

TrashMasters!™
SUPERRecyclers



Elementary Division
Brooklyn Borough
& Citywide Winner

PS 29 John M Harrigan

2014 GOLDEN APPLE AWARDS

This certificate is awarded with the sincere appreciation and esteem of a grateful Department and City in recognition of your school's efforts to help make New York City shine.



City of New York
Department of Sanitation
Bureau of Waste Prevention, Reuse and Recycling
nyc.gov/recycle



2014 Golden Apple Awards Contest Entry Judging Info

(This sheet prepared for judges' use by DSNY BWPRR)



ID Info: 14012
School: PS 29K John M Harrigan
Grade Division: LM
Borough: K

Golden Shovel Award contestant
(for borough Master School Composter)

2014 Project Entries received for:

School Population: total # 800

Core Group: **Total Participating:**

44

800

TrashMasters! Super Recyclers

Received: 4/11/2014

Caring for our earth is a way of life at PS 29

This year, the PS 29 Green Team identified problems with their recycling systems, devised solutions, and put them into practice. Initiatives include: making sure there are bins for trash and paper recycling in each classroom, and blue bins for metal, glass, and plastics centrally located in each hallway; waste sorting stations (on wheels!) for recyclables, trash, and organics in the cafeteria; and creating color-coded areas on the sidewalk for setout. Every class assigned two student leaders who were trained to inspect classroom bins and teach fellow students about recycling; each class wrote and signed their own recycling agreement. The Green Team met weekly and completed various projects. Teachers incorporated recycling into lesson plans, especially science and literacy. Student activities included recycling at their block party, and clean-up and composting at

TrashMasters! Reduce & Reuse Challenge

Received:

TrashMasters! Team Up to Clean Up

Received:

Prior Year Entries:

first entry

Current Prizes

14:SR-C

School Contact Information:

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Brooklyn 11201
Block&Lot: 3003110001
DOE Location: K029
DOE Bldg: K029

Contest Coordinator: Tina Aprea-Reres

Principal: Rebecca Fagin

Sustainability Coord: Immacolata Aprea-Reres

REQUIRED for Super Recyclers only:

Custodian: CARLOS HOSKING, J

Info Confirmed:

PS 29

John M. Harrigan School

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Our school is located in Cobble Hill, Brooklyn and thrives in a highly collaborative and supportive environment among teachers, administration, students and parents. The teachers facilitate a commitment to continuous learning and innovative practice. Fueled by powerful connections among our children, families and staff, PS 29 cultivates intellectual curiosity and develops diverse perspectives, motivating students to take risks through hands-on learning and leadership. We are committed to raise awareness about how our actions affect the environment. Through adult guidance, our student leaders are empowered to take ownership of this process by creating, implementing and teaching these green initiatives. Giving kids ownership of this process provides an opportunity for them to experience making a difference in their world and set them up for a lifetime of true civic engagement.

CONTEST ENTRY INFO

Brooklyn

Elementary

Caring for our earth is a way of life at PS 29



Our Green Team student leaders have been empowered with the tasks of not just identifying problems but also coming up with their own solutions. As they work through these problems and solutions together, they are learning that adopting new systems and behaviors to make recycling efforts a success is a process that must be nurtured and maintained within the culture of the school, from the principals to the teachers to staff to students.

STUDENT INVOLVEMENT

- Student Participation: Core Group # 44
- Student Participation: Total # 800
- School Population: Total #800

RECYCLING AT OUR SCHOOL

Recycling Paper and Cardboard.

There is a trash and paper bin in every classroom. Most trash bins are black and labeled with the DSNY trash label. For paper collection we are using the paper boxes the city provided. Some classes have chosen to cut the top of the boxes to make pick easier for custodians.



In the main office we have two large paper recycling bins, one near the teachers' mailboxes and other near the copy machine. There are also two trash pails: one near the paper bin and one near the secretaries' desks.



There is a trash pail and MGP pail outside the auditorium. Our gymnasium uses the same set-up as our classrooms.

The kitchen staff recycles all cardboard and MGP (metal, glass and plastic) throughout the day and places the garbage outside on each designated spot.

There are several recycling stations on the first floor, which include one set up near the pre-k parent room and one in the nurse's office.

Recycling Metal, Glass, Plastic & Cartons.

On every floor we have one MGP pail by the water fountain in the center of the hallway. We felt we did not need a pail in every classroom since most students do not use MGP in their classrooms.



In our cafeteria we have been separating our garbage since September into trash, MGP, liquids and organics. However, we were only added to the City's organic collection last month. We knew the program would be coming to our school so we wanted to be ready to do it effectively. Our stations have changed a little from the beginning of the year to fit the needs of our students. The cafeteria staff preferred that students did not travel to the stations but the stations came to them so we put our stations on wheels. See photos, below.





The set up on the right is our most effective design. We are hoping to construct 3 more stations like this one.

Recycling Collection and Setout.

After each lunch session, garbage from each station is combined and set outside. At the end of the day, the custodians collect the paper and trash from the classroom separately. Additionally, they collect all the MGP on the days it will be picked up outside. Our sidewalk had been painted green, blue and grey to match the colors of our recyclables. Custodians place the garbage in the correct place on the sidewalk. We also have a small storage place outside the building behind a fence for garbage that needs to be held for the next day.



Program Implementation

Recycling has been a part of PS 29 long before schools were required to recycle. In 1999, after a month long study, one teacher sent her students to speak to all the classes in the school about recycling. Unfortunately, what we found out was that often some classes were master recyclers and others just put their trash all together. This made it difficult for custodians to separate trash and at the end of

the day most of the paper ended up in the trash. Students continued to learn about recycling in their science classes, they knew what to recycle and shared the information with their families but when we checked the garbage at the end of the day we were not recycling.

Last year, we decided we would try to set up an effective recycling system in all classrooms. Each class chose two recycling monitors to assist in getting recycling to work in their classroom. We surveyed classes and provided classrooms with the needed materials to help students create recycling stations in their classroom. Each class received a paper box and a black pail. We used the labels provided by the department of sanitation. We felt this was important to keep things consistent and clear for the entire school community. Additionally students made signs to add to classroom stations.

Green paper reduction initiative. Only the oldest sibling receives notices at home. All teachers gave a checklist in their classrooms with the names of students who do not receive backpacked notices that are sent out to the entire school.

All green team leaders met for a training session in October to review recycling guidelines and were then told to present to their classroom the information learned. Each class was given a folder with a Recycling Checklist, and interesting facts on recycling.

Recycling Monitor Checklist √

Read over the recycling packet	
Make the recycling stations in your room easy to follow. -Are signs clear? -Do you need more signs? -Are bins in the best places?	
Meet with your class to go over recycling in your room	
Monitor bins	
Hand out the recycling information sheets to all students. <div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block; margin-left: 100px;"> Not Available Yet </div>	
Create a recycling agreement and have everyone sign it.	

Recycling Monitors _____

Class _____ Date when completed _____

Leaders prepared speeches and presented to their class. Each class created a recycling agreement and had everyone sign it.

We class 2-307 agree to recycle

That means we recycle paper
Plastic and metal by doing this:

- throw tissues in garbage
not the recycling.

- throw every piece of paper
in recycling except tissues

- pencils we don't recycle
We throw in the garbage

26 and last we promise for year
2013-2014 to follow the R R R S

1 Maddy 2 Leo 3 Oliver 4 Sophie 5 Moya (Moya) 6
24 Mrs. Bianca 7 Amelia 8 Owen 9 sibilianca 10 pro. M. (Rafael)
25 Sam 11 Eleni 12 Layla
13 Jack 14 John 15
16 Sasha 17 Hannah 18
19
20
21
22
23

Finally the Green Team Committee met with custodians and introduced the new recycling stations for the entire school and went over their role. We placed recycling charts and pick up schedules on each floor by the custodians' workspace. The sidewalk was painted to assist in the separation on the curbside.

Project planning

The Green Team's objective was to reduce the amount of garbage we send to the landfill by recycling paper, MGP and food waste. After our waste audit we were amazed at how much of our food waste was being thrown out in the trash. By setting up stations in each classroom and around the school it was now easier for custodians to identify the different waste and separate it.

Student Involvement

Our Green Team Leaders meet once a month under the supervision of our science teacher, Tina Reres. They discuss successes in their classrooms and ask for advice from the other team members to improve or solve problems arising in their classrooms. At each meeting they have an agenda and take notes. Additionally, they changed their name from recycling monitors to green team leaders because they felt they were addressing many green issues, not just recycling.

Students conduct classroom audits to assess recycling in each classroom. They collect information on what is working and not working in each classroom. They then report back to the green team leaders.



Fifth Grade Recycling Survey

Names of recycling monitors
Mia Zaborski

Date 4/25/14 Morning or Afternoon
Circle one

	Number of Trash bins	Correct Incorrect	✓ X	Number of Paper bins	Correct Incorrect	✓ X
5-500	2 Mag 2 Signs	✓		1	✓	
5-504	1	X	Recycling Bin	1	✓	
5-506	1	X	Mag	1	X	Dirty Trash
Hallway	1 Plastic 1 in trash	X		1 Mag 1 Paper 1 Sand- Waste	X	

5-504- Bottle from teacher



In November, Green Team leaders introduced recycling to our Kindergarten and Pre-K classes. Each team of two, prepared a speech and demonstrated how to

set up a station and discussed what needed to be recycled.

Hayla
2-307

list of things we
need to tell the
kindergardiners.

Kindergardiners we need to
help you set up a recycling
center. We need to put signs
on your recycling bins paper garbage and
recycling bins already have and if you
bin you are signs on your
start. We are going on a good
you when you get to help
and you don't know where
some thing goes.

During Super Science Saturday, a community event at PS 29, our green team leaders conduct workshop to teach families about how to recycle. Families sorted materials after learning about how our garbage is separated.



Every Wednesday, all students are invited to attend our Green Team Club. There, students work on different projects. Including creating visuals for our classroom, working on displays for our bulletin boards, writing letters to our governor, mayor and president about why Styrofoam should be removed from our cafeteria immediately and preparing presentations for the entire staff.

Green Team Leader Log of Recycling issues.

Class	Green Team Leader	Date	Problem	Solution
1-304	Momo, Sam	1-22-14	Recycling station not clear	Remove blue pack, get two labels and paper labels - miss
2-307	Talia Layla Si	1-15-14	Paint Sharpener over the display bin	changed the dir for different class - miss - miss
2-307	Parisa Layla Si	1-22-14	not enough trash to fill the class about recycling	talk to miss Bruno
2-307	Talia/Layla	1-22-14	No Recycling in K-200	He will speak to K-216
3-00/1024	Bonnie/Mona			He will speak to K-211
Science 514	Graham/Lola	1-22-14	Not recycling - Recycling bins - bad idea of things trash by door	Put out labels New bins - Miss 200
1-305	Daria/Dahlia	1/29/14	Cross the room - in back bin Saw paper in trash	Play - Put paper next to each other K-204
1-521	Carson	1/29/14	Miss recycling not working	
1-521	Renee Carson SAC Alena Maybelle Rahma Ruby Ronch	1/29/14	Create new signs	

Dear Mayor Bloomberg,

P.S. 29 Elementary School is trying to not have styrofoam trays for school lunch. I will give you ~~three~~^{three} reasons why styrofoam is bad.

1. Styrofoam is made of polystyrene, which is a petroleum based plastic that is harmful to the environment.
2. Styrofoam takes 500 years to breakdown, but there is one type of styrofoam that breaks down easily.
3. Styrofoam contaminates food affecting human health.

There are several other P.S. 29 students doing this letter.

Sincerely, Gji Gordon (Second Grade)

Waste Audit.



We conducted a school wide audit where our garbage was weighed first, then sorted and weighed again.

Community Rummage & Recycling Event

We have held Community Rummage & Recycling Events twice a year each year for the past 4 years. We have a permanent Wearable Collections bin where families can drop off unwanted clothing.

The community recycles and up cycles textiles and electronics twice a year at the Rummage and Recycling drives in the Fall and Spring. We also offer document shredding at a nominal fee.

We are also going to have a Mending & Repair Activity Table for kids to learn how to sew on a button and repair simple household items.

In the future, we hope to make refurbished computers available to illustrate that refurbished electronics is a viable option and to make technology more available to a wider range of families who otherwise might not have that option.

Promotion

Memos and announcements

Letter to Families-our initial letter

Dear Families,

I am happy to announce that our school has a recycling team made up of students from Pre-K through 5th grade. Each classroom has chosen a recycling monitor to help students recycle paper in their classroom and eventually find ways to reducing the amount of waste we create. Last Friday, we had our first meeting. Students had the opportunity to get to know each other and shared why recycling is important to them. Each monitor will have a recycling monitor notebook to collect ideas. Because this group is made up of all students I want them to think of ways recycling can work at our school. Next Friday, March 1, 4th and 5th grade recycling monitors have been invited to MS 51 to meet their Green Team and learn about their roles and responsibilities. We will be traveling by subway to the school. We will be leaving PS 29 by 11:00AM and returning by 1:30 PM. You are welcomed to join our group on our visit. We will eat lunch with the Green Team and tour the school to see their recycling program. Please fill up the permission slip at the bottom and return by next Tuesday, February 27. Please feel free to send me an email with any concerns.

--- Tina Reres

Recycling materials checklist

Room	Teacher	Box	Black	Blue	Need
Lobby	Grant	X	1	0	X
100	Carlos				
103	Monica G	1		1 remove	Black large
104	Pumpkin		1		X
113	Bradley	X	2	1	X
116	Giglio	X	Outside	1	X
200	McDonald	X	1	0	Blue
203	Rivas	X		2 /remove1	Black tall
204	Cohen	X		2/remove1	Black tll
205	Main Off	X	1	1	X
209	Principal	X	1	1	X
211	Turrett/Costa	X	1	1	X
216	Beers	X	1	1	X
220	Knight	X	1		Blue tall
223	Flewell	X	1	Own bin	X
232	Thomas	X		2 remove1	Black tall
300	Crowley	X		2 remove 1	Black tall
303	Jahn	X		2 small	Black tall
304	Thorne	X		2 remove 1	Black tall
305	Lichter	X	2		Blue tall
306	Luk, Dubow	X	2		Blue tall
307	Bruno	X		2	Black tall
308	McGivney	X	1	1	X
309	Soto	X		1	Black
311	Cosentino	X	2		Blue tall
318	Mccaffrey	X	1	1	X
323	Art -Kristen		1	1	X
324	Albizu	X		1	Black
400	Noiseux, Pack	X	1	1	Blue large
404	Salazar Austi	1	1		X
405	Brunski	1	1	1 remove	Black small
406	Carver	1	1		X
407	Pender	1	1		X
408	Sperry	1	1		X
409	Kletter	1	1		Lid box
410	Carling	X		2 remove 1	Black tall
414	Schelt	1		2	Black tall
419	Bandes	X	1	2	X

425	Nobles	1	1		Black tall
425	Henry	1	1		X
500	Gerloff/Mani	X	1	1	X

Letter to Parents

Dear Families,

I am happy to share with you that our recycling program is moving forward. Today all our recycling monitors came together to talk about how recycling is going at our school. Here are some things we are excited about:

**For the past three Wednesdays, as part of a friendly competition- The Big Lift, we have been recording the amount of garbage, paper and MGP(metal, glass, plastic) in pounds we collect. We are hoping to raise awareness about how much garbage we produce and find ways to reduce our waste and increase what we recycle. Once we are finished with this project we will share our results with you. In addition, tomorrow we will be conducting a waste audit and we need a handful of volunteers to help us separate our garbage. If you are interested in helping a parent needs to be present.

**For the first time at PS 29, we will be setting up a recycling station at our Block Party. With your permission, we would like to have our recycling monitors volunteer to help at the event for an hour.

**Finally, the Department of Sanitation has expanded our plastic recycling program to include plastic utensils, yogurt containers, coffee tops and more. We are in the process of obtaining new signage for our school.

I look forward to speaking with any parent who is available to help move recycling forward at our school.

Name _____

____ My family will be able to help out at the waste audit.

____My child is interested in helping at the block party.

____I would like to help.

Tina Reres

Classroom Recycling Survey

Dear Kindergarten Teachers,

Your students have been learning about all the different kinds of paper we use everyday. Last week, they learned how paper is made. They learned that paper comes from trees and the importance of not wasting paper since that would mean more trees would need to get cut down. This week we talked about how we recycle paper at our school. I created a small survey to help students observe how they recycle in their classroom. Please complete the survey together and our green team leaders will meet with your class to discuss your answers.

Where in our classroom is the recycling pail located?

Which paper is not recyclable?

Is the pail clearly labeled for our custodians?

Do we have a place in our classroom for used paper we could use for other projects?

What concerns do you have about our recycling program?

Letter to Staff –Fall 2013

Dear Friends,

I never had a chance to congratulate you on being a Recycling Champion School last year. Thank you for all your hard work and support. This year, we will continue to guide our students in our recycling efforts and reduce the amount of garbage we generate for landfills. In the next few days, the administration and I will meet with all the custodian to discuss our recycling program. We are asking every classroom teacher to have a recycling bin for paper/cardboard and a trash bin in their room. I ask that you send me an email if you need any support or materials for your room. All MPG (Metal, Plastic and Glass) needs to be recycled in the hallway bins located by the water fountains. Please be advised that the city has expanded the MPG collection to include all hard plastic, this includes plastic utensils, straws, yogurt container, coffee lids, bottle caps and more. Please begin to forward me the names of your recycling monitors. In choosing monitors, please remind them we will be meeting during lunch once a month and they will need to miss recess for that day.

Once again this year, we have signed up for the Green Cup Challenge beginning October 2 through October 30. I know we will do better than last year, since we came in last (hopefully due to the construction.) During the four-week Challenge we will have the power to save energy for our schools. Our goal is to reduce our electricity consumption by 30%. To achieve that we need your help. Here are some things you can do with your students:

- turn off the lights when you leave the room.*
- turn off all computers, printers, microwaves, and projectors when not in use.*
- unplug your charges when not in use.*
- use natural light when possible.*
- put up friendly reminders around your room.*

The first place prize for the school that reduces the most amount of electricity will be a grant. If we do not come in first, we are still left with great data for our math classes and we will have reduced our carbon footprint.

Tina Reres

Green Tip of the Week

Each week our Parent Coordinator includes a green tip of the week in our weekly eblast.

Here is an example:

Keep your own mug, dishware, and flatware at your desk. This will fend off the temptation to use the paper and plastic disposables that are easy to grab in the lunchroom. If you're a workplace manager, provide reusable dishes, silverware, and glasses.

Auditorium Presentation

Next week a small group of our Green Team Leaders will speak to the entire student body in the auditorium about the progress we have made in our recycling efforts in our classrooms. They will go over recycling guidelines and stress the importance of everyone working together. They will talk about what has been working and some suggestions to improve problems they have encountered during weekly surveys. They will discuss the new grading system we are introducing. Students have been working on their speeches and creating visuals for their presentations during the Wednesdays' clubs.



Collaborations

Visit to MS 51 Green Team



Our green team was invited to MS 51 to speak with their Green Team and learn about how they had set up recycling in their classrooms and in the cafeteria.

Sims Recyclarium



Our third grade classes were invited to visit the bus when it came to our school and taught students about recycling.

Gowanus Canal Conservancy



During Martin Luther King day a group of PS 29 volunteers including students, parents and teachers joined the staff at the Gowanus Canal Conservancy to help beautify the community and enhance green initiatives. Together they turned their

November and December compost windrows, sifted $\frac{1}{2}$ cubic yard of compost, weighed 1,120 lbs of sawdust to add to the compost feedstock and collected 50lbs of trash from 2nd Avenue.

Recycling at our Block Party



Students assisted in recycling efforts during our first recycling Block Party. Monitors helped families place their trash in the correct place. During this event we diverted ***** also the food waste was collected by the Gowanus Canal Conservancy and composted.

Earth Day Work Day



The Service Committee has started an Earth Day tradition: Earth Day Work Day where families serve our garden by working on a big project for a day to bring our garden up to speed for the spring planting. Once again students, parents and teachers added Green Thumb's compost to our PS 29 Children's Garden. We discussed with students how this compost was made with tree mulch and other organic matter collected around the city. At our school, we have an outdoor and indoor worm compost bins. A fun activity student enjoyed was collecting all the apple cores from the Big Apple Crunch.



Educational Components

Students in grades Pre-k to 2nd learn about recycling in their science classroom. Many of the lessons conducted came from the RRR Guide. Including

- What is Reduce, Reuse, Recycle (RRR)?
- Recycling in the Classroom
- Recycling is only part of the solution.

<http://www.nyc.gov/html/nycwasteless/downloads/pdf/RRR-Guide/4-RRR-chapter3.pdf>

- Composting with Worms

http://www.educationworld.com/a_lesson/lesson308.shtml

- Reduce, Reuse, Recycle!

This lesson teaches students how we can decrease the amount of trash we send to landfills or incinerators by reducing, reusing and recycling.

Ansberry, Karen Rohrich, and Emily R. Morgan. *Even More Picture-perfect Science Lessons: Using Children's Books to Guide Inquiry, K-5*. Arlington: NSTA, 2013.

- Reduce, Reuse, Recycle , Natural Resources

BrainPOP creates animated, curricular content that engages students, supports educators, and bolsters achievement.

<http://www.brainpopjr.com/search/?keyword=recycling>

Learning Standards met during Science or Club

Earth and Space Sciences

Core Idea ESS3: Earth and Human Activity

ESS3C: Human Impact on Earth Systems

By the end of grade 2: Things that people do to live comfortably can affect the world around them. But they can make choices that reduce their impacts on the land, water, air, and other living things-for example by reducing trash through reuse and recycling.

ELA-Literacy

CCSS.ELA-LITERACY.W.1.5

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CCSS.ELA-LITERACY.W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CCSS.ELA-LITERACY.SL.4.1.C

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Presentation of Knowledge and Ideas:

CCSS.ELA-LITERACY.SL.3.4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

CCSS.ELA-LITERACY.SL.1.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.



Project Analysis

What worked?

Through our recycling efforts we have diverted a lot of garbage from our landfills to recycling stations. During the spring of 2013, we reduced our garbage waste and improved our recycling rate by 146%, under the guidance of the Grow NYC Recycling Champion Program. We will be conducting our second school wide waste audit in May to compare our results to last year. We know our numbers have continued to improve with the addition of our food waste collection.

All our students at our school have learned the importance of recycling. They have been introduced to recycling at a young age and for them recycling is part of their daily life. Many students have taken these skills learned in schools and used to improve recycling at home. Our Green Team Leaders are learning leadership skills as they present not only to their peers but also to our staff.

What didn't work?

Although the garbage has a designated area there are times when it gets piled up unsorted outside closer to the building. We are exploring other ways to set up the garbage separately everyday.

Adult Consistency in recycling is a constant challenge. Teaching children about recycling is also about building good habits for the adult mentors around them. We learned that by observing how difficult it is for some adults to develop new practices.

Breakfast and After School recycling needs more peer and adult guidance.

Applicability to other schools.

The advice we would give to another school is to pair up-collaborate with another school. Allow students to take ownership of recycling and have your leaders present to staff and students.

Measuring success.

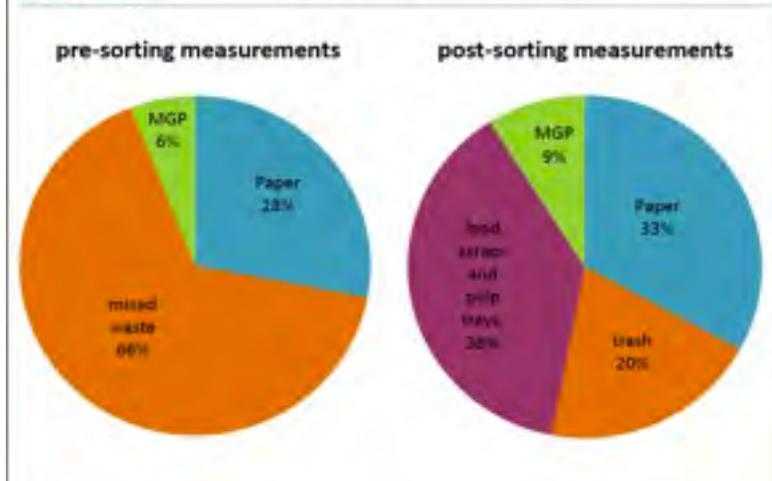
GrowNYC Recycling Champions Awards - Spring 2013

- Top 3 Best Recycling Education Campaign
- 2nd Place in overall recycling rate (with 146% increase!)
- *By separating out Food Waste, our kids reduced Landfill Waste (trash) by 38%!*
- This year we participated in the Green Cup Challenge and improved our recycling practices.

<http://www.greencupchallenge.net/recyclechallenge/results.html#bonus>



PS 29 Waste Audit Results



Future plans

Our prize funds would be used to further enhance the recycling program at our school.

- Visit to a recycling plant for our green team leaders.
- Use funds to set up all our recycling stations in our cafeteria.
- Improve paper collection boxes.
- Look into structures to help custodians collect both garbage and recycling at the same time.
- Invite staff from Bottles to Blanket to present to our students.
- Create murals around the schoolyard showing how our garbage gets recycled and how food waste returns to our garden as compost.

Our future plans include

- Conducting a friendly competition in the cafeteria to see which class creates the least amount of lunch waste for a day.
- Partner with a school and invite them to see our cafeteria recycling.
- Green team leaders will train Breakfast kids and Afterschool kids.
- Set up a toy and book swap days when students trade toys and books.