

Noise Reduction Campaign

Description:

Students will create a campaign to raise awareness on the New York City Noise Code and the importance of enforcement.

Objectives:

- To raise awareness about the New York City Noise Code and noise pollution
- To encourage young people to study in a quieter environment

Vocabulary:

Noise pollution, public health, noise mitigation

Recommended for:

3rd – 12th grade students

Materials:

- New York City Noise Code Fact Sheet
- Poster board
- Markers and decorative materials
- Medium that teachers and students would like to work in:
 - i.e. a poster, pamphlet, video, podcast, etc.

Background Information:

Noise pollution is a sound that is loud, distracting, annoying, or unpleasant and can physically affect you. The New York City Noise Code states the types of sounds that are acceptable and restricts unreasonable noise.

Method:

- Distribute and read, either individually, in groups, or as a class, the New York City Noise Code Fact Sheet.
- Ask students to share some important points. What laws did they learn about that they were not familiar with? Did any of these laws surprise them?
- Break students into groups and have them pick one of the sound topics that they have learned about in class. (Two groups can do the same topic.)
- Sample topics include: Noise Code categories; noise effects on concentration, focus, and learning; noise effects on hearing; noise effects on stress and comfort; or any topic covered in the news articles presented, including more recent news stories.
- Explain to your students that it will be their job to create a campaign to raise public awareness on the issue of noise. Using media of the students' choice, each group should create a message and campaign that promotes a noise issue of their choice.
 - i.e. a poster, pamphlet, video, podcast, etc.
- Students must include the issue, why it is important, what is being done to regulate it in the NYC Noise Code, and a possible solution. Students should also consider who the target audience is.
- Each group should present their campaign.

Discussion:

- Which complaints did you choose to campaign for? Why?
- Should anything else be added to the New York City Noise Code?
- Do you ever violate the New York City Noise Code? What aspects of your life might you change to better follow the New York City Noise Code?

Extension:

- As a class, brainstorm noises that disrupt students when they are doing their work.
- Have the class create their own noise code for the classroom.
 - Create and post the list in your classroom.

For More Information Contact:

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Also visit DEP's website at:

www.nyc.gov/dep