

ELNYC HootMail

Request for Mental Health Consultant Contracts

ACS-Division of Early Care and Education is requesting that all EarlyLearn contracted agencies provide us with their most current contract from their Mental Health Consultant or a job description for the licensed/certified mental health professional you may have on staff for your agency.

Please note: All new to ACS EarlyLearn programs or for any newly contracted consultants or hired mental health professional on staff, please also email their resume.

For agencies that are operating just the Child Care model and that do not have a Mental Health Consultant or licensed/certified mental health professional on staff, please send us your inter/intra agency partnership agreement that you have with a mental health community partner(s)/ service provider(s).

If you do not currently have an identified mental health professional contracted or working with your agency, please send an email with a contact person so that we can provide you with support and technical assistance.

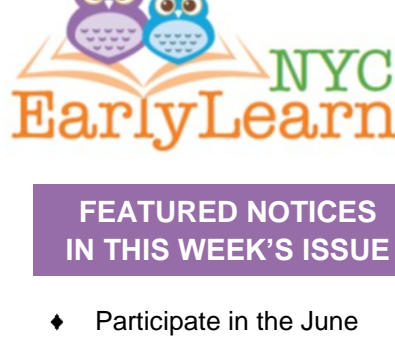
Send to: ECE-HMHN@acs.nyc.gov

IMPORTANT- As per the EarlyLearn NYC Contract and the Head Start Performance Standards:

- **Head Start/Dual Eligible Models** are required to have a contract with a consultant or have a staff person that is a licensed/certified mental health professional to provide onsite mental health consultation/services.

- **Child Care Models and Family Child Care Networks** can opt to have a licensed/certified mental health professional consultant/staff person but it is not a requirement in EarlyLearn. However, Child Care and FCC Networks are expected to have linkages with a mental health professional to assist in providing mental health support either via inter-agency or intra-agency agreement.

If you have any questions or need further clarification, please e-mail ECE-HMHN@acs.nyc.gov.



FEATURED NOTICES IN THIS WEEK'S ISSUE

- ◆ Participate in the June Listening Tour
- ◆ Article of the Week

IMPORTANT SURVEY FROM OCFS- PLEASE COMPLETE

The State of New York has been awarded funds from the Federal Government to assist child care providers whose businesses were damaged or destroyed by Superstorm Sandy. If you have not been reimbursed by FEMA, the Small Business Administration (SBA) or your own insurance for all storm damages you incurred, you may be eligible for these funds.

To help determine the total of damages and if you are eligible for this funding, you must complete and return the survey by 11:59 pm Eastern Time on Sunday, June 16, 2013. You can find the survey here: <http://www.ocfs.state.ny.us/main/childcare/defaultdatabaseDetails.asp?ID=381>.

The survey should take less than 30 minutes to complete. Before you start , it will be helpful to have the following information available:

- your insurance coverage and claims
- claims for Federal Emergency Management Administration (FEMA)
- claims for Small Business Administration (SBA)
- costs for damage to your home or building
- changes in enrollment

If you were not affected by the storm, please complete at least Section 1 of the survey.

If you operate multiple sites, you will receive multiple e-mails with links to surveys. Please use the link in each e-mail to complete a survey for each site.

If you have any questions or need help to complete the survey, please contact your licensor/ registrar:

- NYC Department of Health & Mental Hygiene (212)788-4800
- NYC Office of Children and Family Services Regional Office (212)383-1415

THE EARLYLEARN NYC ADMISSIONS CAMPAIGN

GIVE A HOOT, LET'S RECRUIT!

The 2013 EarlyLearn NYC Admissions Campaign will be a citywide effort to increase enrollment and promote the EarlyLearn brand in New York City. ACS, Division of Early Care and Education, is dedicated to supporting ongoing recruitment efforts for EarlyLearn programs.

Campaign Updates:

- Upcoming material (brochures, posters, postcards, banners, etc.) are still in the final stages of the design process. Once the materials go through printing and production they will be distributed to **all programs**.
- Anyone interested in providing feedback please email [Corrina Kirby](mailto:Corrina.Kirby).

RESOURCES FOR PROGRAMS

Participate in the June Listening Tour

The Listening Sessions are opportunities for Deputy Commissioner Lee to meet directly with EarlyLearn directors and hear their perspectives on the challenges and opportunities in running early childhood programs in New York City.

The sessions will be small and friendly, to facilitate real dialogue and space to exchange views and information. Here is the info for each session - you can find the addresses on Eventbrite:

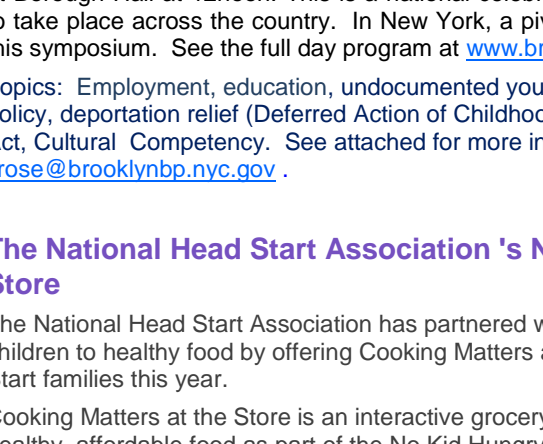
- **Brooklyn:** June 20th at 9:30am at Strong Place for Hope Day Care Center
- **Manhattan:** June 20th at 4:30pm [time changed] at University Settlement Early Childhood Center
- **Bronx:** June 24th at 5:00pm at Belmont Community Day Care Center

Space is limited to (1) representative per program. Online pre-registration is required; register via Eventbrite here: <http://acscochstraining.eventbrite.com/> .

If you have any questions, please contact Corrina Kirby at corrina.kirby@dfa.state.ny.us.

Save the Date: July Citywide Directors Meeting

Participate in DADS Take Your Child to School Day



<http://www.nyc.gov/html/acs/html/home/home.shtml>

Register for the Annual Meeting on Early Literacy

BUILDING FOUNDATIONS FOR EARLY LITERACY
Thursday, June 20, 2013
8:30 am - 12:00 pm
Scholastic Inc.
557 Broadway, New York, NY 10012

KEYNOTE SPEAKER

How Do You Know You're Making a Difference? Reach Out and Read in Practice
Paul B. Yellin, MD, FAAP

PANEL DISCUSSION

Models for Providing Early Literacy Guidance to Vulnerable Populations

http://www.reachoutandreadnyc.org/events/conferences.html?utm_source=June+13+Newsletter&utm_campaign=June+13+Newsletter&utm_medium=email

Caribbean-American Heritage Symposium 2013

BP Markowitz and Deputy BP Sandra Chapman invites service providers, community leaders and concerned residents to the 8th Annual Caribbean-American Heritage Month Symposium "Crossroads: U.S. Immigration Policy and Challenges of the New American" on Thursday June 20th at Borough Hall at 12noon. This is a national celebration. A wide variety of events are scheduled to take place across the country. In New York, a pivotal component of the Brooklyn celebration is this symposium. See the full day program at www.brooklyn-usa.org!

Topics: Employment, education, undocumented youth, health disparities, Immigration integration policy, deportation relief (Deferred Action of Childhood Arrivals), migrant families, Affordable Care Act, Cultural Competency. See attached for more information. RSVP to xrose@brooklynbp.nyc.gov .

The National Head Start Association 's New Partner: Cooking Matters at the Store

The National Head Start Association has partnered with Share our Strength to connect young children to healthy food by offering Cooking Matters at the Store mini-grants to reach 10,000 Head Start families this year.

Cooking Matters at the Store is an interactive grocery store tour that teaches families to shop for healthy, affordable food as part of the No Kid Hungry campaign, working to connecting kids at risk of hunger in America with the healthy food they need every day.

Mini-grants of \$100 each will help Head Start programs facilitate shopping tours for up to 25 people. Each mini-grant comes with easy-to-follow instructions, materials, and other fun stuff for families. Programs can request as many mini-grants as they can successfully facilitate before **November 29, 2013**.

To learn more, look over this [fact sheet](#) (PDF). Applications will be accepted through November 1st, 2013. To receive a grant please fill out the registration [form](#) and accompanying W-9 form, and send the completed materials to Siria Rioja at srioja@nhsa.org.

ARTICLE OF THE WEEK

When Will Classrooms Join the "Big Data" Trend?

Website: http://edmoney.newamerica.net/blogposts/2013/when_will_classrooms_join_the_big_data_trend-85751

Source: Ed Money Watch

Summary: "Big Data" has been launched in every area of our lives: businesses, consumer products, political campaigns, healthcare and more. But data still hasn't managed to penetrate the classroom in many schools. Last week, New America's Education Policy Program released a new paper, *Promoting Data in the Classroom*, that explores K-12 teachers' use of data to improve instruction. It focuses on two such efforts in Oregon and Delaware. [from New America Foundation]

For questions, comments, or submissions, contact Corrina Kirby at corrina.kirby@dfa.state.ny.us