

CAPACITY BUILDING



CALENDAR



Department of
Youth & Community
Development

APRIL 2016						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24		26	27	28	29	30

DYCD CAPACITY BUILDING

aims to strengthen DYCD-funded organizations by providing professional development, technical assistance, and resources via special initiatives such as the Day of Wonder, Resource Expo, and Summer Pilots.

NOTE: All resources are made possible by DYCD at no cost to DYCD-funded CBO's . For more information, please email capacitybuilding@dycd.nyc.gov

MAY 2016						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

KEY

Program Focus:

-  All populations
-  Elementary School (Grades K-5)
-  Middle School (Grades 6-8)
-  High School (Grades 9-12)
-  Young Adults (Ages 17-20)
-  Adults (21 and over)
-  Seniors

Program Areas:

- B/C** Beacon/Cornerstone
- CS** Community Schools DOE
- COM** COMPASS Programs
- F** Fatherhood Initiative
- IM** Immigration/Refugee Assistance
- LIT** Literacy
- M** Mayors Youth Leadership Council
- N** Neighborhood Development
- RHY** Runaway Homeless Youth Services
- SY** Summer Youth Employment
- AL** Adult Literacy
- D** Discretionary
- Y** Young Adult Internship Programs
- W** Youth Workforce Development
- O** Open to All Areas

Target Audience:

- FD** Fiscal Directors
- OA** Open Access
- UM** Upper Management
- PS** Program Staff
- PD** Program Site Directors
- S** Supervisors
- ED** Executive Directors

JUNE 2016						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

APRIL 1

 B/C COM PS PD S - Peep and the Big Wide World: Plants (K-2)

APRIL 5

 COM PS - Managing Difficult Behavior for Elementary-aged Youth
 COM PS - The Perceptive Observation: How to Provide Effective Feedback
 O PS S - When Relationships Feel Dangerous: Addressing Intimate Partner Violence in Teens

APRIL 6

 B/C COM PS PD S - Middle School Identity Projects (Grades 6-8)

APRIL 7

 O PS S - Say What You Mean & Mean What You Say (How to Communicate Effectively)
 COM B/C PS S - Wonderwise: African Plant Explorer (Grades 3-5)

APRIL 8

 COM PS S - DYCD Online 101: System Overview and Data Entry (SONYC Programs Only)

APRIL 11

 COM PS S - DYCD Online 101: System Overview and Data Entry (Elementary Programs Only)

APRIL 12

  COM B/C PS S - DYCD Online 201: Managing Information, Generating Reports and Interpreting Data

APRIL 13

 O FD UM ED - Dreaded Conversations

APRIL 14

 O PS - Strategies for Avoiding and De-Escalating Conflict
 O PS - Young Nonprofit Professionals Discussion Circle (Part 1 of 4)

APRIL 15

 O PS - CS Educators Meet-Up
 COM B/C PS - Engineering Everywhere: Don't Run Off (Grades 6-8)
 O PS - Motivational Interviewing: Moving Youth Through the Process of Change

APRIL 19

 O FD UM ED - Building Bridges (Learn Fundraising Fundamentals) Brooklyn
 COM B/C PS S - Peep and the Big Wide World: Water (Grades K-2)

APRIL 20

  COM B/C PS S - Creative Writing in Middle School (Grades 5-8)
 COM B/C PS S - Never Too Early: Building Habits of Mind For Post-Secondary Success in Elementary Youth (Part 1 of 2)
 RHY W Y PS S - What it Takes to Exceed Outcomes and Lead Your Organizations to Success

APRIL 21

 O FD UM ED - Building Bridges (Learn Fundraising Fundamentals) Queens
  COM B/C PS S - The Right Fit: How to Define the Staffing You Need For Your Afterschool Program
  COM B/C PS S - STEM Strategy Training: Introduction to Working with Kids Outdoors

APRIL 22

 B/C COM PS S - Poetry in Middle School (Grades 6-8)

APRIL 26

 O PD S - The Impactful Leader Workshop Series (Part 1 of 3)
 O PD S - Strategies for Successful Supervision (Part 1 of 3)

APRIL 27

- Strategies to Help Young People Manage the Positive and Negative Forces in Their Lives

APRIL 28

- Transforming Youth Resistance into Potential

MAY 3

- Building Bridges (Learn Fundraising Fundamentals)



- Dashboards: A Tool for Effective Communication



- Inclusion: Targeted Planning for Individual Students

MAY 4

- Building Bridges (Learn Fundraising Fundamentals)



- STEM Strategy Training: Water, Water Everywhere (ProjectWET)



- Uniting Hearts, Minds, and Hands: Utilizing Program Norms to Establish Seamless Program Operations

MAY 5

- Building Bridges (Learn Fundraising Fundamentals)



- Is Your Program Workforce Ready?



- Strategies for Avoiding and De-Escalating Conflict

MAY 6

- Implementing Employability Skills into Your Program Curricula



- 10 Strategies for Building Stronger Partnerships with Your School

MAY 9

- Supporting Socio-Emotional Development Through Literacy (Grades 6-8) (Part 1 of 2)

MAY 10

- Listen, Protect, and Connect: Responding to Trauma and Creating Community Resilience



- Supporting Socio-Emotional Development Through Literacy (Grades 6-8) (Part 2 of 2)

MAY 12

- Plan for Success: Outcomes Based/Results-Oriented Program Planning



- Young Nonprofit Professionals Discussion Circle (Part 2 of 4)

MAY 13

- Fashion and STEM



- Human Resources Boot Camp: From Hiring to Firing (Part 1 of 2)

MAY 17

- Engaging Traumatized Youth: The Core of What You Need to Know and Do



- Using Mathematics to Develop Employability Skills

MAY 18

- Getting the RAP Down (Part 1 of 2)

MAY 20

- Supporting Literacy in STEM (Grades 6-8)

MAY 24

- From Dependence to Independence: Engaging and Supporting Older Youth (Part 1 of 2)



- The Impactful Leader Workshop Series (Part 2 of 4)



- Integrating Vocabulary into Afterschool (Grades K-8)

MAY 25

- Getting the RAP Down (Part 2 of 2)



- Integrating Neighborhood Walks Into Your Literacy Curriculum (Part 1 of 2)

MAY 27

 O PD S UM - Human Resources Boot Camp: From Hiring to Firing (Part 2 of 2)

MAY 31

 O PD S - Strategies for Successful Supervision (Part 2 of 3)
  COM PS S - Summer Camp Director's Cohort - COMPASS (Part 1 of 3)

JUNE 1

  O PS PD S - Summer Camp Director's Cohort (Part 1 of 3)

JUNE 2

 COM B/C PS PD S - Creating Your WOW: Middle School Engagement and Retention (Part 1 of 2)

JUNE 7

  COM PS S - Summer Camp Director's Cohort - COMPASS (Part 2 of 3)
  O PS S - Youth Mental Health First Aid (YMHFA) (Part 1 of 2)

JUNE 8

  O PS PD S - Summer Camp Director's Cohort (Part 2 of 3)
  O PS S - Youth Mental Health First Aid (YMHFA) (Part 2 of 2)

JUNE 9

 COM B/C PS PD S - Creating Your WOW: Middle School Engagement and Retention (Part 2 of 2)
 O PS - Young Nonprofit Professionals Discussion Circle (Part 3 of 4)

JUNE 14

 O PD S - The Mindful Leader Workshop Series (Part 3 of 4)
  COM PS S - Summer Camp Director's Cohort - COMPASS (Part 3 of 3)

JUNE 15

  O PS PD S - Summer Camp Director's Cohort (Part 3 of 3)

JUNE 21

 O PD S - Strategies for Successful Supervision (Part 3 of 3)

JUNE 23

 RHY SY W Y PS S - Using a Trauma Lens in Workforce Development

JUNE 30

 O PS - Young Nonprofit Professionals Discussion Circle (Part 4 of 4)

BUILDING BRIDGES (LEARN FUNDRAISING FUNDAMENTALS)

- **Provider:** Foundation Center
- **Time Commitment:** ½ day workshop
- **Date:** April 19th: Brooklyn; April 21st: Queens, May 3rd: Manhattan, May 4th Staten Island, May 5th: Bronx 6:00pm - 8:00pm
- **Location:** ExpandedED, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** Site Directors, Site Supervisors, Educational Specialists, Instruction Coordinators, Teachers and Line Staff.
- **To Register:** (Brooklyn) <https://www.eventbrite.com/e/building-bridges-learn-fundraising-fundamentals-tickets-21736871568>
- **To Register:** (Queens) <https://www.eventbrite.com/e/building-bridges-learn-fundraising-fundamentals-tickets-21737079189>
- **To Register:** (Manhattan) <https://www.eventbrite.com/e/building-bridges-learn-fundraising-fundamentals-tickets-21737207573>
- **To Register:** (Staten Island) <https://www.eventbrite.com/e/building-bridges-learn-fundraising-fundamentals-tickets-21737346990>
- **To Register:** (Bronx) <https://www.eventbrite.com/e/building-bridges-learn-fundraising-fundamentals-tickets-21737447290>

Find out how you can engage your organization to create a fundraising plan and increase funding streams. Help your organization become more sustainable. Meet other community leaders. Receive free resource guides and materials.

CREATING YOUR WOW: MIDDLE SCHOOL ENGAGEMENT AND RETENTION (2-PART SERIES)

- **Provider:** Youth Development Institute (YDI)
- **Time Commitment:** Two Full-day workshops
- **Date:** June 2nd, June 9th; 9:30am - 2:00 pm
- **Location:** YDI, 121 Avenue of the Americas, 6th Floor, NY 10013
- **Target Audience:** Practitioners interested in building youth development features into their work that promote engagement
- **To Register:** events@ydinstitute.org with "WOW" in the subject line

If we can spend time thinking about how we bring young people into our programs and what we do to get them to feel excited and committed to participating in activities early on, we will solve the recruitment and retention dilemma. This workshop will introduce tools and practices for cultivating youth engagement in programs. Practitioners will examine and consider the significance of both the recruitment cycle and the WIFM factor and the role each play in youth's decision making around whether or not they will show up to our programs. Participants MUST attend both days of training. [Fulfills SACC requirements 1 & 3.]

CREATIVE WRITING IN MIDDLE SCHOOL (GRADES 5-8)

- **Provider:** ExpandedED Schools
- **Time Commitment:** ½ day workshop
- **Date:** April 20th; 9:00am - 1:00pm
- **Location:** ExpandedED, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** Site Directors, Site Supervisors, Educational Specialists, Instruction Coordinators, Teachers and Line Staff.
- **Registration is closed**

Creative writing can open doors for everyone, even reluctant writers. This workshop will provide concrete and engaging strategies for adolescents to express and explore themselves through the written word. Paired with inspirational texts and poems, students will learn the power of writing. Participants will receive prompts, activities, games and strategies to support creative writing at their site. Sign up for this workshop, and erase the fear of the blank page!

GS EDUCATORS MEET-UP

- **Provider:** ExpandedED Schools
- **Time Commitment:** ½ day workshop
- **Date:** April 15th; 9:00am - 1:00pm
- **Location:** ExpandedED, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** Site Directors, Site Supervisors, Educational Specialists, Instruction Coordinators, Teachers and Line Staff.
- **Registration is closed**

Borrowing from ScratchEd's meet-up model, this session is open to all educators interested in learning about the field of computer science. Professionals and educators are invited to present on their work and share any relevant resources. Afterwards, participants create groups based on their interests, while beginners receive a short introduction to Scratch, a free programming language and online community.

DASHBOARDS: A TOOL FOR EFFECTIVE COMMUNICATION

- **Provider:** Financial Management Associates (FMA)
- **Time Commitment:** ½ day workshop
- **Date:** May 3rd; 9:30am - 12:30pm
- **Location:** DYCD, 2 Lafayette Street, 14th Floor, New York, NY 10007
- **Target Audience:** Lead Finance, Program, and Executive Staff (required: 2-3 people from each registered organization)
- **To Register:** <https://www.eventbrite.com/e/dashboards-a-tool-for-effective-communication-tickets-18723216645>

Dashboards are comprehensive tools which compile—in one place and in visual form—key performance metrics relevant to sustainable operations. If your organization is interested in improving data tracking and monitoring, a dashboard can provide staff and the board with up-to-date data that can be used for strategic decision-making, support discussions with current and potential funders, and guide day-to-day operations. In this workshop, the primary focus will be on dashboards for financial, fundraising, HR, and IT metrics.

DREADED CONVERSATIONS

- **Provider:** Support Center for Nonprofit Management
- **Time Commitment:** ½ day workshop
- **Date:** April 13th; 9:45am - 1:00pm
- **Location:** Support Center, 42 Broadway, 20th Floor, New York, NY 10004
- **Target Audience:** Board Members, Executive Directors and other leaders
- **To Register:** http://supportcenteronline.force.com/apex/EventDetailPage?event=nXJbi_2BArhxnDI0l_2Fj3zm-fA_3D_3D (Use code DYCD when registering)

Whether you initiate it, or someone else does, we've all been faced with...the dreaded conversation. Too often, the result is a feeling of attack or wanting to run in the opposite direction. This workshop will not only help you survive the conversation, but thrive from it!

DYCD ONLINE 101: SYSTEM OVERVIEW AND DATA ENTRY

- **Provider:** ExpandedED Schools
- **Time Commitment:** ½ day workshops
- **Date:** (ELEMENTARY SCHOOL) April 11th; 10:00am - 12:30pm
- **Date:** (SONYC) April 8th; 10:00am - 12:30pm
- **Location:** DYCD Headquarters, 2 Lafayette Street, 21st Floor or 161 William St, 7th Floor (view training link for location)
- **Target Audience:** This training is designed for elementary school site staff members who are new to DYCD Online and are responsible for entering and maintaining program data. Individuals must know how to use a computer to attend this training
- **Registration is closed**

This training is designed for elementary school site staff members who are new to DYCD Online and are responsible for entering and maintaining program data. Individuals must know how to use a computer to attend this training.

DYCD ONLINE 201: MANAGING INFORMATION, GENERATING REPORTS AND INTERPRETING DATA (BOTH ELEMENTARY AND MIDDLE SCHOOL)

- **Provider:** ExpandedED Schools
- **Time Commitment:** ½ day workshops
- **Date:** April 12th; 10:00am - 12:30pm
- **Location:** DYCD Headquarters, 2 Lafayette Street 21st Floor or 161 William St, 7th Floor (view training link for location)
- **Target Audience:** This training is designed for elementary school site staff members who are new to DYCD Online and are responsible for entering and maintaining program data. Individuals must know how to use a computer to attend this training
- **Registration is closed**

This training is designed for those with extensive experience with DYCD Online and for management level staff members, including Elementary School, Middle School and High School staff, who want to use data to make decisions on program management and quality. Individuals must know how to use a computer to attend this training.

ENGAGING TRAUMATIZED YOUTH: THE CORE OF WHAT YOU NEED TO KNOW AND DO

- **Provider:** Mental Health Association of NYC (MHA-NYC)
- **Time Commitment:** ½ day workshop
- **Date:** May 17th; 10:00am - 1:00pm
- **Location:** UFT, 52 Broadway, 19th Floor, Room F, New York, NY 10004
- **Target Audience:** Supervisory and direct line staff people
- **To Register:** <http://spring2016ety.eventbrite.com>

This in-depth and practical workshop will teach those who work with youth some fundamental concepts in how trauma can impact youth and how to work with traumatized youth. The ultimate goal is to leave participants feeling confident that the small lessons learned may be simple but doable and can have a significant impact on their quality of work and personal satisfaction in doing the work of serving traumatized youth.

ENGINEERING EVERYWHERE: DON'T RUN OFF (GRADES 6-8)

- **Provider:** ExpandedED Schools
- **Time Commitment:** ½ day workshop
- **Date:** April 15th; 9:00am - 1:00pm
- **Location:** ExpandedED, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** This training is designed for elementary school site staff members who are new to DYCD Online and are responsible for entering and maintaining program data. Individuals must know how to use a computer to attend this training
- **To Registration is closed**

Developed by the Boston Museum of Science, Engineering Everywhere is a free curriculum that empowers youth in grades 6-8 to tackle real-world engineering problems through the engineering design process, collaboration, and creativity. Activities are hands-on and use easily obtained materials. Don't Run Off, one of the three units from Engineering Everywhere being offered this year focuses on the engineering practices that are involved in urban landscaping and environmental engineering. A copy of the curriculum will be given to each participant, but programs must purchase the materials. Programs are strongly encouraged to send participants in teams of two or three.

FASHION AND STEM

- **Provider:** ExpandedED Schools
- **Time Commitment:** ½ day workshop
- **Date:** May 13th; 9:00am - 1:00pm

- **Location:** ExpandedED, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** Site Supervisors, Site Directors, Educational Specialists, Instruction Coordinators, Line Staff and Teachers
- **To Register:** <http://expandedschools.org/events/fashion-and-stem>

Infuse STEM into your fashion class! This workshop will introduce participants to the maker movement and infuse DIY elements into the fashion club at your site. Educators will leave with project-based learning opportunities to explore electricity/conductivity and three dimensional modeling. Students will learn conductivity by incorporating light up elements into sewing projects using LEDs. Youth will learn how to create three dimensional models from two dimensional materials with pattern making. This workshop is designed to enhance your existing fashion club. No sewing experience/ STEM experience required.

FROM DEPENDENCE TO INDEPENDENCE: ENGAGING AND SUPPORTING OLDER YOUTH

- **Provider:** Youth Development Institute (YDI)
- **Time Commitment:** Two Full-day workshops
- **Date:** May 24th & May 25th; 9:30am - 2:00 pm
- **Location:** YDI, 121 Avenue of the Americas, 6th Floor, NY 10013
- **Target Audience:** Program managers interested in strengthening staff and program practices around work with older youth
- **To Register:** events@ydinstitute.org with "Older Youth" in the subject line

How can we better understand the values, behaviors and perceptions of Opportunity Youth that impact if and how they show up for programs? What are the practices that can help move older youth from dependence to independence? This training is designed to assist practitioners in examining these key questions and exploring the youth development approach to working with older youth. Participants will drill down on the factors that impact engagement and retention and problem solve around how to create meaningful experiences that foster intrinsic motivation and authentic participation. The sessions will introduce research-based content and practices that can support and strengthen engagement and learning in programs.

GETTING THE RAP DOWN

- **Provider:** Workforce Professionals Training Institute (WPTI)
- **Time Commitment:** Two Full-day workshops
- **Date:** May 18th & May 25th; 9:00am - 5:00pm
- **Location:** WPTI, 11 Park Place, Suite 701, New York, NY 10007
- **Target Audience:** Job Developers, Retention Specialists, Work Readiness Trainers/Instructors, Workshop Facilitators, Career Coaches, Case Managers, Program Supervisors
- **To Register:** <http://dycdgrd2016.eventbrite.com>

Working with youth can be challenging for many reasons, -- but helping young job seekers who have been incarcerated or involved in the criminal justice system can present even more issues when finding the right placements. Join us for this valuable training dedicated to the effective preparation of young adult participants with criminal histories. Learn strategies to empower your participants in applying and interviewing as well as legal-aid resources targeted to assisting you and the youth you service in successfully navigating the New York justice system.

HUMAN RESOURCES BOOT CAMP: FROM HIRING TO FIRING

- **Provider:** Support Center for Nonprofit Management
- **Time Commitment:** Two Full-day workshops
- **Date:** May 13th & May 27th; 9:30am - 4:30 pm
- **Location:** Support Center, 42 Broadway, 20th Floor, New York, NY 10004
- **Target Audience:** Supervisors, Site Directors, Education Specialists, Instructional Coordinators, Teachers, Line Staff Grades 6-8
- **To Register:** http://supportcenteronline.force.com/apex/EventDetailPage?event=r0JlksgdscMhc_2FJo-EUC62w_3D_3D (Use code DYCD when registering)

Find out: What basic human resource files and records every organization must maintain. How to develop a recruitment process that leads to increased retention. How to document personnel actions to get your message across and protect your organization. What next steps you want to take to build your human resource practices. Participants will receive a certificate of completion at the end of this bootcamp.

THE IMPACTFUL LEADER WORKSHOP SERIES

- **Provider:** Community Resource Exchange (CRE)
- **Time Commitment:** Four ½ day workshops
- **Date:** March 15th, April 26th, May 24th, June 14th; 10:00am - 1:00pm
- **Location:** CRE, 42 Broadway, 20th Floor, New York, NY 10004
- **Target Audience:** Managers
- **To Register:** Whole Leader: <https://www.surveymonkey.com/r/2016WholeLeader>
- **To Register:** Networked Leader: <https://www.surveymonkey.com/r/2016NetworkedLeader>
- **To Register:** Collaborative Leader: <https://www.surveymonkey.com/r/2016CollaborativeLeader>
- **To Register:** Mindful Leader: <https://www.surveymonkey.com/r/2016MindfulLeader>

These sessions—which can be taken as a series or individually—will help participants develop effective, expert leadership styles by building strategic decision-making skills, relationship-building capacity, and communication techniques.

IMPLEMENTING EMPLOYABILITY SKILLS INTO YOUR PROGRAM

- **Provider:** Literacy Assistance Center (LAC)
- **Time Commitment:** ½ day workshop
- **Date:** May 6th; 10:30am - 1:30pm
- **Location:** Cellar Training Room, 445 5th Avenue, New York, New York 10016
- **Target Audience:** Program Managers, Workforce Developers, Basic Skills & HSE Instructors
- **To Register:** <https://www.eventbrite.com/e/osy-307-16-implementing-employability-skills-in-your-program-curricula-tickets-18512706002>

A big component to workforce development is the skills for workforce readiness. These employability skills are often taught in the vacuum of workforce development, but they can be integrated into all facets of a program and curricula. In this workshop, we will learn about the 9 Employability skills as identified by the American Institute for Research and Response to Intervention (RTI) and we will discuss how to integrate them in basic skills curricula, workforce curricula, and in counseling frameworks.

INCLUSION: TARGETED PLANNING FOR INDIVIDUAL STUDENTS

- **Provider:** Ramapo for Children
- **Time Commitment:** ½ day workshop
- **Date:** May 3rd; 9:45am - 1:00pm
- **Location:** Ramapo for Children, 49 West 38th St, 5th Floor, New York, NY 10018
- **Target Audience:** Program Staff
- **To Register:** <https://www.eventbrite.com/e/targeted-planning-for-individual-students-registration-21731860580>

In this session, participants will gain practical techniques for supporting inclusion by therapeutically managing children's disruptive behaviors. This workshop will cover tools for successfully structuring programs which acknowledge special interests, establish routines, reinforce self-control, and address sensory sensitivity in order ensure that children with disabilities can be included successfully.

INTEGRATING NEIGHBORHOOD WALKS INTO YOUR LITERACY CURRICULUM (GRADES K-8)

- **Provider:** ExpandedED Schools

- **Time Commitment:** Two ½ day workshops
- **Date:** May 25th & May 26th; 9:30am - 1:00pm
- **Location:** ExpandedED, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** Site Supervisors, Site Directors, Educational Specialists, Instruction Coordinators, Line Staff and Teachers
- **Registration is closed**

With the weather warming up, let's head outside! Participants of this workshop will learn how to strengthen literacy skills by incorporating engaging questions and activities into a neighborhood walk. Help your kids see the same streets they experience everyday with fresh new eyes! Sign up for this workshop and learn how to add inquiry, art and critical thinking to a simple, neighborhood walk. This workshop will have a walking component to it, so wear comfortable shoes!

INTEGRATING VOCABULARY INTO AFTERSCHOOL (GRADES K-8)

- **Provider:** ExpandedED Schools
- **Time Commitment:** ½ day workshop
- **Date:** May 24th; 9:30am - 1:00pm
- **Location:** ExpandedED, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** Site Supervisors, Site Directors, Educational Specialists, Instruction Coordinators, Line Staff and Teachers
- **Registration is closed**

Vocabulary is an important component in literacy. This workshop will focus on different ways to integrate vocabulary enrichment into your afterschool programming. With hands on, inquiry-based approaches, participants will learn how to support their students' vocabulary development through literacy, STEM and the arts. Sign up for this workshop and learn how to motivate your students around vocabulary! - See more at: <http://expandedschools.org/resources/professional-development/dycd-trainings#literacy>

IS YOUR PROGRAM WORKFORCE READY?

- **Provider:** Literacy Assistance Center (LAC)
- **Time Commitment:** ½ day workshop
- **Date:** May 5th; 10:00am - 1:00pm
- **Location:** Cellar Training Room, 445 5th Avenue, New York, New York 10016
- **Target Audience:** Program Managers, Workforce Developers, Basic Skills & HSE Instructors
- **To Register:** <https://www.eventbrite.com/e/osy-310-16-is-your-program-workforce-ready-tickets-19621883582>

In this workshop, participants will have an opportunity to review in-depth the Employability Skills Framework developed by the College and Career Readiness & Success Center of the AIR, the Center on Great Teachers and Leaders, and the RTI International. They will learn to identify, prioritize, connect and integrate these employability skills development to their current practices and instructional /program planning.

LISTEN, PROTECT, AND CONNECT: RESPONDING TO TRAUMA AND CREATING COMMUNITY RESILIENCE

- **Provider:** Mental Health Association of NYC (MHA-NYC)
- **Time Commitment:** Full-day workshop
- **Date:** May 10th; 10:00am - 1:00pm
- **Location:** MHA, 52 Broadway, 19th Floor, Room A, New York, NY 10004
- **Target Audience:** Supervisory and direct line staff people
- **To Register:** <http://spring2016lpc.eventbrite.com>

Listen, Protect, Connect (LPC) is a Psychological First Aid (PFA) model that was developed specifically for use by community members to enhance resilience. Listen, Protect and Connect helps to ensure that non-mental health respond-

ers have the skills and confidence to intervene with families, children, individuals and communities in the aftermath of traumatic events, including both catastrophic events as well as more local traumas such as community violence. This model, when used by responders, can build community resiliency for community disaster victims and responder to responder peer support. In this training, participants will be able to apply and use Listen, Protect and Connect Psychological First Aid in their daily lives and in emergency response with clients, family members and other community members

MANAGING DIFFICULT BEHAVIOR FOR ELEMENTARY-AGED YOUTH

- **Provider:** Ramapo for Children
- **Time Commitment:** ½ day workshop
- **Date:** April 5th; 9:45am - 1:00pm
- **Location:** Ramapo for Children, 49 West 38th St, 5th Floor, New York, NY 10018
- **Target Audience:** COMPASS Program Staff
- **Registration is closed**

Ramapo's core introductory workshop teaches youth workers practical techniques for therapeutically managing disruptive behaviors. This workshop teaches participants to change behavior by leading positively, building relationships, teaching strategically, structuring situations, and intervening actively when required. [Fulfills SACC requirements 1 & 3.]

MIDDLE SCHOOL IDENTITY PROJECTS (GRADES 6-8)

- **Provider:** ExpandedED Schools
- **Time Commitment:** Half-day workshop
- **Date:** April 6th; 9:30am - 12:30 pm
- **Location:** ExpandedED Schools, 1440 Broadway, 16th Floor, New York, NY, 10018
- **Target Audience:** Supervisors, Site Directors, Education Specialists, Instructional Coordinators, Teachers, Line Staff Grades 6-8 (max 35 ppl)
- **Registration is closed**

How can you engage adolescents? By getting them to talk about themselves! Middle school students are focused on their identities: who they are, what they believe, how they talk, where they're going and where they come from. This workshop engages students through the lens of who they are. Participants will learn creative, hands-on ways for middle school students to express their culture, their belief systems, and the questions they have about themselves and the world. All identity projects will be connected to literacy and the arts.

MOTIVATIONAL INTERVIEWING: MOVING YOUTH THROUGH THE PROCESS OF CHANGE

- **Provider:** Mental Health Association of NYC (MHA-NYC)
- **Time Commitment:** Full-day workshop
- **Date:** April 15th; 10:00am - 4:00 pm
- **Location:** UFT, 52 Broadway, 19th Floor, Room F, New York, NY, 10004
- **Target Audience:** Supervisors, Site Directors, Education Specialists, Instructional Coordinators, Teachers, Line Staff Grades 6-8
- **To Register:** <http://www.eventbrite.com/e/motivational-interviewing-moving-youth-through-the-process-of-change-tickets-22469788743>

Is there such a thing as an unmotivated young person? Do you sometimes struggle to motivate youth? Using video, role play, and youth scenarios, this workshop will examine the guiding principles of an approach called Motivational Interviewing. Through exploring the stages of change, you will learn how to plan interventions that meet the youth where s/he is and help them move forward in their life. You will build skills to facilitate conversations with young people that decrease their ambivalence and build motivation for positive change. You will learn to listen for and elicit a young person's internal reasons for making changes in their lives.

NEVER TOO EARLY: BUILDING HABITS OF MIND FOR POST-SECONDARY SUCCESS IN ELEMENTARY YOUTH

- **Provider:** Youth Development Institute (YDI)
- **Time Commitment:** Two Full-day workshops
- **Date:** April 20th-April 21st; 9:30am - 2:00pm
- **Location:** YDI, 121 Avenue of the Americas, 6th Floor, NY 10013
- **Target Audience:** Program managers interested in strengthening staff and program practices around post-secondary success for elementary school-aged programs
- **To Register:** events@ydiinstitute.org with "Habits of Mind" in the subject line

How do we ensure all students, including elementary school aged youth, are future focused and ready for college? What are the habits of mind that will prepare them for a successful transition to middle school and beyond? This training is designed to assist Program Coordinators, Education Specialists and Directors in exploring these key questions and learning strategies for building learning-related skills such as self-regulation and persistence in children. Participants will explore how they can support staff in fostering a college-going identity in younger participants. The sessions will introduce research-based content and practices that managers can implement and turnkey with their staff.

PEEP AND THE BIG WIDE WORLD: PLANTS (GRADES K-2)

- **Provider:** ExpandEd Schools
- **Time Commitment:** ½ day workshop
- **Date:** April 1st; 10:00am - 1:00pm
- **Location:** ExpandEd Schools, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** Supervisory and direct line staff
- **Registration is closed**

Based on an early childhood television show from PBS, this curriculum for grades K-2 engages children in explorations of basic scientific concepts through hands-on activities both in the classroom and outside. Training on three units will be offered this year, beginning with Water, followed by Ramps in and Plants in the Spring. The units have been chosen to complement school-day science. Programs may register for the first unit below. A copy of the curriculum will be given to each participant, but programs must provide the easily-obtained materials for the activities. Programs are strongly encouraged to send participants in teams of two or three.

PEEP AND THE BIG WIDE WORLD: WATER (GRADES K-2)

- **Provider:** ExpandEd Schools
- **Time Commitment:** ½ day workshop
- **Date:** April 19th; 10:00am - 1:00pm
- **Location:** ExpandEd Schools, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** Site Supervisors, Site Directors, Educational Specialists, Instruction Coordinators, Teachers and Line Staff
- **To Register:** <http://expandedschools.org/events/peep-and-big-wide-world-water-grades-k-2>

Based on an early childhood television show from PBS, this curriculum for grades K-2 engages children in explorations of basic scientific concepts through hands-on activities both in the classroom and outside. Water is one of the three units introduced this year. Similar to Ramps and Plants, it complements school day science lessons. A copy of the curriculum will be given to each participant, but programs must provide the easily-obtained materials for the activities. Programs are strongly encouraged to send participants in teams of two or three.

THE PERCEPTIVE OBSERVATION: HOW TO PROVIDE EFFECTIVE FEEDBACK

- **Provider:** Development Without Limits (DWL)
- **Time Commitment:** ½ day workshop
- **Date:** April 5th; 10:00am - 1:00pm
- **Location:** Global Kids, 137 East 25th Street, 2nd Floor, New York, NY 10010

- **Target Audience:** COMPASS Program Directors
- **Registration is closed**

In a Forum For Youth Investment study of 1,100 frontline youth workers, they compared satisfied youth workers with their dissatisfied peers, and they found only one significant difference in their profiles: satisfied workers were more likely to report that they received the feedback they needed to do their job. Providing effective feedback is an essential practice for strengthening staff development. It is a skill, that when practiced consistently, will increase the confidence, effectiveness, and job satisfaction for your staff members. In this workshop, participants will learn how to observe staff with a perceptive eye and provide concrete and effective feedback to your staff. [Fulfills SACC requirements 1 & 3.]

PLAN FOR SUCCESS: OUTCOMES BASED/RESULTS-ORIENTED PROGRAM PLANNING

- **Provider:** Literacy Assistance Center (LAC)
- **Time Commitment:** ½ day workshop
- **Date:** May 12th; 10:00am - 1:00pm
- **Location:** Cellar Training Room, 445 5th Avenue, New York, New York 10016
- **Target Audience:** New Program Managers, Aspiring Leaders
- **To Register:** <https://www.eventbrite.com/e/osy-308-16-plan-for-success-outcomes-basedresults-oriented-program-planning-tickets-18512973803>

Are you a newly –appointed manager preparing to present your work plan? Are you an aspiring leader who wishes to learn how to do this effectively? How do you strategically plan for success? After completing this workshop, you'll appreciate the importance of results-oriented or outcomes-based program planning. You will learn the different components of the Logic Model and understand how these components are inherently interconnected to promote program success. You will have the opportunity to define realistic outcomes for your program and craft a plan based on the Logic Model.

POETRY IN MIDDLE SCHOOL (GRADES 6-8)

- **Provider:** ExpandEd Schools
- **Time Commitment:** ½ day workshop
- **Date:** April 22nd; 9:30am - 12:30pm
- **Location:** ExpandEd Schools, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** Supervisory and direct line staff
- **Registration is closed**

Poetry in middle school is unique: students are ready to discuss mature, hot-button social and personal issues in profound ways. This workshop is designed to take kids through the reading and writing of all kinds of poems, fostering free, creative expression. Participants will be exposed to spoken word, poetry videos, writing prompts, poetry-art activities and culminating spoken mics and celebrations. All students can write and share powerful poetry, sign up today and learn how to implement these engaging exercises at your site!

THE RIGHT FIT: HOW TO DEFINE THE STAFFING YOU NEED FOR YOUR AFTERSCHOOL PROGRAM

- **Provider:** Development Without Limits (DWL)
- **Time Commitment:** Full-day workshop
- **Date:** April 21st; 9:30am - 2:00pm
- **Location:** Global Kids, 137 East 25th Street, 2nd Floor, New York, NY 10010
- **Target Audience:** Program Directors and other staff involved in shaping the staffing pattern
- **To Register:** <http://www.eventbrite.com/e/the-right-fit-how-to-define-the-staffing-you-need-for-your-afterschool-program-registration-22623117353>

It is a truism that your program is only as strong as the staffing you have. Yet, every Program Director has faced the challenge of bridging the gap between finding what you need and leveraging the skillset of your current staff. In this

workshop, program directors will identify the beliefs, qualities, skills, and knowledge their staff need in order for the program to achieve its vision and goals. In addition, participants will discuss how they can identify and best utilize their current staff talent, and develop strategies to develop a diverse and rich staffing pattern. [Fulfills SACC requirements 1 & 3.]

SAY WHAT YOU MEAN & MEAN WHAT YOU SAY (HOW TO COMMUNICATE EFFECTIVELY)

- **Provider:** Literacy Assistance Center (LAC)
- **Time Commitment:** ½ day workshop
- **Date:** April 7th; 1:00pm - 4:00pm
- **Location:** Cellar Training Room, 445 5th Avenue, New York, New York 10016
- **Target Audience:** Basic Skills Instructors, Case managers, and Counselors
- **To Register:** <https://www.eventbrite.com/e/osy-306-16-say-what-you-mean-and-mean-what-you-say-how-to-communicate-effectively-tickets-18512490357>

The ability to communicate effectively is an essential skill that contributes significantly to one's success both professionally and personally. It trains students to express their ideas clearly and succinctly both orally and in written form. It builds rapport and fosters goodwill and understanding among friends and family members. It enables employees to perform their tasks more successfully and foster good working relationships with their colleagues.

STEM STRATEGY TRAINING: INTRODUCTION TO WORKING WITH KIDS OUTDOORS

- **Provider:** ExpandEd Schools
- **Time Commitment:** ½ day workshop
- **Date:** April 21st; 10:00am - 1:00pm
- **Location:** ExpandEd Schools, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** Site Supervisors, Site Directors, Educational Specialists, Instruction Coordinators, Teachers and Line Staff
- **Registration is closed**

If you are looking to do more with less while introducing new ideas into your STEM curriculum, this workshop is for you. The greatest STEM resource just happens to be free – nature! This doesn't mean you have to hop on a bus and go to some far-away wilderness, because nature is all around us. Sign up to learn how to manage a group of students outdoors and experience lessons you can incorporate at your site the very next day.

STEM STRATEGY TRAINING: WATER, WATER EVERYWHERE...PROJECT WET

- **Provider:** ExpandEd Schools
- **Time Commitment:** ½ day workshop
- **Date:** May 4th; 9:30am - 1:00pm
- **Location:** ExpandEd Schools, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** Site Supervisors, Site Directors, Educational Specialists, Instruction Coordinators, Teachers and Line Staff
- **Registration is closed**

New York is surrounded by water, but many of our youth are unaware of the glorious resources around us and the problems confronting those resources. Join us for a full day training facilitated by the New York State Department of Environmental Conservation to explore the hands-on, minds-on activities from Project WET. Youth in grades 6-8 will be empowered to make changes that protect our waterways, and will have fun learning about essential concepts such as eutrophication, adhesion/cohesion, and aquatic ecosystems. Programs are strongly encouraged to send participants in teams of two or three.

STRATEGIES FOR AVOIDING AND DE-ESCALATING CONFLICT

- **Provider:** Ramapo For Children
- **Time Commitment:** ½ day workshop
- **Date:** April 14th; 9:45am - 1:00pm
- **Date:** (COMPASS only) May 5th; 9:45am - 1:00pm
- **Location:** Ramapo for Children, 49 West 38th St, 5th Floor, New York, NY 10018
- **Target Audience:** Program Staff
- **To Register:** <https://www.eventbrite.com/e/strategies-for-avoiding-and-de-escalating-conflict-registration-21729056192>
- **To Register:** (COMPASS only) <https://www.eventbrite.com/e/strategies-for-avoiding-and-de-escalating-conflict-registration-21730881652>

This workshop is designed for staff already trained in basic behavior management skills. Participants will learn to recognize triggers in young people and strategies for preventing power struggles that cause a situation to escalate. The conflict cycle will be analyzed and strategies discussed for intervening and proactively approaching situations to keep conflict situations from getting out of control. Techniques and skills for setting limits and using consequences as a learning experience are discussed and individual behavior management planning is addressed. Fulfills SACC requirements 1 & 3.

10 STRATEGIES FOR BUILDING STRONGER PARTNERSHIPS WITH YOUR SCHOOL

- **Provider:** ExpandedED Schools
- **Time Commitment:** ½ day workshop
- **Date:** May 6th; 9:30am - 12:30pm
- **Location:** ExpandedED Schools, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** Site directors, multi-site supervisors, assistant directors, education specialists, Beacon Directors and NDA school-based program leaders
- **Registration is closed**

Conducting a periodic walk-through with the school principal is one proven effective strategy for building a stronger CBO school partnership. Learn at least nine others in this fast-paced, engaging workshop designed to improve communication between after-school providers and school staff, gain greater access to school resources, have a bigger voice in decisions that impact the school community or better align the enrichments and learning experiences you offer with the school day curriculum. Wherever you are on the CBO-school partnership continuum, you have something to share and more tactics to try. In this workshop, participants will review the principles of effective partnering and learn communication, collaboration, planning, and data sharing strategies that have proven effective at other sites.

STRATEGIES FOR SUCCESSFUL SUPERVISION

- **Provider:** Community Resource Exchange (CRE)
- **Time Commitment:** Three ½ day workshops
- **Date:** April 26th, May 31st, June 21st; 10:00am - 1:00pm
- **Location:** CRE, 42 Broadway, 20th Floor, New York, NY 10004
- **Target Audience:** Supervisory-level staff with less than 5 years of management experience
- **To Register:** <https://www.surveymonkey.com/r/2016Strategies4SuccessfulSupv>

Honing in on a specific management challenge in a supportive, peer learning environment, participants will learn how to support individual growth—and organizational success—through a thoughtful approach to supervision

STRATEGIES TO HELP YOUNG PEOPLE MANAGE THE POSITIVE AND NEGATIVE FORCES IN THEIR LIVES

- **Provider:** Literacy Assistance Center (LAC)
- **Time Commitment:** ½ day workshop
- **Date:** April 27th; 10:00am - 1:00pm

- **Location:** Cellar Training Room, 445 5th Avenue, New York, New York 10016
- **Target Audience:** Basic Skills Instructors, Case managers, and Counselors
- **To Register:** <https://www.eventbrite.com/e/osy-311-16-strategies-to-help-youth-manage-the-positive-and-negative-forces-in-their-lives-tickets-23114592368>

In this workshop, participants will focus on exploring strategies to raise students' awareness and ability to manage the positive and negative forces that help or hinder their persistence. Using Kurt Lewin's force-field analysis, participants will analyze and identify supports as well as barriers that influence their decision to persevere in pursuing their goals. Based on this analysis, they will make plans to strategically manage those forces to ensure successful attainment of their goals. The session will end with reflections and creation of action plans to integrate these strategies into their respective practices.

SUMMER CAMP DIRECTOR'S COHORT

- **Provider:** Ramapo For Children
- **Time Commitment:** Three ½ day workshops
- **Date:** (COMPASS only) May 31st, June 7th, June 14th; 9:45am - 1pm
- **Date:** (Everyone) June 1st, June 8th, June 15th; 9:45am - 1pm
- **Location:** Ramapo for Children, 49 West 38th St, 5th Floor, New York, NY 10018
- **Target Audience:** Summer Camp Directors
- **Registration is closed**
- **To Register:** (Everyone) <https://www.eventbrite.com/e/summer-camp-directors-cohort-june-1st-8th-and-15th-2016-registration-21729749265?ref=estw>

Attend a comprehensive professional development program designed for summer camp directors and supervisors. The focus of this series is to develop a framework that organizes your staff to more effectively meet the needs of young people. At the conclusion of this three-part series, supervisors will be equipped with a core understanding of strategic supervision and toolbox of skills and techniques to lead staff through managing challenging behavior. The first session offers a framework for supervising new and inexperienced staff. The second session focuses on structuring your summer camp for success by clearly identifying expectations rooted in shared community values and establishing rituals and routines that guide youth to positive behavior. The third session helps directors plan for staff orientation and building in the necessary supports to prepare staff for a successful summer.

SUPPORTING LITERACY IN STEM (GRADES 6-8)

- **Provider:** ExpandedED Schools
- **Time Commitment:** ½ day workshop
- **Date:** May 20th; 9:30am - 12:30pm
- **Location:** ExpandedED Schools, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** Supervisors, Site Directors, Education Specialists, Instructional Coordinators, Teachers, Line Staff Grades 6-8
- **Registration is closed**

Looking for ways to connect literacy and STEM? Sign up for this workshop and learn best practices to infuse fundamental literacy strategies with your STEM activities. Each literacy activity will support and foster the inquiry, exploration and critical thinking skills expected with STEM lessons. Participants will analyze how they can incorporate reading, writing, speaking and listening skills into all aspects of their STEM programming and enrich their lessons with common-core aligned literacy practices.

SUPPORTING SOCIO-EMOTIONAL DEVELOPMENT THROUGH LITERACY (GRADES 6-8)

- **Provider:** ExpandedED Schools
- **Time Commitment:** Two ½ day workshops
- **Date:** May 9th & May 10th; 9:30am - 12:30pm
- **Location:** ExpandedED Schools, 1440 Broadway, 16th Floor, New York, NY 10018
- **Target Audience:** Supervisors, Site Directors, Education Specialists, Instructional Coordinators, Teachers, Line

Staff Grades 6-8

- **Registration is closed**

Let's face it: middle-school is a very unique time of life, full of physical and emotional changes. This workshop explores how literacy can support students through the rollercoaster of questions and ideas they may experience during adolescence. Participants will discuss and learn strategies to communicate with students, thinking about their developmental needs. Participants will learn about the middle school brain and the types of activities that can best engage and enhance learning in adolescence. All approaches will be aligned with a positive-behavior focus. - See more at: <http://expandedschools.org/resources/professional-development/dycd-trainings#literacy>

TRANSFORMING YOUTH RESISTANCE INTO POTENTIAL

- **Provider:** Workforce Professionals Training Institute (WPTI)
- **Time Commitment:** Full-day workshop
- **Date:** April 28th; 9am - 5pm
- **Location:** WPTI, 11 Park Place, Suite 701, New York, NY 10007
- **Target Audience:** Job Developers, Retention Specialists, Work Readiness Trainers/Instructors, Workshop Facilitators, Career Coaches, Case Managers, Program Supervisors
- **To Register:** <http://dycdtyr2016.eventbrite.com>

This training will address strategies to help you manage and convert resistance into economic self-sufficiency for incarcerated, impoverished, and homeless youth.

UNITING HEARTS, MINDS, AND HANDS: UTILIZING PROGRAM NORMS TO ESTABLISH SEAMLESS PROGRAM OPERATIONS

- **Provider:** Development Without Limits (DWL)
- **Time Commitment:** Full-day workshop
- **Date:** May 4th; 9:30am - 2:00pm
- **Location:** Global Kids, 137 East 25th Street, 2nd Floor, New York, NY 10010
- **Target Audience:** Program Directors and other staff involved in a supervisory role
- **To Register:** <http://programnorms.eventbrite.com>

How can we, as Program Directors, achieve a balance between meeting the individual needs and strengths of our staff members with creating a group dynamic that promotes cohesive program operations? Creating meaningful program norms can be a powerful strategy for unifying staff in your programs. Program norms, which are a set of expectations and habits for how things get done, exist within every group. Norms can help or hinder a group in achieving its goals. In this workshop, practitioners will reflect upon their current program norms, assess their effectiveness, and learn how to proactively develop norms with their program staff to promote cohesiveness, communication, and quality after school programming. [Fulfills SACC requirements 1 & 3.]

USING MATHEMATICS TO DEVELOP EMPLOYABILITY SKILLS

- **Provider:** Literacy Assistance Center (LAC)
- **Time Commitment:** ½ day workshop
- **Date:** May 17th; 1:00pm - 4:00pm
- **Location:** Cellar Training Room, 445 5th Avenue, New York, New York 10016
- **Target Audience:** Basic Skills & High School Equivalency Instructors, Workforce Developers, and Program Managers
- **To Register:** <https://www.eventbrite.com/e/osy-309-16-using-mathematics-to-develop-employability-skills-tickets-18399766196>

Workforce preparation is an essential part of the work we do. Part of this preparation is to help students develop employability skills. In this session, we will discuss the 9 employability skills such as: applied academic skills, systems thinking, and information use. Additionally, we will analyze how the best practices of teaching and learning mathematics can help students develop these skills.

USING A TRAUMA LENS IN WORKFORCE DEVELOPMENT

- **Provider:** Workforce Professionals Training Institute (WPTI)
- **Time Commitment:** Full-day workshop
- **Date:** June 23rd; 9:00am - 5:00pm
- **Location:** WPTI, 11 Park Place, Suite 701, New York, NY 10007
- **Target Audience:** Job Developers, Retention Specialists, Work Readiness Trainers/Instructors, Workshop Facilitators, Career Coaches, Case Managers, Program Supervisors
- **To Register:** <http://dycdtl2016.eventbrite.com>

Trauma refers to experiences or enduring conditions that take away our sense of safety or control-- and nearly half of all children in the U.S. have experienced trauma including abuse, neglect, separation from loved ones, poverty, and community violence (Data Resource Center for Child & Adolescent Health). Using a "trauma lens" means understanding that both trauma and survival continue to impact our brains and bodies long after the actual events or circumstances have passed. There is incredible potential for staff in youth and workforce development programs to create healing spaces and relationships-- but this is much easier said than done when the staff's role involves working on accountability, responsibility, and limit-setting with youth. Join us for this interactive workshop especially designed for workforce professionals, where you will gain a framework for understanding trauma and its impact on survivors and on helpers, and leave with strategies for bringing a trauma lens to your program.

WHAT IT TAKES TO EXCEED OUTCOMES AND LEAD YOUR ORGANIZATION TO SUCCESS

- **Provider:** Workforce Professionals Training Institute (WPTI)
- **Time Commitment:** Full-day workshop
- **Date:** April 20th; 9:00am - 5:00pm
- **Location:** WPTI, 11 Park Place, Suite 701, New York, NY 10007
- **Target Audience:** Management staff of all levels, who are responsible for services provided by Job Developers, Retention Specialists, Work Readiness Trainers/Instructors, Workshop Facilitators, Career Coaches, Case Managers
- **To Register:** <http://dycdpbc2016.eventbrite.com>

Operating an organization built for a cost reimbursement world is a practice of the past, as workforce development requirements change and outcomes expectations rise. This training will explore the new performance outcomes anticipated under WIOA, NYC's Career Pathways report, and the reporting approaches that can strengthen your management. WPTI's partner Public Works Partners will facilitate this training and offer their experiences as public-sector executives who have overseen performance-based contracts. The training will empower you to fully understand and leverage your performance-based contracts, train your team to manage to-and-beyond performance metrics, and eventually exceed your targets.

WHEN RELATIONSHIPS FEELS DANGEROUS: ADDRESSING INTIMATE PARTNER VIOLENCE IN TEENS

- **Provider:** Mental Health Association of NYC (MHA-NYC)
- **Time Commitment:** ½ day workshop
- **Date:** April 5th; 10:00am - 1:00pm
- **Location:** UFT, 52 Broadway, 19th Floor, Room F, New York, NY 10004
- **Target Audience:** Supervisory and direct line staff people from each organization.
- **Registration is closed**

How do you ensure that your program is promoting and supporting healthy teen relationships? Supporting teens to better understand healthy intimate relationships is vital to their development but isn't always easy to know how to do. This skill-building workshop will increase awareness of Intimate Partner Violence (IPV) in teen relationships by helping youth development professionals spot warning signs, understand different types of abuse, and assist youth in overcoming obstacles to getting help. Participants will discuss their concerns and community resources will be shared.

YOUNG NONPROFIT PROFESSIONALS DISCUSSION CIRCLE

- **Provider:** Community Resource Exchange (CRE)
- **Time Commitment:** Four ½ day workshops
- **Date:** April 7th; May 12th; June 9th; June 30th; 10:00am - 1:00pm
- **Location:** CRE, 42 Broadway, 20th Floor, New York, NY 10004
- **Target Audience:** Early-career nonprofit professionals
- **To Register:** <http://expandedschools.org/events/wonderwise-african-plant-explorer-grades-3-5>

CRE is offering this discussion group to staff of DYCD-funding organizations who are new to the nonprofit world. CRE staff will be there to lead interactive discussions, peer feedback exchanges, and self-reflection exercises. Group members will identify specific discussion themes most relevant and interesting to them.

YOUTH MENTAL HEALTH FIRST AID (YMHFA) (2-PART SERIES)

- **Provider:** Mental Health Association of NYC (MHA-NYC)
- **Time Commitment:** Two Full-day workshops
- **Date:** June 7th & June 8th; 10:00am - 3:00pm
- **Location:** UFT, 52 Broadway, 19th Floor, Room B, New York, NY 10004
- **Target Audience:** Supervisory and direct line staff
- **To Register:** <http://spring2016ymhfa.eventbrite.com>

Youth Mental Health First Aid is intended to teach providers and community members how to respond more effectively to youth who experience a mental health challenge. It is a highly interactive 8-hour program taught over two days and is designed for participants from all levels of the organization. Anyone in a program who has direct contact with the individuals and families served can benefit. This may include supervisors, case managers, evening/night staff in residential settings, security personnel, peer advocates, consumers and family members, etc.

INTENSIVE PROFESSIONAL AND LEADERSHIP DEVELOPMENT INITIATIVES

CORE COMPETENCIES FOR SUPERVISORS OF YOUTH WORKERS

DYCD has developed and tested the eight core competencies for supervisors of youth services professionals. CRE and TASC conduct a five-part training series that provides participants with a firm grounding in the core competencies that include creating inclusive, welcoming program environments, building and sustain collaborative relationships, embracing positive child and youth development practices and leading and managing change. Supervisors will be exposed to the best practices of management through learning labs and encouraged to practice them and connect them to their own programs through action labs. Participants can expect to take away a useful toolbox for managing youth programs, an appreciation for the core competencies and an increased self-awareness about their management practices. This series is CLOSED.

DYCD SCHOLARS

Take advantage of the professional development support for staff of DYCD youth funded programs who are currently enrolled in the City University of New York (CUNY). The DYCD Scholars program supports the academic and career advancement of the City's youth work professionals. The program fosters a community of practice by bringing together a cohort of leaders in the youth field and supports their timely graduation from CUNY. This investment aims to keep committed, well-trained staff in the field and encourage their occupational commitment. DYCD Scholars may receive between \$500.00 and \$1,000.00 for up to two semesters (spring 2015 and fall 2015) for tuition, books transportation, fees, childcare and other expenses associated with their higher education. Request an application for specific program information and eligibility criteria. Contact Carrie at Shockley@mail.cuny.edu/646-664-8233. Also visit <http://www.cuny.edu/about/administration/offices/hhs/ysc.html>. CLOSED

OBSERVING AND COACHING FOR QUALITY INSTITUTE

Program quality and youth outcomes can be greatly improved by managing what happens in the classroom. TASC will work with teams of multi-site supervisors and site directors to equip them with tools and strategies for observing

and assessing the quality of after-school activities. Participating teams will practice using the tools while observing both videotaped, live and their own after-school staff. Agency management and participants will receive group and individual guidance on how to integrate the observation/feedback process into their existing supervisory and professional development systems. TA/training modalities will include two central workshops, one on observing and the other on coaching, two on-site coaching sessions and a year-end agency consultation. The design of the Institute is to inspire program quality and encourage institutional change. Selection for this Institute is through an application and is competitive. This Institute is currently CLOSED.

FAMILY DEVELOPMENT TRAINING AND CREDENTIAL PROGRAM

The Family Development Training and Credentialing Program (FDC) is a major New York State initiative that provides frontline workers with the skills and competencies they need to empower families. FDC-trained workers help families capitalize on their strengths and set attainable goals. The FDC curriculum, developed by Cornell University, consists of approximately 90 hours of intensive, interactive classroom study. There is also an additional 10 hours of small group instruction in portfolio development. Each student develops a portfolio that applies FDC concepts to their everyday work experience. With regular attendance, a satisfactory portfolio, and a passing grade on the New York State credential exam, workers can earn a New York State Family Development Credential and college credits.

HIGH PERFORMING MANAGERS INITIATIVE

CRE has found the most effective leaders and managers are self-aware, self-reflective and engaged in their own self-development. To help develop management skills, CRE created the High Performing Managers Initiative (HPMI) which consists of a series of highly interactive 'issue-days' in which participants explore several relevant management topics, and small group peer exchange groups in alternate months that deepen learning and provide support to 'change initiatives' named by participants. Additionally, it offers the opportunity for input about management practice via a certified 360° feedback instrument and follow-up coaching.

NATIONAL AFTERSCHOOL MATTERS PRACTITIONER FELLOWSHIP PROGRAM

In fall 2012, with generous support from The Robert Bowne Foundation and The Pinkerton Foundation, this year, the NYC Department of Youth and Community Development, in partnership with The National Institute on Out-of-School Time, National Writing Project and NYC Writing Project at Lehman College, launched the NYC ASM Practitioner Fellowship Program with a small cohort of experienced practitioners serving older youth. Through the national Afterschool Matters Practitioner Fellowship (ASMPF), experienced after school practitioners engage in a year-long intensive inquiry-based reflective learning process, where they study, assess, and write about their work to identify, strengthen, and share effective practices and continuously improve programs. This unique professional development model recognizes the expertise of practitioners and seeks to leverage their knowledge and experience to influence the after school field. Nationally, ASM Fellows produce papers, lead learning meetings, are in leadership positions, and contribute to ongoing efforts to strengthen and sustain the after school field.

ADDITIONAL RESOURCES

Other resources available for DYCD-funded agencies include the following websites, tools, or guides:

- Afterschool Pathfinder, www.afterschoolpathfinder.org
- Case Management Toolkit
- Pathways to Success: Where Will Your Summer Take You? (summer youth employment)
- Step Up: Career Planning Guide for Young Adults (middle through high school)
- Strong Directors, Skilled Staff: Guide to Using the Core Competencies for Youth Work Professionals and Their Supervisors
- Teen Action Service Learning Curriculum (middle school)
- The New York City Guide to Summer Fun (published by DYCD annually)
- Youth Employment Curriculum and Toolkit (older and disconnected youth)

For more information, please call (646) 343-6262, send an email to capacitybuilding@dycd.nyc.gov or visit www.nyc.gov/html/dycd