

# SUPER RECYCLERS



Queens Borough  
Honorable Mention  
Intermediate Division

**IS 5 Walter Crowley**

## 2015 GOLDEN APPLE AWARDS

This certificate is awarded with the sincere appreciation and esteem of a grateful Department and City in recognition of your school's efforts to help make New York City shine.



City of New York  
Department of Sanitation  
Bureau of Recycling and Sustainability  
[nyc.gov/recycle](http://nyc.gov/recycle)

**NYC**  
Recycles

# 2015 Golden Apple Awards Contest Entry Judging Info

(This sheet prepared for judges' use by DSNY BRS)



**ID Info:** 15017  
**School:** IS 5 Walter Crowley  
**Grade Division:** IS  
**Borough:** Q  
**Affiliation:** DOE

**Cash Prize:** \$1,000  
**Super Recyclers Award:** Honorable Mention

(for borough Master School Composter)

**Golden Shovel Award**

## Super Recyclers project entry

### I.S. 5 SUPER RECYCLERS

This school started the process of going green in the fall, with the help of GrowNYC Recycling Champions Program. The Green Team and recycling monitors helped IS 5 transform into a recycling center by setting up waste sorting stations in the cafeteria and recycling stations throughout the building. Students became leaders and motivators, working together to make these permanent changes in their school. They also bring recycling into the community by educating their families.

#### Weblink final

[http://www1.nyc.gov/assets/dsny/downloads/pdf/golden-apple-awards/GA15\\_SR\\_IS\\_Q\\_Q005\\_Walter-H-Crowley\\_entry.pdf](http://www1.nyc.gov/assets/dsny/downloads/pdf/golden-apple-awards/GA15_SR_IS_Q_Q005_Walter-H-Crowley_entry.pdf)

**School Population: total #** 1783

<b>Core Group:</b>	<b>Total Participating:</b>
<input type="text" value="30"/>	<input type="text" value="1783"/>

#### Prior Year Entries:

first entry

#### Current Entries

15:SR-hon

#### Collaborations

- NYC Organics Collection
- NYC Compost Project
- GrowNYC RCP
- GrowNYC Grow To Learn
- MFTA
- NWF Eco-Schools
- NYRP MillionTreesNY
- NYRP Rose
- Citizens Comm for NYC

#### School Contact Information:

**Phone:** (718) 205-6788  
**Address:** 50-40 JACOBUS STREET  
ELMHURST 11373  
**Block&Lot:** 4024500017  
**DOE Location:** Q005  
**DOE Bldg:** Q005

**Contest Coordinator:** Jessica Felsen  
**Principal:** Kelly Nepogoda  
**Sustainability Coord:** William Morgan, AP  
**Custodian:** Albert Spechar

**2014-2015 School Year Golden Apple Award Contest**

**Walter H. Crowley Intermediate School**

**I.S.5 SUPER RECYCLERS**



**At I.S.5 We say “Remember to recycle and stay classy not trashy!” GO GREEN!**

## 2014-2015 School Year Golden Apple Award Contest

Walter H. Crowley Intermediate School (I.S.5), is located in Elmhurst Queens and flourishes among committed teachers, students, administration and parents. Our school community involves an immensely diverse student population, from the student's origin to the type of learning ability they have. Our student population consists of students from countries such as, India, Pakistan, Thailand, Bangladesh, Colombia, Ecuador, Mexico, El Salvador, etc. Our student population entails students from special education, new comers, English Language Learners, General Education and Honors. The teachers collaborate with each other to ensure a safe and healthy learning environment for students. In the classroom student's talk like scholars, write like experts, think like innovators and live like leaders throughout daily lessons. I.s 5 is committed to raise awareness about how our actions can affect our environment. Through the recycling initiative to "Go Green" at I.S.5 we are giving the student's leadership and ownership of their actions. We hope that the process teaches students and their families the importance of recycling and how to protect the environment.

The first step I.S.5 took to implement our new recycling initiative was to set up stations in the cafeteria. The green team created signs for each part of the station, including landfill, liquid, compost, and recyclables. There are three stations in the large cafeteria and one station in the small cafeteria. Students eat lunch 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> period. Therefore many monitors are also needed to ensure each station runs smoothly.

### Cafeteria Station Set Up



As shown above, the green team monitors are ready to work their station. The posters are placed above each place the item goes to be recycled. This picture has 6<sup>th</sup> grade

monitors which will be helpful for next year because they will train the new 6<sup>th</sup> graders coming into our building.



This picture shows how the green team and the monitors are working hard to make sure all the students in the cafeteria are recycling properly. As you can see in the picture above, many of the students are engaged in recycling. This is the large cafeteria where there are three stations total. The recycling monitors are handing out jolly ranchers to the students who recycle all their food correctly for the first time to create an engaged and exciting experience for the children.

### **Recycling Collection and Set-Out**



Our school has reconfigured our dumpsters to be able to properly recycle. The custodians put the milk cartons on the curb for pick up. The sanitation department was contacted regarding our separate dumpsters and the schedule for pick up.

### **Materials for the Arts Field Trip**

**February 2015**



This picture shows some of the green team members standing next to a creation that was made by The Materials for the Arts. The green team took a field trip to see how household items could be made into beautiful new creations. The dress was made out of recyclable plastic bags. The students also saw many other objects that were made from recyclables. They created masks and puppets out of recyclables.

### **I.S. 5 Community Garden**



**In the beginning of the 2014 school year, we had the opportunity to plant our community garden. Sixth grade classes planted tulips and vegetables in our community garden. We hope to be able to use the vegetables next fall when they grow fully.**

## **Recycling Memo to Staff**

Good morning, IS 5.

I wanted to thank you for your continued cooperation as we venture into recycling and sustainability at IS 5! As with any new initiative - or new habit in this case - we experience bumps and challenges along the way. Without these challenges, we would not be able, as a school community, to be proactive about change and make expectations clear and meaningful.

Without everyone's commitment to this change, our path can be made difficult and our end goal - for a better awareness of our community and world - can be compromised. Simply put - we need your help!

Our first steps are through the labeling of the containers in your classrooms. With the extraordinary help and guidance of Ms. Felsen, Ms. Garcia and the IS 5 Green Team, 90% of the containers have been properly labeled and set up so that it makes things easier and more accessible for students and staff. We are working toward 100%!

Please find attached a photo of the proper set up to help guide you if things get rearranged.

Also, cleanliness and attentiveness in the cafeteria are of critical concern. There are student monitors that are assigned to help the recycling effort - but this can only be successful when all students clean up their spot and place things in their proper place. Homeroom teachers, please remind you students to do the right thing, recycle and be mindful of their surroundings to avoid further messes.

Lastly, we will be working closely with our class presidents to ensure that the appropriate items are in their right place at the close of each school day. Please be patient as we work with them to accept the responsibility and be the leaders of this and other school goals.

If you have any questions, please do not hesitate to reach out to myself, Ms. Felsen or Ms. Garcia.

*Sincerely,*

*Kelly Nepogoda*

*Principal*

*Walter H. Crowley School of Leadership at I.S. 5*

*50-40 Jacobus Street*

*Elmhurst, NY 11373*

*718-205-6788*

## **Recycling Presentation for Classes Schoolwide Schedule and Memo**

To: Grade Eight Law and Humanities Teachers

Date: November 10, 2014

Re: Special Auditorium – Going Green at IS 5!

We are welcoming Recycling Champions to discuss with our students and school community the importance of Going Green! I.S. 5 will officially be a Recycling Champions site and these presentations are part of our schoolwide kick off on November 20. This is an important initiative and we want to ensure that all of our students understanding the responsibility of their participation in recycling and future composting at IS 5.

Please be advised that on **Friday, November 14, 2014** *Grade Eight classes of the Law and Humanities Academy* will be asked to attend a special auditorium **period eight**. This auditorium is in addition to their regularly scheduled auditorium earlier in the day. Period Eight teachers are asked to bring their classes to the auditorium at the beginning of the period and remain for the duration of the presentation. If you have any questions, please do not hesitate to email or call.

As always, thank you for your cooperation!

Sincerely,

Kelly Nepogoda

Principal

### **Law and Humanities Grade Eight Classes Involved (11/14/14 Prd. Eight)**

**831 - DiGraci**

**832 - Drakoulis**

**833 - Carl/Ng**

**834 - Finnerty/Pascucci**

**835 - Corona**

**836 - will come to AUD from PE Class\***

**837 - will come to AUD from PE Class\***

**\*Accompanied by Ms. Mercado**

## **Auditorium presentations**

Law and Humanities

Dean: Tracy Mercado

6th grade: Mondays 1st Period

7th grade: Wednesdays 3rd Period

8th grade: Fridays 2nd Period

Media and Arts

Dean: Melissa Ferrari

6th grade Mondays: 4th Period

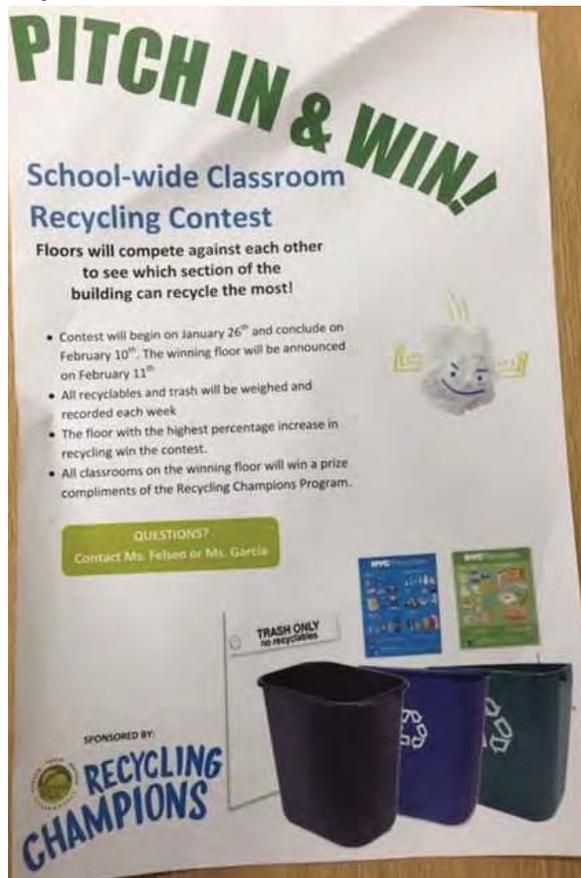
7th grade Tuesdays: 4th Period

8th grade: Tuesdays: 1st Period

Science and Tech

Dean: Joe Rojas

## Flyer- “Pitch in and Win” School Wide Recycling contest Big Lift



The green team helped to weight the recycling bins in the hallways and see which floor won the “Big Lift” contest. The calculations were made over 3 different weigh in dates and the winning floor got a prize for the homerooms on that floor.

### Hallway recycling



Our custodians purchased a blue recycling bin for each floor rotunda. This helped to recycle water bottles and other recyclables in our school.

## Classroom recycling



Our green team members went around our entire school to ensure each classroom and office recycling center was set up properly. Every classroom has a black bin for trash, a blue bin for plastic and a green bin for paper. As you can see recycling takes place in every

## Student Activities

### Friendship bracelets



The green team has made friendship bracelets out of plastic bags. On each plastic bag a bracelet a message was written stating, "Please don't recycle our friendship".

## Bottle Cap Creativity



The green team goes around the school during home room periods to each classroom to collect bottle caps. We are in the process of creating this piece of artwork to hang in our school.



We had a special visitor from Recycling champions come to our Green Team meeting to engage our members in a beneficial learning activity about recycling facts. They played a trivia game where they won prizes.

## Green Team Students



The green team has worked hard on training monitors in the cafeteria to ensure everyone in our school recycles correctly. The following schedule is the students who volunteered to be part of the recycling movement of our school. After volunteering 5 weeks in a row each day they are listed, the students receive the community service achievement award from Grown NYC and recycling champions.

### Recycling Monitor Schedule

#### Small Cafeteria 4<sup>th</sup> Period

Guidelines: Each monitor is to work on their assigned day for 5 weeks in exchange for 5 community service hours and a certificate from GrowNYC Recycling Champions Program.

#### Monitor Duties:

- Assist Students with sorting of recyclables, food scraps, and waste.
- DO NOT SORT FOR STUDENTS, but correct students who do something wrong and remind those who forget
- Make sure sorting stations are setup properly – Each bin is below the correct sign

#### Monday:

1. Adara Rosenberg – 611
2. Priti Saha – 612

**Tuesday:**

1. Diana Aparicio – 613
2. Diana Garcia – 613

**Wednesday:**

1. Daniela Restrepo – 615
2. Heidi Gomez – 613

**Thursday:**

1. Fiorella Guevara – 612
2. Ilana Avanindra – 612

**Friday:**

1. Jessica Chen – 612
2. Grace Phluphanngom – 613

**Recycling Monitor Schedule**

**Small Cafeteria 5<sup>th</sup> Period**

Guidelines: Each monitor is to work on their assigned day for 5 weeks in exchange for 5 community service hours and a certificate from GrowNYC Recycling Champions Program.

Monitor Duties:

- Assist Students with sorting of recyclables, food scraps, and waste.
- DO NOT SORT FOR STUDENTS, but correct students who do something wrong and remind those who forget
- Make sure sorting stations are setup properly – Each bin is below the correct sign

**Monday:**

1. Arnold Almorin – 622
2. Sindid Reedh – 622

**Tuesday:**

1. Naria – 625
2. Brittany – 625

**Wednesday:**

1. Montasir P. – 621
2. Jia (James) Chen – 621

**Thursday:**

1. Tommy Ayabara – 622
2. Jason Liu – 622

**Friday:**

1. Tiffany Tipe – 622
2. Nicole Mendez – 622

**Recycling Monitor Schedule**

**Small Cafeteria 6<sup>th</sup> Period**

Guidelines: Each monitor is to work on their assigned day for 5 weeks in exchange for 5 community service hours and a certificate from GrowNYC Recycling Champions Program.

Monitor Duties:

- Assist Students with sorting of recyclables, food scraps, and waste.
- DO NOT SORT FOR STUDENTS, but correct students who do something wrong and remind those who forget
- Make sure sorting stations are setup properly – Each bin is below the correct sign

**Monday:**

1. James Lemos – 634
2. Christopher Pineda – 633

**Tuesday:**

1. Galec Lama – 633
2. Michael Ramirez – 633

**Wednesday:**

1. Patrick Divina Gracie – 633
2. Chelsey Juarez – 633

**Thursday:**

1. Jhoselyn Quincey – 633
2. Tiffany Chen – 633

**Friday:**

1. Aniqā Nuzhat – 631
2. Gabriella Pinedacaupis – 631

**Substitutes:**

Amy Muhrad (631)      Nafia Zamar (631)      Sauia Isha (631)

**Recycling Monitor Schedule**

**Large Cafeteria 4<sup>th</sup> Period**

Guidelines: Each monitor is to work on their assigned day for 5 weeks in exchange for 5 community service hours and a certificate from GrowNYC Recycling Champions Program.

Monitor Duties:

- Assist Students with sorting of recyclables, food scraps, and waste.
- DO NOT SORT FOR STUDENTS, but correct students who do something wrong and remind those who forget
- Make sure sorting stations are setup properly – Each bin is below the correct sign

**Monday:**

*Station 1:*

Daniela Gomez – 718  
Ian Nunez – 813

*Station 2:*

Jazlyn Ramirez – 717

*Station 3:*

Ivan Arias – 813

**Tuesday:**

*Station 1:*

Anais Rehan – 717

*Station 2:*

Samira Gasambi – 717

*Station 3:*

Enely Delaluz – 717

**Wednesday:**

*Station 1:*

Shanna – 717  
Julieth – 717

*Station 2:*

Tasmim Hanif – 717  
Lucy Xu – 717

*Station 3:*

Senlin  
Riyede Hossain

**Thursday:**

*Station 1:*

Alexander Garcia – 716  
Kenny Batista – 716

*Station 2:*

Kenny Najanro 613

*Station 3:*

DAndre Almonte 613

**Friday:**

*Station 1:*

Sayurit Hernandez – 717  
Samantha Cruz – 711

*Station 2:*

Tasnim Amin 613

*Station 3:*

Sami Chen

## Recycling Monitor Schedule

### Large Cafeteria 5<sup>th</sup> Period

Guidelines: Each monitor is to work on their assigned day for 5 weeks in exchange for 5 community service hours and a certificate from GrowNYC Recycling Champions Program.

#### Monitor Duties:

- Assist Students with sorting of recyclables, food scraps, and waste.
- DO NOT SORT FOR STUDENTS, but correct students who do something wrong and remind those who forget
- Make sure sorting stations are setup properly – Each bin is below the correct sign

#### **Monday:**

##### *Station 1:*

Kathy Santetia – 823  
Amiya Knight – 823

##### *Station 2:*

Danna Amaya – 826  
Tiphany Poiyne – 826

##### *Station 3:*

Martha Loja  
Kimberly Moran – 725

#### **Tuesday:**

##### *Station 1:*

Edisson Mendela – 828  
Jeamey Rodriguez – 828

##### *Station 2:*

Liannae Quiah – 723  
Heaven Bermudez – 723

##### *Station 3:*

Samiha Akter – 627  
Jerin Tasnim – 828

#### **Wednesday:**

##### *Station 1:*

Rosanni Rodriguez – 828  
Emily Feny – 828

##### *Station 2:*

Oscar Flores – 825  
Jesus Vazquez – 825

##### *Station 3:*

Joceylnn G – 723  
Nita D – 723

#### **Thursday:**

##### *Station 1:*

Anany Rangel – 828  
Allison Gonzalez – 828

##### *Station 2:*

Maria Garcia – 825  
Anika Tabassum – 825

##### *Station 3:*

Katherine Yuslpova –  
Khandauer Sutana – 826

#### **Friday:**

##### *Station 1:*

William Francisco – 625  
Jhoan Barvallo – 625

##### *Station 2:*

Rebecca Quito – 621  
Puspita Esha – 621

##### *Station 3:*

Kellyana Pan - 627  
Ruporti Wazid - 627

## Recycling Monitor Schedule

### Large Cafeteria 6<sup>th</sup> Period

Guidelines: Each monitor is to work on their assigned day for 5 weeks in exchange for 5 community service hours and a certificate from GrowNYC Recycling Champions Program.

Monitor Duties:

- Assist Students with sorting of recyclables, food scraps, and waste.
- DO NOT SORT FOR STUDENTS, but correct students who do something wrong and remind those who forget
- Make sure sorting stations are setup properly – Each bin is below the correct sign

#### **Monday:**

*Station 1:*

Richelle Fernandez – 836

Noemi Diaz – 836

*Station 2:*

Mohamed Islam – 638

Tony Zhang – 732

*Station 3:*

Puja Patel – 638

Tasfia Jeeba – 638

#### **Tuesday:**

*Station 1:*

Veronica Webber – 638

Jennifer Alonso – 638

*Station 2:*

Mary Pugo -638

Sisha Hanton – 638

*Station 3:*

Tftekhar Rahman – 638

Laueeve Price - 633

#### **Wednesday:**

*Station 1:*

Karen Vasvez – 638

Cinthya Reyes - 638

*Station 2:*

Jenne Mendoza – 638

Aracely Amila – 638

*Station 3:*

Lin Zhey – 835

Sheccida Galicia - 834

#### **Thursday:**

*Station 1:*

Jessica Ramirez – 836

Jennifer Aguilar – 836

*Station 2:*

Gloria Morales – 836

Chelsey Seyala – 836

*Station 3:*

Diana Mejia – 835

Ivetter Nazaria - 835

#### **Friday:**

*Station 1:*

Daylin Plaza – 835

Monseratt Bravo – 835

*Station 2:*

Tony Zhang – 732

Renso Delacruz – 735

*Station 3:*

John Santana – 635

David Vinanzacy - 735

## **Project Analysis**

The most successful aspects of this project were getting the students motivated in the program and the change from waste to reduce, reusing and recycling. Getting students involved with the green team gave them inspiration to make a change in the school community. With this program the students saw how much they can make a difference. They also saw how they were improving the school and environment around us by making it cleaner and more environmentally friendly. The way that we got students involved was by making posters, engaging on hands on presentations, and showing them how to recycling. Students participated in the recycling team in their cafeteria and hallways. We have separate bins and the green team members helped to show students how to recycle and help make it into a good habit. With this more students wished to join and get involved. Motivating the students helped to make this program successful. Now in future years the seventh and eighth grade students will demonstrate the recycling to the new sixth graders. It is a positive way to help in the community while having fun and making new friends.

Some advice I.S.5 would give to other schools who wish to start from scratch and succeed with a new recycling program like I.S.5 has done, is to create a green team. The students are the leaders, the motivators and the workers. The students are the ones who drive the inspiration for recycling by showing excitement, interest and initiative in the recycling process. They bring the recycling process into the community by taking the information they have learned into their household and educating their families. I.S.5 has had a parent association meeting about recycling to teach the parents as well. The students, teachers, administrators and parents are proud of this new process that has flourished so well among our community. I would advise any other school that although it might seem like a lot of work, everyone in the I.S.5 community would say it is totally worth it!

At I.S.5 the success of our project throughout this year has been extremely visual. We started from not recycling anything and all gray bins in the cafeteria to creating stations which include liquid, recyclables, food scraps and landfill. Next year we will start composting and it will be useful for our garden. In the big lift contest we will measure the amount of recyclables over the course of 3 weeks. The winning floor will receive a prize. We will use a scale to take this measurement.

Students of I.S.5 got involved with the green team because they were motivated and saw potential in this program. Throughout the whole school, posters, presentations and hands on activities engaged the students in the program. The students wanted to learn more and showed initiative to be part of this movement. In the presentations done in the auditorium, students were called up to show other how you properly distribute the trash and recyclables. They played trivia games and wanted to learn more. As stated by other students, "recycling can clean up the earth, and possibly save it from the

harmful waste we humans put on it". Everyday millions of pounds of waste are thrown into landfills, the streets, nature, and water. With recycling we can reduce and reuse. We can reduce the amount of litter on the streets and in nature. We can also reuse most of the things we see as garbage by making it into useful objects. When the recycling team started seeing a lot of people involved it motivated even more people because they saw what a difference we could make. Seeing the earth polluted is not a nice sight and many people want to change this. Just by recycling we can save the earth from toxic waste and save animals.

If I.S.5 won the contest, funds would be very useful for our education and recycling initiative to go further. At I.S. 5 we would like to use the funds to buy 3 more trash bins for each hallway level rotunda. Since the blue recycling bin is already there, purchasing a black trash bin for each rotunda would improve the separation of trash in the hallways. With other funds we would like to have more recycling field trips to see where our trash goes. We would like to go to the SIMs recycling center so the students can see how much waste we truly produce first hand. Depending on how much money I.S.5 receives, we would like to donate money to environmental research. Our green team would vote on the agency that the money would be donated to. In science class our students learn about the BP oil spill and some students have talked about donating money for cleanup from the oil spill. Other students would like to donate money to the Gowanus canal clean up.