



**SUPER
RECYCLERS**
**REDUCE
& REUSE**
**TEAMUP^{TO}
CLEANUP**

2016 WINNERS

NYC schools compete for most exemplary applied learning sustainability project within their grade division. To receive an award, project entries were assessed by a panel of judges and had to exceed minimum score requirements; some categories did not produce a winner.

	Division	Borough	Award	Prize	School
	Elementary	Brooklyn	Citywide Elementary Winner	\$10,000	PS 58 The Carroll School
	Elementary	Manhattan	Citywide Runner-Up	\$5,000	NEST+m: New Explorations into Science Technology and Math
	Intermediate	Staten Island	Citywide Intermediate Winner Staten Island Golden Shovel	\$11,000	IS 75 Frank D Paulo
	High School	Manhattan	Citywide High School Winner	\$10,000	Central Park East High School
	High School	Staten Island	Honorable Mention	\$1,000	Tottenville High School

	Division	Borough	Award	Prize	School
	High School	Manhattan	Citywide High School Winner	\$10,000	Central Park East High School
	High School	Queens	Honorable Mention	\$1,000	Maspeth High School

	Division	Borough	Award	Prize	School
	Elementary	Brooklyn	Citywide Elementary Winner NYRP Rose Award	\$10,000	PS 146 Brooklyn New School
	Elementary	Brooklyn	Citywide Runner-Up Brooklyn Golden Shovel	\$6,000	PS 29 John Harrigan

NYC Compost Project "Golden Shovel Awards" for Master School Composter

New York Restoration Project "Rose Award"

nyc.gov/goldenapple
 NYCzerowaste





2016

SUPER RECYCLERS

**honors schools for outstanding recycling programs
with school-wide involvement and support.**

Citywide Winner (\$10,000), Elementary Division

PS 58 THE CARROLL SCHOOL

PS 58 has moved from having no systematic recycling program in 2014 to recycling nearly 75% of its waste in 2016. They achieved this tremendous feat by creating recycling stations with coordinated signage throughout the school and appointing student recycling captains in classrooms and the cafeteria. By educating students, parents, and staff, PS 58 was able to reduce recycling contamination, especially in schoolwide events. [See winning entry.](#)

Citywide Runner-Up (\$5,000), Elementary Division

NEST+M: NEW EXPLORATIONS INTO SCIENCE TECHNOLOGY AND MATH

NEST+m partnered with Cafeteria Culture to implement a successful recycling program in their cafeteria. This allowed students to directly participate and educate their fellow classmates. This effort, along with recycling stations throughout the school, led the amount of waste going to landfills decrease from twenty-three to two bags! Students also got involved by rallying to ban plastic bags in NYC as well as requesting new street recycling bins from the DSNY to divert waste in their community. [See winning entry.](#)

Citywide Winner (\$10,000), Intermediate Division; Staten Island Golden Shovel Award (\$1,000)

IS 75 FRANK D PAULO

IS 75 employed three strategies in an effort to become a model recycling school this year. First, their Green Team reorganized the recycling program in June 2015 with the help of GrowNYC's Recycling Champions Program, Pratt Industries, and the School's Out New York City (SONYC) program. Additionally, the school worked with Terracycle to remove items from the waste stream that could be upcycled into new products. Finally, the Green Team began composting with a small tumbler to produce soil for the spring. [See winning entry.](#)

Citywide Winner (\$10,000), High School Division

CENTRAL PARK EAST HIGH SCHOOL

This year, Central Park East High School officially started a Green Team to change the culture of recycling at the school. Posters were created to promote recycling around the school. The Green Team was also instrumental in creating 3D signage for the cafeteria recycling stations, to clearly indicate what belongs where. The school also held a week-long Recycling Carnival that educated students about successful recycling practices through games, raffles, and bake sales. [See winning entry.](#)

Honorable Mention (\$1,000), High School Division

TOTTENVILLE HIGH SCHOOL

Tottenville High School took great strides to help their school and community recycle. With the efforts taken by the Environmental Club, the school was able to motivate and educate students, faculty, and staff to become more aware of how to properly dispose of their waste. The Environmental Club also hosted a successful outreach event, the Tottenville High School Spring Cleanup Kick Off Event. [See winning entry.](#)



2016

**REDUCE
& REUSE**

**honors schools for implementing innovative
waste reduction and reuse practices.**

Citywide Winner (\$10,000), High School Division

CENTRAL PARK EAST HIGH SCHOOL

This year, Central Park East High School implemented many practices to reduce and reuse items in their school. To reduce paper usage, the school encouraged teachers to give more online assignments. To prevent food waste, the school received fruit donations from another school in the building to distribute to their students and staff. To save electricity, Central Park East High School installed motion sensor lights. Finally, to reduce the number of plastic bottles that end up in landfills, the school installed two new drinking fountains for students to be able to refill their water bottles.

[See winning entry.](#)

Honorable Mention (\$1,000), High School Division

MASPETH HIGH SCHOOL

Maspeth High School's Green Club remained motivated this year to reduce the school's waste output. Maspeth students completed more than a dozen projects which included a club fair, a repurposed materials art project, a sustainability poster contest, an Earth Day recycling event, and a library donation event. These projects involve a large degree of student participation and allow the entire school to participate in reduce efforts. [See winning entry.](#)



2016

**TEAMUP^{TO}
CLEANUP**

honors schools for effective cleanup and beautification projects, including school gardens.

**Citywide Winner (\$10,000), Elementary Division;
New York Restoration Project “Rose Award”**

PS 146 BROOKLYN NEW SCHOOL

This year, the Brooklyn New School community turned a schoolyard parking lot into a green space that includes farm beds, beneficial plants, a farm yard, a rainwater catchment system, and an outdoor classroom. The green space also incorporates the developmental needs of students—the need to play, to imagine, and to get wet and dirty and work outdoors in nature. The students have been able to plant, maintain, harvest, and eat lettuce, herbs, tomatoes, beans, and radishes!

[See winning entry.](#)

**Citywide Runner-Up (\$5,000), Elementary Division;
Brooklyn Golden Shovel Award (\$1,000)**

PS 29 JOHN HARRIGAN

PS 29 created a garden that also serves as an outdoor classroom. It is instrumental in teaching about the life cycle of plants, nutrition, and the relationship between plants, animals and people. In addition, the school has worm compost bins in the science classroom as well as a large tumbler in the garden. Students learn how to compost and the benefits it has on their growing plants and vegetables! [See winning entry.](#)