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NEW YORK CITY CHARTER REVISION COMMISSION
NEW YORK UNIVERSITY D'AGOSTINO HALL
108 West Third Street
New York, New York 10012

June 21, 2018
1:14 P.M.

- COMMISSIONERS:
- CHAIR CESAR PERALES
- COMMISSIONER MARCO A. CARRIÓN
- COMMISSIONER UNA CLARKE
- COMMISSIONER MENDY MIROCZNIK
- COMMISSIONER JOHN SIEGAL
- COMMISSIONER ANNETTA SEECHARRAN
- COMMISSIONER WENDY WEISER
- EXECUTIVE DIRECTOR MATT GEWOLB

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1 CHAIR PERALES: If I could get folks seated.
2 My name is Cesar Perales, and I have the honor of
3 serving as Chair of the 2018 New York City
4 Charter Revision Commission. Even though all of
5 the Commissioners are not here yet, I'm going to
6 start. I ask those folks that are here to
7 introduce themselves.

8 Let me begin with the gentleman on my left.

9 COMMISSIONER SIEGAL: Good afternoon. My name
10 is John Siegel, and I'm obviously a member of the
11 Charter Revision Commission. I'm glad to say I'm
12 a graduate of this law school, and I practice law
13 in New York with the firm Baker Hostetler.

14 CHAIR PERALES: As I indicated, my name is
15 Cesar Perales. But in terms of my own background.
16 I am a former deputy mayor of New York City.
17 Mostly recently I served as Secretary of the
18 State of New York. I have a long history in
19 government. In my other half I served as
20 president and general counsel of Latino Justice,
21 Puerto Rican Legal Defense and Education Fund.

22 COMMISSIONER SEECHARRAN: Good afternoon. My
23 name is Annetta Seecharran, and I am the
24 Executive Director of Chhaya Community
25 Development Corporation.

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1 COMMISSIONER CARRION: Good afternoon. My
2 name is Marco Carrion. I currently serve as the
3 Commissioner for the Mayor's Office of Community
4 Affairs.

5 COMMISSIONER CLARKE: Good after -- good
6 afternoon. My name is Una Clarke. I'm a former
7 member of the New York City Council and trustee
8 for the City University of New York. I'm honored
9 to be here and to serve.

10 COMMISSIONER: Good afternoon. My name is
11 Wendy Weiser. I direct the Democracy Program at
12 the Brennan Center for Justice at NYU Law School,
13 and thank you for coming here today.

14 CHAIR PERALES: Let me just make a few
15 opening remarks. Today's meeting is open to the
16 public, although we will not be taking questions
17 or comments from the public. This is a meeting
18 that the Commission requested so that we could
19 hear from experts on some of the particular
20 issues that have arisen in our programs and
21 through e-mail and through other ways in which we
22 have sought from the citizens of New York of what
23 they would like to see changed in the New York
24 City Charter. So it's being live streamed. Folks
25 can see us now, or they could tune in later and

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1 watch us at any time, so that we are very
2 cognizant of that. We have a deaf interpreter. We
3 think we are ready to roll, as they say.

4 Let me tell you about today's forum. This is
5 the last of our issue forums. The -- today in
6 this particular panel I think we'll talk more
7 generally about the issue that seems to underlie
8 much of what we heard, and that has to do with
9 civic engagement in its broadest sense. While
10 much of it has been focused on the elections and
11 encouraging people to vote, much of it has to do
12 with getting people involved in the civic life of
13 New York City, so we are especially interested in
14 hearing from you about what you do today. What
15 is New York City doing in terms of trying to
16 encourage civic engagement and perhaps more
17 importantly, what do you think we can change in
18 the City Charter that will increase civic
19 engagement, and civic life of our city.

20 Why don't I -- well, I should have done this
21 already. Let me just introduce the members of the
22 panel. Naomi Zauderer, who is the Chair of the
23 New York City Voter Assistance Advisory
24 Committee. She's accompanied by Amy Loprest,
25 Executive Director, and we will also hear from

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1 Paula Gavin, who is the Chief Service Officer of
2 NYC.

3 Mat, do you have some ground rules, opening
4 remarks you'd like to make? Matt is our Executive
5 Director.

6 MR. GEWOLB: Thanks, Mr. Chair. Very, just
7 very briefly I have the format for the
8 Commissioners on questions. So we have quite a
9 few panelists today, panelists, and to facilitate
10 the process the way we've designed the session is
11 for the panelists to just speak for five minutes.
12 I'll give you a one-minute warning at the
13 microphone. And after each panelist has spoken,
14 the Commissioners, feel free to ask questions but
15 try to confine those questions to ones relating
16 to --

17 CHAIR PERALES: We're going to try to see if
18 we can hold the questions so the panelists have
19 spoken and ask questions of all of them.

20 MR. GEWOLB: So there you have it.

21 That's all for me, Mr. Chair. Thanks very
22 much.

23 CHAIR PERALES: With that --

24 COMMISSIONER CLARKE: Mr. Chair, may I just
25 be allowed to identify somebody in the room who

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1 I've worked with a long time, especially around
2 voter community involvement, and who also works
3 for the City of New York, Anita Meyers. Her
4 husband is one of my dearest friends. I mentored
5 him at Medgar Evers College. He's a
6 distinguished lawyer and a former student trustee
7 for the City University of New York. So Anita,
8 she does great work with voter assistance also.

9 CHAIR PERALES: Nice of you to join us. We
10 appreciate it.

11 (Indiscernible commentary.)

12 CHAIR PERALES: Let's get right to it.

13 MS. LAUDERER: Thank you for the opportunity
14 to provide testimony about how the Campaign
15 Finance Board fosters civic engagement by
16 encouraging New Yorkers to participate in their
17 Democracy. We believe that participating in
18 elections is essential to being an active citizen
19 whether that is through registration and voting,
20 contributing to a candidate, volunteering, or
21 running for office. Our government has a public
22 interest in engaging its citizens so New Yorkers
23 can elect those who truly represent them. It is,
24 therefore, critical that government play a role
25 in conducting outreach to voters regardless of

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1 political party. Particularly in an age where
2 campaigns can more narrowly target prime voters
3 and when local media coverage of neighborhood
4 politics is shrinking, the CFB is ideally
5 situated to fill this role because we are an
6 independent non-partisan agency. Voter
7 engagement is a key element of our agency
8 mission, and it is written into the Charter that
9 the CFB quote "encourage, promote and facilitate
10 voter registration and voting by all residents of
11 New York City who are eligible to vote" unquote.
12 We conduct this work through our NYC Votes
13 initiative.

14 Prior to a 2010 Charter Revision, the Voter
15 Assistance Commission was a sixteen-member body
16 with a small staff located within the Mayor's
17 office. The 2010 Charter Revision Commission
18 recommended that that be dissolved and reformed
19 as the Voter Assistance Advisory Committee within
20 the Campaign Finance Board.

21 VAAC (indiscernible) covered in two ways,
22 which is a nine-member advisory board, appointed
23 by the city's elected officials, advises the CFB
24 on several mandates outlined in the City Charter.
25 VAAC's responsibility is to encourage voter

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1 registration and voting by all eligible New York
2 City residents and recommend methods to increase
3 the rate of registration and voting. More
4 specifically, we identify and represented groups
5 throughout the city and undertake activities to
6 encourage voter registration and voting by all
7 residents, including limited English proficient
8 voters. The work of NYC Votes is outlined in
9 detail in our written testimony and in the 2018
10 annual report.

11 I want to highlight a few items. There are
12 715,000 New Yorkers who are eligible but not
13 registered to vote. Each year we registered
14 thousands of voters at voter registration drives.
15 We recently worked with City Hall in the
16 Department of Education to coordinate Student
17 Voter Registration Day in city high schools where
18 we collected over 10,000 voter registration
19 forms. We trained frontline staff at city
20 agencies covered by Local Law 29, which requires
21 staff at 25 city agencies in all 59 Community
22 Boards to assist voters with completing their
23 voter registration forms.

24 In 2016 we worked with the Mayor's office of
25 Immigrant Affairs to translate voter registration

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1 forms into eleven new languages.

2 As we worked to make sure every eligible
3 voter can register to vote, the real challenge in
4 New York City is getting people to turn out to
5 the polls. In the 2017 citywide elections 3.45
6 million registered voters stayed home in the
7 general election. Last year we conducted public
8 opinion research into why voters participate in
9 presidential elections but sit out for local
10 elections. Our major finding was that voters
11 care deeply about the issues that affect their
12 communities but lack the information they need
13 about upcoming elections and the candidates who
14 are running for office. Our priority each
15 election is connecting voters with that
16 information.

17 For city elections we produce a print online
18 and video voter guide with candidate profiles.
19 The print guide is sent to every registered
20 voter. We also publish a guide online for state
21 and federal elections. The primary election guide
22 had over 225,000 online visitors while the
23 general guide had over 303,000 visitors. In 2017
24 we widely advertised the guide, and our voting
25 information platform, voting.NYC, in public

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1 transit and outdoor locations in print and on TV
2 and on social media. The CFB administers the
3 debate program for candidates running for Mayor,
4 Public Advocate and Comptroller. In the 2017
5 election we also ran a pilot in open City Council
6 districts where we partnered with community
7 organizations, put out candidate forms. We
8 anticipate scaling this program up in 2021, where
9 we anticipate up to 40 open Council seats.

10 In addition to sharing information with
11 voters through NYU Votes on Facebook, Twitter and
12 Instagram, last year we implemented a new text
13 and e-mail outreach program. Over 2,300 voters
14 signed up to receive election alerts in advance
15 of the 2017 election, and we are working to
16 expand this to more voters. We also conduct GOTV
17 phone banking before each election and call
18 thousands of new voters with our volunteers and
19 partner organizations.

20 MR. GEWOLB: One minute.

21 MS. ZAUDERER: These are just brief
22 highlights of the work we do with voters each
23 year. There is greater detail in our full
24 testimony, which has been provided to the
25 Commission, along with our most recent Voter

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1 Assistance report. We're happy to answer any
2 questions that you may have.

3 CHAIR PERALES: Thank you.

4 You're just here in support, Amy?

5 MS. LOPREST: Yes. Just to answer
6 questions.

7 CHAIR PERALES: We'll turn to Paula Gavin.

8 MS. GAVIN: Thank you so very much. I
9 appreciate the opportunity to speak about
10 something near and dear to my heart. I will say I
11 was told I have eight minutes. I'm going to talk
12 really, really fast. So, I want to cover a
13 couple of key points. So, first of all --

14 CHAIR PERALES: Let me assure you that we
15 have read your submission, including the results
16 of your survey. We're very familiar, so don't
17 repeat anything you've given us already.

18 MS. GAVIN: Super. So, let me just start
19 presenting to you how we define civic engagement.
20 We believe that civic engagement is the
21 empowerment of constructive residents' voice to
22 vote, influence and connect individually to city
23 issues and city services. We believe that that
24 can be done through community outreach,
25 organizing, volunteering, voting and civic

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1 leadership. And as a result that enhances
2 government's public value and the quality of life
3 for all.

4 NYC Service is a division of the Mayor's
5 office. It was created in 2009 by Mayor Bloomberg
6 in part and in response to Barack Obama,
7 President Barack Obama's increased emphasis on
8 service. Mayor de Blasio affirmed and really
9 amplified the work of NYC Service starting in
10 2014.

11 Our mission is pretty simple. We promote,
12 we engage New Yorkers to volunteer service, build
13 a capacity for volunteers and seek to mobilize
14 volunteers for this city's greater issue. Our
15 mission is that we would like to inspire every
16 New Yorker to volunteer for their city and each
17 other. We do this through five major goals: by
18 promoting volunteerism through traditional
19 methodologies, Web sites, media, but also being
20 in neighborhoods.

21 Secondly, we actually grow and develop
22 volunteer programs with the city agencies and
23 CBO's, and we have a specific focus on youth
24 leadership.

25 We also have national service programs which

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1 are in the communities, both with CBO's and city
2 agencies providing service.

3 Public/private partnerships is our fourth
4 goal. We engage about 250 corporations in our
5 work, and finally we're building capacity working
6 with city agencies and CBO's, so we have indeed a
7 portfolio of activities that's all about
8 enhancing and increasing volunteerism.

9 We know through the census and the U.S.
10 Household Survey that the national average of
11 volunteering is 25 percent. We rank as a city
12 quite low. We have been 14 percent, metro area is
13 18 percent. So we've done a number of things.
14 One is to analyze that data and understand it.

15 The second is to get out into the community.
16 We did a pilot in Western Queens and we found
17 that in this pilot, door to door, 48 percent of
18 those residents said they volunteered. A distinct
19 difference. We initiated volunteer work in
20 neighborhoods -- five this year -- spanning the
21 fifteen, where we're bringing the neighborhoods
22 together to communicate better about volunteerism
23 to build the capacity and to track the
24 volunteers.

25 We do a report every year called Volunteers

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1 Count, I think it's an exhibit here, which
2 basically asks city agencies and neighborhood
3 organizations to talk about volunteering. It's a
4 total of about 550,000 are reported, and that has
5 really enabled us to engage over 800 non-profits
6 as well as our city agencies and volunteer work.
7 We also do a Mayoral Service Recognition Program.
8 This year we recognized 4,600 residents for a
9 hundred hours or more of service.

10 And finally, we are about to issue a survey
11 which will mirror the National Survey, Census
12 Survey, and we'll go out to New Yorkers asking do
13 they volunteer, how are they civically engaged,
14 which is going to give us a tremendous amount of
15 neighborhood data on why people are volunteering,
16 why they're not, and really enable us to compare
17 to this national data.

18 So, I want to just comment very briefly on a
19 continuum of civic engagement. A couple of years
20 ago we really embraced the notion that multiple
21 agencies needed to come together, NYC Service,
22 the Community Affairs Unit, the Public Engagement
23 Unit. And we've been doing a lot of work with
24 them as a group to really connect our work.
25 Public Engagement Unit out in the community

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1 making people aware of services. Community
2 Affairs Unit connecting communities to the work
3 and the services of our city.

4 Certainly volunteering through NYC Service
5 and really civic leadership being a major part of
6 what we've done both with CAU but also within NYC
7 Service. So we've tried to create the continuum
8 of civic engagement by cooperating and working
9 together.

10 I will comment that Democracy NYC, which was
11 announced at the State of the City, is really a
12 framework to bring all this work together. I
13 deeply believe that by connecting the work of
14 both City agencies, City Council, borough
15 presidents, community boards, we can indeed
16 enhance not only civic engagement but the rate of
17 volunteerism and the rate of voting. It is shown
18 that those who volunteer more vote more. Those
19 who vote more volunteer more. So, the tide will
20 rise, and we really want to engage more people in
21 the work of volunteering as well as voting.

22 And finally, I just will end with the fact
23 that as 8.6 million New Yorkers together serving
24 each other we try to work at the individual
25 level, the neighborhood level, the organizational

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1 level as well as the City level as well as the
2 corporate level to really address the
3 opportunities for volunteering as well as the
4 benefits of volunteering.

5 There is research that you live longer,
6 you're happier, and you're healthier if you
7 volunteer, so there's a good reason to do it on
8 both sides.

9 CHAIR PERALES: That means the members of
10 this Commission will live longer. We're all
11 volunteering.

12 Given that, Mendy, would you introduce
13 yourself.

14 COMMISSIONER MIROCZNIK: Yes. My name is
15 Mendy Mirocznik. I'm the president of the Council
16 Of Jewish Organizations. I wanted to be a member
17 of this great Commission, humbled to be here this
18 afternoon to hear this testimony.

19 CHAIR PERALES: Let me just exercise the
20 prerogative of the Chair and ask the first
21 question. How closely do both of you work?

22 MS. GAVIN: There are volunteers, I know
23 that, but we have not had a formal collaboration.

24 MS. LOPREST: We work with a lot of
25 different city agencies, but we take volunteers

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1 from NYC Service, volunteers for different
2 programs.

3 CHAIR PERALES: Well, let me ask one other
4 question I've had on my mind for some time, has
5 to do with registration, voter registration.

6 When I was with the city government we took
7 great pride with the fact that the Department of
8 Motor Vehicles was registering an enormous number
9 of people. They actually do the registration
10 themselves, I understand, and send the material
11 to the Board of Elections. That's the way it
12 works here?

13 MS. LOPREST: Yes.

14 CHAIR PERALES: Do you guys do that? What
15 agency of the City of New York does something
16 similar to DMV?

17 MS. LOPREST: Well, the DMV is one of the
18 few agencies that's actually allowed to collect
19 registration data and transmit it directly to as
20 part of the voter registration process. But
21 there are a number of city agencies that are
22 charged with the -- under the Charter is charged
23 with the responsibility of encouraging and
24 getting people to register to vote as part of
25 their work. So those people basically fill out

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1 paper forms. So one of the agencies is the
2 Department of Social Services. They would -- or
3 the Department of Citywide Administrative
4 Services, a lot of different agencies. But they
5 fill out a paper form and then, you know, that's
6 part of the -- one of their forms that people
7 fill out, and that form gets mailed back to the
8 Board of Elections. It's not direct.

9 CHAIR PERALES: I understand. Is there a
10 reason why city agencies are precluded from doing
11 what the DMV does? Is there a legal reason?

12 MS. LOPREST: There's a complicated legal
13 reason. We actually -- the City Council passed a
14 law earlier this year that directs the campaign
15 fund to build an online registration portal, and
16 the online registration portal will be available
17 to all New York City residents for people to
18 register online. You can also register online or
19 change your registration online with the
20 Department of Motor Vehicles right now.

21 The Board of Elections in their
22 interpretation of the state law have said that
23 they -- and they haven't made a definitive
24 decision, so they're still investigating this --
25 that they require a wet signature to process the

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1 voter registration form. So, someone would have
2 to print the form and sign it and then in order
3 for them to be able to legally under state
4 election law process that registration form.

5 The state attorney general issued a informal
6 opinion, saying that they thought that the state
7 election law would allow an electronic version of
8 a signature. So, as we're building our online
9 voter registration portal we are working out the
10 issues related to that.

11 CHAIR PERALES: Thank you. Who else has a
12 question?

13 COMMISSIONER WISE: I have a few questions.
14 So, thank you, this is very helpful, and I very
15 much appreciate the valuable work being done by
16 both of your agencies.

17 One of the proposals that have been put
18 forward for this Commission is to create a new
19 Office of Civic Engagement somewhere housed
20 within the City. I was interested in hearing your
21 guys' thoughts on the benefits of such a
22 proposal, and where you think that that would
23 best be housed, and how you think -- and whether
24 you think that that should encompass or
25 collaborate with your offices, you know, how you

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1 think. It's really for both of you.

2 MS. ZAUDERER: Sure. So, we actually -- I
3 think, you know, the idea of increasing and with
4 the civic engagement work of the City is a great
5 idea and coordinating it better. But we do
6 recommend keeping VAAC at the CFB. The CFB has
7 added resources and built expertise to expand the
8 work since it was moved to the agency in 2010,
9 and we take a really comprehensive approach to
10 educating voters, encouraging democratic
11 participation, volunteering, running for office.

12 Our research shows that voters feel that
13 they do not have the information they need to
14 participate in elections. We've developed a very
15 comprehensive system for providing that
16 information and are continuing to improve on
17 that. For instance, the debates for open City
18 Council races that I referred to earlier.

19 So, one of our main focuses is providing
20 voters with information. Because of our existing
21 relationship with the candidates on the campaign
22 finance side, we're able to work with them to
23 submit profiles and video statements for the
24 voter guide so that voters get the information
25 they need from all of the candidates. So, it

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1 really makes sense to keep that out -- the voter
2 outreach and the voter information housed with
3 the Campaign Finance Board.

4 COMMISSIONER WISE: And what do you think,
5 just to follow up, what do you think about how
6 you would work with -- if there were such an
7 office, how would your office work with that
8 office and where would you like to see that
9 office housed if it existed? Would you or do you
10 have a thought on that?

11 MS. ZAUDERER: Since I'm a volunteer myself,
12 I'm going to ask Amy to answer that question.

13 MS. LOPREST: Yeah. So, I think we would
14 support the idea that it would be independent,
15 non-partisan, that any organization that's called
16 an Office of Civic Engagement be a non-partisan,
17 independent agency because I think that insulates
18 it from any kind of political pressures, or the
19 desire to follow any particular person's
20 priorities, and at least give the appearance
21 given if the, you know, the elected official was
22 not pushing it, as it says here in the VAAC. So,
23 and as Naomi said, we feel that the work really
24 dovetails very well with the voter engagement
25 work that we do fits very comprehensively in the

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1 campaign finance work that we spoke about last
2 week, you know, as part of our mission.

3 I think that what would happen if it was a
4 separate organization is that we would work very
5 hard. I mean, they would -- there are many, many
6 aspects of civic engagement, as you just heard,
7 as we've heard from other proposals, and that if
8 we worked on the voter engagement and outreach
9 work that we're doing that we work very closely
10 with that Office of Service to really collaborate
11 and build a collaborative relationship so that it
12 would support each other, as you know, bring both
13 voter registration and overall civic
14 participation up.

15 MS. GAVIN: I do feel strongly that a
16 framework that brings together the various
17 aspects of civic engagement would be very
18 important. I think that the elements feed each
19 other. In knowledge of the community feeds
20 involvement in the community, the involvement in
21 the community feeds one improvement in your
22 community, and eventually also voting for people
23 who match your values, so I do think a framework
24 would be very valuable. I don't know that it has
25 to be everything working within the one

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1 framework. I think it's more of a coordinating
2 effort that would be valuable. The many city
3 agencies that are doing community outreach, to
4 try to put them all in one place is just not
5 realistic. But I know from my four years of
6 doing this work if there was an interagency
7 vehicle to bring together those elements that
8 were working on it and sharing what they were
9 doing and being held accountable for different
10 metrics it could be very valuable.

11 I think Democracy NYC was described as one
12 of those frameworks, and the Office Of Civic
13 Engagement kind of might be another name for the
14 same thing. You know, I do work for the Mayor, so
15 I'd love that it would be in the Mayor's office,
16 but I think it's more important that we think
17 about what's the most effective way to get these
18 various elements to work together.

19 COMMISSIONER WISE: Thank you.

20 CHAIR PERALES: Una Clarke.

21 COMMISSIONER CLARKE: Yes. I just wanted to
22 take a fresh look of what are we calling civic
23 engagement, and whether in fact a community of
24 the one from which I come if one would say my
25 role in society so that people understand that

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1 they have a role to play in our society would be
2 better. So, as we have new immigrant communities
3 and we want to embrace them and want them to
4 participate, do you have a prescription if we
5 were to create an office? And for me it would be
6 non-partisan because I wouldn't want to get,
7 excuse my language, a crazy mayor who don't like
8 what we put together and then it goes away. It
9 would put something together that it's going to
10 help New Yorkers, help all New Yorkers. It has
11 to be independent of the politics that may play
12 from time to time so that if it's created it's
13 created to be permanent so that we can engage
14 people as they come and make sure that they feel
15 uplifted.

16 Do you have a recommendation as to what that
17 would look like? I propose -- you know, where I
18 come from you have to learn what it is to be a
19 good citizen in school, so it's a whole different
20 atmosphere. So I wanted to ask you. If we were
21 to look at what children learn early so that by
22 the time they get to be of age to vote that they
23 would know that it's a responsibility where would
24 we put that?

25 MS. GAVIN: So I would first say when what we

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1 learned when we were at community levels and
2 neighborhood levels it starts with communication.
3 People want to know what's going on, and then
4 they want to know what opportunities to address
5 what's going on for something they care about.

6 We have seen in this study that we did in
7 the neighborhood people want to get engaged. They
8 often don't know how to. They often don't know
9 where their own interests matches what the
10 opportunities are. So, I think it does start with
11 vehicles. Community at the neighborhood level.
12 Let people know what can be done at the
13 neighborhood level, how you can use your talent.
14 So, it may not be a fresh start but I think it
15 has to be a comprehensive start. It has to be in
16 multiple languages, it has to speak to people in
17 the culture they come from. But I think we've
18 seen that once you do that people do want to be a
19 part of their community.

20 CHAIR PERALES: I'll turn to -- I just want
21 clarification. I think what -- let me rephrase
22 the question. Do any of you work with the school
23 system and how?

24 MS. GAVIN: So, we work extensively with the
25 school system.

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1 CHAIR PERALES: And teach civics to students
2 to learn civics?

3 MS. GAVIN: Yes. Civics, there's two ways.
4 One is to work with the Department of Economics
5 called Service in Schools, which is an
6 opportunity for young people early in their life
7 to learn about how they can contribute to their
8 community. The other is a huge initiative that
9 we've started, which is to get teenagers at high
10 school level and youth leadership counsel
11 learning about the issues and being a part of
12 solving them at precincts, at schools, at city
13 agencies. So, we have focused on the volunteer
14 aspect of --

15 CHAIR PERALES: That's a little different
16 than making sure that civics is taught in
17 schools. Amy?

18 MS. LOPREST: Well, every agency, you know,
19 we've been involved in and just finished a
20 project called the Student Voter Registration
21 Day. Now, that is a one-day program and it does
22 teach civics and encourage people to get students
23 to register. But as part of the daily program,
24 while it varied, it was across all high schools
25 in New York City this year. The program varied

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1 slightly in each high school, but in each uses a
2 component of what civic participation looks like,
3 you know, what it means to vote, what, you know,
4 are the rights and responsibilities involved in
5 voting as part of encouraging young people to
6 register to vote. But again I don't think that
7 there is any civics education per se. That's part
8 of the social studies curriculum in New York City
9 , but I don't think there's any particular
10 program that, you know, goes from young children
11 up through high school.

12 CHAIR PERALES: Annetta.

13 COMMISSIONER SEECHARRAN: Yes. So, I just
14 wanted to see if we can agree on a common
15 definition for civic engagement as well as some
16 indicators for success because I think depending
17 where we sit we all have a different perspective.

18 I hear you talk about voter participation.
19 I hear you talk about volunteerism. Though they
20 do feed each other, as you all said, so that what
21 might be some other indicators and for success if
22 we were to really take this on? It just seems
23 sort of like a very broadly defined, all over the
24 place. What would be different? What would it
25 look like? What would success look like?

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1 MS. GAVIN: You know, the definition that we
2 put forward really starts with giving residents a
3 voice. So, part of the metrics is seeing how
4 they are using that voice. So, it can be town
5 halls. It can be community problem solving. It
6 can be community boards. You can look at the
7 organizing mechanisms and measure how much
8 individuals get involved, which I think is one
9 thing that is an opportunity for us.

10 The second is volunteering. It definitely
11 is an element of that.

12 The third is voter both registration but
13 engagement. You know, those are the kind of hard
14 things that you could look at. There are
15 certainly studies that say public safety
16 demonstrates when a community comes together that
17 there are results in public safety. There's been
18 data around employment statistics, too, so those
19 are kind of the result of all those other things.

20 But I would like to just put forth that I
21 think the key definition is really that we're
22 giving residents voices so individuals can both
23 influence and be connected to the city in new
24 ways around, then measuring how those ways show
25 up.

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1 COMMISSIONER WISE: May I ask? So I'm sort
2 of personally very involved, civically involved,
3 and I've had -- I have the privilege of running
4 two organizations that emphasize civic
5 engagement. And I think that really the reality
6 is that even if we do have the -- this new office
7 of, this proposed Office of Civic Engagement, not
8 quite a new office yet, that it seems to me that
9 something else needs to happen in communities, in
10 neighborhoods to make any real effort successful,
11 which is additional infrastructure because there
12 could be all the great outreach and all the
13 education but unless there's real partnership and
14 infrastructure and real entry points and places
15 for connection, then I'm not really sure where it
16 all lands. And I wonder if you could speak to
17 that, maybe some thoughts you may have around
18 that.

19 MS. GAVIN: Communication infrastructure
20 quite honestly because as we went into Western
21 Queens and then four additional neighborhoods, it
22 is about people knowing how do I take my interest
23 in the environment? How do I learn more? So I
24 think there is a communications infrastructure
25 that would and is necessary for people to know

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1 how to act on a concern they have or how to act
2 on an interest they have. So, I do agree with you
3 , and that's about really people being aware of
4 what's going on in their community. And to me,
5 community boards are one vehicle and I think
6 amplifying the communications aspect.

7 MS. ZAUDERER: Can I?

8 CHAIR PERALES: Yes. Go ahead because I'm
9 about to check the time.

10 MS. ZAUDERER: I could -- this is just
11 speaking for myself, okay? But I could imagine
12 having, you know, resource centers, community-
13 based resource centers where people, you know,
14 access information about organizations that are
15 active in their communities. The candidates
16 represent, you know, and they should be really
17 beautiful public spaces, too. I think it's so
18 unfortunate that, you know, we have, like, people
19 often end up voting in the most dingy public
20 spaces that we have, and it's, you know -- we
21 need to -- I think you make a good point. We need
22 to take the opposite of civic engagement into the
23 entire city.

24 MS. LOPREST: I'm going to add something
25 that's brought up. As we're thinking about this

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1 it's important. There are -- part of our work is
2 to look at populations that are underrepresented
3 and figure out what barriers those people, those
4 communities have. And I think you're eliminating
5 the proficiency, people who are homeless, people
6 who are, you know, in the -- involved with the
7 Department of Corrections, all of those
8 populations are underrepresented in civic
9 engagement and as we think about this, thinking
10 of ways that, you know make sure that you reach
11 people both culturally but in the languages that
12 they can access and even, you know, from
13 agencies, in coordination with agencies that are
14 already working with them. There are many city
15 agencies that already are working with these
16 populations to make sure that there's
17 coordination with those agencies. It's very
18 important.

19 CHAIR PERALES: My thanks to all three of
20 you. This has been very, very helpful.

21 I'd ask the members of the next panel to get
22 ready and take their seats.

23 CHAIR PERALES: Our forth panelist is
24 joining us. All right. I don't know if all of you
25 were here when Matt Gewolb, our Executive

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1 Director, was laying down the ground rules. But
2 what we would like to do is to have each of you
3 speak for no more than five minutes, and then we
4 will hold questions till all four of you have had
5 an opportunity to speak, and then we will ask
6 questions. It's his job to be the bad guy and let
7 you know you've got one minute remaining because
8 the Commissioners are too nice to do that.

9 So, with that let me turn to the panel that
10 will be discussing engaging communities. And I
11 will first introduce Elizabeth Ouyang, DeNora
12 Getachew, Ifeoma Ike, and Susan Dooha. So let me
13 begin in the order in which I introduced them
14 with Elizabeth Ouyang.

15 MS. OU YANG: Thank so much for letting me
16 speak on this very critical and timely issue. The
17 one thing that I want to talk about as far as
18 engaging immigrant communities is that it's
19 important, as I think was emphasized in the
20 previous panel, that if known about the
21 opportunities immigrant communities want to help.
22 They understand what this is, their neighborhood,
23 this is their town, this is their city, this is
24 their state. They want to help. But the avenue as
25 which Commissioner Seecharran alluded to, to

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1 enable immigrant communities to know about it, is
2 to build the infrastructure with the very groups
3 that these immigrants communities have trust in.
4 And so the community-based organizations are
5 essential to build the capacity of these
6 community-based organizations to do the education
7 outreach and coordination with city volunteer
8 opportunities and efforts for civic engagement.

9 Another very key important trusted community
10 base are essential service organizations within
11 in the communities as well as churches, mosques
12 and other religious entities. And we've seen
13 that play out the way that these established
14 trusted community organizations have led to
15 volunteerism in the immigrant communities in a
16 number of instances, 9/11, post-9/11 most
17 importantly, in rescue efforts, in relief
18 efforts, and, you know, rebounding efforts in the
19 communities. We've seen that play out in
20 Asian-American communities and Latino communities
21 and African communities coming together on issues
22 that impact all of us like breast cancer, and
23 coming out and strong at the March Against Breast
24 Cancer in October over the years. We see that
25 with the Arab-American Association in New York

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1 and partnering with Shore Road Park Conservation
2 to clean up and beautify Shore Road. We see that
3 in Chinese Mountain Club of New York cleaning up
4 the New York-New Jersey trail maintenance, and
5 the list goes on and on.

6 But I think it's important to -- when you
7 engage communities to understand that their
8 contribution is not only if they can speak
9 English but if they don't speak English at all
10 that there are so many opportunities for
11 volunteerism in the Asian community, with
12 immigrant communities with children, et cetera,
13 et cetera.

14 But it's a two-way street. If you are to
15 encourage volunteerism in the immigrant community
16 it has to be, you know, a comprehensive strategy.
17 That also includes their involvement in
18 democratic policy in decision-making. For
19 instance, I remember wearing my other hat as a
20 former president of OCA-New York. This was the
21 special election in Congressional District 11,
22 former Michael Grimm's District, and there was a
23 special election, and if it weren't for the
24 community-based groups mobilizing communities to
25 come out and vote you would never have known

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1 there was a special election going on. You know,
2 you saw very little to no effort by the Board of
3 Elections, you know, putting out news about the
4 special election, and it was most definitely the
5 community-based groups knocking on doors to get
6 people out there to vote.

7 Similarly, that, you know, as we've seen
8 with the Shazam Test (phonetic) and all the
9 controversy around that I think it's really
10 important to involve immigrant communities in
11 that debate.

12 Immigrant communities just like the
13 Caucasian community are not monolithic. There are
14 different views. I, for instance, am very much
15 for Affirmative Action. And yet, the various
16 voices of the community were not involved in the
17 formation of certain decisions, and I think that
18 that's very important.

19 MR. GEWOLB: One minute remaining.

20 MS. OU YANG: Similarly, I think there is an
21 opportunity for the Census. I know Ms. Gavin's
22 offices has reached out to the New York
23 Immigration Coalition. Wearing my hat as the
24 coordinator of New York Counts 20/20, over 50
25 organizations across the state advocating for

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1 fair and accurate census. I think that's a good
2 first start. And if you combine efforts to
3 include all the ways, not just in volunteerism in
4 the local communities, but volunteerism that's
5 also tied with democratic policies and decision-
6 making that leads to increased importance and
7 knowledge of civic engagement in the area of
8 voting and particularly naturalization and
9 exercising registering to vote and exercising
10 their right to vote. Thank you.

11 CHAIR PERALES: Thank you.

12 Miss Getachew.

13 MS. GETACHEW: Good afternoon Members of the
14 of Charter Revision Commission. My name is DeNora
15 Getachew. I am the New York City Executive
16 Director of Generation Citizen. We are a
17 nine-year-old national non-profit focused on
18 educating and empowering the next generation of
19 civically engaged leaders.

20 America is experiencing a civic reckoning,
21 partly as a result of the aftermath of the tragic
22 events in Parkland, Florida and the incredible
23 leadership and vision shown by those young
24 leaders in the face of their tragedy, but also
25 due to the particularly politically divisive

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1 climate we are living in right now. Society is
2 finally realizing what many academics and
3 advocates, those of you who have been in this
4 room for a very long time already know. Political
5 disengagement and illiteracy are rampant,
6 especially in our cities, but also is in our most
7 underserved communities.

8 Generation Citizen lays the civic foundation
9 for our Action Civics program. We partner with
10 middle and high schools (indiscernible) pedagogy
11 that we call Action Civics where we are helping
12 the students learn about how government works by
13 directly working with government to solve local
14 problems facing our communities. So, it's not
15 just the theory of democracy or civics, it is not
16 rote memorization or School House Rocks. It is
17 young people coming up with concrete and systemic
18 plans to address pressing issues like affordable
19 housing or the lack thereof, sexual assault, gun
20 violence and bullying in their communities.

21 In my testimony you see here the fundamental
22 components of the Action Civics, so I won't read
23 that to you.

24 (Indiscernible) democratic structure
25 processes by directly engaging with government,

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1 calling their elected officials in proposing
2 legislative, budgetary policy, or youth advisory
3 decision-making as a concrete way to address the
4 root cause of the problem.

5 We know that, as I said already, the civic
6 engagement gap especially plagues our most
7 underserved communities, and so communities of
8 color or those where there are fewer resources
9 are 50 percent less likely to have a civics class
10 in their classroom or have a debate around the
11 dinner table about the whole process in
12 government. So, through our work here in New York
13 City but also in five other states nationwide we
14 are trying to address that specific engagement
15 gap and make sure that all Americans get the
16 civic knowledge and skills they need to actively
17 participate in democracy, because we know that is
18 one of the root causes in addition to all the
19 structural barriers to participation that we need
20 to address to remedy our current problems.

21 We are the largest Action Civics provider
22 here in New York City. Since founding our site
23 in New York City in 2011, we educated and
24 empowered over 18,000 students citywide. We are
25 excited by the de Blasio administration's Civics

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1 for All initiative through the effort of Equity
2 and Excellence umbrella and look forward to
3 working with them to think about the scale and
4 bring Action Civics to all young people citywide.

5 That said, we know that Action Civics in the
6 classroom alone will not strengthen our democracy
7 and bring us back to a healthier place. We know
8 that too much emphasis is placed on voting as a
9 way to be civically engaged and rather, there is
10 a spectrum of civic engagement opportunity that
11 needs to be presented to young people but also to
12 adults. And so included in my testimony is our Go
13 Beyond the Ballot toolkit, which includes some
14 common sense ways that we provide to young people
15 but also adults to be able to stay civically
16 engaged.

17 Thinking about some of those civic pathways
18 beyond the classroom, the city is already doing a
19 great job in that regard, as you heard from the
20 first panel. We have -- we support the expansion
21 of the Participatory Budget and Voter
22 Registration Day to ensure that all students
23 citywide can participate. We support the existing
24 Leadership Councils. We think that the City can
25 go a step further and ensure that those are

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1 vehicles for students to advocate for systemic
2 policy change and not just awareness during
3 campaigns. We recommend that the City appoint
4 newer young leaders on community boards because
5 under State Law 16- and 17-year-olds can serve,
6 and there are not many of them on local boards.

7 My colleague Andrea Wilson (phonetic)
8 testified before the Commission last week about
9 some of the voting reforms that we'd love to see
10 implemented, and the Commission's already given
11 my own work in structural areas of civic
12 engagement and voter (indiscernible).

13 I would be remiss if I didn't mention the
14 Commission should consider allowing 16-year-olds
15 to vote and 17-year-olds to vote in school
16 elections thinking about the City's jurisdiction
17 to allow for preregistration, online
18 registration, and noncitizen voting.

19 One of the things that I want to raise to
20 the Commission's attention this notion of young
21 people -- cultivating young people to be the
22 future civic workforce, right? And so we have a
23 summer youth employment program here in New York
24 City, which is very robust, but many of those
25 careers are not in government. And so how do we

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1 expect young people to understand how government
2 works if we're not training them to be in
3 leadership and government decision-making while
4 sitting at that table?

5 Generation Citizen runs a program where we
6 (indiscernible) in government offices and local
7 official's offices to do that work, and I would
8 encourage the City to examine that.

9 MR. GEWOLB: One minute.

10 MS. GETACHEW: I applaud Councilmember Lander
11 for his vision in proposing the creation of an
12 Office of Civic Engagement. As we all grapple
13 with how to respond to the increased demand for
14 an appreciation for the importance of civic
15 engagement, this is a proposal that merits
16 further consideration.

17 I would note that I'm excited by the Mayor's
18 proposal for Democracy NYC, and particularly an
19 appointment of a Chief Democracy Officer. I would
20 also note that as you consider this proposal
21 there are many government agencies that already
22 exist that are touching this work like the
23 Campaign Finance Board, the Community Affairs
24 Unit, the Department of the Education, the
25 Department of Information Technology and

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1 Telecommunications, Department of Youth Community
2 Development and the Office of Service among other
3 agencies. And so the commission should consider
4 whether we want to create a new office or think
5 about how a Chief Democracy Officer to better
6 integrate all of those offices in their work,
7 city engagement citywide, and for that I thank
8 you for the opportunity to testify.

9 CHAIR PERALES: Thank you. Let us now move
10 on to Ifeoma Ike.

11 MS. IKE: Good afternoon everyone.

12 CHAIR PERALES: I mispronounced your name.
13 Would you pronounce your name?

14 Ms. IKE: Sure. My parents would pronounce
15 E-foe-ma E-kay. Please don't count that against
16 my 5 minutes. But feel free to call me Iffy.

17 So, I am here as principal of Think Rubix.
18 We are a team that has really been coming
19 together for awhile and in the civic space. Our
20 first formal project was Black and Brown People
21 Vote. We were created a week before Mike Brown
22 was killed and, therefore, we were on the ground
23 in spaces like Ferguson, Baltimore, and other
24 areas that were grappling with the realities on
25 the ground and also trying to seek civic

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1 solutions as a possibility to raise both power
2 and voice of the issues that young people are
3 experiencing.

4 We also in 2016 created a space called Black
5 and Engaged. Due to funding, we would have loved
6 for it not to coincide with the election because
7 part of the space of Black and Engaged was to
8 engage communities outside of quote/unquote
9 private time or every four-year elections, but to
10 really connect, especially skeptical communities,
11 with power mapping their way using civic tools to
12 actually create change in their spaces.

13 Most recently our team developed a
14 successful grassroots campaign called Roll Vote
15 (phonetic), which was part of the coalition that
16 was successful in the Roy Moore-Doug Jones race
17 in Alabama.

18 So, what I want to really center this
19 conversation about is how we actively engage
20 communities through a culturally relevant lens.
21 While I'm very excited about the creation of
22 another office, I am a former government
23 employee. I was the Deputy Executive Director for
24 the Young Men's Initiative. So, what I am
25 nervous about is if we create another government

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1 space, and it is perceived and seen as another
2 government space by the community we're trying to
3 serve if -- with all the best intentions if we're
4 actually going to accomplish what we need to
5 accomplish. And I argue that if it's not within
6 equity and cultural relevancy from the beginning
7 then we may miss the mark.

8 Elections in New York City and New York
9 State as a whole continue to experience a decline
10 in participation with only 23 percent of
11 registered voters voting in the 2017 mayoral
12 election. So, passing 2013's record low 24
13 percent the city is collectively experiencing
14 civic depression, which contributes to a lack of
15 diversity severely needed in representation,
16 policy and thought.

17 Our city has over 5 million registered
18 voters but what do we really know about these
19 voters? What motivates them and what about the
20 roughly 800,000 eligible unregistered potential
21 voters? Is this apathy or is it (indiscernible)
22 unforgiving cycle people get elected, people's
23 lives don't immediately change, people get
24 discouraged, people don't believe in the system.
25 As a close friend in Alabama simply put it as I

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1 was preparing for today's hearing quote, "If you
2 in the hood, even if you vote you still in the
3 hood." As a proud graduate of the hood, I want
4 to take a moment to understand some things about
5 how the hood can inform your engagement. The 2017
6 report titled "Focus on Poverty" by the NYU
7 Furman Center finds that roughly 1.7 million New
8 Yorkers are living in poverty. The report also
9 highlights not all poverty is equal, that
10 conditions in -- conditions between high poverty
11 areas are starkly different from those of low
12 poverty areas. To no surprise, poor black and
13 Latino New Yorkers and poor children are much
14 more likely to live in high poverty
15 neighborhoods, meaning they experience insecurity
16 through violence, poor-performing schools, and
17 less exposure to adults with college education
18 and employment.

19 While crime is at an all time low and
20 certain practices like "stop and frisk" are
21 reportedly protocols of the past, communities of
22 color, and especially black and Latino groups in
23 the city not only continue to be profiled, but
24 recently quoting so-called gang databases have
25 expanded with increased surveillance resulting in

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1 a 70 percent expansion juvenile -- justice
2 involved persons. And in between gentrifying
3 high-rises and skyscrapers while coping with
4 generational breakdown in the basics, including
5 shelter and transportation.

6 So, according to Maslow's Theory of Needs,
7 there's virtually no way to get to enduring
8 self-determination at the top of the pyramid if
9 the foundational basics is mediocre at best.
10 Yes, every four years these same communities are
11 coaxed into voting or guilted for not
12 participating. And after the outcome is sought
13 and achieved, these communities are civically
14 neglected and placed on the shelf until the next
15 electoral season. (Indiscernible) relationship
16 that they have with civic engagement. Candidates
17 speeches have changed (indiscernible) at best,
18 resulting in the often transactional act of
19 voting and at worst a disconnected message
20 falling flat on an already skeptical community.
21 But we must not dismiss these communities as
22 apathetic. Our city is not an episode of The
23 Walking Dead. Key moments in recent years reveal
24 the city is extremely engaged and has as an
25 active political pulse for Black Lives Matter, to

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1 the Women's March to Close Rikers, from resisting
2 a Muslim travel ban, to advocating against family
3 separation at the border, from Occupy NYC
4 community strikes. The people of New York City on
5 a regular basis prove that they are willing to
6 miss work, march with their babies and join a
7 line of strangers in the street for righteous
8 disruption. They don't need permission to
9 exercise their right to protest, and protest has
10 resulted in change.

11 MR. GEWOLB: One minute remaining.

12 MS. IKE: The battery pack behind these
13 movements are simply other people. People who
14 know their neighborhood struggles, languages and
15 history. People who come to read out loud and
16 vote assure for those who are illiterate,
17 visually impaired or getting their hair and nails
18 done. People willing to organize with other
19 organizers for child care, bail and legal
20 support. People willing to urge their fraternity
21 bothers and sisters and clergy to get engaged.

22 So, I offer the following recommendations
23 that aim to embed culture within our Charter. If
24 I don't get through all of these feel free to ask
25 questions and I will submit this at the end.

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1 One is to incorporate a low-tech component
2 to the voter guides outlined in Chapter 46,
3 Section 1053. Another is to broaden the Voter
4 Assistance Advisory Committee and really look at
5 how we include members of the community,
6 especially as it relates to recommended methods
7 aimed at increasing the rate of the voter
8 registration and participation. I'm a strong
9 advocate of early voting and for that to
10 seriously be looked upon as a way to engage
11 communities that are underrepresented. And I do
12 think that we should look at maybe including a
13 separate section called Civic Participation and
14 Education that extends beyond voting for just
15 those who are registered but we need to start
16 looking at how we look at participation for those
17 a that are either undocumented, for individuals
18 that are underage, and for other forms of
19 communities that may not be technically or
20 formally part of the civic process.

21 I think there are ranges of possibilities
22 for the Office of Civic Engagement. I echo
23 colleagues that believe that we can also do these
24 things by integrating spaces that already have
25 civic engagement tools.

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1 One of the things that I think we need to
2 focus on is creating something that EPPV
3 (phonetic) call the Future Voters Program, which
4 is to work with young people before they reach
5 voting age and find ways to cultivate a practice
6 of civics whether through mock debates, mock
7 elections, build that muscle of civic engagement
8 so that it's not something that's new when they
9 turn 18.

10 And at that I will also yield, but I do want
11 to just end by quickly saying that I do think
12 that part of what also needs to happen is how we
13 look at cultural messaging and really look at the
14 community on the ground, not dismissing their
15 issues, but finding effective spaces for them to
16 be able to talk about their issues that serve as
17 motivation to their communities and for that to
18 be the organic starting point for how they can
19 look at civic engagement as a part of their daily
20 lives, not the other way around. Thank you.

21 CHAIR PERALES: Thank you, miss Ike. With
22 that let me turn to Susan Dooha.

23 MS. DOOHA: Thank you very much for this
24 opportunity to be heard. I also want to applaud
25 you for holding the hearings in a place that is

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1 accessible. I congratulate you for this decision.

2 Based on our 40 years of experience in the
3 disability community and of activism because we
4 are very much an advocacy organization, we do
5 believe that people with disabilities face
6 enormous barriers to civic participation at
7 absolutely every level and yet, we believe that
8 those barriers can be removed and that civic
9 engagement can be encouraged, including voting.

10 The people with disabilities that we work
11 with at Center For Independence of the Disabled
12 in New York are overwhelmingly living in deep
13 poverty on a long-term basis. The board and staff
14 of CIDNY are a majority of people with
15 disabilities. I have disabilities. The majority
16 of our staff and of the people we serve are
17 black, brown, Asian-American, Latino, Latina,
18 black, and we serve newcomers who do or do not
19 have documented status. And we believe very
20 strongly in inclusion, and we find that people
21 across all disabilities have the same kinds of
22 issues in the public space. We work with
23 individuals not only to reach their individual
24 goals but to help them understand how they can
25 become empowered and act on the issues that

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1 affect them.

2 We rely on having teachers who are people
3 with disabilities, help people understand their
4 rights. We teach people their civil rights.
5 People with disabilities teach people with
6 disabilities civil rights. We go into schools,
7 public schools, to work with students with
8 disabilities to teach them their rights.

9 We also lead efforts to educate people about
10 working with public agencies about public bodies,
11 about opportunities to become engaged, to provide
12 testimony, to provide assistance in community-
13 based projects that can lead to policy change.

14 We believe that civic engagement has to
15 start where people are and come from the
16 grassroots up. We often are engaged around the
17 things that are most important to people, which
18 are employment. The rate of employment for people
19 with disabilities is 29 percent in New York City.
20 That should be outrageous to everyone. We have a
21 much higher housing or rent burden than people
22 with no disabilities. We are more likely to be
23 among the homeless. Some estimates suggest that
24 as much as 61 percent of people in homeless
25 shelters are people with disabilities. And our

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1 experience is that that rate is very high because
2 we work with many people who are homeless.

3 We find that transportation is inaccessible.
4 Getting to a public hearing or a public meeting
5 can be fraught with difficulty if you cannot take
6 the subway because only 18 percent of the subway
7 is accessible for people with disabilities. Para
8 transit is a joke. Taxis are not accessible, not
9 that anyone can afford them.

10 These are just a few of the issues. Health
11 facilities are inaccessible. Public schools are
12 inaccessible, and public schools are being used
13 as places to teach civic engagement
14 theoretically, and to involve people in preparing
15 for adult life. For that matter, police stations
16 in our communities, two-thirds of them are
17 inaccessible to people with disabilities. So, if
18 you have been a victim of domestic violence, if
19 you even want to come to a meeting on public
20 safety in the community and talk about your
21 experiences, you may not be able to get in the
22 door.

23 So, we teach people about government
24 agencies, we teach people about the courts, we
25 teach people about their rights throughout their

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1 lives in every issue, in every area that touches
2 them.

3 MR. GEWOLB: One minute remaining.

4 MS. DOOHA: We involve people in
5 participating in public bodies. We teach people
6 about how to go out and document civil rights law
7 violations and barriers and create reports that
8 go to public officials. We teach people how to
9 tell their stories to public officials at city
10 hearings. We work with people to be able to be
11 heard, including engaging in civil disobedience.
12 We also engage people in surfacing issues,
13 engaging in issues, finding people who are
14 experiencing difficulties or illegalities,
15 violations of their rights, and we help them to
16 become Plaintiffs in class action lawsuits to
17 bring about implementation of civil rights law
18 the city.

19 We have had to have the experience of
20 polling sites not being accessible for people
21 with disabilities, and after submitting surveys
22 done by people with disabilities all across the
23 community on every Election Day for more than a
24 decade, we were forced to become an expert in
25 litigation against the New York City Board of

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1 Elections for failing to make polling sites
2 accessible. That's only the tip of the iceberg.

3 Materials for voters are not available in
4 large print. They're not available in Braille or
5 audio. There are no ASL interpreters at polling
6 sites to assist if things are problematic.

7 These are just a few of the barriers that we
8 engage around that are part of people's lives,
9 and where they become engaged in speaking out on
10 their own behalf. We think that building an
11 accessibility to civil engagement efforts is
12 critical. We find that retrofitting efforts with
13 accessibility concerns after the fact is a poor
14 way of accomplishing inclusion.

15 We consider that disability literacy
16 training is necessary for people who are working
17 in civic engagement, and we would encourage
18 consideration of people with disabilities as
19 facilitators of projects of civil engagement. We
20 believe in consultation with disability community
21 leaders during early phases and working with
22 disability community-led organizations to get the
23 word out.

24 We believe in including people with
25 disabilities in leadership of efforts to signal

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1 inclusion. We believe that including issues of
2 concern for people with disabilities on the
3 agenda, such as implementation of civil rights
4 law, is critical.

5 CHAIR PERALES: Can you wrap up, Miss Dooha?

6 MS. DOOHA: Yes. We believe that public
7 bodies like community boards should define
8 diversity as including disability as well as
9 other factors. Thank you very much.

10 CHAIR PERALES: Thank you. We're going to
11 move immediately to some questioning. Let me ask
12 first this question. Miss Getachew, I'm very
13 interested in youth participating in civil
14 engagement. I'm particularly disappointed when I
15 run into young people who don't know the
16 difference between voting in a municipal election
17 and voting for president. You can only reach some
18 percentage of the students through your programs.
19 Do you have believe, first of all, that civics
20 education ought to be required in every school?
21 And do you have any other thoughts about how we
22 might reach the broad base of young people in our
23 city?

24 MS. GETACHEW: Thank you for the correct
25 pronunciation of my last name and for the

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1 question. Yes, I emphatically believe that we
2 need civics education for all. I'm excited that
3 Mayor de Blasio is prioritizing that and really
4 thinking about how to implement a K to 12
5 interdisciplinary at the start of the 2018/19
6 school year. We definitely want to partner with
7 him in the Department of the Education and do
8 that effectively and make sure it is action
9 oriented and not just memorization of random
10 government facts, because in a 21st Century
11 democracy where young people can like and hug and
12 re-Tweet things on the Internet we don't want
13 them to think memorizing those facts have nothing
14 to do with their real lives, and so I think that
15 is the best way to accomplish that is working
16 within the government system, (indiscernible)
17 Generation Citizen and others to be able to help
18 the administration do that effectively and
19 ultimately do that statewide, which is the
20 priority of this mission.

21 CHAIR PERALES: Thank you. John.

22 COMMISSIONER SIEGAL: I want to thank you,
23 Miss Ike. That was a very eloquent statement.
24 To me what is the underlying basic problem that
25 this Commission is grappling with, which is the

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1 profoundly low rate of voter participation across
2 the city and the fact that if current trends
3 continue, we will have a mayoral election with
4 less than a million voters in a city of eight and
5 a half-plus million people. There's a paradox
6 here, which is that all the things that the city
7 has done over the last 30 years to try to
8 democratize the process and the tens of millions
9 of dollars that the city spends through, among
10 other things, a matching funds program, we
11 nonetheless have a continuing, continuation of
12 the decades-long plunge in voter participation.
13 And I recognize there are all many other
14 important forms of civic engagement, but to me
15 that's the most basic.

16 A long time ago, when I was involved in
17 politics and on those rare occasions when I
18 actually went out to communities and talked to
19 voters, what I was always struck by was that our
20 grandparents' and parents' generations who had
21 lived through the Depression, who had lived
22 through World War II, who had lived through the
23 civil rights era, when you asked them if they
24 voted they would say, "Of course. I did my
25 duty." There seems to be no sense now of duty

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1 that it's a citizen's obligation to vote. We've
2 never done some of the things that frankly could
3 be done to make it mandatory or to tie other
4 things to voting, but we don't do that in this
5 country. So, I guess that's the underlying
6 concern to me on campaign finance, on ballot
7 issues, on civic engagement, et cetera.

8 And what I would like to ask each of you is
9 in your opinion, in your experience, or based on
10 your work what is this one single most important
11 thing in your area that this Commission could do
12 in terms of revising the Charter that might help
13 reverse that plunge in participation and might
14 help restore the sense that voting is actually a
15 duty and an obligation?

16 MS. IKE: One thing. So, before I say the
17 one thing I will say I think that there is a
18 difference between what can be done in the
19 Charter that has the broadest form of
20 engagement/participation that is not cumbersome,
21 and then there's a separate conversation about
22 duty.

23 And without getting too torts-y there's
24 something about duty that is also a two-way
25 street. So, there's a duty from government to

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1 the community, right? So, as much as it was kind
2 of funny to say if I vote and I'm still in the
3 hood then what's the point of voting? The reality
4 is that if we talk about it from an equity
5 standpoint a lot of people that did participate
6 generations ago -- and especially that were
7 veterans, right? -- the reality is that we have a
8 schism between those who participated in the war
9 and then therefore received benefits from the
10 United States that allowed them to see the
11 commitment of being engaged, and then communities
12 largely black and brown and differently abled
13 that didn't see the same type of return for their
14 duty and therefor that generational track also
15 has an impact in communities that have a
16 different understanding about what duty means
17 even after you've served.

18 So, that has -- I do think that in addition
19 to engagement education, equity education is
20 important because it's important to validate the
21 reality that communities are experiencing and not
22 make them seem like they're crazy. It's okay to
23 be like your reality is actually rooted in
24 history and these are ways to reverse that. So,
25 that's my duty piece.

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1 As far as engagement, I'm sure you all have
2 been very well-versed in what some other spaces
3 are doing, especially out in the west, as relates
4 to automatic opting in of individuals who are
5 eligible to vote. Also, there is a movement -- I
6 mean, I'm very skeptical of absentee ballots for
7 a lot of reasons, but there are a lot of
8 movements that do call for individuals to either
9 drop off to vote at home. National Voter Home
10 Voting Institute I believe is one of the
11 organizations that is implementing this in
12 several localities as to how which kind of spaces
13 to some of the access issues we're talking about,
14 how making voting easy for people to do at home,
15 in the privacy of their home, and then working
16 with the Board of Elections on the back end to
17 make sure that, you know, all the other things
18 that we know don't exist, such as voter fraud.
19 But sure, we could look for it, if we want to,
20 don't happen; that I think that we actually need
21 to make people feel that voting is your duty but
22 it doesn't have to be cumbersome. You don't have
23 to go through extra hoops to do it.

24 So there was one thing I would say that the
25 Commission could look at what's the broadest net

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1 that we can put out there to get the number,
2 first of all, registrants to almost close to 100
3 percent as possible, and then try to figure out
4 on a culturally relevant basis what then are the
5 biggest swaths of communication, engagement, and
6 I guess opportunities that exist within the
7 Charter. And I think one of the areas that we've
8 mentioned is this advisory board or, like, what
9 are the spaces that we can input more people that
10 are just underrepresented. I think if people see
11 more of themselves in spaces that they typically
12 haven't been invited to that could drastically
13 change how the people see the city's commitment
14 and the city's duty to their needs.

15 MS. DOOHA: To pick up on what you're
16 saying. People with disabilities feel they're
17 made invisible. We want to go out and vote in a
18 public space like our neighbors because we want
19 to be seen. Because we are too our concerns are
20 not even on the radar screen of most public
21 bodies.

22 The thing that I would say is most critical
23 is to ensure that all civic engagement efforts
24 are accessible, that people are included who are
25 people with disabilities, that people with

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1 disabilities are visible in civic engagement
2 efforts and honestly please make voting
3 accessible. It's terrible to tell people they
4 have a duty to do something you then prevent them
5 from doing. Honestly. Thank you.

6 MS. GETACHEW: Although that's not small,
7 the equity lines of civic participation and how
8 do you digitize and bring into the 21st Century
9 the way the city is doing the work it's already
10 doing, right? So, we heard the prior panel talk
11 about all the agencies that have a hand in civic
12 participation. We know that it's not integrated
13 not for lack of effort, but not for lack of
14 parity. It's a big bureaucracy. How do we make
15 sure they're doing that work in a 21st Century
16 way on the issues they care about? Because we
17 all become much more, for better lack of a better
18 word, selfish. We care about issues and we want
19 to figure out how we can solve those issues.
20 Let's meet the New Yorkers where they are.

21 MS. OU YANG: I would ditto everything
22 everyone said on this panel. I would just add
23 same-day voting I think would alleviate a lot of
24 barriers as well as employers buying time off to
25 show that you have voted, and I am there.

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1 CHAIR PERALES: Wendy, you get the last
2 question.

3 COMMISSIONER WISE: So thank you for these
4 really tremendous contributions, and it's really
5 nice to see you all here. I fully support the
6 effort to expand voting, accessibility and
7 participation. I wanted to ask the related
8 question. I think all of you in some ways have
9 talked about that civic engagement depends on
10 meeting communities where they are, and I was
11 hoping in addition to thinking about how to
12 expand voting access what might be the kinds of
13 forums that would exist that would give people a
14 better perception that the government is
15 responsive to them, and that they have access to
16 get their issues on the table and, you know,
17 would feel like it's sort of cutting through some
18 of the obstacles that are there and might some of
19 the proposals that are already on the table would
20 be able to be used to accomplish what some of you
21 have all suggested is an important barrier.

22 MS. DOOHA: Housing.

23 COMMISSIONER WISE: This is for everybody.

24 MS. DOOHA: People with disabilities are
25 overwhelmingly living in poverty on a long-term

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1 basis. Poverty is an immense issue. Talking
2 about how to address poverty is critical. It is
3 essential to address housing for extremely low
4 income people. Housing for people with moderate
5 incomes is just not cutting it for people who are
6 on SSI-level income and certainly not for others
7 also on forms of public assistance.

8 It is actually essential our transportation
9 system be made a system for everyone because lack
10 of transportation impedes employment, and not
11 serving communities with the transportation that
12 they need cuts people out of the community.
13 Similarly, health care that is accessible.

14 Being able to go around and everywhere you
15 encounter is inclusive, is accessible, and cares
16 about the concerns that you're bringing in.

17 MS. GETACHEW: I would say (indiscernible)
18 habits early that is not reactive. So, in
19 Generation Citizen classrooms we encourage our
20 students to call their elected official during
21 class time into the classroom and actually have
22 that time to engage directly with decision-makers
23 so that it doesn't feel reactive, so they are
24 actually leading policy change and it's meeting
25 them where they are in the classroom. Think about

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1 civic (indiscernible) opportunities and exposure
2 early in this pipeline so they understand that
3 government is relevant and accessible to them,
4 and, you know, make sure it's led by the
5 constituents trying to engage.

6 MS. IKE: Yeah. I would say first it would
7 be interesting to hear a little bit more as this
8 develops as to a level of independence you all
9 feel this office can hold. While I do think we
10 have spaces in agencies that have this
11 information, part of what I think is difficult,
12 and we've also been there, that government, all
13 governments, not just New York City, are
14 uncomfortable holding forums, to use your word,
15 that could potentially open up the door to
16 hearing things that they don't want to hear. Or
17 maybe I just made that up. So one of the things
18 that I think we should think about is what are
19 the independent spaces that allow people to feel
20 like there's some type of ownership over what
21 they're doing, right? So one of the things that I
22 will share with you all I didn't have time to
23 talk about in my five minutes was this concept of
24 like a civil core, right? Something that happens
25 throughout the year that allows people from the

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1 community, however they identify themselves, to
2 speak to other people that identify with them to
3 allow for a continuous loop, if you will, of just
4 conversation with communities. That's just
5 outside of just the election process. Something
6 that just allows for feedback but also something
7 that's not a forum created by or even the
8 responsibility of just the Mayor or City Council,
9 that allows people to feel free to share both
10 their frustrations but also their problem solving
11 solutions and that it's value, not just Kabuki
12 theater, but actually valued, and there's a way
13 we can formalize those concerns to whatever
14 entity or body that we have. So, I do think that
15 the forums would have to be creative, and I think
16 that's actually a space that communities would be
17 extremely excited about, and to the point about
18 language and what have you, allows people to
19 express the way they need to express and not
20 necessarily have to be politically correct or
21 judged for how they are communicating.

22 MS. OU YANG: To underscore that I think it's
23 really important that meetings be systemized, not
24 just once in a blue moon. You know, too many of
25 our immigrant communities don't even know who

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1 their contact community affairs person is in the
2 Police Department. And so regularized,
3 institutionalized meetings in safe spaces as in
4 cultural settings that people really mean it. And
5 the use of simultaneous translation equipment to
6 go through that accurate information to make sure
7 that people's views, no matter what language they
8 speak, are important; and then lastly, I think
9 it's really critical for the city to engage in
10 active highlighting of immigrant contributions to
11 the city. There's too much divisiveness between
12 different groups. And to highlight how immigrant
13 communities have helped mainstream America and
14 other groups with issues that are of common
15 concern to them would go a long way.

16 CHAIR PERALES: Thanks. My thanks to all of
17 you. You've been helpful and we will be certainly
18 considering your thoughts as we do our work.

19 MS. DOOHA: Thank you.

20 COMMISSIONER WISE: Thank you.

21 CHAIR PERALES: We've got our next panel?

22 We've temporarily lost a couple of
23 Commissioners, but I'm sure they'll be here in a
24 moment, but I'm anxious to hear what you have to
25 say. So we will commence, and you will forgive

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1 the Commissioners who will walk in, in a minute
2 or two.

3 The panel deals with new tools and models in
4 civic engagement. We've heard already what the
5 city is already doing. At the same time we share
6 your thoughts as to what we ought to be thinking
7 about doing in the future. I want to talk to
8 these two gentlemen about how we do that. That's
9 very important to us.

10 The two members of this panel are Noel
11 Hidalgo, the Executive Director of BetaNYC. And
12 you have some slides?

13 MR. HILDAGO: No.

14 CHAIR PERALES: You don't have slides?

15 MR. HILDAGO: I wish I could have Brad's
16 slides --

17 CHAIR PERALES: We forgive you.

18 MR. HILDAGO: -- in front so we could
19 contextualize. I'm happy to go in front without
20 slides.

21 CHAIR PERALES: Councilman Lander, you have
22 slides?

23 COUNCILMEMBER LANDER: I have slides.

24 CHAIR PERALES: So I am prepared to begin.

25 Let's begin with Noel Hildago.

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1 MR. HILDAGO: Thank you. It's an honor to be
2 in front of you, and it's an honor to come back
3 and be considered an expert in technology and
4 tools in civic engagement.

5 I'm going to be off the cuff, and thank
6 goodness there's a someone who is going to be
7 taking transcription. I really have to commend
8 everyone who has presented beforehand. The issues
9 that they brought up are, that I've seen, are (a)
10 building trust in government, particularly this
11 last panel ended with the idea of some type of
12 civic core, and then also speaking about how do
13 you get people aware of public information, and
14 ultimately how do people feel that they have a
15 voice in traction within government proceedings.

16 And so how do they find a particular problem
17 and then how do they address it? And in my first
18 testimony in front of this panel I focused on
19 that there are three particular issues. The first
20 one is that government should be digital because
21 it provides the greatest amount of flexibility
22 and accessibility across languages and platforms
23 and devices. Digital and data literacy are core
24 elements of a 21st Century democracy, and then
25 ultimately we need civic participation beyond the

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1 ballot box.

2 There have been a number of Charter Revision
3 Commissions that have attempted to address these
4 things. The first one is COPIC. So there's
5 actually a provision right now that sits under
6 the Public Advocate's office that allows for this
7 Commission on Public Information and
8 Communication, and in 1989 this was a very
9 virtuous Commission, but sadly nearly 30 years
10 after its creation resources have been scarce.
11 This particular Commission hardly even met its
12 chartered mandated requirements once per year.
13 It's no longer even advocated on the Public
14 Advocate's website, and technology has kind of
15 outstripped many of the components within COPIC.

16 The City's Open Data laws is an excellent
17 example of that. COPIC was designed to
18 essentially open data and now we have legislation
19 that sits around that. And so there are a few
20 core elements within what I would like to see as
21 recommendations for moving forward.

22 The first is that there's this thing called
23 Civic Service Design or Service Design, which
24 speaks to many of the issues that previous
25 panelists were talking about, and I have a

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1 pamphlet here which is actually from NYC
2 Opportunity on Tools and Tactics. And it's
3 essentially how do we build government services
4 with people, not for people. This is the very
5 first mayoral office that's dedicated to thinking
6 about how services are designed in a codesign
7 process. This is policy Web sites, tools,
8 documents, all of these things are co-designed
9 for practice. We're pioneering it here in New
10 York City, and this is one of those particular
11 tools that I think it's fundamental that should
12 be part of the Office of Civic Engagement.

13 The second thing is that content on
14 municipal Web sites is absolutely at its core.
15 It is how we find out what is going on within our
16 municipal government. And we continue to
17 underfund and under resource that at the
18 community board level. We are at a point where
19 community board Web sites are using content
20 management systems that are 20 years old, that
21 are very clunky. My organization, BetaNYC, is
22 trying to get the city to adopt more open source
23 tools that are secure and flexible so that way we
24 can have technology, 21st Century technology in
25 the 21st Century, and we're not using 20th

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1 Century technology in the 21st Century.

2 Second to that, there's an excellent
3 department inside of New York City Planning. It's
4 called NYC Planning Labs, and with a core team of
5 four people they've been able to redesign eight
6 urban planning tools using open source practices.
7 This is a way how agencies can be working
8 efficiently, securely, and in the open.

9 Lastly, we fundamentally believe that New
10 Yorkers need an essential touch point of how they
11 can engage within their municipal government, and
12 while NYC 311 has a great service and NYC Service
13 does a great service, we want to figure out how
14 do we petition government in a 21st Century
15 matter that essentially points out there's a bug
16 within our operating system. And we want this
17 operating system improved.

18 And to that point, several years ago we
19 wrote for and called for a We The People of New
20 York City, which is essentially a petitioning
21 tool that would allow New Yorkers to identify a
22 particular problem that's in the city and work
23 with their neighbors to get that articulated and
24 kind of figure out what is the traction and
25 what's the process to identify these problems,

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1 work with their neighbors to express that this
2 problem exists, and then figure out resources
3 within that.

4 Participatory budgeting has done a great job
5 of building out that as a scaffolding and as a
6 framework to address those particular issues, but
7 participatory budgeting really only focuses on
8 capital projects, not necessarily discretionary
9 projects.

10 MR. GEWOLB: One minute remaining.

11 MR. HILDAGO: Thank you. So what we're
12 looking for, at least within the Office of Civic
13 Engagement, we feel the Office of Civic
14 Engagement can actually be a digital steward that
15 focuses on amazing things that exists in Taiwan,
16 where they have participation officers, and these
17 individuals help foster online/offline best
18 practices to essentially identify these very
19 particular sour points or for bugs within our
20 ecosystem, our software system.

21 We want to see participatory budgeting grow
22 to be actually 1 percent of the discretionary and
23 capital budget so that way our people are
24 actually determining what are the problems that
25 need to be fixed, and there's actually money

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1 behind that. And ultimately we want to see a
2 civics service studio and technology lab that's
3 based right now in NYC Opportunity to grow their
4 practice so that way they can help all government
5 agencies and nonprofit services that are
6 providing essential services to New Yorkers as
7 well as community groups to figure out how to
8 address all of the issues that are cross-
9 generational, cross communities that are -- can,
10 I'm sorry, to ensure that there is systems and
11 policy and design and technology that all work in
12 conjunction with each other. Thank you.

13 CHAIR PERALES: Thank you. We're going to
14 hold our questions till after we hear from
15 Councilman Lander. Just be prepared to answer my
16 question, which is how do folks learn who are not
17 particularly literate in our technology take
18 advantage of all that you're talking about? But
19 don't answer it now.

20 Mr. Councilman.

21 COUNCILMEMBER LANDER: Thank you very much,
22 Chair Perales and the Commissioners. It's good
23 to see you again. I was grateful for the
24 opportunity to come testify before you in
25 Brooklyn on a broader set of matters, and I've

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1 been following your work since then, and
2 especially, as you know, I'm a strong supporter
3 of (indiscernible) voting, and I watched the
4 hearing you had on that. I thought your
5 questions were good. I remained a big believer
6 that will help strengthen our elections and
7 democracy. But today, I'm here to talk to you
8 about especially two tools for strengthening
9 civic engagement in New York City.

10 The establishment of an independent
11 nonpartisan Office of Civic Engagement and to
12 make participatory budgeting part of the New York
13 City Charter and would be operating out of the
14 Office of Civic Engagement.

15 You focused on these things, so I won't go
16 long on these issues. As you know, we're really
17 facing a crisis of democracy in New York City
18 with extremely low levels of turnout in the
19 elections that matter and voters wondering why it
20 is they would want to participate. But it's not
21 only an issue of, obviously, not only an issue of
22 elections. Low voting rate is part of the
23 broader issue of decline in civil trust in all
24 our institutions, in government especially but
25 across the board. People just don't think of

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1 government, reaching out to government as a way
2 of getting issues resolved even where those
3 issues are government issues and, in addition, we
4 really have even though some extraordinary
5 examples of volunteerism in civic service very
6 low levels of people actually participating that
7 way.

8 As I mentioned, this exists across the
9 board. We've really seen, and we go to the next
10 slide actually because it has the decline in
11 numbers. There's really just a trust crash. You
12 see in government in the third column has the
13 biggest decline from even just year to year 2017
14 to 18, a 30 point drop in the informed public in
15 trusting government. But it's also true across
16 our nonprofit organizations, business, and the
17 media. That's much broader than New York City,
18 of course, and even broader than the U.S., it's
19 the whole planet, but we try to take a lead here
20 and say what are the things we could be doing to
21 confront this decline in civil trust? So that's
22 why we are here today. What things could we be
23 doing, not only increasing the voter turnout that
24 is surely important, but strengthen people's
25 belief that the idea of democracy as a space to

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1 come together with their neighbors to solve
2 problems, to take care of our common
3 institutions, and move us forward in a sense of
4 broad opportunity is real.

5 And participation is one of those key goals.
6 It's not the only one. I included this slide
7 because, obviously, transparency and
8 accountability are critical if people are going
9 to have trust in government. So thinking about
10 efficiency and transparency is critical, but more
11 participation in places that go beyond just
12 voting and jury duty that people associate with
13 government is really critical and, of course, we
14 actually have a lot of that already. People are
15 engaged in their PTA's, in Friends of their parks
16 and parks conservancies and Friends of their
17 libraries and organizations advocating to make
18 our streets safer. There are all these places
19 where people have what the social scientists are
20 calling "thick engagement," not just showing up
21 one time to, you know, paint an affordable
22 housing unit -- although that is great -- but in
23 these deeper ways that are about being stewards
24 together of our common ground. And I'm not kind
25 of going to go through all of these, but the

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1 examples you heard from the prior panel are
2 places where people are active again in spaces
3 that are really partnerships between civic
4 nonprofit organizations and government in deep
5 ways, whether that's creating the new library
6 reading garden that the neighborhood library
7 grants through participatory budgeting, whether
8 that's through some of these extraordinary
9 immigrant organizations that are doing
10 programming in the plazas, and their senior
11 centers, and their community centers, and not
12 only making their neighborhood sort of work
13 better, but building out a sense of kind of who
14 they are, and their stories and their community
15 with both offline tools and online tools. It
16 really is something that we want to do.

17 (Indiscernible) questions talk about more of this
18 idea of "thick engagement" but we found it in the
19 literature to be how do you go beyond the voting
20 lever and the jury duty to a sense of yourself as
21 a citizen that's got a set of responsibilities
22 and opportunities that is more deeply about who
23 you are and who your neighbors are?

24 So, that's how we came to this idea. How
25 could we create a space to organize that work? It

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1 will be a lot of different things but we need
2 somewhere in government that has that set, that
3 responsibility to deepen and strengthen New
4 Yorkers' sense of civic duty to build trust in
5 our institutions, to try out new programs, some
6 of which will work and some of which don't work.
7 Two ideas we have so far are that civic core,
8 some kind of year-long civic service that people
9 would have either a responsibility or opportunity
10 to do and broader participatory budgeting, but
11 there's many other places as well.

12 Helping New Yorkers in existing spaces like
13 community boards and all those Friends groups I
14 mentioned build and develop their leadership
15 skills we believe all could happen under the idea
16 of this office. So, as I mentioned I introduced
17 legislation last year that would create the
18 office, but for reasons I'll get to in just a
19 minute it would actually be better to do in the
20 Charter so it can be done in an independent,
21 nonpartisan way, which we can't just do by local
22 law. Coming off the legislation we can meet a
23 great round table with some of the organizations
24 that were on the panel you just had, but a whole
25 bunch of others as well and one thing that is

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1 really critical here is there are all these
2 groups, of course, doing good civic engagement
3 work as civic or nonprofit organizations, and we
4 want to make sure they can be partners in their
5 effort. You can't just do this through government
6 institutions, but you can't just do it through
7 non-profits either if the goal is to organize
8 people in different ways and strengthen their
9 connection to a capacity to make change in
10 government. We've got to do it in a partnership.

11 So, what would the office do? It would
12 strengthen collaborations between existing city
13 programs of which you already heard several.
14 You've got the Voter Assistance Commission,
15 you've got NYC Service. You've got the Community
16 Affairs Unit, you've got community boards, you've
17 got all those Friends groups. There's nobody that
18 works to kind of coordinate, network and organize
19 them. There would be all kinds of new programs
20 that could develop. We're seeing, and we just
21 saw this great new Student Voter Registration
22 Day, so some innovation is happening. But having
23 a team dedicated to coming up with new ideas
24 could do more things like the idea of a service
25 year, or I will speak to in a second, expanding

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1 participatory budgeting. And I mentioned all
2 these places where people access stewards
3 (indiscernible). But if you add up the parks
4 Friends groups, the plaza organizations, those
5 are all public, government-owned spaces that New
6 Yorkers are actually programming, filling up
7 fundraising for taking care of, and I don't think
8 we see those as deeply connected to taking care
9 of and having a healthy democracy in ways that we
10 might. As Noel mentioned, helping people just
11 find all of those things, get to the information
12 about how to participate. Another real
13 opportunity here, providing uniform support,
14 training and technical assistance.

15 I know you've been thinking about community
16 boards, and certainly some of that happens
17 through the Community Assistance Unit, but this
18 could be a place that developed a set of
19 leadership training that helped folks across
20 those different kinds of organizations to build
21 the skills they need for leadership in civic
22 space, to mobilize new technology tools and, of
23 course, to track and evaluate all of this we have
24 to see are actually, if we take these steps,
25 strengthening civic trust, are more people

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1 participating, are more people voting, so we want
2 to have good evaluation as well.

3 Sorry for the formatting. On this question
4 of how it should be structured, we have to think
5 about three kinds of different options and one of
6 them, for two of them for sure, would take a
7 Charter Revision Commission proposal. One could
8 theoretically be done by local law. What we
9 could do is direct the administration to
10 establish a mayoral office that would have some
11 benefits because networking and coordinating with
12 mayoral agencies would be easier but would have
13 some downsides as well because any mayor is going
14 to have their agenda, and if they've got an
15 organizing shop then that person and any elected
16 official would most likely use it to advance the
17 goals that they already have as opposed to create
18 a space where people can organize based on their
19 own goal. So that's the main risk of having it
20 be a mayoral agency.

21 A second option there also is, as you know,
22 NYC Votes housed at the Campaign Finance Board
23 with the independent, nonpartisan board and that
24 would have some advantages because you could
25 connect to NYC Votes. It would be independent

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1 and nonpartisan. The downside there is that the
2 critical regulatory function of the Campaign
3 Finance Board is different from the more social
4 entrepreneurial function that we're imagining in
5 this office, so you have some positives there and
6 some downsides as well.

7 The third option would be to create a new
8 entity with an appointed nonpartisan board. I
9 think it would be best in that case if NYC Votes
10 went there because if the goal is to strengthen
11 voter participation and link that to the set of
12 activities that we talked about here, you get a
13 new nonpartisan, independent board. They
14 coordinate all of this work and are really
15 focused on that as their mission. That has some
16 downsides for sure. You've got to create a new
17 entity instead of build on a solid structure that
18 the CFB has already put in place. And in both of
19 the two latter cases, harder to get coordination
20 with mayoral agencies who report to the mayor.

21 So those are the three options. I'm happy
22 to talk more about which ones seem to make more
23 sense. I lean to this third one, but I think
24 there's good arguments for the others as well.
25 In any case, we want to make sure it can be

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1 independent and nonpartisan. So, the goal of
2 helping people organize to do the things they
3 want to do and not the things we want them to do
4 is critical. It needs an advisory board of those
5 civic and nonprofit organizations who are doing
6 so much of the civic engagement work in the city.
7 It needs dedicated resources, of course, outside
8 of the annual allocating process so that it can't
9 be punished for activities people do by
10 organizing by an angry city council or an angry
11 mayor. And, of course, its goal is not to
12 reinvent the wheel but to network and streamline
13 and pilot new programs. So that's the idea.

14 I'll just in the final minutes talk
15 specifically about participatory budgeting, which
16 would be a great program to have under this
17 Office of Civic Engagement, but I think it's
18 worth thinking about you putting a specific
19 ballot proposal on as well. I think this idea
20 that 1 percent of the capital budget and perhaps
21 a dedicated percent of the expense budget as well
22 would be spent through participatory budgeting is
23 a really exciting opportunity to deepen civic
24 engagement. I know it sounds a little crazy. It
25 sounded crazy when we started participatory

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1 budgeting years ago at all, but it's happening
2 now in Paris, in Madrid, in other cities around
3 the world, and around the U.S. where they have a
4 centralized participatory budgeting program
5 organized either through an office like this or
6 the mayor's office. It's a small percentage of
7 the budget but the difference it makes in waking
8 people up to thinking about how we make budget
9 decisions together is really profound. We started
10 seven years ago in the City Council with just
11 four of us trying this out. And that year 8,000
12 New Yorkers voted. Last year it was done in more
13 than half the council districts citywide. Over a
14 hundred thousand people participated and they
15 spent over \$41 million. It's now expanding into
16 our high schools as a result of a program
17 proposed by the Mayor. And what we have just
18 found time and again is that it really brings out
19 people's both most creative and most generous
20 democratic selves. Of course, some people show
21 up and say, "Fix my playground," or "Fix my kid's
22 public school." But they also show up and say,
23 "Hey, that stitch of grass in the library, that
24 could be a new children's reading garden," and a
25 whole new creative space is created. Or, one of

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1 the things I'm most proud of in my district last
2 year, the winning project was a mobile shower
3 unit proposed by the local soup kitchen that
4 wanted its patrons to have an opportunity to
5 shower and get some dignity. It went on the
6 ballot and it got the most votes of any project
7 in my district has ever had. So that says at
8 least sometimes under the right conditions the
9 opportunity to leap forward and participate
10 together can bring out instead of our most tribal
11 angry selves, as we see so often these days, our
12 most generous selves, our most democratic selves,
13 and we've really seen that.

14 So I think here that you can put a proposal
15 on the ballot to establish participatory
16 budgeting as 1 percent of the city capital and
17 expense budgets and move it forward through the
18 Office of Civic Engagement.

19 The last -- so, I'm done with my testimony.
20 I don't know if you have --

21 CHAIR PERALES: Good.

22 COUNCILMAN LANDER: But is this, like, a two-
23 or three-minute video?

24 UNIDENTIFIED VOICE: Yeah, two or three
25 minutes.

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1 COUNCELMEMBER LANDER: If you have time in
2 questions, and you ask the question are there out
3 there around the world some innovative new
4 technology tools through which people are
5 engaging I'll hit Play.

6 CHAIR PERALES: We'll give you a chance to
7 do the video because I'm now curious. It's not
8 fair to throw out these questions to Noel
9 (indiscernible). But it's also, I think, relates
10 to your suggestion. We had a panel representing
11 in essence different groups, the immigrants, the
12 disabled in terms of civic engagement. One of the
13 groups I don't think New York City taps well are
14 retired folks, although I know there's an agency
15 that's supposed to be working with them, but, you
16 know, many of them are basically technologically
17 illiterate. How would you address them, Mr.
18 Hildago?

19 MR. HILDAGO: So my organization works with
20 the Manhattan Borough President's office to get
21 community boards digitally literate, and as you
22 have probably engaged with community boards, they
23 span gamuts of literacy. My mom's in her 70s, is
24 a very savvy Facebook user, but trying to get her
25 to use some of the dashboards that we're creating

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1 may be a little bit of a stretch. So, how do we
2 go about it? I mean, it's the same way you go
3 about building any other type of literacy. It is
4 a concentrated effort. You have to be able to
5 link the tool that you're using, right? Pen and
6 paper with the process or the purpose of what is
7 it good for? Taking notes. Well, these dashboards
8 that we're creating visualizes (indiscernible)
9 one data and links that to decision-making
10 process within the community board. So, you
11 always have to contextualize information,
12 contextualize the tool and the purpose and the
13 result that your looking for. It's not easy
14 because these tools advance, they sometimes are
15 done in ways that are complicated, or they were
16 designed years ago and then forgotten and never
17 to be updated again.

18 Our City's rules website has to be one of
19 those things where you can actually comment on
20 the City's rules, but you can't actually access
21 that rules's Web sites through your mobile phone.
22 You can't access it decently on a tablet. You can
23 only access it on one of these big machines.

24 The same thing goes for community board Web
25 sites. The majority of them are accessible on

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1 desktop. They're not accessible on your mobile
2 phones. They're not accessible on tablets. So,
3 the idea is how do we get technology working for
4 everyone is by bringing them into the room,
5 engaging with them on the platforms that we have
6 either in their pockets or in their bags,
7 understanding that those interfaces need to be
8 rewritten for the users that are out there and
9 having direct dialogue with them.

10 That is what civic service design is about.
11 That's what human-centered design is about.
12 That's the work that we're trying to do at
13 BetaNYC is about. That's what we want to see
14 embedded in New York, human-centered government.
15 Right now, we have this process where essentially
16 we're electing officials to represent us but yet
17 when issues come up that we want to be
18 represented it is hard pressed to find them to
19 represent us. That's what the last two panelists
20 were talking about, and in this particular
21 process I'd like to point out what Taiwan does.
22 And Taiwan has a multi platform petitioning
23 process. It is paper and it is digital and you
24 have the ability to bring up issues. If you write
25 in a paper petition that will be digitized and

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1 put online so everybody else can see it.
2 Everybody who is on the website can see these
3 petitions. Once it does a certain threshold,
4 there is a government body -- hopefully the
5 Office of Civic Engagement here in the future in
6 New York City -- that would be chartered to
7 either figure out is it a participatory budget
8 issue? Is it a financial issue? Like doors on
9 bathrooms in the elementary school that I live
10 across the street from, or is it a systematic
11 policy issue like how Uber should exist within
12 New York City, or how for-hire vehicles should be
13 regulated in the future. If it is part of this
14 regulatory process, the V-Taiwan Process
15 identifies the stakeholders, public, academic and
16 government, brings them into the room and then
17 goes through a multi iterative process to
18 identify what are those issues.

19 So, to answer your question how do you get
20 people using modern technology? Well, you have to
21 use the human-centered design approach. You have
22 to actually bring those people into the room, and
23 thank goodness we have entities in New York City
24 like NYC Opportunity, like NYC Planning Labs that
25 understand that they're building technology with

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1 their users and not for the users.

2 CHAIR PERALES: Thank you. Do you have any
3 response to the idea I'm concerned about,
4 reaching everybody, bringing everybody into
5 volunteerism and civic engagement, including
6 folks that are retired and sitting home figuring
7 out what to do next?

8 COUNCILMEMBER LANDER: Absolutely. We have
9 a wonderful organization in our neighborhood,
10 Neighbors Of Park Slope, which is designed to do
11 exactly this. It's not a service organization for
12 seniors. It's a civic organization for seniors,
13 and I've been very encouraged by what they do.

14 First, obviously, all the opportunities that
15 we provide need to be both online and offline.
16 In participatory budgeting you can give an idea
17 at a neighborhood assembly in person or you can
18 go online and give an idea. They're all equal.
19 You can vote online or you can vote in person.
20 Then you have to do it in enough languages and
21 the languages that the people speak and go out
22 there in the ways that they -- where they are. I
23 will say in terms bringing people further along
24 than you might think we're working with two
25 organizations, Older Adult Technology Services

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1 and Bengali Language South Asian Group. So, that
2 next week there's going to be a graduation,
3 actually it's in the computer lab that's in the
4 basement of a New York City homeless shelter,
5 they've got this great computer lab. And a group
6 of Bangladeshi senior citizens have gone through
7 a 10-week training class in technology, and the
8 reports I've gotten -- I'm going to join them for
9 the graduation -- not only have they learned
10 tech, but in many ways what they have done more
11 than anything else, build community. It's kind
12 of people in their homes otherwise. So, I think
13 with some creativity there are some great
14 opportunities to (indiscernible) what you're
15 talking.

16 CHAIR PERALES: You have a question, John?

17 COMMISSIONER SIEGAL: I have two questions
18 for Councilman Lander. When you read the city
19 Charter what you see is obviously a large and far
20 flung government but a real tendency to try to
21 solve, identify problems by creating offices
22 within the Office of the Mayor on substantive
23 areas or interagency coordination, a vital thing.
24 They never go away. Mayors often don't care about
25 them. First deputy mayors in particular never

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1 like them. And I'm worried that if we do this
2 that will happen. I didn't really see on your
3 (indiscernible) list in a mayoral office that it
4 won't just atrophy and be in a back office, 51,
5 52 Chambers, 250 Broadway, it will just sort
6 of -- but your creative number goes away. So how
7 do you respond to that?

8 COUNCILMEMBER LANDER: I think you're right.
9 I'll say guilty as charged. Some of those
10 offices are created because a particular mayor is
11 interested in a problem, creates a new agency,
12 actually invests in it, but the next mayor is
13 trying to do something else, so doesn't continue
14 to do that. Or, an office gets cited through law
15 because the Council is interested in an issue and
16 pushes something forward.

17 I'll give an interesting example. We wanted
18 to get universal access to counsel for low-income
19 tenants facing eviction in Housing Court or right
20 to counsel. We couldn't quite win that. At
21 first we thought, you know what? We'll create an
22 Office of Civil Justice and they'll be charged
23 with looking at this question, and now that we do
24 have universal access and -- but we also still
25 have this office and you're right. I think for

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1 now it's got a good person and some mayoral
2 support. Who knows what will happen in the next
3 term? I think you're right here, which is why,
4 you know, I think the best proposal is to stand
5 something up that's more independent and has
6 dedicated resources so you're getting someone as
7 the leader who signs on for that mission. It has
8 the downsides, it's hard to coordinate with the
9 mayoral agencies but I think it's
10 (indiscernible).

11 COMMISSIONER SIEGAL: Second question. It's
12 not really a question, it's comment, it's not
13 criticism of your work, but you're the guy
14 sitting here. I'm disappointed with something in
15 this forum today. We're talking about civic
16 engagement, we're talking about volunteerism.
17 There's been not one mention of the extensive
18 civic engagement volunteerism work done
19 throughout private sector in New York City. There
20 appears to be a large disconnect between the way
21 this issue's being talked about and where most,
22 much of this work is being done. I certainly know
23 in my own industry the amount of civic
24 engagement, volunteerism and contributions by law
25 firms in this city, including supporting all of

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1 the non-profits with legal services that are here
2 advocating civic engagement, and there just seems
3 to be a disconnect. I can't imagine we're going
4 to cite an advisory board on Office of Civic
5 Engagement without mandating private sector
6 participation for example, or in your roster of
7 the community planning things going on there's no
8 mention of the Business Improvement Districts,
9 which are and have been one of the most vital
10 community planning vehicles. So I just raise
11 that, that I think we need to think about that
12 and integrate the public and private sector to a
13 degree that seems to be missing in this
14 discussion.

15 COUNCILMEMBER LANDER: I think you're right.
16 We did point out, I have it on the slide here
17 even though I didn't talk about it, about
18 partnering -- no, it's a good point. I didn't
19 say. I think not including BID's in that list of
20 Friends groups and PTA's absolutely, that's
21 another place where folks who are volunteers,
22 they have a financial stake in the commercial
23 strip, but they're still volunteers as members of
24 those boards and putting in time to act as
25 stewards of a public space in a public-private

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1 partnership. So I absolutely agree that there's
2 in that stewardship lift. And, yes, I think
3 partnering with an enormous amount of civic
4 volunteerism in the private sector is an
5 important goal of the office.

6 MR. HILDAGO: Could I just ask one quick
7 thing to Commission Siegel? The point I've
8 identified a problem you actually use this
9 multistate state core engagement that includes
10 government, academic, private sector, as well as
11 nonprofit organizations, and so one of our
12 recommendations is that this Office of Civic
13 Engagement have these participation officers that
14 are able to bring in this diversity, these four
15 particular channels to address those particular
16 problems. So I would love to see the opportunity.

17 COMMISSIONER SIEGAL: In the tech sector
18 (indiscernible) able to do it and you see the
19 situation like in Seattle with Amazon and this
20 tax proposal when you get these disconnects
21 between the public sector and the private sector
22 all sorts of negative consequences occur.

23 COUNCILMEMBER LANDER: On tech I heard a
24 wonderful podcast with a woman whose name I'm
25 going to forget who was a leader first on

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1 immigration in the Obama White House and is now
2 at maybe New America Foundation working to create
3 the equivalent in the tech sector of what exists
4 in the legal community a strong pro bono network
5 and try to get folks into tech sector who are
6 available to provide some of the same kind of pro
7 bono assistance to civic and private. I'll get
8 her name and the podcast you can check.

9 CHAIR PERALES: Una.

10 COMMISSIONER CLARKE: I think we have to
11 look at the broad spectrum of what it is we're
12 trying to do, and in trying to talk about civic
13 engagement. I know last night I was in with the
14 Youth Forum, although I was probably the only
15 Commissioner there, but it was good to engage the
16 young people after their basketball game and just
17 start -- the educator in me came out, you know
18 I'm a teacher, so I was glad to talk to the young
19 people, and they came up with some very, very
20 interesting ideas. One -- but when we first
21 started they had no idea that as young people
22 they had any effect on anything. They were able
23 to give us all of what they thought was missed
24 education in the high schools where they go, that
25 there was not labs for them, and that they

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1 thought that many of them were given up on, so
2 they were just in school for being in school
3 sake. And then talking about brain power, being
4 able to analyze and understand their own
5 development, and that's where I come in. I think
6 that we've missed the chance to educate our young
7 people what their role and their responsibility
8 in the society is. We can't keep bashing elected
9 officials and think that the larger society won't
10 feel that we're all no good if we're politicians
11 and that we're not there for the public good. So
12 then we have to look at the way in which we send
13 the message out and what we receive in return,
14 because somebody will say, "So why should I go
15 and vote for Una Clarke? Because she's not gonna
16 do whatever it is I'm going to be voting for."
17 So we have to make sure that people understand
18 the importance of the vote and the power of the
19 vote. And I think it begins, I think in my mind,
20 we should talk about our role in society so that
21 young people understand that they have a role to
22 play, and that role, that voting is probably
23 going to be one of those roles that they have to
24 play. I think both in junior high school as well
25 as in high school first year, young people, we

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1 need to put back in the curriculum in some way
2 where young people have a sense of pride, have a
3 sense of ownership, so that when they get to be
4 of the age where they vote that they know that
5 that's a responsibility.

6 Do you have -- in your research have you
7 done thinking that would link our youth to their
8 development and then into the full civic
9 engagement?

10 COUNCILMEMBER LANDER: Absolutely. First I
11 will say it's such an inspiring time on the level
12 of young people stepping up and taking more
13 responsibility for things mostly that we have
14 screwed up. So, I've been inspired by watching
15 junior high and high school students especially
16 around gun violence, but especially on so many
17 other issues as well. We at Participatory
18 Budgeting have been engaging young people both
19 the school-based programs we're now starting but
20 we also allow middle and high school students to
21 propose ideas, meet budget delegates, and vote in
22 participatory budgeting. And the projects that
23 young people propose have won in many cases, and
24 what I think the data, the evidence, shows when
25 can you combine civics education with something

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1 that actually shows people to actually make a
2 change or make a difference it works much more
3 effectively than just textbooks, like anything
4 else, just textbook education. Participatory
5 education is a great way of doing that. You put
6 it in a broader civics education curriculum and
7 not every decision gets made that way but some
8 do, and people get a real sense of how they can
9 make a difference. There's other programs like
10 that that involve people, young people in
11 philanthropy where they're doing as well as
12 learning.

13 And the last thing I'll say about the role
14 of participatory budgeting get out some of the
15 issues of helping to understand what government
16 really is. One thing I love about it is that the
17 budget delegates have to engage in the
18 bureaucracy and though you don't just get to say
19 I want this new park, I want the bathrooms fixed
20 up, I want air-conditioning in our schools. You
21 then have to go engage in the agencies,
22 understand how much it would cost, why it's a
23 challenge. And people really for the most part,
24 some people get angry and say, "I'm sick of this.
25 I'm walking away. I can't do it I'm so mad."

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1 More often they say, "All right. I see why it's
2 harder to do this thing than I thought it would.
3 We're going to have to work harder and get more
4 people involved." And so at least some of that
5 cynicism that I think can grow otherwise --

6 CHAIR PERALES: You get the last word.

7 MR. HILDAGO: Wow. I thought there were more
8 questions.

9 MS. SEECHARRAN: I have a question.

10 MR. HILDAGO: We have actually civics --
11 civics technology and open data curriculum that
12 we partner with CUNY undergraduate that we now
13 give to community board members that we're now
14 looking to do with middle school and high school
15 students. Partnering government information and
16 partnering community members express and pointing
17 out that students have an opportunity to use that
18 information power to then lobby government to
19 address those particular issues. And I hope this
20 type of curriculum would be embodied within the
21 Office of Civic Engagement.

22 COMMISSIONER SEECHARRAN: I think my
23 question is quick and the answer will be quick.
24 So my question -- two questions for Councilmember
25 Lander, sorry, regarding your participatory

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1 budgeting proposal. Would you recommend that you
2 require all council districts and all
3 councilmembers to participate? Because right
4 now --

5 COUNCILMEMBER LANDER: Yes. (Indiscernible)
6 if it was done by the Charter Revision Commission
7 it would be a citywide program. Whether it would
8 be the local -- in Paris there's citywide
9 projects and local projects. Whether the local
10 projects are done through the Community District
11 or the Council District you'd have to decide. I
12 don't think it matters that much one way or the
13 other but, yes, it would be a citywide program
14 for all New Yorkers rather than at the discretion
15 of individual Councilmembers.

16 COMMISSIONER SEECHARRAN: Rather quickly my
17 second question, I think I've been convinced
18 about your proposal around the Office of Civic
19 Engagement. The one piece that's missing for me,
20 and I asked this question of the previous panel
21 is what needs to happen on the ground to ensure
22 its success? I think John hinted sentiment of
23 like, you know, creating another offices that
24 potentially a bureaucracy that's disconnected or
25 not even able to be truly successful because

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1 nothing's really changed in terms of the
2 infrastructure in neighborhoods and communities.
3 And we know that also the infrastructure in
4 neighborhoods is uneven depending where you are
5 the city; so.

6 COUNCILMEMBER LANDER: Yeah, it's hard to
7 guaranty success. I think the elements needed are
8 a good board, a set of people who are appointed
9 in a way that gives them independence and
10 collectively sort of sets them apart so that
11 they're hiring a director, leader, who is a
12 person that can really do that job and is excited
13 about it. Enough resources dedicated to make sure
14 that they can hire the outreach workers and the
15 language capacity and the tech capacity that they
16 need. And an advisory structure that brings the
17 partners into the design as well. And that
18 definitely includes business but also many of the
19 organizations you had here who are doing that
20 work and especially who are doing it in more
21 disenfranchised communities so that folks are
22 really tied and bought it in. I think that setup
23 together would be very likely to design a set of
24 programs that were inspirational.

25 CHAIR PERALES: The transcriptionist needs a

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1 break as do the Commissioner, but this will give
2 us a chance to watch our movie. Thank you both,
3 very much.

4 (Brief recess while a video presentation
5 played.)

6 CHAIR PERALES: We are running a little
7 late. I'll ask everyone to take their seat,
8 including Commission members. Wendy?

9 We're now going to our last panel. This
10 panel is devoted to the question of independent
11 redistricting and whether or not we ought to
12 amend the New York City system for redistricting,
13 the redistricting scheme that is embodied in our
14 City Charter, and which is actually a result of
15 an earlier City Charter Commission.

16 This is the first time we're going to have a
17 panelist by the name of Kathay Feng, who is the
18 Executive Director of California Common Cause and
19 the National Redistricting Director. First time
20 we have somebody on Skype.

21 Can you hear me, Kathay?

22 MS. FENG: We can hear you.

23 CHAIR PERALES: Very good. Okay. In person
24 we have Dr. John Flateau, a professor at Medgar
25 Evers College and own loan local expert on

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1 redistricting who gets invited to sit on every
2 redistricting commission every few years. He may
3 look young but he's been on redistricting
4 commissions since my childhood.

5 With that I will invite Dr. Flateau to
6 deliver his remarks and he will have no more than
7 eight minutes.

8 DR. FLATEAU: Thank you, Mr. Chair, and
9 distinguished Commissioners for this opportunity
10 to address a very important topic. I'm going to
11 give a brief overview of what I think are some
12 operating principles of frameworks and then give
13 a few details on some of these items and
14 hopefully some may come up during Q and A.

15 An independent redistricting commission as a
16 concept. In terms of city council districts, I
17 believe they should be smaller in size, more
18 districts, more Council Districts for the City of
19 New York, and a smaller population deviation in
20 drawing those districts.

21 Secondly, the current Commission is actually
22 it's Chapter 2A of the current Charter and by the
23 way, it is available on Smartphone. The entire
24 City Charter is accessible. I was on it last
25 night preparing for it today. The current

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1 Commission is fifteen members, seven appointed by
2 the Mayor, eight by the Speaker, and three by the
3 minority of the City Council, so it's -- I'm
4 recommending that it be more diverse and larger
5 in size.

6 CHAIR PERALES: Let me interrupt you. We're
7 getting some background noise. I guess from
8 California. So people around you cannot make any
9 noise. Okay? Thank you.

10 DR. FLATEAU: A third principle, a commission
11 whose membership is free of any conflict of
12 interest and some qualifications that help ensure
13 that principle and borrowing from that California
14 model as a matter of fact.

15 Four: Terms of office, key items like a
16 quorum and a super majority to approve the
17 mapping of that comes out of the redistricting
18 process.

19 Five: In terms of meetings and public
20 hearings, making sure that there is more
21 diversity and accessibility to the public for
22 these hearings.

23 Six: Redistricting criteria. Things like
24 continuity, compactness, adherence to voting
25 rights requirements, et cetera.

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1 Number seven: A selection process for
2 future redistricting commissioners that is
3 nongovernmental, and again California has taken
4 that concept a long ways, and I can speak with a
5 little more detail to that.

6 Eight: A plan approval process. Right now
7 the map is approved by the City Council, and up
8 until -- oh and up until the last round with
9 preclearance by the Justice Department. That
10 preclearance mechanism no longer exists, so New
11 York City should seriously consider having its
12 own procedure clearance review mechanism in
13 place.

14 So those are the overall operating
15 principles suggested for your consideration. And
16 now to drill down on some of these ideas.

17 Size of a District. When the current
18 districts were in, were drawn after the 2010
19 Census there were 51 Districts and they average
20 160,000 in size. And there's something called a
21 10 percent deviation. I'm suggesting smaller
22 districts. The size of the current assembly
23 districts, which is about 120,000 and a smaller
24 deviation of varied, which would mean variation
25 in population from district to district.

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1 CHAIR PERALES: From 10 percent to what?

2 DR. FLATEAU: 5 percent. You have a blue
3 sheet in front of you which has details on each
4 one of these. So those, the numbers I'm skimming
5 through are there. It would mean about somewhere
6 in the range of about 70 City Council Districts
7 going forward assuming New York City's population
8 is already at 8.6 million right now, according to
9 the Census Bureau, about 8.7 million. So,
10 assuming we don't have another massive undercount
11 in New York City for the 2020 Census we will have
12 very close to 9 million New Yorkers, so if you
13 can anticipate that number and you don't change
14 in number 51, that means those districts are
15 going to have even more people in them. And the
16 basic concept is the smaller the district the
17 closer the government will be to the people. So
18 that's the basis for that.

19 The Commission, there are current
20 negotiations about diversity in the current
21 Chapter 2A, but I think, and I'll grant a number
22 of items that could bring more specificity to the
23 process. For example, the second largest voter
24 registration, others I mentioned there were 5
25 million registered voters in New York. The

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1 second largest registration is not the Republican
2 party. There are over 3 million Democrats. The
3 second largest is blank enrollment, but there's
4 no provision for someone, a registered voter in
5 the City of New York who by choice does not
6 enroll in a political party. There's nothing in
7 the Charter that says that they could have a
8 single voice on a redistricting commission when
9 they are in fact the second largest constituency
10 among registered voters, so there are some
11 details there.

12 Balancing, making sure the boroughs there's
13 some parity or equity in terms of borough
14 representation and with -- well, unapologetically
15 as a Brooklyn chauvinist we're now closing on 3
16 million people, so we should, Brooklyn, you
17 should look at the population of the boroughs
18 when you're figuring out well, how many members
19 of this Commission, whether you go to 21, 25, you
20 know, should come from each of the boroughs as
21 well as other balancing matters such as age,
22 race, religion gender, sexual orientation et
23 cetera. I also recommend that we've been talking
24 a lot about millenials basically and our younger
25 voters, or nonvoters, and we should ensure that

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1 millenials are represented on the redistricting
2 commission going forward. You could just define
3 that as an age bracket. That's the last item
4 under two.

5 California has stipulations that no, no
6 person on their commission can be an elected
7 official, and there are some lawyers. The next
8 people I'm sure are going to explain but they
9 have several gates that an applicant to become a
10 member of the Commission has to go through, and
11 no relative or elected official should be a
12 member. I'm also recommending that a permanent
13 resident category also be included. I'm an
14 advocate that permanent residents should be
15 allowed to vote in municipal elections. This
16 might be a little -- this isn't quite independent
17 redistricting but it's a part of this whole
18 question we're discussing here. And there was a
19 time when residents could vote. They voted in
20 school board elections and prior to that they
21 voted in city elections in the last century, and
22 we need to consider that again.

23 A super majority for approval process also
24 in terms of approval process, I think we should
25 think about if you want to talk about civic

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1 engagement. Could you imagine if the voters in
2 the City of New York had the opportunity to vote
3 on districting, not just the 51 members of the
4 Council. By the way, there was a little known
5 statewide referendum in November 2014 that
6 changed the City of New York state redistricting
7 process, so that in the next round there will be
8 no elected officials on there, on the statewide
9 redistricting body.

10 So, thinking about a tool for civic
11 engagement, having the voters of New York approve
12 a redistricting map is a recommendation. A common
13 governmental process again which they have --
14 almost have in California. In California, and I
15 may be corrected, the elected officials still
16 have a role in paring down the applicants who
17 wish to become members. They had tens of
18 thousands of California residents apply to become
19 members of their redistricting commission. You
20 could have a similar process in New York City,
21 and if you want to take the politics out of it
22 I'm suggesting in item seven they -- in
23 California it's called ARP, Applicant Review
24 Panel. And the persons on that panel would not be
25 elected officials. They might be members of civic

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1 groups, bar associations, community activists,
2 anyone you choose but politicians. And that's
3 one way. As I pointed out the current system,
4 actually three politicians is appointed, the
5 current 15 members, the mayor, the speaker, and
6 the minority leader.

7 I think I'm almost out of time, so let me
8 mention. Community access to -- notice I have
9 part one on their because there's more to be
10 said. So in part two, that's the next round, I
11 do want to mention though, community access to
12 census data and mapping technology should be an
13 important part of -- it was used, it's been
14 utilized in previous redistricting rounds, where
15 citizens could go to certain locations, have
16 access to computers and mapping technology. That
17 should be a part of the process.

18 And think of redistricting, we just finished
19 talking about civic engagement. That could be one
20 of those triggers, one of those largest massive
21 civic engagement exercises, figuring out how to
22 set up this process going forward so that
23 individuals, communities, neighborhoods, real
24 ownership for wanting to participate in this
25 process and learn more about their government.

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1 And also, finally, I'll mention the 2020
2 Census, which is the predicate for the
3 redistricting process. That process is upon us,
4 and if New York City does not massively engage
5 and get counted in the 2020 Census our whole
6 redistricting process is going to be in a
7 shambles and will not adequately represent the
8 people of New York, so I'll stop at that point.

9 CHAIR PERALES: Thank you very much. Dr.
10 Flateau, thank you very much. We'll immediately
11 turn to Kathay Feng.

12 MS. FANG: Hi, everybody. I'm just checking
13 the voice level. Can you hear me? Right.
14 Currently I'm going to talk about what other
15 states do and then talk through some
16 considerations that you'll want to think about. I
17 did want to thank Susan Lerner who is with Common
18 Cause/New York, who I think will be giving more
19 specific recommendations (indiscernible) maybe an
20 overview of things that people have thought about
21 in creating commissions around the country.

22 Currently, the default way of thinking about
23 drawing district lines in the United States is to
24 have incumbent and elected officials draw their
25 lines. However, in 13 states and in several

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1 major cities they have created some type of
2 commission that draws the district lines. Very
3 quickly, the variations in those commissions can
4 vary significantly, so it is useful to give some
5 definition to what those are.

6 In the early days, the states who moved
7 commissions often adopted a model where
8 commissions were made up of groups of elected
9 officials. So, for instance, your minority and
10 majority leader of the legislature, the governor,
11 attorney general, councils might be, council
12 presidents, the mayor, and the city attorney.
13 Starting in the 1970s commissions that were
14 created started to move more towards being made
15 up of citizens but where the citizens were
16 directly appointed by those city politicians.

17 More recently we've really been moving to a
18 model where citizen commissioners are chosen for
19 a process that's independent of elected
20 officials, specifically those who are going to be
21 running for the very district the commission is
22 drawing. And so I'm going to be focussing a lot
23 of the conversation on those commissions,
24 including California's commission but also the
25 city of Boston, Sacramento and San Diego. There

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1 are enough variations that it could be useful to
2 look at any one of those for some guidance on
3 what is possible in New York. I'll just note
4 that in Los Angeles we have appointed a
5 commission that is made up of citizens but are
6 appointed directly by our city council and some
7 of our other elected offices, and so I'll
8 probably be referring to that as an example that
9 something New York doesn't want to flow. So to
10 the extent any of these recommendation are good
11 examples of things you want to distinguish from
12 and you can do better than L.A. please feel free
13 to do that.

14 As you look at how you might change New York
15 City's commission, I think one of the starting
16 points is to figure out what the problems that
17 your solving for are, and I think that guides
18 them what the reforms that you're going to seek
19 will be. The problem number one is that the way
20 lines are drawn might disregard (indiscernible)
21 testimony in favor of incumbent interests or
22 special interests or partisan interests. So one
23 of the things that we tend to look at is who
24 those commissioners are. Are the people who are
25 appointed to the commission, are they candidates

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1 or likely candidates? Are they politician staff?
2 They're family. They're major donors, they're
3 campaign team members. And do you want to create
4 a list of robust conflict of interests that might
5 exclude certain categories of people who have a
6 direct interest in how the lines are drawn, or
7 who might be seen to have a conflict of interest
8 with how the lines are drawn.

9 One of the most important things to do in
10 creating a commission is to think about how you
11 can increase public confidence in the maps that
12 are ultimately drawn, and one of those ways is to
13 remove people who might have conflicts of
14 interests. Are there a set of qualifications you
15 want to incorporate into selection? Professor
16 Flateau talked a little about this, but in
17 California this includes (1) an ability to be
18 impartial; (2) having an appreciation for the
19 diversity of the state's population; (3) having
20 relevant skills and experience. California has
21 created an application process for applicants
22 actually ask -- answer those questions, and where
23 there's a separate screening body that narrows
24 the full reading of all of those applications.
25 And there were some 30,000 people who put their

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1 names into the hat for consideration and
2 ultimately 6,000 who filled out all of the
3 questions in a kind of college essay form. While
4 it might be an arduous process of application,
5 one of the key things that it does is that it
6 identifies who is ready to take on this fairly
7 time intensive and emotionally intensive process.
8 If you're willing to fill out a form that
9 involves answering some questions and doing some
10 introspection you might be a little ready for the
11 whole process.

12 Related to this is how the commissioners
13 were checked. Are the commissioners directly
14 appointed by incumbent politicians? Is there a
15 relatively independent body that can help you
16 screen those applicants or possibly be involved
17 in this selection? So again I think you have a
18 handout that describes the California process but
19 moving from a place where incumbent politicians
20 are directly appointing might help to cut the
21 strings of -- from commissioners to elected
22 officials, and additionally finding an entity
23 that might be able to be your first screening,
24 rather first screening of applicants to create a
25 pool can help again to kind of get people who are

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1 extremely qualified, who are not experiencing
2 conflicts of interest, and who then can be
3 narrowed down to your finalists.

4 In California we have legislative -- we have
5 state auditors who screen applicants. You have
6 entities like Campaign Finance Board that might
7 do the same. And then our legislators actually
8 only play a role in striking the smaller pool,
9 like jury selection but not picking directly. The
10 final commission is actually picked in two parts.
11 So once we've got the pool narrowed down to 60
12 applicants who have been screened and interviewed
13 and then have legislative strikes, the first
14 eight are randomly picked, using a veto ball type
15 of machine, and then the last six are selected by
16 the (indiscernible). In order to make sure
17 there's a balance of diversity in race,
18 ethnicity, gender, and geography, and that's
19 pretty significant in California because we
20 really wanted to make sure that our commissioners
21 were as representative of all of the different
22 diversity in the state, and I think that's a
23 priority certainly for the City of New York.

24 MR. GEWOLB: One minute remaining.

25 MS. FENG: How to make the hearing process

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1 transparent to the citizens and meaningful. So
2 the questions to ask are how can we make the
3 hearings or public meetings the only place where
4 commissioners are discussing the maps? Do you
5 want to have for instance a ban on ex parte
6 communications? That is off-the-record
7 communications between the commission of staff
8 and the public, including elected officials and
9 staff? If there's ultimately conversations that
10 are happening between the commissioners and
11 elected officials you are essentially creating a
12 back door that undermines public trust and
13 certainly can have a very negative impact on the
14 maps as drawn.

15 The next is are there requirements that the
16 hearings happen in all parts of the city?

17 Third, are there requirement that the people
18 attending the hearings can be offered
19 translation, translation services, or offer
20 (undiscernible) speak.

21 Fourth, is there a budget for the commission
22 to be able to conduct outreach to reach those
23 pockets of population?

24 And then fifth, are all conversations
25 subject to discovery if someone or some

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1 organization wants to challenge the maps?
2 Oftentimes conversations are protected by
3 legislative privilege, and creating a role that
4 can be incredibly important to making sure that
5 everything is up and up.

6 Finally, you should consider how the
7 commission staff are hired and who controls the
8 commission budget. Oftentimes staff of the mayor
9 or council president are conveniently loaned to
10 the commission, and it could be more thinking
11 about giving the commission the budget as well as
12 the authority to hire their executive staff,
13 their voting rights council, their experts
14 directly rather than through the city council or
15 the mayor's office.

16 I can speak a little bit more how to ensure
17 that hearings and the criteria that the
18 commission is drawing by are protected both
19 communities of color. What I'll just say that
20 generally speaking, criteria should be
21 prioritizing the Voting Rights Act and that there
22 should also be consideration in the community of
23 interest's testimony. Additionally, making sure
24 that there's a budget for hiring experts who can
25 conduct racial polarized analysis early in the

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1 process can be incredibly helpful to just making
2 sure that that priority is first before you think
3 about all the other things that you need to do.

4 CHAIR PERALES: Thank you very much. This is
5 very good. We've got one more panelist, James
6 Hong. Former Co-Director at the MinKwon Center
7 for Community Action. James?

8 MR. HONG: Good afternoon, everyone. Good to
9 see you again. I had the pleasure of speaking
10 before you, you know, a few weeks ago in Flushing
11 about the concerns that I had, and I think Kathay
12 and John here have just raised so many great
13 things, you know, that we would support in terms
14 of -- I would support in terms of my concerns.
15 So, I think I can just bring some, like, some
16 just concrete examples of what happened in back
17 in 2011 with the city's redistricting process and
18 just from there I can make my recommendation.

19 So, I referred to this before in 2009 there
20 was a candidate who -- a candidate who won a very
21 racially charged election against an Asian-
22 American, and this person happened to be a
23 protege of a longtime State Senator in Eastern
24 Queens. That State Senator the next year lost
25 his election bid but then in 2012 was appointed

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1 to the Districting Commission. And despite many
2 comments saying to keep a neighborhood in that
3 district together, it seemed like there was a lot
4 of pressure to divide that neighborhood even more
5 deeply then and it was. And so it diluted the
6 Asian-American vote in that neighborhood in
7 Queens.

8 And another example was about the influence
9 of partisan political operatives. There was a
10 State Assembly member, if you remember, who was
11 at the time under fire for multiple counts of
12 sexual harassment in the process of being
13 disciplined in his Assembly post for his
14 misconduct. He was somehow thrown a lifeline by
15 being drawn into a neighboring district in
16 Brooklyn sort of at the very eleventh hour, under
17 the dark of night, and this became like this huge
18 thing that, you know, the Speaker then had to
19 deal with. And he -- I believe the Districting
20 Commission and the City Council at the time did
21 not even follow the process was laid out in the
22 Charter. They went against the Charter pretty
23 obviously because this had happened and they
24 needed to correct it. There was a public outcry.
25 So, so we saw that. And there was also

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1 consistent backroom resistance to keeping
2 Asian-American communities in Southwest Brooklyn
3 together as well, you know, and we saw this in
4 multiple parts of the city, you know, Central
5 Queens as well. But the thing is that we just
6 constantly saw in the Commission an influence of
7 people that were either connected to incumbents
8 or interested in party politics.

9 So, the concern or the recommendation that I
10 had was that past elected officials should not be
11 allowed in decision-making process in the maps,
12 most obviously not to sit on the Districting
13 Commission, and redistricting from start to
14 finish needs to be protected from influence of
15 partisan operatives.

16 You know, I think Kathay has given a much
17 broader sort of, like, vision of what is good
18 redistricting, you know. The way that the Mayor
19 right now chooses seven and the City Council
20 choose eight of the Commissioners, I think this
21 is problematic. Direct political appointees, we
22 can't really expect them to be that independent,
23 and so there needs to be a different way of
24 choosing Commission members in a process that
25 itself free from influence of past or present

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1 elected officials and disconnected with them.
2 Personally, I think academics demographers,
3 people who are really into data and really
4 connected with their community and, oh yeah,
5 community members who are really connected with
6 their localities, I think these are the kind of
7 people we want on the Commission, and a robust
8 way for screening for them is something I brought
9 up in the last, in the last hearing and actually
10 referred to the California process, so I'm very
11 glad that Kathay is here to talk about that. So,
12 yeah, that's it for my comments.

13 CHAIR PERALES: Thank you very much. Are
14 there questions from the Commissioners? Wendy?

15 COMMISSIONER WISE: I just wanted to ask Mr.
16 Flateau about the if there were particular
17 problems with the way the current Commission is
18 functioning that sort of led you to propose these
19 particular changes? And I heard you speak at
20 length about the districts from sizes and
21 changing the numbers of districts and more about
22 the recommendations about how the Commission is
23 functioning and how to improve it. Maybe if you
24 could speak to that.

25 DR. FLATEAU: Problems. I think --

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1 COMMISSIONER WISE: Or imperfections.

2 DR. FLATEAU: Okay. I think a number of the
3 imperfections were counterbalanced by the fact
4 that in New York City you have a very robust
5 constituency of Voting Rights Act advocates,
6 civic organizations that kept a lot of outside
7 pressure and eyes, keep eyes on the process and,
8 additionally, that Commission, knowing that if
9 they did not do the right thing inevitably their
10 work was going to wind up in the federal court.
11 And the City of New York has lost several of
12 those lawsuits, City and State of New York, in
13 the past. So, I think those to an extent there
14 aren't imperfections in the process, you had
15 those counterweights that helped to correct,
16 correct the process.

17 CHAIR PERALES: The Voting Rights Act was a
18 counterweight?

19 DR. FLATEAU: Absolutely. Absolutely. The --
20 so there was a Supreme Court, U.S. Supreme Court
21 decision that didn't hit the table until 2013,
22 after the last City Council and State and
23 Congressional redistricting. Up until that time
24 three of the five county boroughs in New York
25 City are required to preclear any of their

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1 political map drawing, polling place changes.
2 Any laws, policies, practices and procedures
3 would have to be first submitted to be reviewed
4 by the Justice Department, and that then opened
5 the door for any members of the public to comment
6 during that open process as well. So I think the
7 Voting Rights Act had a major chastening effect
8 on imperfections and any other types of activity
9 that they would otherwise. And my concern is
10 that the next redistricting round that we're
11 moving into right now there's no such
12 preclearance mechanism in place at the federal,
13 state or city level, and we're about to go into
14 another redistricting round.

15 COMMISSIONER WISE: So a thought for you and
16 also for Kathay Feng. Is it your testimony that
17 these changes might make it -- might compensate
18 for the loss of Section 5 of the Voting Rights
19 Act and make it that the next round of
20 redistricting will be more inclusive of community
21 members and then more respectful of the values
22 that the of representation that the Voting Right
23 Acts is trying to further? And then for Kathay,
24 the question is, is it your experience that in
25 California that the model used there was

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1 consistent with also advancing more unfair
2 representation consistent with the Voting Rights
3 Act?

4 DR. FLATEAU: My answer would be it's not a
5 question of either/or. We need both. I think that
6 we can improve upon the current redistricting
7 process that is imbedded in the current City
8 Charter, and we still need some type of
9 preclearance mechanism to arrive on the scene as
10 a second clearinghouse for whatever product comes
11 out of the next redistricting.

12 COMMISSIONER WISE: So a two part?

13 DR. FLATEAU: Yes.

14 COMMISSIONER WISE: Thank you.

15 DR. FLATEAU: Could we roll up slide two, if
16 you don't mind? We'll see -- oh.

17 MS. FENG: (Indiscernible) In California
18 specifically because we had gone through a number
19 of rounds where there was some fairly egregious
20 Voting Rights Act claims that were raised by
21 civil rights activities, including
22 (indiscernible) but where the court specifically
23 said that if the justification was protecting
24 incumbent electives that communities were not
25 being divided for racial reasons but rather to

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1 protect political interests, which was a
2 perfectly acceptable explanation, and even a
3 traditional redistricting criteria.

4 So one of the reasons we went down that road
5 upgrading the commission and these very strong
6 protections to ensure that the communities' voice
7 was listened to vis-a-vis or maybe in parallel to
8 what had always been the case, which is the
9 powerful interests had their seat at the table
10 was because we knew that the courts had slowly
11 been eroding voting rights protections and also
12 even eroding traditional sections under Voting
13 Rights Act like Section 2. So, I would say a lot
14 of times what happens is that in minority
15 communities experience getting cut off or passed
16 because they're running into another interest.
17 Oftentimes it's the self-interest of the
18 incumbent trying to draw a safe seat for
19 themselves, or somebody who's their successor,
20 right, or friend. And so to the extent that we
21 can kind of recalibrate that so that the balance
22 is to listen to community interests and community
23 (indiscernible) it allows for the lifting up of
24 those concerns rather than always first and
25 foremost put in an incumbent or partisan interest

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1 first. So, I would concur in California how we
2 ended with up getting I would say fairly
3 responsive districts both at the state and
4 certain cities that have adopted it as well, is
5 looking at these twin questions, right? How do
6 we protect communities, lift them up? And then
7 also how do we make sure that incumbent voices or
8 interests, political insider interests that
9 usually have an inside line to how these lines
10 are drawn don't have that special access pass?

11 I'd like to turn this to my colleague if
12 there are any additional questions, Juanita
13 Brown, Dan Acuna, also knows quite a bit, even
14 more than I do, about redistricting, and so if
15 there are any additional questions for us. Thank
16 you so much for allowing us to present today.

17 CHAIR PERALES: Thank you, Ms. Feng.

18 MS. FENG: And good luck.

19 COMMISSIONER SIEGAL: I have a followup
20 questions for Dr. Flateau. What is your
21 suggestion for how to implement a local
22 substitute for the Voting Rights Act, clearance
23 process?

24 DR. FLATEAU: One, one thought that
25 immediately comes to mind is modeled off of the

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1 Justice Department and the State Attorney
2 General's office. They all have civil rights
3 divisions already in place. So, a quick approach
4 would be to let that civil rights division, I
5 believe, it exists within the Corporation
6 Council's office. And they have experts.
7 They've been defending the City of New York on
8 civil rights cases for decades now, so they have
9 the in-house expertise. They're familiar with
10 voting rights, civil rights, very familiar with
11 voting rights, civil rights laws, they're one of
12 the largest law firms in the country, so that
13 could be one place that we could very quickly
14 house the preclearance function for the city, for
15 municipal redistricting.

16 CHAIR PERALES: Before I turn it over to Dr.
17 Clarke, obviously the Mayor appoints Corporation
18 Council, and they don't have the tradition that
19 exists in the federal government. They're a very
20 independent Civil Rights Commission. You
21 yourself have some questions about the
22 independence of the U.S. civil rights division as
23 we all have seen over the last few years, so I'm
24 not so sure we've got a perfect solution, but I
25 appreciate your thoughts.

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1 DR. FLATEAU: It's quick. The bureaucracy
2 is already in place, the expertise is there. It
3 beats a blank, which is where we stand right now.

4 COMMISSIONER CLARKE: I just want to ask for
5 those of us who come from immigrant communities
6 with all of what's happening in Washington how do
7 you see a census reflecting the true numbers
8 within communities? And I know in the Caribbean-
9 American community it's going to be hard pressed
10 to get a lot of folks who live in the attic, who
11 live in the basement, to fill a form out and say,
12 "I am here" and after that is afraid ICE is going
13 to come. So just tell me what is in your mind
14 for communities like mine would want to focus on
15 in order to get a true count in order to draw a
16 district's line?

17 DR. FLATEAU: We're in a very critical period
18 right now, because the federal government just
19 decided to add a citizenship question to the 2020
20 Census, and the feedback I have is that it's
21 sending shock waves through, throughout immigrant
22 New York and far beyond. So if we don't do
23 something by way of education, outreach,
24 assurance to New Yorkers that when, if and when
25 they respond to that question there won't be

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1 repercussions, we're in for a massive undercount,
2 which means a further decline in our
3 congressional representation, state legislative
4 representation, our City Council districts are
5 going to be skewed because we'll have so many
6 people in those districts that aren't being
7 counted, that's going to affect our ability to --
8 government's ability to adequately deliver goods
9 and services to its residents. So, there are
10 massive repercussions if New York City does not
11 now, I believe, begin working on this question of
12 2020 Census, education, and outreach, because
13 that's the predicate to redistricting.

14 The numbers from that census are going to be
15 used to redistrict. That also has ill effect on
16 New York City's congressional representation and
17 those are our counts in the electoral college.
18 It will also diminish New York's voice in
19 national politics as well and in the national
20 legislature.

21 COMMISSIONER SEECHARRAN: To continue that
22 line of discussion. So this is a concern of mine
23 as well, and I hear you on the need to educate
24 folks. Though can you not assure them that ICE
25 won't come after them? But I wonder if you have

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1 a specific recommendation that could be in the
2 form of a proposal that goes to the ballot that
3 helps to mitigate for anticipated undercount that
4 will likely occur? I don't know what that is, but
5 I just wonder if you, if any of you have any
6 thoughts around that.

7 COMMISSIONER WISE: Can I ask a question
8 related to that? Under existing law, does New
9 York City have the ability to supplement the
10 census count in drawing its local districts
11 already?

12 DR. FLATEAU: The answer is no. But New York
13 can challenge the census count. There is a
14 process in place nationally. New York has always
15 lost those challenges when it challenged its
16 count.

17 And to your question, I'm sorry.

18 COMMISSIONER WISE: What is the limitation
19 on supplementary -- I understand you can't for
20 federal --

21 DR. FLATEAU: There's only one authorized
22 the census counter in America and that's the U.S.
23 Census Bureau. Nobody -- no other governmental
24 jurisdiction could come along and say -- what you
25 can do is come up with an alternative set of

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1 numbers. This is what happened in the last
2 census. New York City challenged its undercount
3 because it claimed the Census Bureau missed some
4 of the new housing units. Now think back ten
5 years compared to how many housing units are
6 exploding all over New York City right now. New
7 York City lost that argument before the Justice
8 Department and on the courts ten years ago, when
9 we tried to argue that they missed housing units
10 with people in them. The bottom line was, "Too
11 bad. So what?" That was fed's response. So you
12 come up with alternative analysis. What we need
13 to do is get ahead of the process. The key
14 agency right now is our New York City Department
15 of City Planning. They're compiling all the data
16 and feeding it to the Census Bureau, who then
17 creates these -- it's called the Master Address
18 File. That's where they get -- the addresses are
19 coming from us right now, and then they're gonna
20 mail out a postcard for 2020 with a pass code on
21 it. This will be the first digital census in U.S.
22 history.

23 The push is for -- and that's another
24 problem. We have a digital divide here in New
25 York City. It ties into our education process, it

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1 ties into language issues in the immigrant
2 community, et cetera. So, we have a lot of work
3 to do, and talking about redistricting will be
4 moot if we don't get on top of the 2020 Census
5 and then that will have all the numbers we'll
6 need to maximize our, the voice, our political
7 voice in representation if that's -- if those two
8 tasks are handled correctly and in tandem.

9 MR. HONG: If the inclusion of the citizen
10 question is the part of a larger effort by some
11 people in this country to eventually draw
12 districts based on citizens alone, which would
13 have a disastrous impact, you know, on any level
14 of government, on any jurisdiction, definitely
15 disenfranchising minority and immigrant
16 communities. It may be something the Commission
17 considers whether to codify drawing districts
18 based on residents and by people rather than
19 citizens.

20 CHAIR PERALES: I don't know it will make
21 any difference.

22 I think the hour draws late. I want to thank
23 the panelists, including those who were remotely
24 participating. This has been very, very helpful.
25 These last comments have brought it all together.

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1 Getting people engaged in the Census is something
2 that the volunteer office would do. It's all
3 melding in, in the minds of this Commission, so
4 that I do very much appreciate your comments and
5 your testimony. Thank you very, very much. And I
6 think we have -- the meeting is adjourned. Thank
7 you.

8 (Whereupon, at 4:18 P.M., the above matter
9 concluded.)

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NEW YORK CITY CHARTER REVISION COMMISSION

1 C E R T I F I C A T E

2

3 STATE OF NEW YORK)
4 COUNTY OF NEW YORK) : SS.:

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6 I, NORAH COLTON, CM, a Notary Public for and
7 within the State of New York, do hereby certify:8 That the above is a correct transcription of my
9 stenographic notes.10 I further certify that I am not related to any
11 of the parties to this action by blood or by marriage and
12 that I am in no way interested in the outcome of this
13 matter.14 IN WITNESS WHEREOF, I have hereunto set my hand
15 this 23rd day of June 2018.

16

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NORAH COLTON, CM

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