

TrashMasters!™
SUPERRecyclers



Intermediate Division
Bronx Borough
Notable Student Effort

MS 181
Pablo Casals

2013 GOLDEN APPLE AWARDS

This certificate is awarded with the sincere appreciation and esteem of a grateful Department and City in recognition of your school's efforts to help make New York City shine.



City of New York
Department of Sanitation
Bureau of Waste Prevention, Reuse and Recycling
nyc.gov/wasteless

NYC
recycle more,
waste less!

2013 Golden Apple Awards Contest Entry Judging Info

(This sheet prepared for judges' use by DSNY BWPRR)



ID Info: 13015
School: Pablo Casals MS 181
Grade Division: IS
Borough: BX

Golden Shovel Award contestant
(for borough Master School Composter)

2013 Project Entries received for:

School Population: total # 789

Core Group: **Total Participating:**

20

789

TrashMasters! Super Recyclers

Received: 5/1/2013

Our Going Green Initiative

MS 181 was a Golden Apple Award recipient in 2003, but in the years following, our recycling program fell into disarray. This year, under new leadership and the help of a group of dedicated and motivated student volunteers, we began our "Going Green" initiative to educate our students and staff about recycling and trash, to make it as easy and efficient as possible, and to make it a school-wide collaboration and dedication. The cafeterias were reorganized for efficiency; a poster contest creates excitement and prevent complacency; student teams meet regularly to fulfill specific tasks by grade. Students collect recyclables from rooms, for custodians to set out.

TrashMasters! Reduce & Reuse Challenge

Received:

TrashMasters! Team Up to Clean Up

Received:

Prior Year Entries:

03:RR-C;04:TU-ru,Rose;08:SR-wd;13:SR-note

Current Prizes

13:SR-note

School Contact Information:

Phone: 718 904-5600
Address: 800 Baychester Ave
Bronx 10475

Contest Coordinator: Tara McCrossan

Block&Lot: 2051410150
DOE Location: X181
DOE Bldg: X181

Principal: Chris Warnock

Sustainability Coord: Marlon Williams

REQUIRED for Super Recyclers only:

Custodian: ALFRED LORI

Info Confirmed: 5/7/2013

Printed: 6/26/2013



MIDDLE SCHOOL 181 IS GOING GREEN!

Middle School 181, along with parents and the home community, endeavors to create an environment that allows each child to develop his or her individual talents and abilities. We embrace standards-driven instruction, and strive to create problem solvers and independent thinkers who will become lifelong learners and productive citizens.

MS 181 PABLO CASALS SCHOOL
800 Baychester Avenue
Bronx, New York 10475

Borough: Bronx

Grade Division: Middle School 6-8

Principal: Christopher Warnock
cwarnoc@schools.nyc.gov

Contest Coordinators:

Assistant Principal
Marlon Williams
mwilliams45@schools.nyc.gov

Teacher of Speech Improvement
Tara McCrossan
tmcrossan@schools.nyc.gov

TEL: (718) 904-5600

FAX: (718) 904-5620

Student Participation:

Core Group #20

Student Participation:

Total # 789

School Population:

Total # 789



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6th Grade
Recycling
Committee

RECYCLING PAPER AND CARDBOARD

Classrooms

At Middle School 181, each classroom is equipped with a blue can for paper and cardboard and a garbage can for general trash. All cans are labeled with a Department of Sanitation label. In addition, each classroom has a designated container for the collection of plastic and glass bottles.



Offices

Each office is also equipped with a blue can for paper and cardboard and a garbage can for general trash. In our general office, a blue can is located near the secretaries and another in the front of the office. Our copy room has a larger can for the collection of paper and cardboard. All cans are labeled with a Department of Sanitation label.

Students, faculty, and staff are encouraged to use these cans appropriately!



RECYCLING PAPER AND CARDBOARD

Cafeteria

In our two cafeterias, large gray trash cans and large blue cans are set up side by side to make the collection of trash and milk cartons efficient. A slop bucket is set up next to the blue cans. As students finish their lunch and move to dispose of it, they easily walk beside the cans and empty their milk in the bucket, deposit their milk carton or water bottle in the blue cans, and dispose of their tray and food in the gray cans.



Common Areas

Common areas, such as the teacher's lounge and hallways, are equipped with blue cans for paper and cardboard and a black garbage can for general trash with a designated container for the collection of plastic and glass bottles. Hallways are kept clean by available trash cans and our dedicated custodial staff. All are appropriately labeled!



RECYCLING BOTTLES, CARTONS & CANS



Classrooms

Each classroom has a designated place to collect bottles and cans. Each morning during homeroom, members of the 7th grade Recycling Committee go to each classroom and office to collect the bottles and cans. Before placing the bottles in a large clear bag, the students remove the caps and place them in a separate box to be used for a future project.



RECYCLING BOTTLES, CARTONS & CANS

Offices

Each office has a designated collection site and receptacle for bottles, cartons, and cans. All are labeled, and collected everyday by our 7th grade recycling committee.



Collecting bottles from Assistant Principal Mr. Medina's office



RECYCLING BOTTLES, CARTONS & CANS

Cafeteria

In our cafeteria, blue collection cans and slop buckets are set up side by side to make the collection of milk cartons and glass and plastic bottles most efficient. As students finish their lunch and move to dispose of it, they walk beside the cans and empty their milk in the bucket, deposit their milk carton or water bottles in the blue can, and dispose of their tray and food in the gray can.

Common Areas

Blue collection cans are set up in common areas to make the collection of glass and plastic bottles most efficient.



BOTTLE CAPS COLLAGE



Students worked on a collage of the **Reduce, Reuse, Recycle** symbol created using some of the caps from the plastic bottles collected throughout the year.



RECYCLING COLLECTION AND SETOUT

The collection of papers and bottles within the classrooms and offices is the first step in our school's commitment to our **Going Green** initiative and bettering the environment. The next and integral step is the collection of the separated recyclables by our school custodial staff. At the end of the school day, our custodians use two large trash cans on wheels to go around to each classroom and office. They empty paper and cans into the separate, wheeled trash cans. After collecting from the classrooms and offices, they empty them into separate dumpsters designated for this purpose outside.



PROGRAM IMPLEMENTATION

Before and After

Middle School 181 has a long history of caring about the environment; our school won a Green Apple Award in 2003! However, in the years since, our school hadn't been as active and organized in our recycling practices. Here's what recycling was like, before our **Going Green** initiative.

Before: In the years since 2003, we had a disorganized and inconsistent recycling team. They collected only soda cans and water bottles for deposit. Paper was thrown away carelessly with general classroom trash. The cafeterias only contained large gray cans, and milk cartons were thrown away with food waste. Our students weren't aware that we recycled; only some teachers participated and/or encouraged their students to do the same. Not all classrooms and offices had proper bins to collect trash, paper, and recyclables; everything ended up in one can.



PROJECT PLANNING

Objective

The objective of our “Going Green” initiative was to educate our students and staff about recycling and trash, to make it as easy and efficient as possible, and to make it a school-wide collaboration and dedication. To do this, our Recycling Committee went to work, educating our students and staff, collecting recyclables daily, and reorganizing the cafeterias for efficiency. We created excitement and enthusiasm by holding a poster contest, and hanging the posters around the hallways.



PROGRAM IMPLEMENTATION

After: Then this year, we started the “Going Green” initiative. Now, we have a set of 6th, 7th and the 8th graders who make up the Recycling Committee. Each grade has a specific purpose. The 8th graders focus on educating the student body, while the 7th graders collect the recyclable cans and bottles daily. The 6th graders educate, promote, and encourage recycling practices in the cafeterias. All classrooms and offices have appropriate trash cans, blue paper cans that are labeled for paper, and a designated spot for bottles and cans. Our students were educated in best recycling practices during the weekly grade advisory periods. We held a poster contest to promote our “Going Green” initiative and prevent complacency about recycling. Students were asked to create artistic posters that urged others to recycle. The most creative posters won prizes. Our school is now covered with colorful and beautiful posters that remind students to “Go Green” and represent M.S.181’s passion for a greener society.



STUDENT INVOLVEMENT



Student involvement was vital to the success of our “**Going Green**” initiative. If it was not for the daily dedication and hard work of our Recycling Committee, our school would not have been as successful. The Recycling Committee consisted of students from all three grades who had different roles for the project. These students shared their ideas about ways that we can support and promote the recycling program. They were the ones that decided to have recycling information sessions for each grade level. Although our Recycling Committee was the driving force behind our “**Going Green**” initiative they heavily relied on the support of our entire student body.



PROMOTION

The promotion of our “Going Green” initiative was a major goal of our group because we knew that without the efforts of the student body, we would not be successful.

We began to raise awareness with posters and daily announcements, but we soon realized that it was not enough to help educate the school of our work. We wanted our classmates to really understand the importance of our “Going Green” initiative, so we decided to go to the advisory periods. These advisory periods happen once a week, and allow each grade to come together and discuss upcoming events. Our 8th grade recycling committee went to one advisory period for each grade in order to inform the students about our program and its importance. We also showed a video that explained the importance and process of recycling in New York City and why we needed their help to make it possible. This also gave us the opportunity to answer any questions that anyone had



PROMOTION

NEW INITIATIVES



Recycling Committee



Clearly labeled recycling bins in each room



Daily collections of bottles, cartons and cans



"GOING GREEN" Poster Competition



Grade wide assemblies on Recycling



Collaboration with the NYC Department of Sanitation



Collaboration with P.S. 176

POSTER CONTEST

MS 181 is going green!

Hi, we're the recycling team and we're working hard to win a recycling contest from the New York City Department of Sanitation. This contest highlights the different parts of our recycling program. You may have noticed students coming around to your homerooms during zero period to collect your bottles or you may have seen paper collection blue bins like these *(motion to bins)* in your classrooms, or even the plastic and glass collection blue cans like these *(motion to large bins)* in the cafeterias. We've set this system up, along with the principals, teachers, custodians, and kitchen staff, and now we need **your help!** *(with emphasis)*

We're going to play a video on recycling and how it's done in New York City, including New York City schools, and afterwards, we have an exciting announcement. Let's watch this video to learn how you can help!

Going Green Poster Contest

MS 181 is having a "Going Green" poster contest! Each student in every class is encouraged to enter! Prizes are available for the winning class.

The recycling team will be going around to the Advisory periods to show a video on recycling to assist the students with the contest.

Criteria: To be considered for the Going Green contest, your entry must:

- ✓ Have a title that is bold and draws attention to your poster. Ex: MS 181 is Going Green!
- ✓ Be neat, colorful, and attention getting
- ✓ Creative and original (no copying from Google images or others)
- ✓ Size 8 ½ x 11 or larger
- ✓ Must highlight theme of "Reduce, Reuse, Recycle."
- ✓ Must contain at least one "trash fact." Example: New Yorkers throw away 26,000 tons of trash everyday. That's enough to fill up the Empire State Building in a week!
- ✓ Must be in by the submission date, February 11, 2013

Good luck!





Reduce, Reuse, Recycle

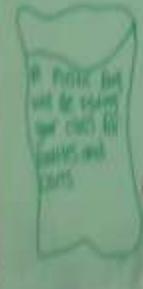
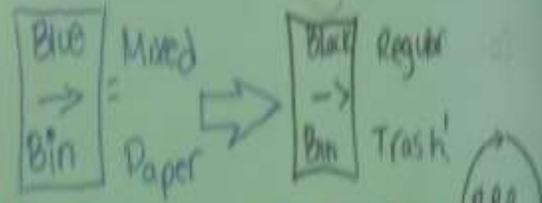
M.S.181 Cares!



Fun Fact

Did you know that the inventor of plastic trash bags was from Canada. His name was HARRY WASTYLYK.

181 Going Green



Bottles and Cars! with the green in the money!

R.R.R

Reduce Reuse Recycle



Green is the **W**ay..

Plastic bags take years to dissolve

Don't be mean Just Green!

Take Action NOW!

I ♥ EARTH

Recycle

reduce
reuse
recycle

M.S. 181

Going Green

Reduce Reuse Recycle

GO Green

With M.S.181





8TH GRADE RECYCLING COMMITTEE



Assembly with 6th Graders on Recycling



EARTH DAY CONTEST



DEPARTMENT OF EDUCATION OF THE CITY OF NEW YORK
PABLO CASALS MIDDLE SCHOOL 181

800 Baychester Avenue
Bronx, New York 10472

Christopher Warnock
Principal

Nelson Medina
Marion Williams
Constantine Kouvatsof
Assistant Principals

(718) 904 - 5600
FAX (718) 904 - 5620
E-Mail: casalsms181schools.nyc.gov

April 12, 2013

Dear Teachers:

We are beginning the final push for our 181 Going Green Recycling Competition! As we gear up for Earth Day 2013, we are starting our classroom competition.

Here's how to win!!

Each class must:

First....

During the week of April 15th, 2013 and April 22, 2013 the Recycling Team will be going around to check that each classroom:

- ✓ Has a paper recycling can, a trash can, and a bag for plastic bottles
- ✓ The cans are properly labeled
- ✓ All trash and recycling are in the correct can (paper in the blue, trash in the black, etc.)

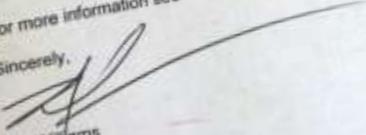
Second...

Collect the most plastic water bottles! **(NO GLASS BOTTLES or SODA CANS WILL BE ACCEPTED!!!)** The class that collects the most plastic water bottles during the 2-week period will take part in the Earth Day celebration.

The winner for each grade will be announced and take part in a special Earth Day Celebration on Friday, April 26, 2013!!

For more information see Mr. Williams, Room 117.

Sincerely,


Mr. Williams
AP
MS 181



ARE YOU READY FOR EARTH DAY?

RECYCLING CHECKLIST

CLASS: _____

DATE: _____

- Class has a trashcan, a paper can and a plastic bag for recycling bottles
- Labels on cans are properly displayed
- ALL trash and recycling are in the correct cans

Signature was checked by: _____

COLLABORATION



P.S. 176 @ M.S. 181 RECYCLING TOGETHER

Collaboration

P.S. 176 is a District 75 school located on the third floor of M.S.181. Our school collaborated with P.S. 176 and Mr. Nison from the Department of Sanitation to educate ourselves on ways to improve our recycling program. When Mr. Nison came, he met with M.S. 181 administration, staff, members of the recycling committee, P.S. 176 administration, and our custodial staff. Mr. Nison did a walk through of the entire building and assisted us in identifying what we were doing well and suggested changes that could be made to support recycling throughout the building. He discussed how we have to appropriately utilize our recycling bins in each classroom and common areas. He suggested that we should work closely with the office staff and custodians to help support our efforts. The students and staff of P.S. 176 have collaborated with us by accumulating cans, bottles, and paper materials throughout the common areas of their school.

WELCOME MR. NISON!



DEPARTMENT OF EDUCATION OF THE CITY OF NEW YORK

PABLO CASALS MIDDLE SCHOOL 181

800 Baychester Avenue
Bronx, New York 10475

TEL: (718) 904 - 5600
FAX: (718) 904 - 5620
E - Mail: 11x181@schools.nyc.gov

Christopher Warnock
Principal

Constantine Kouvatso
Marion Williams

Assistant Principals

Welcome Greg Nison, from the Community Outreach Program from the Department of Sanitation!

MS 181 Pablo Casals Middle School is a 6-8 school of 800 students. Our staff contains 100 staff members. We offer the gifted program and honors classes, as well as a full variety of special education classes. Within our school is PS/MS 176, a fully self-contained school for children with autism.

Our recycling efforts highlight the following:

- o All classrooms contain paper recycling bins.
- o All offices and other rooms also contain paper recycling bins.
- o All recycling bins are clearly labeled with DSNY labels.
- o Our cafeteria and teacher's lounge has recycling bins for plastic and glass bottles.
- o Within most of the classrooms, there is a designated collection place for plastic and glass bottles.
- o We have a student recycling team that educates the student body and staff on reduce, reuse, and recycle practices through class and grade wide presentations and videos.
- o The student recycling team picks up classroom recyclables.
- o Classroom recyclables are held in a separate holding area, to be picked up the custodial staff.
- o We have a working, ongoing relationship with our custodial staff to separate recyclables from general trash, and have separate dumpsters outside.
- o We are participating in the Golden Apple Award "Super Recyclers!" Our student recyclers are currently creating a Power Point presentation highlighting our efforts.
- o We recently held a poster contest for "Going Green!"

We look forward to hearing your ideas and suggestions to make our recycling program even stronger! Thanks for coming to our school!



Mr. Nison and M.S. 181 Principal Mr. Warnock



Mr. Nison with Assistant Principal Mr. Williams and members of the Recycling Committee



Mr. Nison speaking with members of the Recycling Committee



Mr. Nison giving us his best advice



Mr. Nison speaking with P.S. 176 Assistant Principal John Siracuse, Chrissy Veltre and Custodial Supervisor Mr. Lori



Separating the garbage and paper into the appropriate receptacle





Please allow your student,

to leave your class at 10:30 a.m. on Monday, February 11, 2013, to take part in the school wide recycling walk through by a Department of Sanitation Community Outreach Program representative. They will return around 12:30 p.m.

Thanks for your support!
Mr. Williams, Ms. McCrossan, and the recycling team.





DEPARTMENT OF EDUCATION OF THE CITY OF NEW YORK

PABLO CASALS MIDDLE SCHOOL 181

800 Baychester Avenue
Bronx, New York 10475

TEL: (718) 904-5600

FAX: (718) 904-5620

E-Mail: 181@schools.nyc.gov

Christopher Warnock
Principal

Constantine Kouvatsoz

Marlon Williams

Assistant Principals

February 22, 2013

Dear Teachers,

MS 181 is going green!

We recently invited Mr. Greg Nison, a representative from the Community Outreach department of the NYC Department of Sanitation, to come to our school and view our recycling efforts. Mr. Nison was encouraged by what we have set in place, and gave many helpful suggestions on how to improve.

Below is an easy checklist of some of his recommendations for classrooms that we would like to implement ASAP. We need yours and your student's cooperation to make this work and to GO GREEN!

- ✓ Every classroom should be equipped with a brown trash can for general trash and a blue can for recycling PAPER only.
- ✓ Your blue can should be labeled with a green DSNY label.
- ✓ Cans, plastic bottles, and glass bottles can be collected in a receptacle or place of your choice. See Mr. Williams for suggestions.
- ✓ Please place the brown can NEXT to the blue can.
- ✓ Close proximity to your desk is a suggested place for your cans.
- ✓ Please encourage your students to GO GREEN and recycle their paper in the correct bin.

Please see Mr. Williams or Ms. McCrossan if you need a blue or brown can, or a green label for your blue can. Thanks for your continued support!

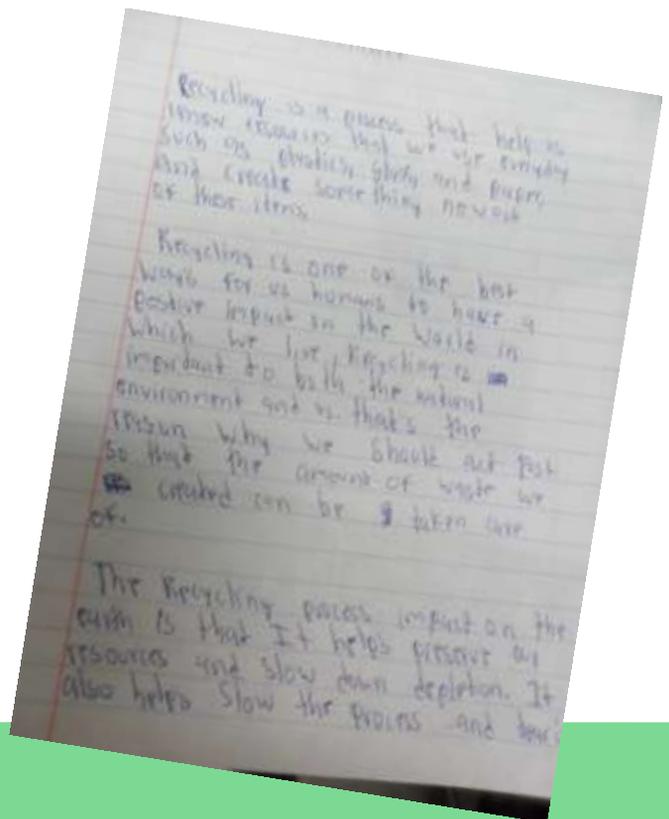
Sincerely,

Mr. Williams, Ms. McCrossan, and the Recycling Team

A letter written to the staff of M.S. 181 informing them of the suggestions shared by Mr. Nison.

EDUCATIONAL COMPONENTS

Many teachers incorporated the discussion of recycling into their lessons. They had conversations with students about why recycling is so important for them, for our school, and for our world. Many students completed written assignments about recycling.



RECYCLING UPDATES

POSTING IN WEEKLY TEACHERS BULLETIN- December 2012

Service League and Project Boost Update:

The students are working diligently trying to win a DSNY sponsored recycling contest. Service League and BOOST members are speaking at advisory meetings to get students "on board" with recycling. Teachers should encourage students to recycle their paper and trash into appropriate cans! Students are coming around zero periods to collect cans and bottles.

Thanks for your continued support!

Update on Service League/Project BOOST Agenda

3. **Recycling update.** Please recycle! Encourage your class to put their trash and recyclables in correct receptacles.

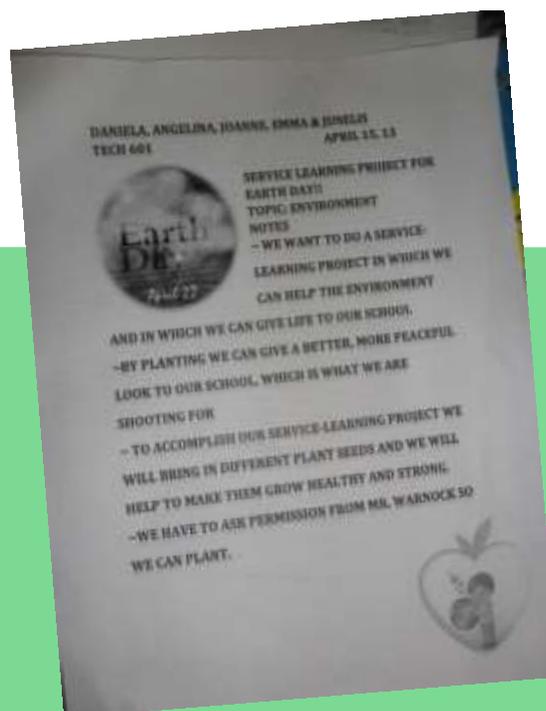
Reminder about Recycling meetings:

- 6th grade: Thursdays during 4th period
(Room 130)
- 7th grade: Tuesdays, during zero period
(Room 130)
- 8th grade: Thursdays, during 6th period
(Ms. Lib's room) unless attending Regent's prep

FUTURE PLANS

At M.S. 181, we have future plans to continue with our “Going Green” campaign. We are planning on continuing our recycling initiatives while increasing students, teachers, and staff member’s awareness of the importance and support of our recycling program. We hope to get more students to join the recycling committees and to collaborate and brainstorm new and fresh ideas.

As pictured below, some sixth grade students have proposed a service learning project for M.S. 181 to “Go Green” in other ways besides recycling. These students have proposed to place plants and flowers outside our school building to create a more “peaceful look.” This project was approved by our Principal Mr. Warnock, and will be implemented in May.



PROJECT ANALYSIS

WHAT WORKED?

What worked for us at M.S. 181 was the creation of our Recycling Committee consisting of members from each of the three grade levels. The 6th grade team was responsible for overseeing the trash collection and recycling practices at lunch while the 7th grade team collected cans and bottles each morning. The 8th grade team met on a weekly basis to assist in gathering information and ideas for this project, as well as the immense job of educating the student body. In addition, having designated receptacles in classrooms, offices, and common areas was a vital part to keeping the project moving.

Reaching out to Mr. Nison of the New York City Department of Sanitation was also vital to our project's success. Having Mr. Nison at our school allowed our administration, staff, students, custodians, and staff of P.S. 176 to become aware of the impactful changes we could make now, and the collaboration required for the success of the project. **"M.S. 181 WAS GOING GREEN"**



PROJECT ANALYSIS

WHAT DIDN'T WORK?

What was difficult for us throughout the “Going Green” initiative was finding time to meet with the Recycling Committee. M.S. 181 has lunch during three different periods, which did not allow time for the Recycling Committee members from different grades to collaborate together as much as we would have liked. We felt that it would have been more helpful if they could all spend more time together rather than with the members from their grade levels. In addition, it was difficult to consistently promote our recycling initiative due to time constraints.

APPLICABILITY TO OTHER SCHOOLS

Our advice to other schools would be that to make a recycling initiative work school-wide, you must have support from the administration, staff, custodians, and student body. This project requires a team approach in order to be successful. If everyone is not on board and aware of the goals, then the project will have a difficult time succeeding.

PROJECT ANALYSIS

PROJECT SUCCESS

We feel that the success of our project was measured by the involvement, dedication, and support of our students and staff members. The students on our Recycling Committee were involved and dedicated to their responsibilities on a daily basis. The students who collected the recyclable bottles every morning were excited and motivated. The excitement these students expressed was contagious!

This project would not have been successful without the support of M.S. 181's administration, staff and custodial staff. It was always nice to hear teachers ask "When are the students coming by to collect my bottles from my room? School-wide, we were dedicated enthusiastic, and passionate about recycling throughout this entire year.



SCHOOL: PABLO CASALS MS 181 (LOCN CODE: X181, BLDG CODE: X181)
 PRINCIPAL: CHRIS WARNACK
 CUSTODIAN: ALFRED LORI
 SUSTAINABILITY COORDINATOR: MARLON WILLIAMS
 DATE(S) OF ASSESSMENT: May 22, 2013

14 Locations were assessed.

SCORES by Recycling Compliance Category & Material Type

	OVERALL	MIXED PAPER & CORRUGATED CARDBOARD	BEVERAGE CARTONS, BOTTLES, CANS, METAL & FOIL
COLLECTION CONTAINERS	Fair	Good	Fair
AREAS/SIGNAGE	Poor	Poor	Poor
PROPER USE	Good	Good	Good
SOURCE SEPARATION (at internal collection)	Good	Good	Fair
STREAMS KEPT SEPARATE	Poor	Poor	Poor
DUMPSTERS	Good	Good	n/a
SOURCE SEPARATION (at storage and setout)	Fair	Good	Poor
SETOUT AMOUNT	n/a	n/a	n/a

Score Descriptions

COLLECTION CONTAINERS: This is the score for the presence and proper set-up of recycling containers. It documents the opportunity for students and staff to source separate of recyclable materials from trash.

AREAS/SIGNAGE: This is the score for the presence of signage instructing people what and where to recycle for each material type. It documents efforts to educate students and staff about the recycling program.

PROPER USE: Where containers exist, this is the score for whether they are used properly (whether the correct materials are put into the proper bins.)

SOURCE SEPARATION - INTERNAL: This is the score for the extent to which proper source separation is taking place internally, where opportunities for source separation currently exist.

STREAMS KEPT SEPARATE: This is the score for how well the streams of materials are kept separate in storage and for setout.

DUMPSTERS: This is the score for the labeling and maintenance of the dumpsters, if dumpsters are used.

SOURCE SEPARATION - STORAGE/SETOUT: This is the score for the extent to which proper source separation was observed in storage, and at setout.

SETOUT AMOUNT: We do not score setout, because observations can be so variable depending on the day and time of observation. (This is ultimately the most telling observation if it can be made on a regular basis.)

SCORES by Location

LOCATION	OVERALL SCORE	REQUIRED RECYCLING	RECOMMENDATIONS
Classroom 1: Mr. Kelly's Room	Good	mixed paper & cardboard	<p>This location had no recycling bin(s) for mixed paper & cardboard or they were inadequately set-up. Place an adequate number of recycling bin(s) for mixed paper & cardboard in this location. Label every recycling bin with decals that explain through words and/or pictures what should go into that bin. If you line your bin(s) for mixed paper & cardboard with bags, use clear plastic. Pair recycling bin(s) with trash bin(s). Check your bin(s) regularly and refresh labels as needed.</p> <p>This location had inadequate signage instructing students and staff where and how to recycle mixed paper & cardboard. Post recycling information about where and how to recycle mixed paper & cardboard. Check your signs regularly and refresh as needed. It appears your students and staff are correctly using the recycling bin(s) for mixed paper & cardboard. Check bin(s) for contamination and provide regular reminders. It appears that your students and staff are not putting recyclables into the trash bin(s). Check bin(s) for contamination and provide regular reminders.</p>
Classroom 2: Room #116	Good	mixed paper & cardboard	<p>This location had no recycling bin(s) for mixed paper & cardboard or they were inadequately set-up. Place an adequate number of recycling bin(s) for mixed paper & cardboard in this location. Label every recycling bin with decals that explain through words and/or pictures what should go into that bin. If you line your bin(s) for mixed paper & cardboard with bags, use clear plastic. Pair recycling bin(s) with trash bin(s). Check your bin(s) regularly and refresh labels as needed. This location had inadequate signage instructing students and staff where and how to recycle mixed paper & cardboard. Post recycling information about where and how to recycle mixed paper & cardboard. Check your signs regularly and refresh as needed.</p> <p>It appears your students and staff are correctly using the recycling bin(s) for mixed paper & cardboard. Check bin(s) for contamination and provide regular reminders.</p>
Classroom 3: Room #177	Good	mixed paper & cardboard	<p>This location had no recycling bin(s) for mixed paper & cardboard or they were inadequately set-up. Place an adequate number of recycling bin(s) for mixed paper & cardboard in this location. Label every recycling bin with decals that explain through words and/or pictures what should go into that bin. If you line your bin(s) for mixed paper & cardboard with bags, use clear plastic. Pair recycling bin(s) with trash bin(s). Check your bin(s) regularly and refresh labels as needed. You have appropriate signage posted about where and how to recycle mixed paper & cardboard. Check your signs regularly and refresh as needed. It appears your students and staff are correctly using the recycling bin(s) for mixed paper & cardboard. Check bin(s) for contamination and provide regular reminders. It appears that your students and staff are not putting recyclables into the trash bin(s). Check bin(s) for contamination and provide regular reminders.</p>
Office, Other 1: Staff Development Office, Room 146	Good	mixed paper & cardboard	<p>You have adequately set-up recycling bin(s) for mixed paper & cardboard in this location. Check your bin(s) regularly and refresh labels as needed. This location had inadequate signage instructing students and staff where and how to recycle mixed paper & cardboard. Post recycling information about where and how to recycle mixed paper & cardboard. Check your signs regularly and refresh as needed.</p> <p>The recycling bin(s) for mixed paper & cardboard were contaminated with the wrong materials. Instruct students and staff what should and should not go into the recycling bin(s) for mixed paper & cardboard. Check bin(s) for contamination and provide regular reminders.</p>
Office, Other 2: Speech Office, Room 130	Good	mixed paper & cardboard	<p>You have adequately set-up recycling bin(s) for mixed paper & cardboard in this location. Check your bin(s) regularly and refresh labels as needed. This location had inadequate signage instructing students and staff where and how to recycle mixed paper & cardboard. Post recycling information about where and how to recycle mixed paper & cardboard. Check your signs regularly and refresh as needed.</p> <p>It appears your students and staff are correctly using the recycling bin(s) for mixed paper & cardboard. Check bin(s) for contamination and provide regular reminders.</p>

SCORES by Location

LOCATION	OVERALL SCORE	REQUIRED RECYCLING	RECOMMENDATIONS
Library	n/a	mixed paper & cardboard	This location was either not present in the school or was not able to be observed.
Auditorium	n/a	mixed paper & cardboard	This location was either not present in the school or was not able to be observed.
Cafeteria: Student Cafeteria	Fair	beverage cartons, bottles, cans, metal & foil	<p>This location had no recycling bin(s) for metal, glass, plastic & cartons, or they were inadequately set-up. Place an adequate number of recycling bin(s) for metal, glass, plastic & cartons in this location. Label every recycling bin with decals that explain through words and/or pictures what should go into that bin. Line all bin(s) for metal, glass, plastic & cartons with clear plastic bags. Pair recycling bin(s) with trash bin(s). Check your bin(s) regularly and refresh labels as needed. You have appropriate signage posted about where and how to recycle metal, glass, plastic & cartons. Check your signs regularly and refresh as needed.</p> <p>The recycling bin(s) for metal, glass, plastic & cartons were contaminated with the wrong materials. Instruct students and staff what should and should not go into the recycling bin(s) for metal, glass, plastic & cartons. Check bin(s) for contamination and provide regular reminders. The trash bin(s) were contaminated with recyclable materials. Instruct students and staff where to recycle mixed paper & cardboard, and metal, glass, plastic & cartons. Check bin(s) for contamination and provide regular reminders.</p>
Kitchen	Good	corrugated cardboard, and beverage cartons, bottles, cans, metal & foil	<p>This location had no recycling bin(s) for metal, glass, plastic & cartons, or they were inadequately set-up. Place an adequate number of recycling bin(s) for metal, glass, plastic & cartons in this location. Label every recycling bin with decals that explain through words and/or pictures what should go into that bin. Line all bin(s) for metal, glass, plastic & cartons with clear plastic bags. Pair recycling bin(s) with trash bin(s). Check your bin(s) regularly and refresh labels as needed. This location had inadequate signage instructing staff where and how to recycle corrugated cardboard, and where and how to recycle metal, glass, plastic & cartons. Post recycling information about where and how to recycle metal, glass, plastic & cartons. Post a sign indicating the designated area for cardboard. Check your signs regularly and refresh as needed.</p> <p>It appears your students and staff are correctly using the recycling bin(s) for mixed paper & cardboard and for metal, glass, plastic & cartons. Check bin(s) for contamination and provide regular reminders. It appears that your students and staff are not putting recyclables into the trash bin(s). Check bin(s) for contamination and provide regular reminders.</p>
Office, Main	Fair	mixed paper & cardboard, and beverage cartons, bottles, cans, metal & foil	<p>This location had no recycling bin(s) for mixed paper & cardboard nor for metal, glass, plastic & cartons, or they were inadequately set-up. Place an adequate number of recycling bin(s) for mixed paper & cardboard, and for metal, glass, plastic & cartons in this location. Label every recycling bin with decals that explain through words and/or pictures what should go into that bin. Line all bin(s) for metal, glass, plastic & cartons with clear plastic bags. If you line your bin(s) for mixed paper & cardboard with bags, use clear plastic. Pair recycling bin(s) with trash bin(s). Check your bin(s) regularly and refresh labels as needed. This location had inadequate signage instructing students and staff where and how to recycle mixed paper & cardboard. Post recycling information about where and how to recycle mixed paper & cardboard and where and how to recycle metal, glass, plastic & cartons. Check your signs regularly and refresh as needed.</p> <p>The recycling bin(s) for mixed paper & cardboard and for metal, glass, plastic & cartons were contaminated with the wrong materials. Instruct students and staff what should and should not go into the recycling bin(s) for mixed paper & cardboard and for metal, glass, plastic & cartons. Check bin(s) for contamination and provide regular reminders. The trash bin(s) were contaminated with recyclable materials. Instruct students and staff where to recycle mixed paper & cardboard, and metal, glass, plastic & cartons. Check bin(s) for contamination and provide regular reminders.</p>

SCORES by Location

LOCATION	OVERALL SCORE	REQUIRED RECYCLING	RECOMMENDATIONS
Entrance/Lobby: Security Desk at Front Entrance Lobby	Poor	mixed paper & cardboard, and beverage cartons, bottles, cans, metal & foil	This location had no recycling bin(s) for mixed paper & cardboard nor for metal, glass, plastic & cartons, or they were inadequately set-up. Place an adequate number of recycling bin(s) for mixed paper & cardboard, and for metal, glass, plastic & cartons in this location. Label every recycling bin with decals that explain through words and/or pictures what should go into that bin. Line all bin(s) for metal, glass, plastic & cartons with clear plastic bags. If you line your bin(s) for mixed paper & cardboard with bags, use clear plastic. Pair recycling bin(s) with trash bin(s). Check your bin(s) regularly and refresh labels as needed. This location had inadequate signage instructing students and staff where and how to recycle mixed paper & cardboard. Post recycling information about where and how to recycle mixed paper & cardboard and where and how to recycle metal, glass, plastic & cartons. Check your signs regularly and refresh as needed.
Teacher Lounge	Fair	mixed paper & cardboard, and beverage cartons, bottles, cans, metal & foil	This location had no recycling bin(s) for mixed paper & cardboard nor for metal, glass, plastic & cartons, or they were inadequately set-up. Place an adequate number of recycling bin(s) for mixed paper & cardboard, and for metal, glass, plastic & cartons in this location. Label every recycling bin with decals that explain through words and/or pictures what should go into that bin. Line all bin(s) for metal, glass, plastic & cartons with clear plastic bags. If you line your bin(s) for mixed paper & cardboard with bags, use clear plastic. Pair recycling bin(s) with trash bin(s). Check your bin(s) regularly and refresh labels as needed. This location had inadequate signage instructing students and staff where and how to recycle mixed paper & cardboard. Post recycling information about where and how to recycle mixed paper & cardboard and where and how to recycle metal, glass, plastic & cartons. Check your signs regularly and refresh as needed. The recycling bin(s) for mixed paper & cardboard and for metal, glass, plastic & cartons were contaminated with the wrong materials. Instruct students and staff what should and should not go into the recycling bin(s) for mixed paper & cardboard and for metal, glass, plastic & cartons. Check bin(s) for contamination and provide regular reminders.
Gymnasium	n/a	mixed paper & cardboard, and beverage cartons, bottles, cans, metal & foil	This location was either not present in the school or was not able to be observed.
Hallway	Poor	mixed paper & cardboard, and beverage cartons, bottles, cans, metal & foil	This location had no recycling bin(s) for mixed paper & cardboard nor for metal, glass, plastic & cartons, or they were inadequately set-up. Place an adequate number of recycling bin(s) for mixed paper & cardboard, and for metal, glass, plastic & cartons in this location. Label every recycling bin with decals that explain through words and/or pictures what should go into that bin. Line all bin(s) for metal, glass, plastic & cartons with clear plastic bags. If you line your bin(s) for mixed paper & cardboard with bags, use clear plastic. Pair recycling bin(s) with trash bin(s). Check your bin(s) regularly and refresh labels as needed.
Storage Area	n/a		This location was either not present in the school or was not able to be observed.
Setout (Bags)	n/a		This location was either not present in the school or was not able to be observed.

SCORES by Location

LOCATION	OVERALL SCORE	REQUIRED RECYCLING	RECOMMENDATIONS
Dumpsters / Compactors: 3 Dumpsters, 2 for Garbage; Wednesday	Good		The paper dumpsters were not clearly labeled or need maintenance. Paint paper dumpster(s) white and label it clearly. Check the dumpster condition regularly. Make repairs and refresh paint and labels as needed. Bags of recyclables were contaminated with trash. Instruct staff to keep recyclable materials in separate bags from trash for collection. Check bags for contamination and provide regular reminders. The trash was contaminated with recyclable materials. Instruct staff to keep recyclable materials in separate bags from trash for collection. Check bags for contamination and provide regular reminders.