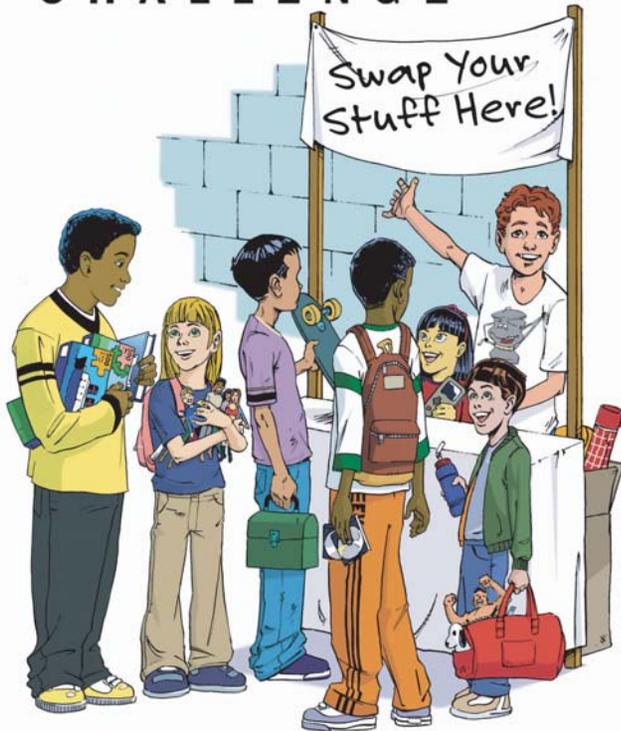


TrashMasters!™  
**REDUCE & REUSE**  
CHALLENGE



Elementary Division  
Manhattan Borough  
Winner

**PS 199**  
**Jessie Isador Straus**

# 2013 GOLDEN APPLE AWARDS

This certificate is awarded with the sincere appreciation and esteem of a grateful Department and City in recognition of your school's efforts to help make New York City shine.



City of New York  
Department of Sanitation  
Bureau of Waste Prevention, Reuse and Recycling  
[nyc.gov/wasteless](http://nyc.gov/wasteless)



# 2013 Golden Apple Awards Contest Entry Judging Info

(This sheet prepared for judges' use by DSNY BWPRR)



**ID Info:** 13009  
**School:** PS 199 Jessie Isador Straus  
**Grade Division:** LM  
**Borough:** M

**Golden Shovel Award contestant**  
(for borough Master School Composter)

## 2013 Project Entries received for:

**School Population: total #** 840

**Core Group:**  **Total Participating:**

**TrashMasters! Super Recyclers**

Received:

**TrashMasters! Reduce & Reuse Challenge**

128

840

Bringing It Home: Reducing and Reusing at PS 199

Received: 5/1/2013

Healthy Child Healthy Planet committee worked with teachers to organize a variety of initiatives to reduce the waste load, focusing on building awareness at school and at home. Multiple student projects included a Breakfast for the Planet cafeteria waste sort, used book drive to help a library impacted by Hurricane Sandy, Soles 4 Souls shoe drive during a fundraising dance performance, bottle cap collection for reuse, and a challenge to reduce the use of disposable plastic bags at lunch.

**TrashMasters! Team Up to Clean Up**

Received:

## Prior Year Entries:

10:RR-boro;12:RR-ru;13:RR-B

## Current Prizes

13:RR-boro

## School Contact Information:

**Phone:** 212-799-1033 x1020  
**Address:** 270 WEST 70 ST  
New York 10023

**Contest Coordinator:** Danielle Cione

**Block&Lot:** 1011580040  
**DOE Location:** M199  
**DOE Bldg:** M199

**Principal:** KATY ROSEN

**Sustainability Coord:** Danielle Cione, Teacher

## REQUIRED for Super Recyclers only:

**Custodian:** THERESA DI CRISTI

**Info Confirmed:** 5/4/2013

Printed: 6/26/2013

**Bringing It Home:**

**Reducing and Reusing**

**at PS 199**

**May 1<sup>st</sup>, 2013**

**PS 199/ Jesse Isador Straus**

**270 West 70<sup>th</sup> Street**

**New York, NY 10023**

# **PS 199 Reduce/Reuse Challenge 2013**

**Ms. Katy Rosen, Principal**

**212-799-1033**

[KRosen2@schools.nyc.gov](mailto:KRosen2@schools.nyc.gov)

**PS 199**

**Jesse Isador Straus**

**270 West 70<sup>th</sup> Street**

**New York, NY 10023**

**212-799-1033**

**212-799-1179**

**Ms. Danielle Cione, 5<sup>th</sup> Grade Teacher**

**Sustainability Coordinator &**

**Contest Coordinator**

**212-799-1033**

[dcc199@aol.com](mailto:dcc199@aol.com)

**PS 199 has approximately 840 students with a faculty and staff of 100.**

## **Contest Entry Information**

**Borough of Manhattan**

**Grade Division – Elementary School**

**Contest Entry Title – Bringing It Home: Reducing and Reusing at PS 199**

**Student Participation: Core Group - ‘Breakfast for the Planet’ – approx. 65**

**‘Island Park Book Collection’ – approx. 15**

**‘Soles 4 Souls’ – approx. 12**

**‘Bottle Cap Reuse’ – approx. 26**

**‘Plastic Bag Challenge’ – approx. 10**

**Student Participation: Total # - 840**

**School Population: Total # - 840**

As a result of numerous events, initiatives, past programs and the constant reinforcement of “not letting things go to waste”, the Healthy Child Healthy Planet Committee believes that the children of PS 199 have a relatively good grasp of recycling. However, we also want to teach that **before** recycling there are other ways of minimizing our carbon footprint. By reducing the number of items that end up in landfills or by reusing items in both useful and creative ways we decrease the size of our waste load. The teachers, staff and parent volunteers continue to do our best to impart this to the students of PS 199 who we believe are often taking these lessons home to share with their families. In an effort to support the students, this year we have made a conscious effort to reach out to the parents and caregivers who come into the school. We are firm believers that the younger generation will ultimately lead the way to a healthier environment.

# Lunch Room Composting/Breakfast for the Planet

Last year we introduced recycling and composting to the PS 199 Cafeteria. This year we have looked for ways to expand the program. With the support of our wonderful custodial staff we have added composting and trash separating to the Breakfast shift. Again parent volunteers came in many mornings to instruct the children and oversee the separating.

Breakfast offered new and more complex issues. Now we are dealing not just with the children, but often times with the parents and guardians who sit with their children as they eat their morning meals. Many times these adults would not be familiar with our composting and waste separating procedures so we found that the parent volunteers had to instruct the adults as well as the children!



Breakfast also offers unique challenges as there are often many foods that are served in a variety of containers and wrappers. This creates additional separation steps. For example, cereal

comes in single serving plastic containers with aluminum covers. That means the milk is drained in one container, the remaining cereal goes in the composting bin, the aluminum cover and the spoon go in the waste and the container goes in the recycling bin.

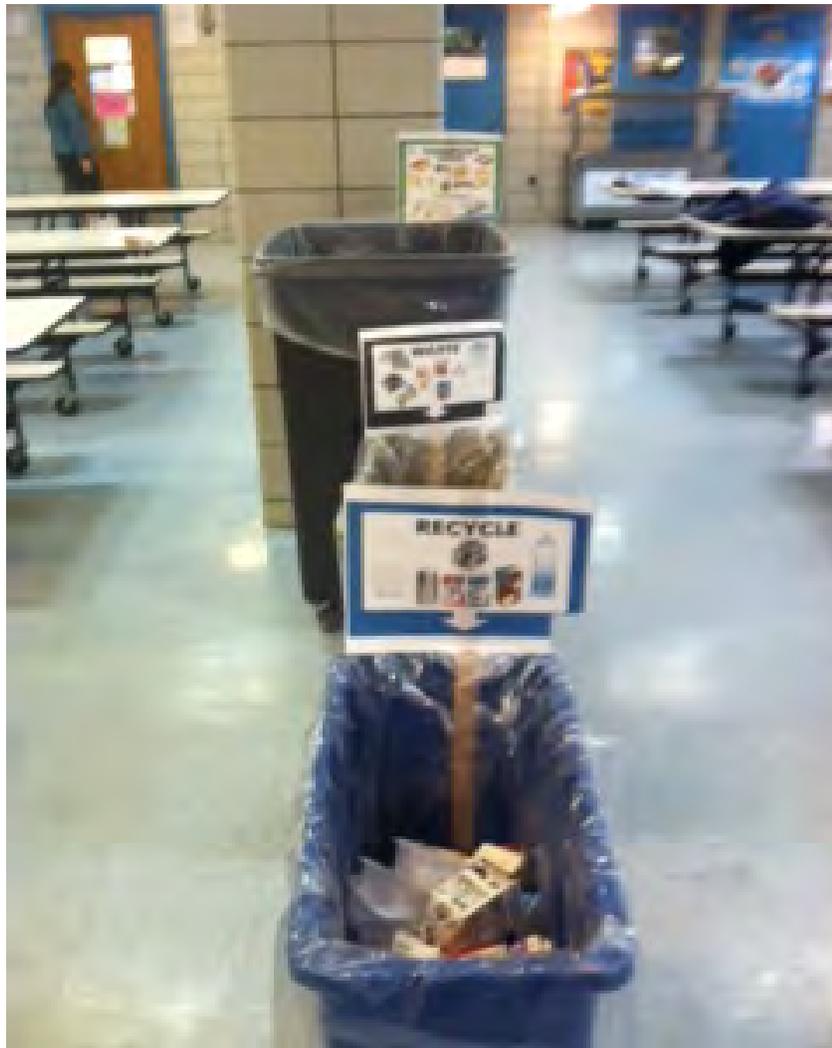


Once we began the process of introducing the families to our composting and recycling processes we began to contemplate additional opportunities to expand our program. Our thought has been that we've made great strides with the children - now, with the children leading the way - we have the chance to impact the community beyond the school through our PS 199 families.

Our parent volunteers started introducing composting and waste separation at afterschool functions. With the help of the school's custodial staff, bins were put out and the parents and children were expected and encouraged to use them correctly. The contents from these bins are added to the usual daily collections. We were especially pleased to see the children taking the lead and 'instructing' their families! We have found that with a consistent effort to have the bins in place for all functions the separating is becoming more rote for us all. By bringing these ideas to our PS 199 families, we hope our efforts will be amplified in the larger community.

We face two main challenges moving forward. Firstly, we must continue to minimize the composting contamination by diligently monitoring the sorting process. Secondly, we will have to be adaptive as the list of recyclable items the Sanitation Department will accept grows and changes.

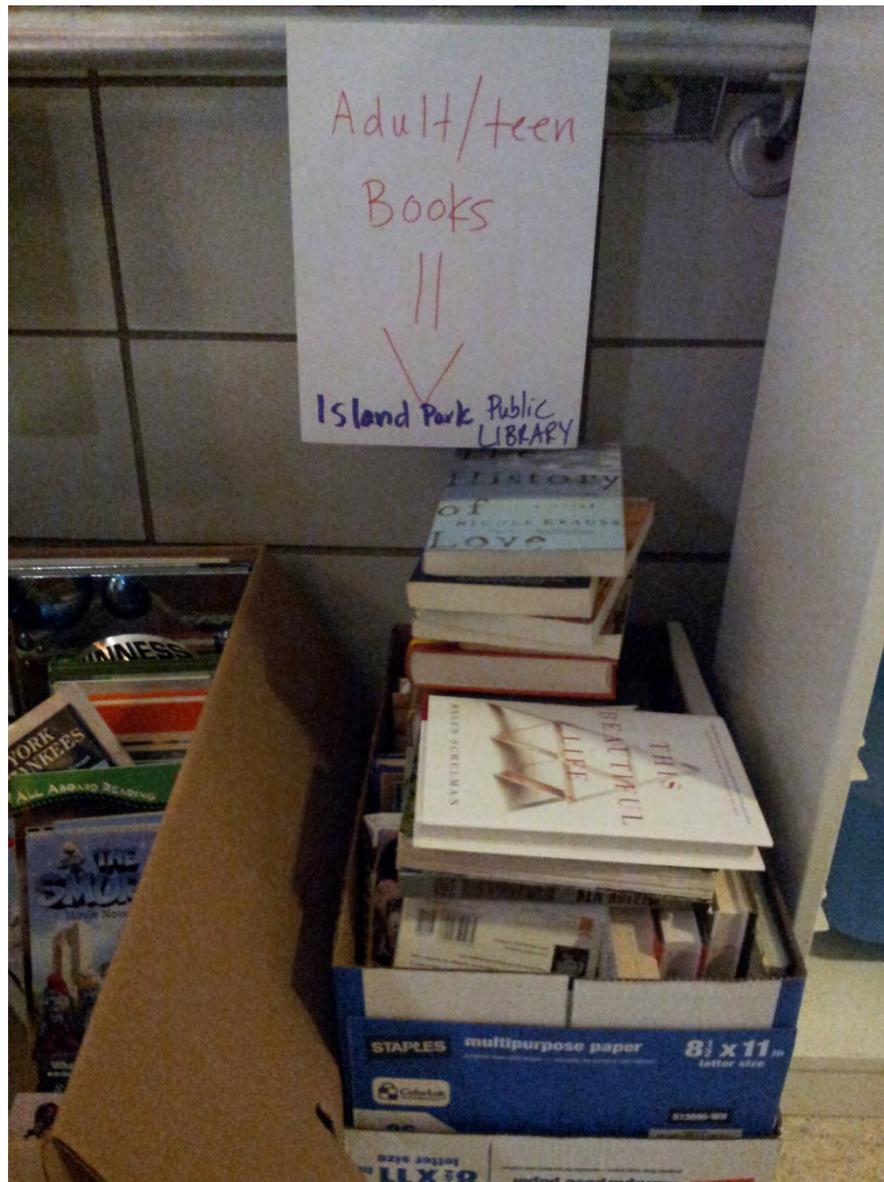
Next year we would like to change the focus a bit in the Lunch Room waste process. As we have gotten the composting process in place our focus has been on the amount of compostable waste we have removed from the landfill. We believe our focus should shift to the amount of waste/trash we ultimately are left with at the end of the day. As we get better at composting and recycling the waste should be extremely small!



# **Island Park Book Collection**

As with many local residents, the PS 199 community discovered we had an opportunity to help one of our own after the devastation of Hurricane Sandy. The town where our wonderful custodian comes from on Long Island was badly impacted by the storm. Immediately after the storm the families of PS 199 organized a collection of backpacks and school supplies. Our school community felt that this was a special way to reach out and offer our support as the town of Island Park began the long effort of rebuilding.

We also felt that one of the most meaningful contributions our PS 199 families could make was to help with the first collection of books for the town library that was completely lost. In March the town of Island Park had recovered enough to begin rebuilding their library. The call went out to all PS 199 families. We collected books for all ages and at the end of the drive week we had 14 large shipping boxes of books that would become the new foundation of the Island Park Library. Parents and children combed their shelves so a great variety of books were collected. A core group of children helped sort and box the books as they came in.



Looking to find a new home for adult/teen books also? The Community Cares Committee is collecting books for the Island Park Public Library. As many of you remember, Island Park, home of our fabulous custodian Theresa DiChristi, suffered devastating damage from Hurricane Sandy. Last fall, PS 199 donated hundreds of backpacks to the town's kids, many of whom lost their homes. Now we are collecting books to restock their town's library shelves. Thanks!



**Eric and Eve, (PS 199 PTA Co-Presidents)**

**On behalf of my Island Park Community I'd like to say "Thank You!!!" (again) to the amazing families of P.S.199. The book drive for our village library has been an amazing success. These books will be filling the shelves of our library as soon as re-building is complete.**

**A special Thank You to the Community in Need committee members who always go above and beyond with all the wonderful drives they sponsor.**

**Please pass this along to the PTA and school community. Once again you have come through and really touched my heart!!!**

**Theresa DiCristi**

**Custodian Engineer**

**Public School 199M**

**270 West 70th Street**

**New York, New York 10023**

# Soles for Souls

Our Diversity Committee spearheaded a wonderful spring drive for a charity called Soles4Souls. PS 199 called the event “Dance Your Shoes Off”. This was a fun and exciting chance to clean out closets, protect the environment (by keeping the donated footwear out of landfills and thereby protecting the ground and water supplies from the potential toxins like those in shoe glues) and do some real good for people in need. The event included a wonderful dance program and an onstage workshop of dances from the regions of south Asia and Latin America.



The PS199 PTA & The Diversity Committee  
Present

## Dance Your Shoes Off!

Friday March 15  
6:30pm

PS199  
270 W 70th Street  
NY NY 10023

PERFORMANCES OF  
BOLLYWOOD & CLASSICAL INDIAN DANCE  
SALSA  
MODERN & CONTEMPORARY DANCE

ON STAGE WORKSHOP FOR KIDS AND PARENTS

Donate your gently worn shoes  
from March 8th through March 15th for  
Soles4Souls, Inc. Collection Boxes at PS199

Tickets: \$5  
kids under 5 free



“Dance Your Shoes Off” was a huge success collecting over 100 pairs of shoes. These shoes were checked and paired then boxed and dropped off by parent volunteers to local collection sites.



# Bottle Cap Reuse

At PS 199 we have been collecting plastic bottle caps for several years. The caps are usually sent to the Aveda Company which sends them on for recycling. This year Ms. Chung's Fourth Grade class came up with a wonderfully creative way to use bottle caps to make an American Flag poster that was sold at the annual School Auction. The children collected the caps in early February. The 4<sup>th</sup> graders and their families were very excited and enthusiastic about the project. Once all the caps were collected, the project parent brought in red, white and blue paints and the children began their work. After the caps were painted and assembled each child drew a star on the flag. Ms. Chung discussed with the children what it meant to be American and to be a good citizen. The students were asked for one word to sum up their feelings. These words were added in a circle along the edge of the flag. The result is a wonderful piece of art that sold well at the auction.



# Plastic Bag Challenge

Through our composting efforts we are proud of our continued commitment to reduce the amount of waste that goes to the landfill. This year we pinpointed more daily waste that we can work to remove as well. We decided to ‘Challenge’ the entire school for a one day effort to reduce the number of plastic lunch and snack bags that are added to the trash each day. These bags represent the largest single source of daily lunch room garbage.

The concept was simple - the week before we organized a small group of parents to meet in the cafeteria and collect all the used sandwich and snack bags that had been packed and used from home that day. We announced to the children at each lunch period that we would be collecting and counting plastic lunch bags and that we would let everyone know how many bags went into the trash on an average day.



## **Plastic Lunch Bag Challenge-Thurs. April 25<sup>th</sup>**

**In honor of EARTH DAY, the Healthy Child Healthy Planet (HCHP) Committee is asking for your help. Recently we collected all the plastic lunch baggies over the course of the lunch periods in one day. One single day total of disposable bags was 316 – that means 63,000 plastic bags added to the landfills at the end of just one school year from just P.S. 199 alone.**

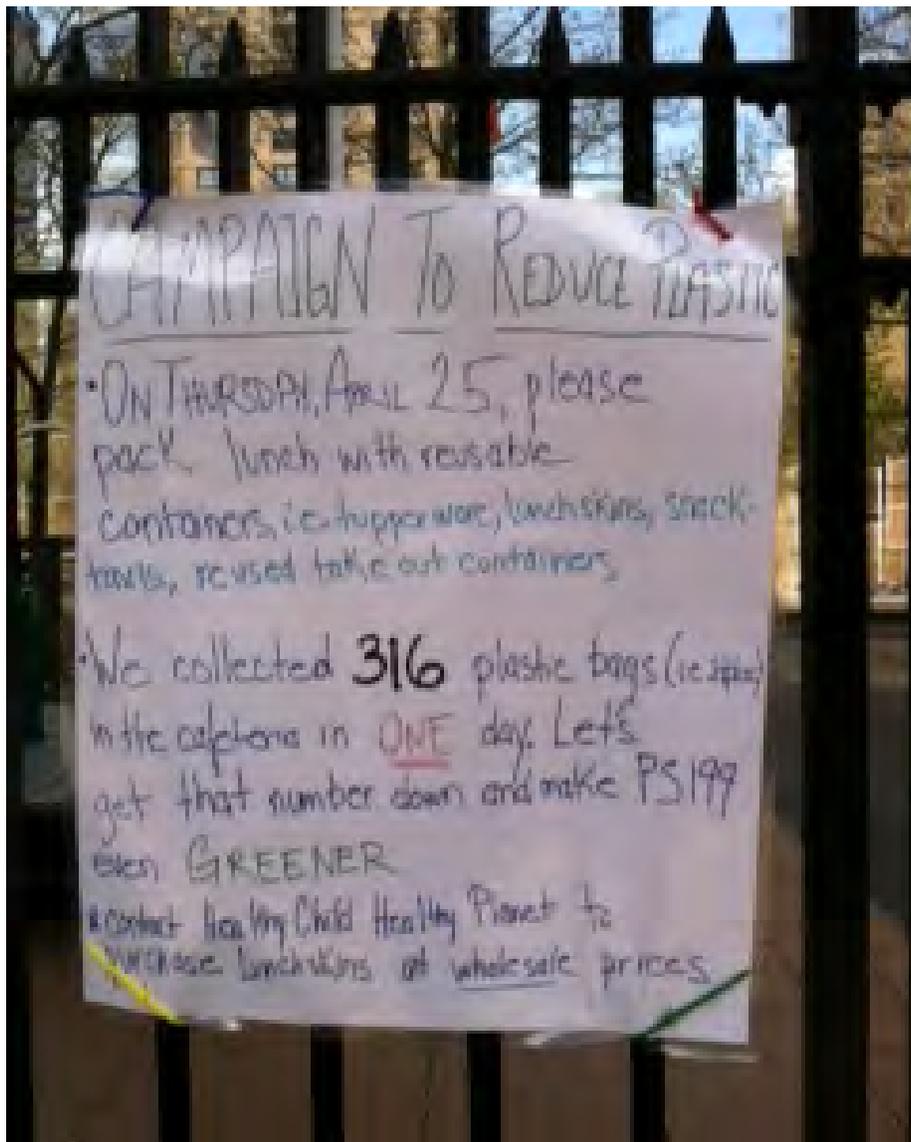
On Thursday, April 25<sup>th</sup> we are asking P.S. 199 families to bring from home lunch in reusable containers. We suggest Tupperware, reused takeout containers, reusable bags like

“lunch skins” or “snack taxis”, “bento boxes”, etc. We are hoping to use this one day effort as a day to bring awareness to the amount of lunch time waste that our school generates. So remember, we are asking for your help on April 25<sup>th</sup>! Let’s work together to reduce the number of Plastic Lunch Bags!

To help with the initiative HCHP is selling Lunchskins at wholesale prices, \$4 for snack size, \$5 for sandwich and the sub size is \$6.

We appreciate your support!

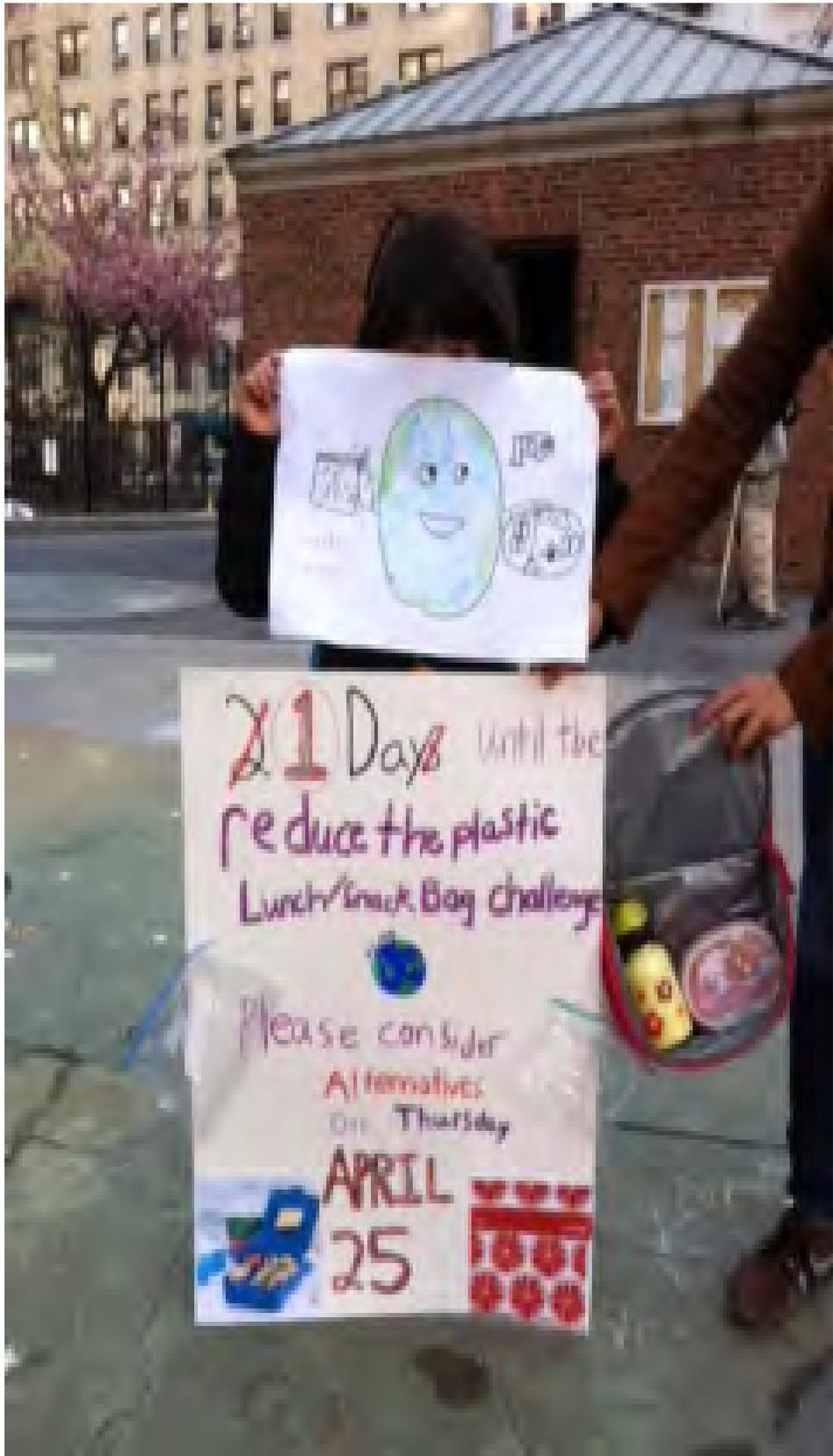
The Healthy Child/Healthy Planet Committee [healthychildhealthyplanet@ps199pta.com](mailto:healthychildhealthyplanet@ps199pta.com)



We were surprised that our one day total of disposable lunch and snack bags was 316! With some simple math we saw how quickly that number could add up and we were astounded to realize that over the course of one school year our school would add approximately 63,000 more bags to landfills! We felt that number would help shock our PS 199 community to action.

During Earth Week, we made a sign and stationed a few parents in the school yard at drop off. They shared alternative ideas such as recyclable materials and reusable containers to inspire families to help us with the “Challenge”. These ideas included reusable Lunch Sacks that were available at a nominal price as well as pictures of Bento boxes from one of our international families. "Bento" means boxed lunch in Japanese and a variety of foods can be put into one lunch box to go. They are not only green but also healthy, fun and very decorative.





21 Days until the  
reduce the plastic  
Lunch/ Snack Bag Challenge

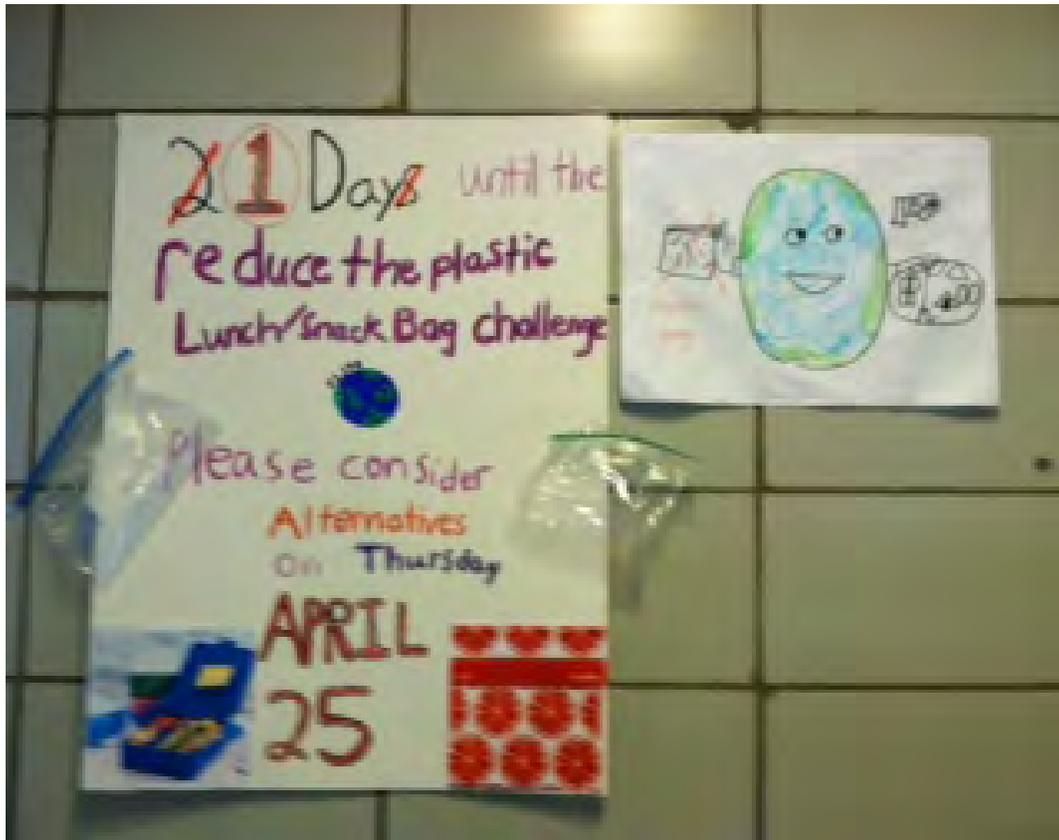
Please consider  
Alternatives  
on Thursday

APRIL  
25





A core group of children supported the effort by making signs and spreading the word. Everyone seemed very excited and on the Thursday of that next week the group of parents reconvened in the cafeteria to see if families found alternative containers. Though this is just the first step, we feel very strongly that this reduce Challenge brought awareness to the amount of daily waste in the cafeteria and how simple alternatives can make a tremendous difference.



Amazingly the use of plastic lunch and snack bags went down dramatically! The second week total was 109 meaning the number of bags was reduced by almost two thirds! The PS 199 community was happily informed of the successful effort. If the reduced number of bags continues we would be on track to keep approximately 40,000 plastic lunch and snack bags out of the landfill each year from just our school alone!

The Healthy Child Healthy Planet Committee plans to challenge the children again next year to see if we can beat and even improve upon this year's numbers.

We asked the children for their thoughts on reducing the amount of Cafeteria waste and below are some of their responses.

“Why is it a good idea to stop using plastic sandwich and snack bags in the lunch room?”

Here is what they said:

“To keep them out of the landfill.” Hudson (Kindergartener)

“Because it takes a long time to ruin it (*decompose in the landfill*).” Haruka (1<sup>st</sup> Grader)

“When you use plastic bags it’s just a waste.” Eloise (1<sup>st</sup> Grader)

“We reuse them!” Thomas (2<sup>nd</sup> Grader)

“It wastes plastic.” Vera (2<sup>nd</sup> Grader)

“My mom doesn’t let me use plastic bags.” Jack (4<sup>th</sup> Grader)

“Because it’s unhealthy.” Jahan (5<sup>th</sup> Grader)

“Snack Taxis”



**Congratulations P.S. 199!! We did an excellent job in the plastic bag challenge. We reduced the number of bags to 109 from 316. Over the course of a year, we could save 42,000 bags from the landfills!! Now, we need to keep it up so we can make that a reality.**

## **Fifth Graders Are Leading the Way**

This year the fifth grade teachers joined together to incorporate a unit on Reducing, Reusing and Recycling. The children read several newspaper articles with various perspectives and then they were asked to write an essay on their feelings. The Healthy Child Healthy Planet Committee was very encouraged by the inclusion of this topic in the teaching curriculum and by the thoughtful efforts of the children. We believe the children, once introduced to these ideas, will bring them home and share them with their families. Hopefully this will broaden the message to the entire community where the impact can be amplified. Attached please find three samples from those who took the position that Reducing and Reusing was the best way to handle waste.

## Argument Essay

## Reduce! Reuse! Recycle?

You find an extra piece of paper that you don't need. You throw it into the recycling bin because you're sure that it's the best thing to do for the environment. Right? Wrong! While you could have made it into a paper airplane or wrote an important note on it, both things you could keep, you just threw it into the recycling bin. And chances are; now it will end up in a landfill. You *see*, studies have showed that reducing and reusing are better for the environment than recycling because they make less waste in the first place, and prevent "waste" from going into landfills. Some people say that people have been recycling for years and years and that it is very good for the environment. Well, we'll see about that!

Reducing and reusing are better for the environment than recycling because they make less waste. According to the article "What a Waste?" from a Wisconsin website, if you buy versions of things that you can keep forever, it makes less waste in the first place! If you really think about this, it is reducing and reusing at the same time! Say you bought a bunch of plastic forks. Let's face it; you would have to throw each one away after one or two uses. But if you bought a regular fork, you could reuse it without ever having to throw it away! "What a Waste" also says that if you buy electronics, you should get rechargeable batteries so they don't get trashed. What this really means is that if you can reduce by buying rechargeable batteries and reuse by recharging them, there is no way of making waste or negatively affecting the environment. More evidence for this can be found in the article "The Pros (and Cons) of Recycling's Impact on the Environment" by Amy Carson. It states that "It's better to find a new use for an old item than to put it in the recycling bin." To dig deeper, this really means that doing the best thing you can for the environment is important. And if there's a chance that recycled items will end up in landfills and no chance if you reduce or reuse, then recycling isn't the best thing you can do for the environment! "The Pros (and Cons) of Recycling's Impact on the Environment" also says that "Reducing consumption is the step with the most impact, because items not consumed will never end up in the waste cycle at all!" This really means that if items are not in the waste cycle, you won't have to worry about them negatively affecting the environment!

Reducing and reusing are also better for the environment than recycling because they prevent "waste" from going into landfills. The video "Reduce and Reuse" on ABC 15 News with Greg Peterson shows that lots of items recycled still face the danger of being thrown into

landfills, when you can reduce and reuse instead. This really means that if you recycle, it is not definite that it will positively affect the environment, but if you reduce and reuse it will. Greg Peterson says that "Recycling is the lazy way to be green." To dig deeper, this means that recycling isn't the best thing you can do for the environment. Another article, "Drinking Water: Bottled or From the Tap" by Catherine Clarke Fox says that "For every six water bottles we use, only one makes it to the recycling bin." This means that if we reduce and buy steel water bottles that will last forever, we won't have to worry about it making it to the recycling bin, which is not even the best place for it to end up!

On the other hand, some people say that people have been recycling for years and years and that it is very good for the environment. "The Pros (and Cons) of Recycling's Impact on the Environment" also says that recycling saves energy, reduces pollution, saves money and improves the soil, meaning it is good for the environment. But it's not entirely good, because recycled items might still end up in landfills. And what about Global Warming? Even though we've been recycling all these years, Global Warming has still occurred. So despite the fact that many people favor recycling, I still believe that reducing and reusing are much better for the environment. I know that reducing and reusing can make a difference.

Next time I'm given the opportunity to recycle, I'll make the better choice. I realize that if everybody reduces and reuses, it will make the world a better place.

### The Environment Hero

There has been issues about the safety of earth. People are being lazy by throwing out items that can be used again. It all adds up and harms the earth but reusing and reducing has a positive effect on the environment. Reusing and reducing reduces the amount of waste being sent to landfills each year, and helps save money. Some people think recycling is a better choice because it saves energy, but I think reusing and reducing is better in many ways.

Reusing and reducing reduces the amount of waste being sent to landfills each year. In fact, the calculations are high and dangerous of how much trash we have now. The calculations are from What a Waste? By dnr website. According to that article, there is enough trash to fill a road that's 500 miles long, 3 feet high. Also, there's enough trash to cover a 200 acre farmland in 28 feet. This means danger because every little piece counts. So reusing and reducing reduces the amount of waste being sent to landfills each year.

Reusing and reducing saves money. The article The Pros (and Cons) of Recycling's Impact on the Environment by Amy Farson states that reusing and reducing means using items for another purpose and buying less of an item. An example of this is using wine bottle corks to make a picture board instead of buying a brand new board for pictures. Also, you can reuse a coffee cup from a store by refilling the cup rather than getting coffee in a new cup. This evidence illustrates that reusing and reducing saves money.

Some people think recycling is the best option. According to The Pros (and Cons) of Recycling's Impact on the Environment by Amy Carson recycling saves energy. You can use just a tiny bit less energy making items into cozy jackets and sweaters rather than making new materials into jackets and sweaters.

Yet Despite the fact recycling saves energy, I still believe reusing and reducing is a better choice. Reusing and reducing helps people and the environment in different ways. All of this evidence shows that reusing and reducing has a positive effect on the environment.

# Reduce, Reuse, Recycle!

By Spencer S

Everyone should reduce, reuse, and recycle instead of just throwing things out. This means to reduce how much trash you make, reuse things instead of throwing them out and getting new things, and recycle things so they are turned into new things. If you throw something in a trash can, it will probably be dumped in a landfill along with lots of other trash, and that is very bad for the environment.

We should reduce how much trash we make in the first place. Then less trash will go in landfills and will not hurt the environment as much. The article What a Waste? said "Buy things that last longer and have little or no packaging." If you buy things that last longer or forever, you may not need to throw them out. The article The Pros (and Cons) of Recycling's Impact on the Environment by Amy Carson said "Reducing consumption [has the] most impact, because items not consumed never wind up in the waste cycle at all." This means that if people don't buy things, those things don't get thrown out at all.

We should reuse things so we don't have to throw things out and buy more. The article What a Waste? said "Give things a second, third, or fourth life! Many items you normally throw away can be used again and some items are made to be used over and over again." For example, you can reuse stainless steel water bottles instead of buying plastic water bottles over and over again. Also, the article The Pros (and Cons) of Recycling's Impact on the Environment said "Reusing items is [important.] It's better to find a new use for an old item than to put it into the recycling bin." These are some good things about reusing.

## **Reduce, Reuse, Recycle!**

By Spencer S.

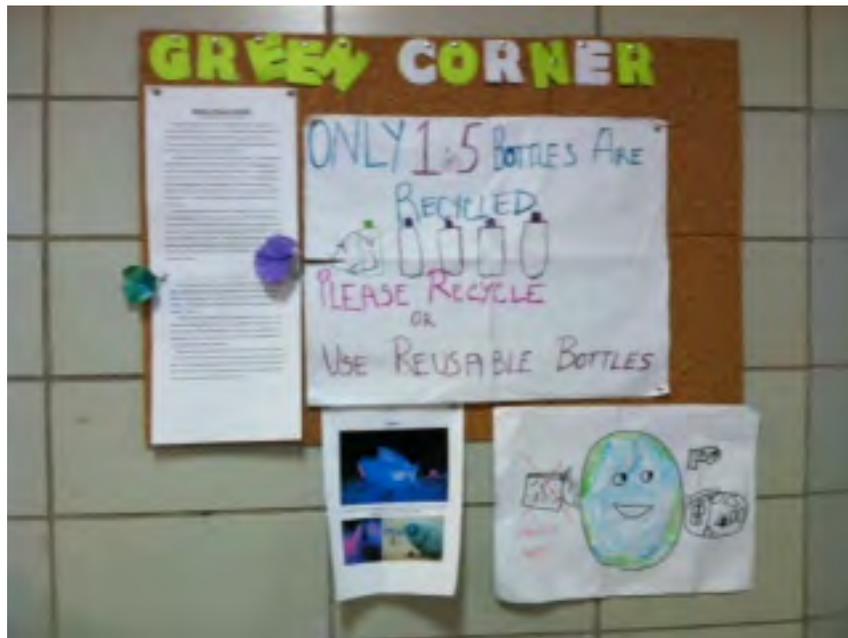
We should recycle things to turn them into new things. The article The Pros (and Cons) of Recycling's Impact on the Environment said "Using recycled material when making plastics and paper uses less energy than producing them from virgin, new materials." The article also said "Recycling reduces the amount of waste put in landfills." This is true.

There are several positive effects from reducing, reusing, and recycling, but there are also some negative effects from them. A negative effect from reducing how much trash we make is less jobs for people who pick up the trash. A negative effect from reusing items is fewer jobs for people who make those items. A negative effect from recycling is that it uses energy and money.

There are some negative effects from reducing, reusing, and recycling, but there are mostly positive ones. Reducing how much trash we make reduces how much trash goes in landfills. Reusing items saves money and also reduces how much trash goes in landfills. Recycling turns used or old things into new things. Everyone should reduce, reuse, and recycle instead of just throwing things away.

## Green Corner

At the beginning of 2013 the Healthy Child Healthy Planet Committee created an area of the PS 199 cafeteria dedicated to environmental issues, stories and interests. We called it ‘The Green Corner’. On the northwest wall of the school cafeteria corkboards display stories of recycling, reducing, reusing by adults and children throughout the world. Stories like a man in Brazil who used thousands of plastic water bottles to create a huge art installation in the shape of a fish lit in various colors has intrigued the students. Showcasing environmental papers and ideas by children either from the school or outside the area keeps the thought process of our carbon footprint consistently atop the minds of PS 199 children.



## Plastic Shopping Bag Collection

The Healthy Child Healthy Planet Committee has placed a (used) cardboard box in the front lobby specifically for the collection of excess plastic bags. Grocery bags, clothing store bags, electronics store bags—any plastic bags that would otherwise have been thrown in the trash are deposited in this accessible box. Occasionally a volunteer will take some to store collection receptacles but we have found the majority of bags are taken for reuse by parents and children who have come to appreciate the convenience for little emergencies.



## Recycling Center

At the beginning of the school year, after assessing our many “Green” initiatives, we determined that a comprehensive and condensed recycling station should be created. We purchased a unit to house the electronics, phones, cartridges, batteries, bottle caps and eyeglasses that we collect (a good number of which become part of ongoing reuse efforts). This unified center has made the collection process easier and more effective. Thanks to this station we are planning to increase the number of items that we collect and have branded our intentions by having a dedicated area for our mission.



## **Conclusion**

Over the past few years the children and staff at PS 199 have worked hard to implement procedures to reduce the amount of waste our school generates. This year we have made a conscious effort to start introducing the families to these concepts in the hopes that the older generations can learn from the examples set by the children.

By expanding the cafeteria composting and trash separating at breakfast and at school functions these ideas have been introduced to some who have never considered the concept before. Hopefully as the process becomes more natural more families will look to start composting from home. Also, for our children who compost at lunch, breakfast composting is a chance to reinforce those efforts.

Our community pulled together after a natural disaster and helped repopulating a newly rebuilt library in Island Park with our book donations. We also found a clever way to mix a night of dance with a shoe collection effort. Using plastic bottle caps to create a beautiful art project which ultimately was bought at auction was a brilliant idea to earn funds for the PTA while teaching a way to keep plastic out of our landfills.

Our attempts at minimizing the use of lunchtime plastic bags was very successful and many families came away realizing that if they used reusable alternatives such as 'Snack Taxis' they would not only help the environment but also save money in the long run.

The children of PS 199 have been an integral part of the initiatives we have set in place and they have not only learned lessons from these experiences, but have been the teachers themselves for family and friends. As we move forward this will be the key to the changes we hope for our environment.