



WHAT WE DO

The Department of Education (DOE) provides primary and secondary education to over one million students, from pre-kindergarten to grade 12, in 32 school districts in over 1,800 schools and employs approximately 77,000 teachers. DOE prepares students to meet grade level standards in reading, writing and math, and prepares high school students to graduate ready for college and careers. The School Construction Authority (SCA), reported separately, coordinates the development of DOE's Five-Year Capital Plan, selects and acquires sites for new schools, leases buildings for schools and supervises conversion of administrative space for classroom use.

FOCUS ON EQUITY

DOE is committed to putting every student—from pre-kindergarten through twelfth grade—on a path to college and a meaningful career. In fall 2015, Mayor Bill de Blasio and Chancellor Carmen Fariña announced an ambitious set of goals for New York City schools: By 2026, 80 percent of students will graduate high school on time, and two-thirds will be college ready. To reach these goals, DOE is focusing on ensuring a strong foundation for students through its Pre-K for All and Universal Literacy programs; building the capacity of teachers through increased opportunities for professional development; increasing student access to the courses they need to succeed, including Computer Science for All and AP for All; engaging students and families; and ensuring that programming and support are tailored to the needs of each community. The Equity and Excellence for All agenda is an essential part of our work to ensure all students receive a world-class education and have the opportunity to reach their full potential.

OUR SERVICES AND GOALS

SERVICE 1 Educate New York City's children.

- Goal 1a Improve academic achievement.
- Goal 1b Promote parental involvement in education.

SERVICE 2 Support children with special needs.

- Goal 2a Improve the ability of English Language Learners to learn English and improve academic progress.
- Goal 2b Improve the ability of students with disabilities to progress academically and socially.

SERVICE 3 Prepare children to become productive, engaged adults.

- Goal 3a Increase the percentage of high school graduates enrolling in post-secondary education or training.
- Goal 3b Increase the percentage of elementary, middle and high school students taking coursework that prepares them for future success.

SERVICE 4 Maintain and enhance the City's educational facilities.

- Goal 4a Work with SCA to design, construct, modernize and repair durable, functional and attractive educational facilities, on schedule and within budget.

HOW WE PERFORMED

- Fiscal 2016 figures for 4-year graduation and dropout rates and Fiscal 2014 figures for 6-year graduation and dropout results are not available for inclusion in this report and will appear in the full-year Fiscal 2017 Mayor's Management Report.
- During the first four months of Fiscal 2017, all parent engagement indicators remained stable or improved. The number of school-based workshops offered to parents remained stable at 8,000. Attendance at parent-teacher conferences increased by 45 percent, to approximately 428,000. The positive growth is attributed to broader promotion of the importance of family welcome nights in September, consistent with the Department's priority for schools to engage with families in creative ways. Promotion of these nights was included in email newsletters and webpages for principals, parent coordinators and district office staff. This increase also includes parent-teacher conference attendance for middle schools, which occurred in late October 2016.
- During the 2015-2016 School Year, more students graduated ready for college and careers as measured by New York City's College Readiness Index. Among all students in the ninth grade cohort, the percentage of students meeting the standard increased from 34.6 percent to 37.2 percent. For the 2014-2015 School Year, the percentage of students who graduated from high school and enrolled in a college or other post-secondary program within six months increased 1.6 percentage points to 54.6 percent, compared to 53 percent for the 2013-2014 School Year. Data for the class of 2016 will be reported in the Preliminary Fiscal 2018 Mayor's Management Report.
- The percentage of all NYC seniors – students in the Class of 2016, who started high school in Fall 2012 – who took at least one Advanced Placement (AP) exam during their four years of high school increased to 31.1 percent, a 2.4 percentage point increase from the Class of 2015. The increases in participation and performance are supported by the DOE's AP Expansion program, which brought new AP courses to over 70 schools since 2013. AP for All builds on this work, and this school year, 63 high schools are offering new AP courses through the initiative, including 31 that offered no AP courses during the 2015-16 school year.
- School building condition generally improved in Fiscal 2015. The hazardous building violations backlog declined by 15 percent, from 113 to 96; and school building ratings improved. The percentage of buildings rated to be in "good condition" or "fair to good condition" increased from 49.9 percent to 51.6 percent. Building ratings in other categories remained stable or improved.
- The Department has a long-established collaborative partnership with the NYPD's School Safety Division, which works to provide a safe and secure learning environment in every school building. DOE's work with the School Safety Division includes establishing safety protocols and procedures in schools, developing school safety and emergency preparedness plans, maintaining a safe environment for students and staff. In addition, the Department's Office of Safety and Youth Development works closely with schools to provide a safe, supportive and inclusive environment by investing in and expanding successful school climate programs – including restorative trainings, mental health programs and social-emotional supports. Through October 2016, the NYPD reported more school safety incidents in two of the three categories. Incidents in other criminal categories declined from 379 to 372 and felony incidents increased from 128 to 133. The number of non-criminal incidents increased by nearly 13 percent from 743 to 839.

SERVICE 1 Educate New York City's children.

Goal 1a

Improve academic achievement.

Performance Indicators	Actual			Target		4-Month Actual	
	FY14	FY15	FY16	FY17	FY18	FY16	FY17
Student enrollment as of October 31 in grades pre-kindergarten to 12 (000)	1,104.5	1,122.8	1,134.0	*	*	1,134.0	1,142.0
Student Enrollment as of October 31 in full day pre-kindergarten	19,287	53,120	68,547	*	*	NA	NA
★Average daily attendance (%)	91.1%	91.7%	91.9%	92.9%	93.9%	93.2%	92.9%
- Elementary/middle (%)	92.9%	93.4%	93.6%	94.6%	95.6%	95.2%	94.9%
- High school (%)	87.0%	87.9%	88.6%	89.6%	90.6%	88.9%	88.9%
Students with 90% or better attendance rate (%)	72.4%	74.5%	75.0%	76.0%	77.0%	83.6%	81.4%
★Students in grades 3 to 8 meeting or exceeding standards - English language arts (%)	28.4%	30.4%	38.0%	39.0%	41.0%	NA	NA
★ - Math (%)	34.2%	35.2%	36.4%	37.4%	39.4%	NA	NA
Students in grades 3 to 8 scoring below standards progressing into a higher level - English language arts (%)	28.0%	29.5%	38.3%	*	*	NA	NA
- Math (%)	27.9%	23.3%	24.0%	*	*	NA	NA
Students in grades 3 to 8 progressing from below standards to meeting standards - English language arts (%)	11.0%	12.2%	18.4%	*	*	NA	NA
- Math (%)	12.7%	9.7%	9.9%	*	*	NA	NA
Students in grades 1 to 9 promoted (%)	94.7%	96.0%	96.3%	98.0%	98.0%	NA	NA
Students in the graduating class taking required Regents examinations (%)	76.7%	77.3%	76.5%	77.6%	77.6%	NA	NA
Students passing required Regents examinations (%)	68.8%	70.1%	69.8%	75.0%	75.0%	NA	NA
Students in graduating class with a 65 to 100 passing score on the Regents Examination - English (%)	75.7%	78.4%	79.1%	80.0%	80.0%	NA	NA
- Math (%)	77.6%	78.5%	79.1%	80.0%	80.0%	NA	NA
- United States history and government (%)	70.8%	72.4%	71.4%	75.0%	75.0%	NA	NA
- Global history (%)	69.2%	69.4%	67.9%	75.0%	75.0%	NA	NA
- Science (%)	73.8%	74.8%	74.7%	80.0%	80.0%	NA	NA
★Students in cohort graduating from high school in 4 years (%) (NYSED)	68.4%	70.5%	NA	71.5%	71.5%	NA	NA
★Students in cohort graduating from high school in 6 years (%) (NYSED)	NA	NA	NA	↑	↑	NA	NA
★Students in cohort dropping out from high school in 4 years (%) (NYSED)	9.7%	9.0%	NA	8.0%	8.0%	NA	NA
Students in cohort dropping out from high school in 6 years (%) (NYSED)	NA	NA	NA	*	*	NA	NA
★Average class size - Kindergarten	22.8	22.9	22.6	22.1	22.1	22.6	22.0
★ - Grade 1	25.1	24.9	24.9	24.4	24.4	24.9	24.6
★ - Grade 2	25.3	25.3	25.2	24.7	24.7	25.3	25.1
★ - Grade 3	25.5	25.6	25.7	25.2	25.2	25.8	25.4
★ - Grade 4	25.9	26.1	26.1	25.6	25.6	26.1	26.1
★ - Grade 5	26.0	26.0	26.3	25.8	25.8	26.2	26.1
★ - Grade 6	26.6	26.4	26.7	26.2	26.2	26.6	26.8
★ - Grade 7	27.1	27.3	27.1	26.6	26.6	27.1	27.0
★ - Grade 8	27.8	27.3	27.4	26.9	26.9	27.4	27.3

★ Critical Indicator "NA" - means Not Available in this report ⬆️⬆️ shows desired direction

Goal 1b Promote parental involvement in education.

Performance Indicators	Actual			Target		4-Month Actual	
	FY14	FY15	FY16	FY17	FY18	FY16	FY17
Phone calls responded to by parent coordinator or parent engagement designee (000)	3,910	5,458	6,060	5,000	5,000	1,322	1,472
In-person consultations with parents by PC or parent engagement designee (000)	1,275	1,450	1,593	1,400	1,400	391	407
School-based workshops offered to parents (000)	31	39	41	37	37	8	8
Parents attending school-based workshops (000)	785	976	1,036	1,037	1,037	251	282
Parents attending Fall and Spring Parent-Teacher Conferences (000)	1,437	1,910	1,983	1,984	1,984	296	428

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SERVICE 2 Support children with special needs.

Goal 2a Improve the ability of English Language Learners to learn English and improve academic progress.

Performance Indicators	Actual			Target		4-Month Actual	
	FY14	FY15	FY16	FY17	FY18	FY16	FY17
Students enrolled as English Language Learners (000)	154	150	151	*	*	NA	NA
English language learners testing out of ELL Programs (%)	17.4%	18.2%	13.1%	14.1%	14.1%	NA	NA
★ English language learners testing out of ELL programs within 3 years (%)	53.0%	61.3%	57.7%	58.7%	58.7%	NA	NA

★ Critical Indicator "NA" - means Not Available in this report ↕ ↑ shows desired direction

Goal 2b Improve the ability of students with disabilities to progress academically and socially.

Performance Indicators	Actual			Target		4-Month Actual	
	FY14	FY15	FY16	FY17	FY18	FY16	FY17
★ Students with disabilities in cohort graduating from high school in 4 years (%) (NYSED)	40.5%	41.1%	NA	42.1%	43.1%	NA	NA
★ Students with disabilities in cohort graduating from high school in 6 years (%) (NYSED)	NA	NA	NA	↑	↑	NA	NA
★ Students with disabilities in cohort dropping out from high school in 4 years (%) (NYSED)	15.8%	15.4%	NA	14.4%	13.4%	NA	NA
Students with disabilities in cohort dropping out from high school in 6 years (%) (NYSED)	NA	NA	NA	*	*	NA	NA
Students receiving special education services (preliminary unaudited)	260,791	270,722	283,017	*	*	272,271	282,710
Special education enrollment - School-age	230,928	239,619	251,755	*	*	249,007	259,473
- Public school	192,110	200,259	206,839	*	*	205,728	210,620
- Non-public school	38,818	39,360	44,916	*	*	43,279	48,853
Special education enrollment - Pre-school	29,863	31,103	31,262	*	*	23,264	23,237
- Public school	1,502	1,420	2,124	*	*	1,626	1,719
- Non-public school	28,361	29,683	29,138	*	*	21,638	21,518
Students recommended for special education services	27,651	28,995	29,179	*	*	5,212	3,660
Students no longer in need of special education services	5,464	5,726	5,864	*	*	1,955	2,324
★ Students in special education scoring below standards progressing into a higher level - English Language Arts (%)	6.7%	16.4%	21.7%	22.7%	23.7%	NA	NA
★ - Math (%)	11.4%	13.5%	14.7%	15.7%	16.7%	NA	NA

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SERVICE 3 Prepare children to become productive, engaged adults.

Goal 3a

Increase the percentage of high school graduates enrolling in post-secondary education or training.

Performance Indicators	Actual			Target		4-Month Actual	
	FY14	FY15	FY16	FY17	FY18	FY16	FY17
Percent of high school cohort taking the SAT at least once in 4 years of high school	58.1%	59.4%	59.7%	60.7%	70.0%	NA	NA
Percent of high school cohort who graduate ready for college and careers	32.6%	34.6%	37.2%	38.8%	40.4%	NA	NA
Percent of high school cohort who graduated from high school and enrolled in a college or other post-secondary program within 6 months	53.0%	54.6%	NA	55.6%	56.6%	NA	NA

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Goal 3b

Increase the percentage of elementary, middle and high school students taking coursework that prepares them for future success.

Performance Indicators	Actual			Target		4-Month Actual	
	FY14	FY15	FY16	FY17	FY18	FY16	FY17
Percent of high school cohort taking at least 1 AP exam in 4 years of high school	27.0%	28.7%	31.1%	33.1%	35.1%	NA	NA
Percent of high school cohort passing at least 1 AP exam in 4 years of high school	15.4%	15.9%	17.1%	19.1%	21.1%	NA	NA
Percent of students who successfully completed approved rigorous courses or assessments	46.0%	46.0%	47.4%	48.4%	49.4%	NA	NA

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SERVICE 4 Maintain and enhance the City's educational facilities.

Goal 4a

Work with SCA to design, construct, modernize and repair durable, functional and attractive educational facilities, on schedule and within budget.

Performance Indicators	Actual			Target		4-Month Actual	
	FY14	FY15	FY16	FY17	FY18	FY16	FY17
Schools that exceed capacity - Elementary schools (%)	33.0%	65.0%	59.0%	*	*	NA	NA
- Middle schools (%)	13.0%	24.5%	22.0%	*	*	NA	NA
- High schools (%)	31.0%	48.7%	36.0%	*	*	NA	NA
Students in schools that exceed capacity - Elementary/middle schools (%)	31.0%	54.0%	54.0%	*	*	NA	NA
- High schools (%)	44.0%	48.7%	47.0%	*	*	NA	NA
Total new seats created	5,380	15,210	6,241	8,084	3,853	0	0
Hazardous building violations total backlog	119	109	94	*	*	113	96
★ School building ratings - Good condition (%)	0.6%	0.7%	1.1%	↑	↑	NA	NA
★ - Fair to good condition (%)	43.8%	49.2%	50.5%	↑	↑	NA	NA
★ - Fair condition (%)	55.6%	50.0%	48.3%	*	*	NA	NA
★ - Fair to poor condition (%)	0.0%	0.1%	0.1%	↓	↓	NA	NA
- Poor condition (%)	0.0%	0.0%	0.0%	*	*	NA	NA

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AGENCY-WIDE MANAGEMENT

Performance Indicators	Actual			Target		4-Month Actual	
	FY14	FY15	FY16	FY17	FY18	FY16	FY17
★ School safety - Seven major felony crimes	654	614	532	↓	↓	128	133
★ - Other criminal categories	2,485	2,286	2,219	↓	↓	379	372
★ - Other incidents	3,811	3,975	4,092	↓	↓	743	839
Average lunches served daily	614,698	619,718	599,920	*	*	NA	NA
Average breakfasts served daily	224,377	226,572	244,666	*	*	NA	NA
Average expenditure per student (\$)	\$20,814	\$21,667	NA	*	*	NA	NA
- Elementary school (\$)	\$20,398	\$21,328	NA	*	*	NA	NA
- Middle school (\$)	\$20,107	\$21,022	NA	*	*	NA	NA
- High school (\$)	\$18,658	\$19,206	NA	*	*	NA	NA
- Full-time special education (District 75) (\$)	\$85,549	\$89,887	NA	*	*	NA	NA
Average direct services to schools expenditure per student (\$)	\$17,615	\$18,365	NA	*	*	NA	NA
Teachers	74,103	74,922	76,351	*	*	76,039	77,446
Teachers with 5 or more years teaching experience (%)	75.3%	71.2%	68.5%	*	*	68.5%	66.9%
Teachers hired to fill projected vacancies (%)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Principals with 4 or more years experience as principal (%)	59.5%	60.0%	59.9%	*	*	NA	NA
Teachers absent 11 or more days (%)	15.9%	14.1%	13.6%	*	*	NA	NA
Collisions involving City vehicles	45	55	52	*	*	18	14
Workplace injuries reported	2,986	3,120	2,997	*	*	674	798
Accidents in schools - students	40,025	41,235	42,314	*	*	8,567	8,294
Accidents in schools - public	631	669	730	*	*	171	167

AGENCY CUSTOMER SERVICE

Performance Indicators	Actual			Target		4-Month Actual	
	FY14	FY15	FY16	FY17	FY18	FY16	FY17
Customer Experience							
Completed requests for interpretation	32,267	49,922	54,626	*	*	NA	NA
Letters responded to in 14 days (%)	79%	75.1%	72.5%	73.5%	74.5%	NA	NA
E-mails responded to in 14 days (%)	62%	64.3%	60.4%	61.4%	62.4%	NA	NA
CORE facility rating	97	94	94	90	90	NA	NA
Parents completing the NYC School Survey	485,696	459,929	497,331	*	*	NA	NA
Customers rating service good or better (%) (as applicable)	95%	95%	95%	90%	90%	NA	NA

AGENCY RESOURCES

Resource Indicators	Actual			Sept. 2016 MMR Plan	Updated Plan	Plan	4-Month Actual	
	FY14	FY15	FY16	FY17	FY17 ¹	FY18 ¹	FY16	FY17
Expenditures (\$000,000) ²	\$20,085.3	\$20,999.4	\$22,421.6	\$23,189.5	\$23,310.3	\$24,325.7	\$8,360.6	\$8,916.9
Revenues (\$000,000)	\$88.8	\$77.6	\$75.6	\$55.9	\$64.4	\$64.4	\$25.6	\$19.9
Personnel	134,426	137,078	141,311	140,930	144,077	144,937	139,533	142,909
Overtime paid (\$000,000)	\$16.6	\$19.2	\$20.7	\$11.9	\$11.9	\$11.9	\$3.7	\$4.0
Human services contract budget (\$000,000)	\$762.9	\$765.9	\$786.6	\$863.0	\$851.5	\$838.6	\$175.5	\$161.8

¹January 2017 Financial Plan ²Expenditures include all funds "NA" - Not Available in this report

NOTEWORTHY CHANGES, ADDITIONS OR DELETIONS

- The Department is now reporting 'Students in the graduating class taking required Regents examinations (%)' in place of the previously reported count of 'Students in the graduating class taking required Regents examinations'.
- The Department revised the calculation method for the Regents Exam results series of indicators and Advanced Placement (AP) results indicators. Previously reported figures have been revised to reflect the new calculation method. Previously published targets for these indicators have been revised accordingly.
- The Department revised Fiscal 2017 targets for the following indicators: 'Percent of high school cohort taking the SAT at least once in 4 years of high school,' 'Percent of high school cohort who graduate ready for college and careers,' 'Percent of high school cohort who graduated from high school and enrolled in a college or other post-secondary program within 6 months' and 'Percent of students who successfully completed approved rigorous courses or assessments.'
- Fiscal 2016 figures for 4-year graduation and dropout rates and Fiscal 2014 figures for 6-year graduation and dropout rates are not available for inclusion in this report and will appear in the full-year Fiscal 2017 Mayor's Management Report.
- For the class of 2016, results for 'Percent of high school cohort who graduated from high school and enrolled in a college or other post-secondary program within 6 months' will be available in the Preliminary Fiscal 2018 Mayor's Management Report.
- The Fiscal 2017 target for the indicator 'Total new seats created' has been revised.

ADDITIONAL RESOURCES

For additional information, go to:

- Performance data:
<http://schools.nyc.gov/Accountability>
- School Quality report data:
<http://schools.nyc.gov/Accountability/tools/report>
- School survey information and results:
<http://schools.nyc.gov/Accountability/tools/survey>
- School quality review information and reports:
<http://schools.nyc.gov/Accountability/tools/review>

For more information on the agency, please visit: www.nyc.gov/schools.

