

Professional Development for Leaders in the Youth Field

Fall 2020 Application

NYC Department of Youth and Community Development

in partnership with the

John F. Kennedy, Jr. Institute for Worker Education CUNY School of Professional Studies

Deadline | August 7, 2020, 5pm





The DYCD Scholars Program

NYC Department of Youth and Community Development (DYCD) and City University of New York (CUNY) have partnered since 2006 to promote the academic and career advancement of the city's youth work professionals. This partnership aims to build the capacity of youth-serving agencies by investing in the higher education of their staff, thus contributing to their career growth and the quality of services provided to youth in New York City.

Program Overview

DYCD Scholars is a program that fosters a community of practice by bringing together a cohort of leaders in the youth field. This investment aims to keep committed, well-trained staff in the youth field, both in direct service and administrative roles, and encourage their occupational commitment. The program also supports Scholars' timely graduation from CUNY.

DYCD Scholars are currently being recruited to participate in the program for one academic semester, Fall 2020 and Spring 2021.

- Participate in a Community of Practice: DYCD Scholars are expected to actively participate in program activities to foster a community of practice: a cohort of leaders who are able to share professional experiences and a sense of belonging. DYCD Scholars will engage in both in-person and virtual networking opportunities, including workshops, webinars, and an on-line community.
- > DYCD Scholars are expected to: (a) meet twice a semester for in-person workshops (Scholars should make every effort to attend.); (b) commit to ongoing participation in an on-line community; and (c) have access to a phone, computer, and internet.
- Networking and Peer Support: DYCD Scholars will participate in program events and experiences which allow them to grow professionally within the youth field. Scholars will also receive information about other relevant offerings. These interactions will allow Scholars to network, share successes and challenges, learn new information, and create a sense of belonging as they serve as sources of peer support.
- > Counseling: CUNY staff will be available to speak with Scholars about their academic transitions and goals.

Eligibility Criteria

- ✓ **Employment:** Candidates must: (a) have at least one year of satisfactory employment as staff in the youth field; (b) be currently employed by a DYCD-funded youth program. An established track record of employment in the youth field is expected.
- ✓ **College:** Candidates must be: (a) enrolled at a CUNY college and take <u>at least three course credits each</u> <u>semester as either a full-time or part-time student</u>;
 - (b) matriculated in an associate, bachelor's or master's degree program, or graduate certificate in a variety of disciplines including related health, education, human services, or related business majors; and (c) meet the following credit requirements:
 - o for an associate degree, must be within 30 credits of graduation;
 - o for a bachelor's degree, must be within 45 credits of graduation;
 - o for a master's degree, must be within 15 credits of graduation

- ✓ If you were a DYCD Scholar and have transitioned to your next degree, you must apply for support within one year of completing your previously supported degree.
- ✓ DYCD Scholars must also have a legitimate social security number in order to receive their stipends.

Award Stipends

- > DYCD Scholars will receive between \$500.00 and \$1,000.00 in Fall 2020 for tuition, books, transportation, fees, childcare, and other expenses associated with their higher education. (Stipends are contingent upon spring enrollment for the program. Scholars are responsible for paying their tuition and other fees by the deadline set by CUNY. DYCD Scholars stipends are sent to awardees after those deadlines have passed.)
- Scholars should also apply for tuition reimbursement and educational leave programs provided by their agency/union, as well as state and federal grant/loan programs for which they are eligible.
- In order to be eligible for possible funding in Spring 2021, Scholars must provide proof that they are still employed in the youth services field, are still pursuing at least three credits per semester at CUNY, and have earned a semester average of (2.75) or better. Students who take fewer than three credits, take a leave of absence from college, or leave the youth field will not be eligible for further funding. However, they will be invited to continue to participate in other program activities.

Complete Application Packages (Please include the following in your application package.)

	Completed and signed application form
	Personal statement (must be typed)
	Emailed recommendation form from a supervisor or other professional from your
	agency
	Current Resume
	Student transcript from current CUNY college you are attending
	Proof of enrollment for the Fall 2020 semester (e.g. bursar's receipt)
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Important Date(s) and Information

The completed application must be received no later than **August 7 at 5 pm.** Late and incomplete applications will not be considered. Finalists may be interviewed in person or by phone. DYCD Scholars will be notified in <u>mid-September</u>. A waitlist may also be maintained.

Email your complete application package to:

Carrie Shockley at carrie.shockley@cuny.edu

Questions may be directed to the same email address.

DYCD Scholars Program

Fall 2020 Application

APPLICANT INFORMATION

Last Name:	First Name	e:
EMPLID:	Country	of Birth:
Permanent home address:		Apt. #
City:	_State:	Zip Code:
Primary Contact Number:	Secondary	Contact Number:
Personal Email:	School Email: _	
Ethnic Identity (optional): (Check all that apply) Black/African American (Non-Hispanic) White/Caucasian (Non-Hispanic) Asian/Pacific Islander		Hispanic/Latino Native American or Alaskan Native Other (<i>Please specify</i>)
PRESENT EMPLOYMENT		
Agency Name:		
DYCD Program Area:		
☐ COMPASS ☐ Beacon ☐ SYEP ☐ Cornerstone ☐	INDA ☐ Other	r
Agency Address:		
City:	State: _	Zip Code:
Current Job Title:	Start Dat	te of Employment:
Description of Duties:		Month/Year
Work Address (if different):		
City: S	State:	Zip Code:
Work Phone & Extension		Work Fax:
Agency/Facility Director:		
Supervisor's Name & Title:		

Supervisor's	Telephone:	Supervisor's E-ma	il:	
Based on you	ır work schedule, when are you most typ	ically available?	M □ PM	
PREVIOUS E	EMPLOYMENT			
Agency Nam	e:			
Agency Add	ress:			
City:	State:	Zip Code:		
Job Title:				
Start Date of	Employment: End	Date of Employment:		
	Month/Year		Month/Year	
Description of	of Duties:			
How did you	learn about the DYCD Scholars Progra	m?		
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	yer \square A mailing \square Staff meeting \square			
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	ecify):			
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EDUCATION	INFORMATION			
Please list in	chronological order all colleges, graduat	e, and professional school	ols you attended or are	currently attending:
Dates	College/Institution	Degree Granted (or expected graduation date)	Academic Major	Total Credits Earned

PERSONAL AND PROFESSIONAL STATEMENT

On a separate sheet of paper, in no more than 500 words (e.g., two double-spaced pages), prepare a <u>typed</u> statement that specifically addresses the following:

- 1. What are your future academic and career plans in the youth field?
- 2. How will the DYCD Scholars program advance these goals? What appeals to you about participating in a community of practice?
- 3. Describe a situation at your workplace in which you demonstrated your professional ability and/or commitment to youth work.
- 4. Discuss any additional information you feel might further support your candidacy (volunteer work, awards, personal philosophy, etc).

Signed	Date
FERPA RELEASE AUTHORIZA	<u>ION</u>
personally identifiable information of	ivacy Act of 1974 prohibits access to, or release of, educational records or ntained in records (other than directory information) without the written consent of ceptions. A description of a student's rights under FERPA is set forth in more determined in the control of the co
academic transcripts to NYC Depart	UNY to release demographic information and pertinent information from my ent of Youth and Community Development (DYCD). I also authorize CUNY to g my job status throughout my participation in this program.
Signed	Date

Agency/Organization Recommendation Form	DYCD Scholars Program – Fall 2020 Applicant							
TO THE APPLICANT: Complete the information below (please print or type) and give it to your executive director, current supervisor, or other professional at your agency. They should place this form in a sealed envelope and retit to you, so you can attach it to your application.								
NAME OF APPLICANT								
ast First Middle								
NAME OF RECOMMENDER								
POSITION/TITLE								
TO THE RECOMMENDER:								
The person named above is applying for the DYCD Scholars Program. We find have direct experience with the candidate and can evaluate the applicant's perfevaluable. We appreciate the time you are taking to provide this information.								
How long have you known the applicant?								
In what capacity?						· · · · · · · · · · · · · · · · · · ·		
Please use this scale to rate this applicant in relation to his or her peers								
reade use this search to rate this approach in relation to his of her peers						dge		
	eptional	Outstanding	Good	Average	Poor	Unable to Judge		
	Except	ō l	9	4				
Interaction with youth	Exc	ō	9	4				
Interaction with youth Commitment to the youth field	Exc	Ō	5	<i>+</i>				
Commitment to the youth field	Exc			<i>Y</i>				
Commitment to the youth field	Exc	Ó	<u> </u>	<i>H</i>				
Commitment to the youth field Supportive of peers	Exc	Ŏ 		<i>H</i>	H			
Commitment to the youth field Supportive of peers Initiative	Exc							
Commitment to the youth field Supportive of peers Initiative Leadership	Exc	Ō						
Commitment to the youth field Supportive of peers Initiative Leadership Maturity						taff.		
Commitment to the youth field Supportive of peers Initiative Leadership Maturity Dependability						taff.		