328	3	0	0	0	0	0	0	0	0	0	X	7	5	2	0	0	0	0	0	0	X	0	1
328	2	0	0	0	0	0	0	0	7	0	0	0	1	0	0	0	0	0	1	0	X	0	0
317	2	0	0	0		1	1	2	0	2	0	7	0	1	0	0	0	5	2	2	X	0	3
315	2	0	0	6	0	0	0	0	0	0	0	5	5	2	1	0	0	2	0	8	X	0	0
313	0	0	0	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	X	0	0
310	9	6	1	6	0	5	0	5	1	0	4	4	3	2	7	0	8	6	2	0	X	0	6
311	0	1	0	1	1	2	0	0	0	0	0	4	0	1	0	0	0	0	2	1	X	0	0
308	1	2	4	0	0	0	3	0	1	3	2	7	0	2	0	0	3	0	0	2	X	0	0
309	9	9	3	7	5	5	4	7	1	4	1	5	1	6	4	3	1	0	9	0	X	7	6
308	4	0	1	3	2	2	1	0	4	0	2	0	0	0	0	0	3	0	0	0	X	1	1
307	0	0	0	0	0	0	0	1	0	7	0	0	0	0	0	0	0	0	0	0	X	0	0
304	1	0	0	0	2	0	0	0	2	0	7	0	0	0	0	0	5	1	3	0	X	0	0
305	5	1	0	2		0	0	2	4	0	0	5	4	0	0	3	2	0	0	0	X	0	0
301	6	0	0		0	0	7	2	0	0	7	0	0	4	0	0	0	0	5	0	X	0	0
302	5	2	0	4		4	6	2	0	2	4	0	6	4	3	2	1	6	0	3	X	0	0
303	2	0	0	0		0	0	0	0	0	4	0	0	5	0	0	0	0	0	0	X	5	1
300	9	3	4	6		0	2	0	1	4	3	1	1	2	0	2	3	0	0	0	X	1	6

301-300-299-298-297-296-295-294-293-292-291-290-289-288-287-286-285-284-283-282-281-280-279-278-277-276-275-274-273-272-271-270-269-268-267-266-265-264-263-262-261-260-259-258-257-256-255-254-253-252-251-250-249-248-247-246-245-244-243-242-241-240-239-238-237-236-235-234-233-232-231-230-229-228-227-226-225-224-223-222-221-220-219-218-217-216-215-214-213-212-211-210-209-208-207-206-205-204-203-202-201-200-199-198-197-196-195-194-193-192-191-190-189-188-187-186-185-184-183-182-181-180-179-178-177-176-175-174-173-172-171-170-169-168-167-166-165-164-163-162-161-160-159-158-157-156-155-154-153-152-151-150-149-148-147-146-145-144-143-142-141-140-139-138-137-136-135-134-133-132-131-130-129-128-127-126-125-124-123-122-121-120-119-118-117-116-115-114-113-112-111-110-109-108-107-106-105-104-103-102-101-100-99-98-97-96-95-94-93-92-91-90-89-88-87-86-85-84-83-82-81-80-79-78-77-76-75-74-73-72-71-70-69-68-67-66-65-64-63-62-61-60-59-58-57-56-55-54-53-52-51-50-49-48-47-46-45-44-43-42-41-40-39-38-37-36-35-34-33-32-31-30-29-28-27-26-25-24-23-22-21-20-19-18-17-16-15-14-13-12-11-10-9-8-7-6-5-4-3-2-1

Congratulations!!!

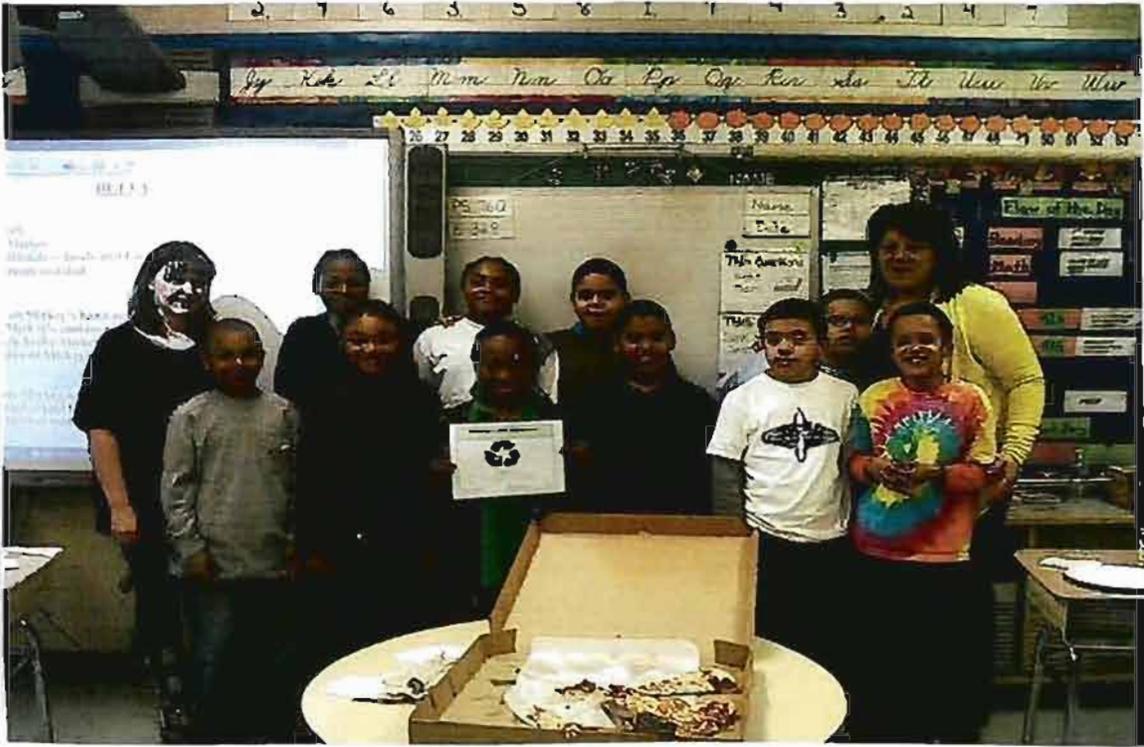
For being a positive participant in the Recycling Program at PS 76Q
 You are awarded **ONE FREE PREP** for this MONTH



Given to: _____ Month: _____

Principal's Signature: _____

Marién Quijano (Recycling Coord.) & the Junior Recycling Officers Keep up the Great Work



The principal and the recycling officers came up with a rewards program for the best recycling classes.



The Voice

Home/School Publication
PS 76

Magnet School for Health and Wellness
36-36 10th Street
LIC, NY 11106

Edition #8
April 2011



Volume III

M. Carole Schafenberg, Principal
L. DiVittorio, Assistant Principal

L. Stone, Assistant Principal
Tracey Morse-Garcia and Kim Alvarez, PTA

Principal's Message

REDUCE WASTE IN SCHOOLS

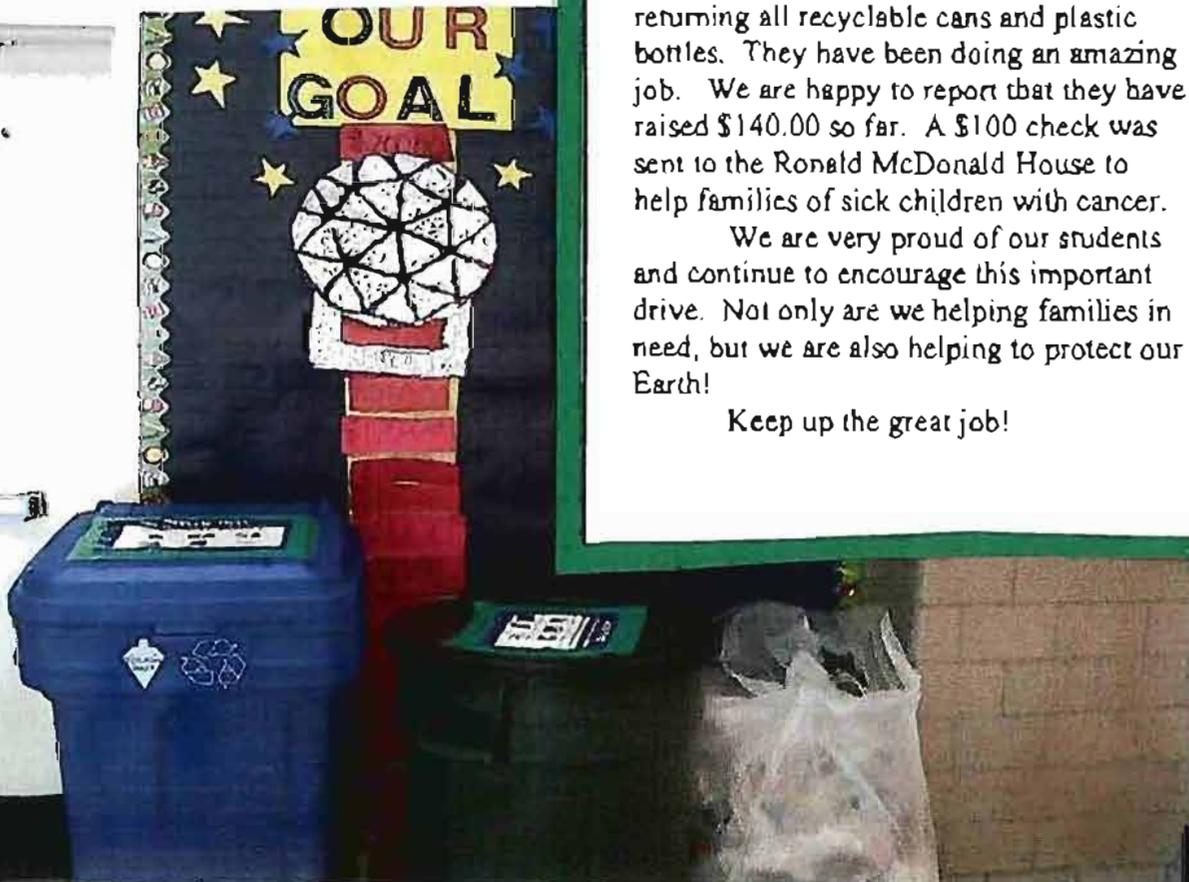
Congratulations!!



Our P.S. 76 Recycling Team has been working diligently collecting and returning all recyclable cans and plastic bottles. They have been doing an amazing job. We are happy to report that they have raised \$140.00 so far. A \$100 check was sent to the Ronald McDonald House to help families of sick children with cancer.

We are very proud of our students and continue to encourage this important drive. Not only are we helping families in need, but we are also helping to protect our Earth!

Keep up the great job!





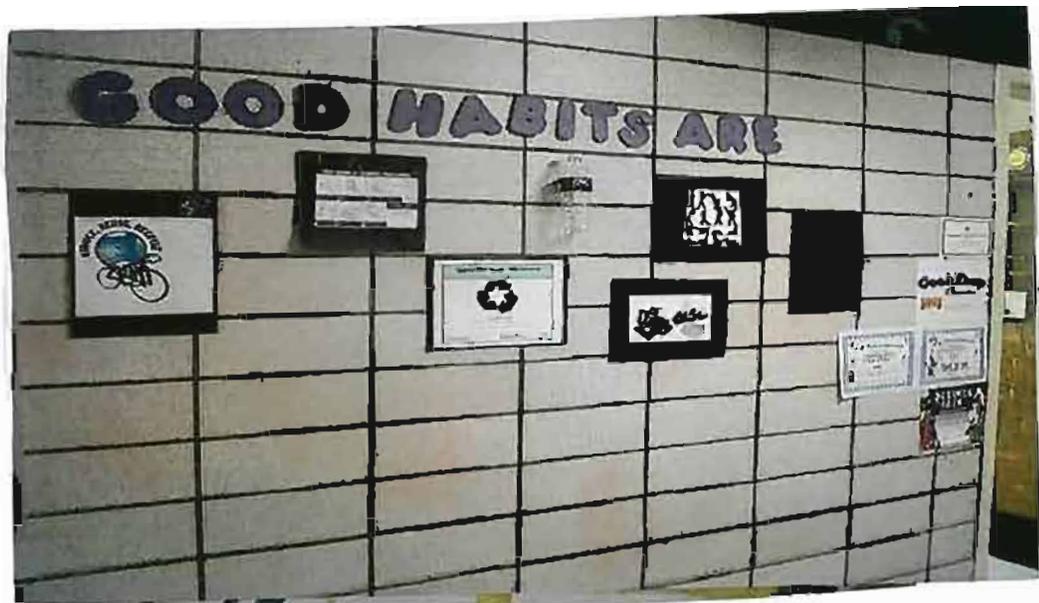
We developed collaboration with a community beverage distributor to aid with the bottle redemption.

THE
POWER TO
CHANGE
THE
WORLD



The first compost bin in our school was created.

The children learned about the importance of worms in the soil and in the compost pile.



Teachers actively advocated recycling ideas through bulletin boards displays and arts and crafts activities.

Multiple Projects by classes used recycled materials.
Recycled art began to pop up throughout the hallways.





The Physical and Occupational
Therapy department made a
presentation titled:

"Using Recycled Materials To
Increase Therapy Outcomes"

The students used the
materials during their therapy
time.



TrashMasters!™
REDUCE & REUSE
CHALLENGE



The Social Studies Class incorporated the recycling curriculum.



Recycling
 Class & MT
 November 2, 2008

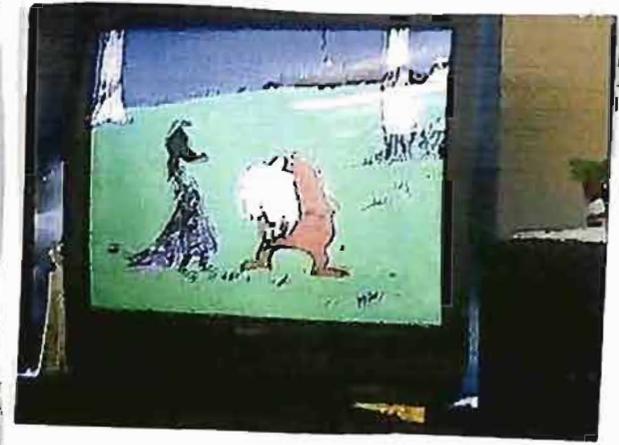
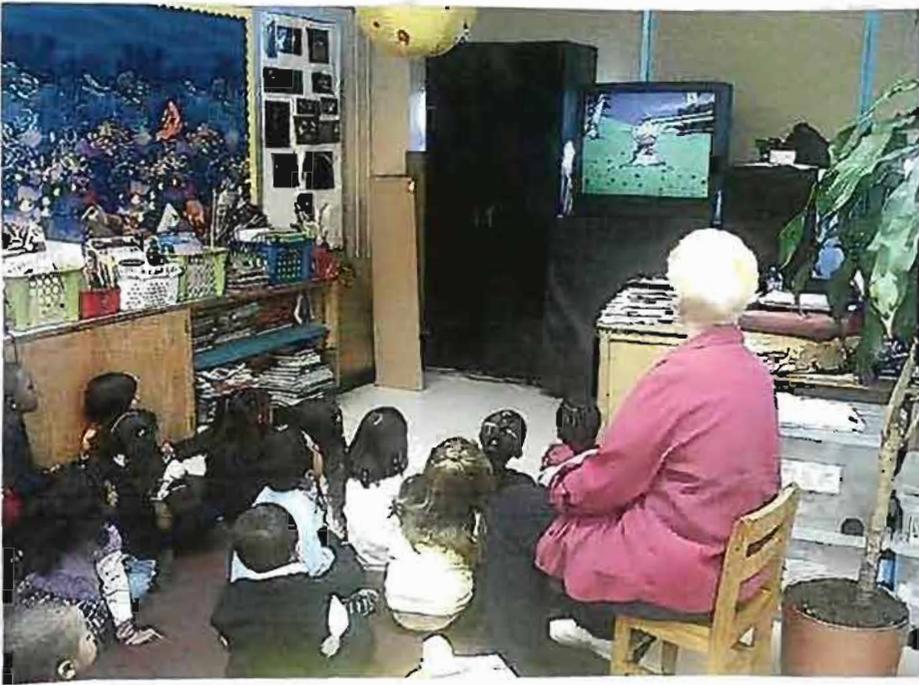
Followed by Dr. Williams

We need to recycle because it helps keep our planet clean and healthy. Recycling helps us save trees, water, and energy. It also helps us reduce the amount of trash we send to the landfill. Recycling is a simple thing we can all do to help our planet. We can recycle paper, plastic, and glass. We can also recycle old clothes and toys. Recycling is a good thing we should all do to help our planet.

Recycling
 Class & MT
 November 2, 2008

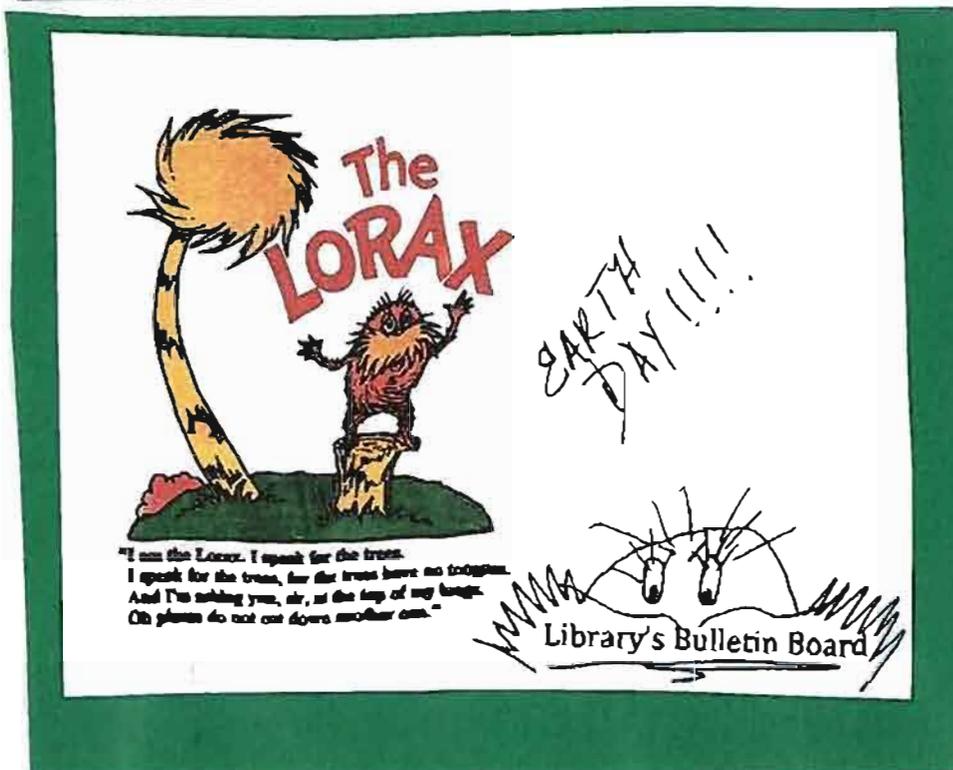
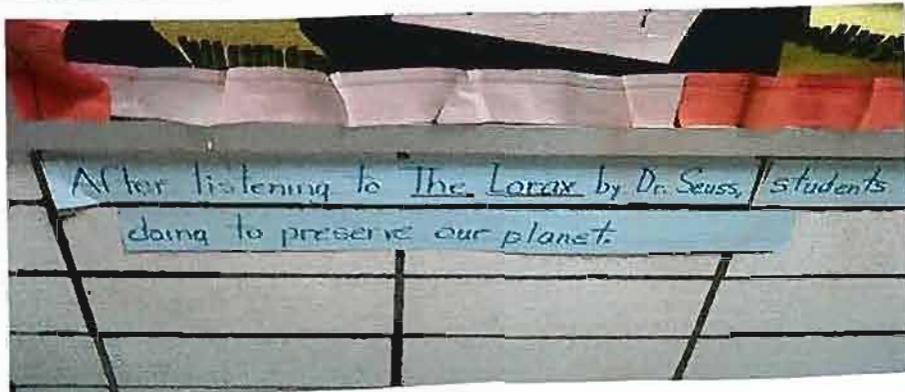
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The science teacher watched the movie "Lorax" with the students and created a recycling project.





Conserve Water



Water is Important
We study conservation and
how to save water. We
learned that water is
not a limitless resource.
We must be careful
to use it wisely.
We can save water by
turning off the tap when
we brush our teeth.
We can also take shorter
shower and use a bucket
of water to wash our
clothes.

Water is important because
it is needed for all living
things. We must be careful
to use it wisely. We can
save water by turning off
the tap when we brush
our teeth. We can also
take shorter showers and
use a bucket of water to
wash our clothes.

Conserve Water
We need water to
survive. We need it
with our hands and
feet. We need it to
live. We need it to
shower. We need it
to wash our clothes.

City Parks Are Important

In Honor of Earth Day
April 22,
we wrote persuasive essays.
We read books about the environment.
We read: *Fernando's Gift*
Make A Difference
Save Our Park Trees
Mrs. Alexander Class 2008

Save Our Planet

Save The Rain Forest

A red bulletin board featuring several student essays in colorful frames, a drawing of a rain forest, and a globe.

Save Our Planet

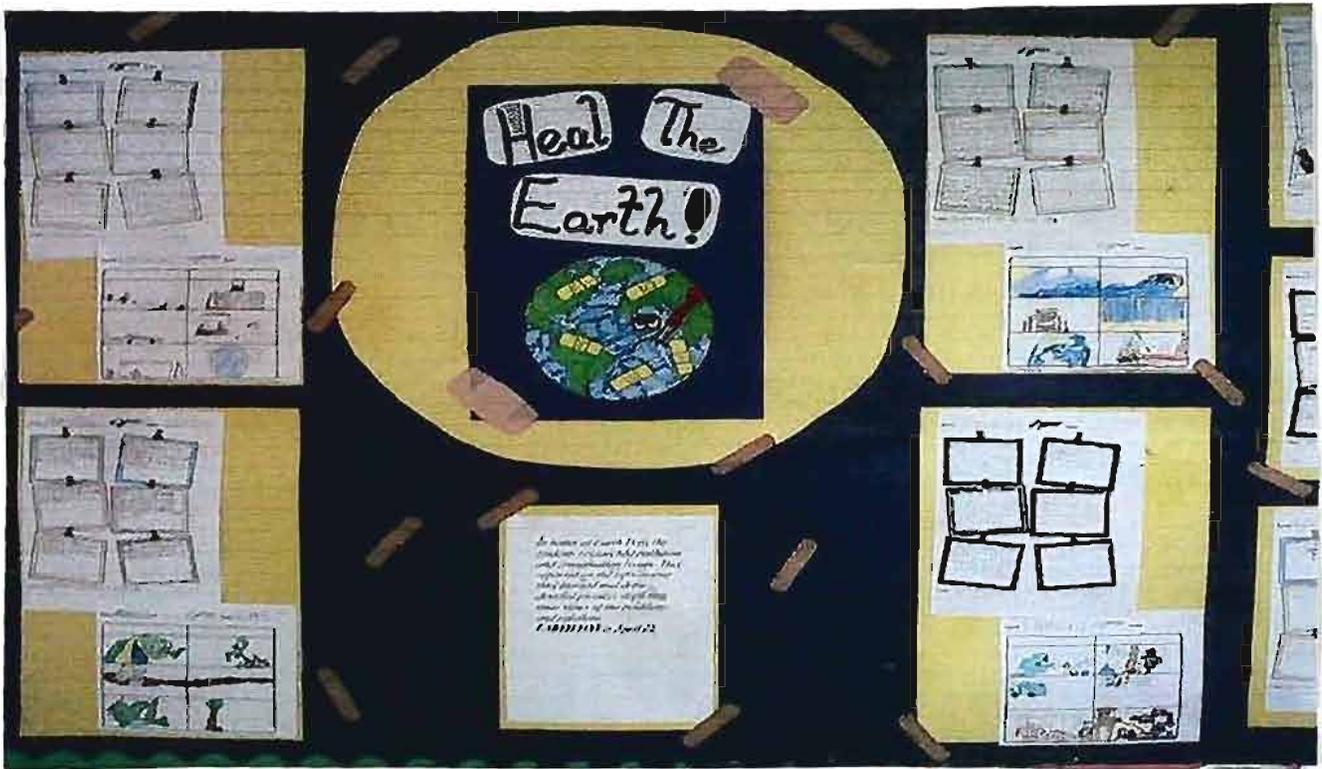
Conserve Water

City Parks Are Important

A red bulletin board featuring several student essays in colorful frames, a drawing of a globe, and a drawing of a park.

Student's work reflected the new spirit of recycling and cleaning up the environment.

Multiple subjects incorporating recycling in their curriculum.



In honor of Earth Day, the students researched pollution and conservation issues. They reported on the information they found and drew detailed pictures depicting their views of the problems and solutions.
EARTH DAY is April 22

Name: _____ Date: _____

I am so glad that we have Earth Day because it helps us to take care of our planet.

Please don't pollute the environment.

When we see a problem, let's fix it as soon as possible.

Animals need their habitats.

Name: _____ Date: _____

There are many problems because there are too many factories and cars.

There are many problems because there are too many factories and cars.

There are many problems because there are too many factories and cars.

There are many problems because there are too many factories and cars.

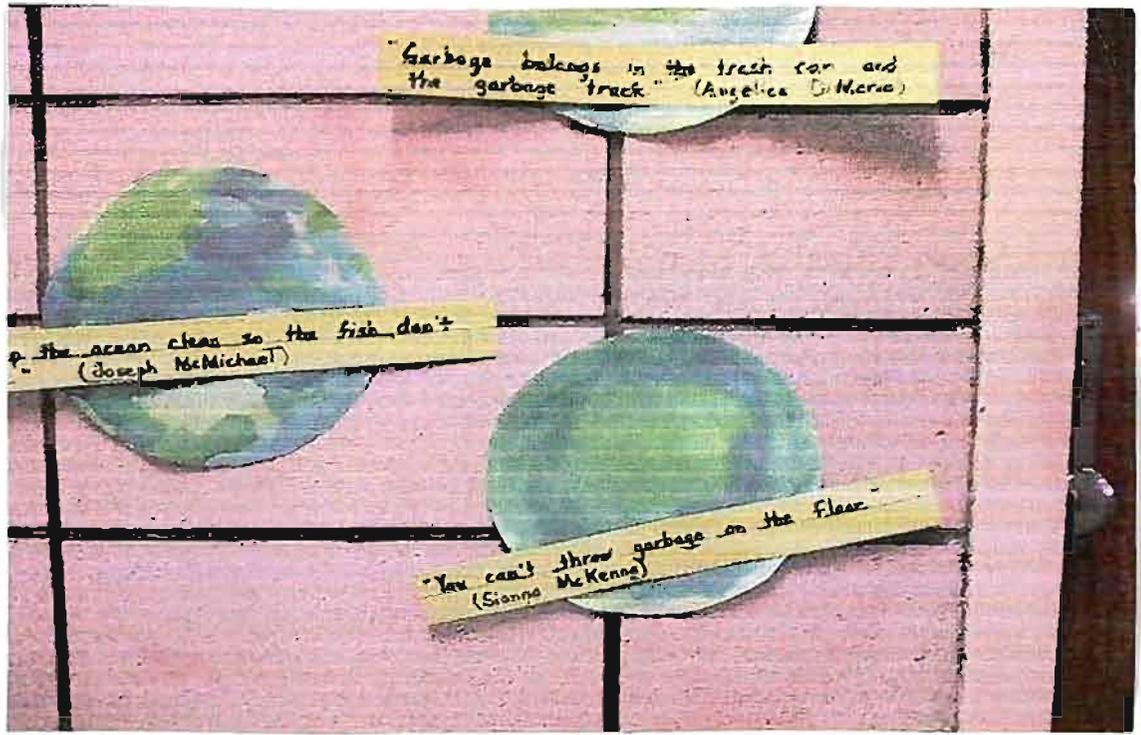
There are many problems because there are too many factories and cars.

There are many problems because there are too many factories and cars.

One of the classes wrote about their feelings and emotions with how they can contribute with "Healing The World"

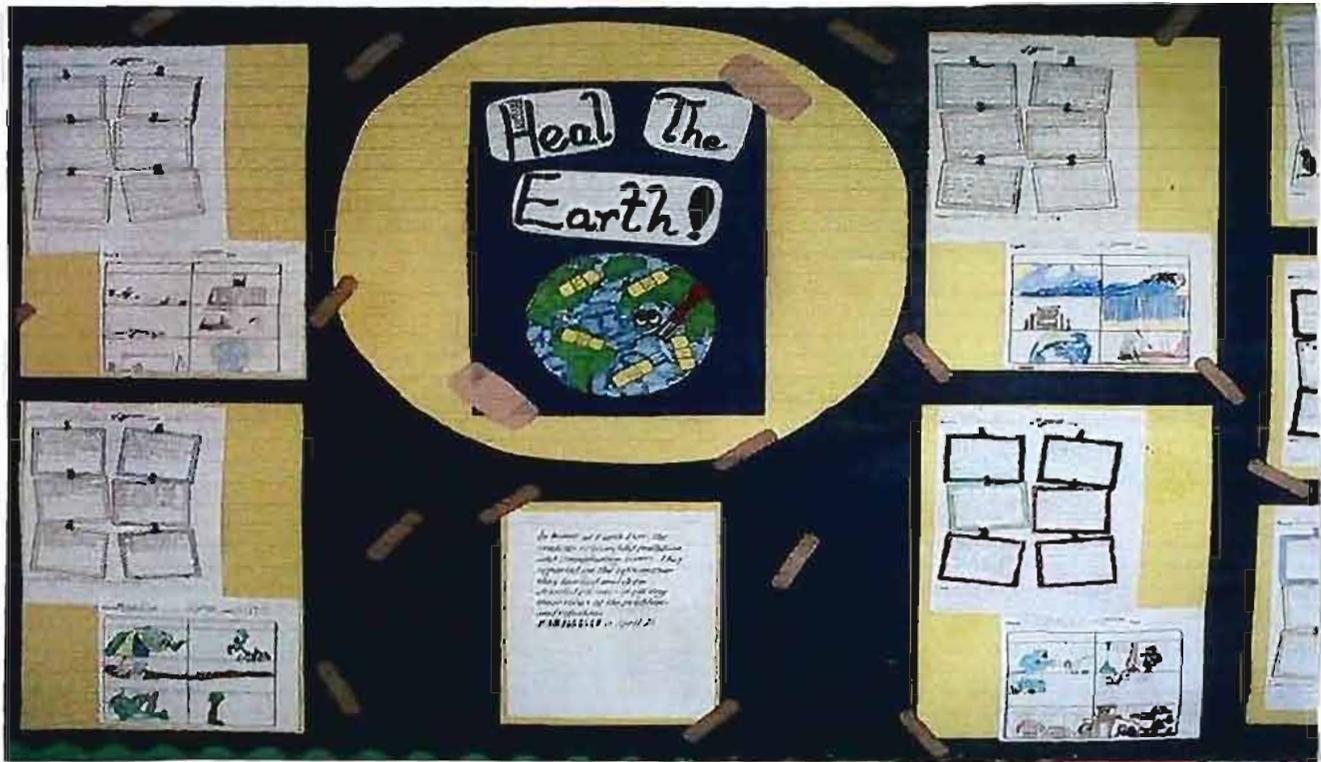


Recycled Art created by the students.



Old paper scraps/magazines/books and used containers were used for activities in the classrooms.





In honor of Earth Day, the students researched pollution and conservation issues. They reported on the information they learned and they sketched pictures depicting the causes of the problems and solutions.

EARTH DAY is April 22

In honor of Earth Day, the students researched pollution and conservation issues. They reported on the information they learned and they sketched pictures depicting the causes of the problems and solutions.

EARTH DAY is April 22

Name: _____ Date: _____

<p>I am thinking about...</p> <p>...</p>	<p>These things pollute the environment</p>
<p>When I see this, it makes me feel...</p>	<p>Animals and humans are affected...</p>

How do I feel about...?

<p>When I see this, it makes me feel...</p>	<p>...</p>
<p>...</p>	<p>...</p>

How do I feel about...?

One of the classes wrote about their feelings and emotions with how they can contribute with "Healing The World"

RRR You Ready? *Reduce Reuse Recycle*

Thank you to all for recycling and teaching the students about their civic and environmental responsibilities.

On April 30th I will be entering our school in the Golden Apple Award contest sponsored by the New York City Department of Sanitation. I will be presenting the summary of our program. It will include a written and visual documentation describing the setup, as well as the organizational efforts, motivational programs, and educational activities that were used to make everyone in the school active proponents of recycling. Please call (ext 1242 OT Department) so that I can take pictures and document our school's recycling effort.

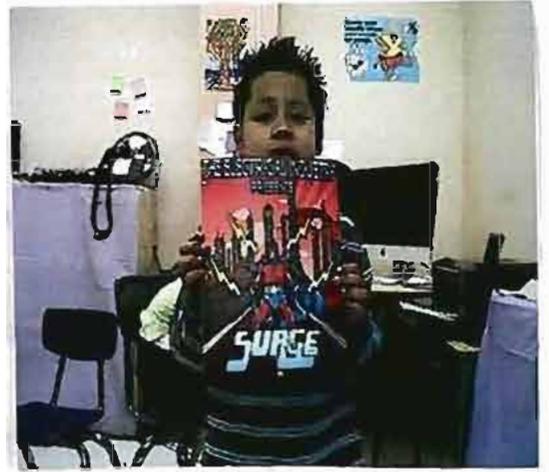
April is Earth Day Month

What will you and your students pledge to the earth?

- On April 15th we will have an Earth Day Assembly by the Educational and Cultural Trust Fund of the Electrical Industry. The hands-on demonstration will cover the history of electricity, the use and safety awareness of electricity inside and outside the home or school. The program will explain the importance of the new technologies, renewable energy, solar energy, and encouraging children to follow the new "going green" lifestyle.
- I encourage all the staff and students to wear something green on that day.
- Stay tuned for other Earth Day Month news/contest/prizes

Update on Teacher's Prep and Classroom prize

After a UFT Policy Consultation Committee Meeting, it was stated that giving one teacher an extra prep for the month for winning is unfair to the paras. It has been decided that this part of the incentive program will be retracted. The classes (as a whole) will receive either a pizza or an ice cream, fruit ice of your choice.



The Earth Day assembly was made special by having the Electrical Industry present alternative technology, renewable energy, solar energy, and encourage the children to follow the new "going green" lifestyle.



Recycling Objectives

Get the materials to all of the teachers and have the school in compliance with recycling protocol.

Project Analysis

The most successful aspects of the project were having the recycling officers regulate the recycling effort in the building. The teachers became accountable for what was happening in the classroom bins.

Although the recycling program has progressed there are still some areas that need improvement. The major mishap occurs when students and teachers toss what ever they have at hand to a container closer to them without being mindful what kind of bin it is. Items such as coffee cups, tissues, towels, paper plates and baby wipes get placed in the wrong bins.

The plan is to continuously educate and reinforce the proper ways of disposing trash and recyclables. With the help from the faculty and students this recycling program will continue to go above and beyond anything that we could have imagined, especially since there was not one in place just one year ago.

