Directory
Of
DYCD
Technical Assistance Providers

January, 2015
The Department of Youth and Community Development (DYCD) supports youth and families across New York City by funding and monitoring the delivery of high quality programs and services. DYCD’s approach is strengths-based and youth-centered, drawing from positive youth and family development principles to identify exemplary programs that are designed to deliver positive youth outcomes, while strengthening families and communities.

In 2003, DYCD invested public dollars to establish a dedicated unit for organizational and programmatic technical assistance. The Capacity Building Unit works to create stronger, more effective and sustainable nonprofit organizations, drawing on the expertise of a cadre of technical assistance providers. We are pleased to share this Directory of current DYCD Technical Assistance Providers who may be of help to you as you look to exercise best practices in your delivery of services.
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Community Resource Exchange (CRE) helps nonprofit leaders build sustainable, effective organizations by providing strategic advice and technical services. It is a nonprofit management consulting firm that works to strengthen some 300 community based organizations every year and enables them to effectively fight poverty and advance social justice.

CRE has developed a specialty in leadership development called the High Performing Managers Initiative (HPMI). The program which supports the NYC Department of Health/Mental Hygiene’s School-Aged Child Care (SACC) regulations and DYCD’s Core Competencies for Supervisors of Youth Workers uses a certified '360' feedback assessment, coaching and peer learning as resources in the course for after-school directors.

Types of Technical Assistance: Organizational assessments, strategic planning, one-to-one consulting, coaching, and professional development in organization development

Sample of Training Topics:
- High Performing Manager’s Initiative
- Leadership Caucus

Contact:
Louisa Hackett, Senior Managing Director
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New York, NY 10004
Tel: 212.894.3372

lhackett@crenyc.org
www.crenyc.org
Development Without Limits (DWL) seeks to help school and community educators provide dynamic and engaging learning experiences for young people. DWL provides professional development, curriculum design services and research-based quality improvement support that includes on-site coaching and peer learning networks. This technical assistance provider that has expertise in sustaining engagement of youth outside of classrooms, approaches each project with respect for the uniqueness of the organization and tailors their programs, curriculum and professional development to meet the needs of the organization and its stakeholders.

Types of Technical Assistance: Professional development for afterschool staff and teachers, workshops for youth and employees, staff and youth retreats, Summer Youth Employment Programs

Sample of Training Topics:
- Youth Engagement
- Project Based Learning
- Involving Youth in Decision-Making
- Positive Discipline

Contact:
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www.developmentwithoutlimits.org
Fiscal Management Associates, LLC (FMA) aims to help nonprofits build fiscal strength. Their work with nonprofits and foundations is focused on providing the tailored assistance the client organization needs to develop its capacity to fulfill their mission more effectively and efficiently. Their dedicated team of professionals serves nonprofit organizations, wherever they are on the organization development continuum, from start-up to legacy.

Types of Technical Assistance: FMA delivers technical assistance in three areas: consulting, outsourcing, and training. Consulting services help maximize the effectiveness of leadership decision-making by providing the right financial advice, guidance, and tools to address challenges. Outsourcing can allow organizations to reduce accounting and financial management costs, improve reporting quality, and/or eliminate the burden of managing an in-house accounting department. Training gives leaders the flexibility to equip staff with expertise and certification or customize knowledge transfer for a whole organization.

Sample of Training Topics:

- Scenario Planning and Decision-Making in the Current Economic Climate
- Fiduciary Responsibilities and Financial Management Duties of a Nonprofit Board of Directors
- Nonprofit Accountability and Transparency: How the IRS Form 990 Impacts a Nonprofit’s Public Profile

Contact
Stuart Cohen, Principal
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www.fmaonline.net
LitLife is a national organization that provides consultations to schools and communities to help them develop sustainable literacy initiatives, create vibrant learning environments and inspire a love of reading and writing in students. LitLife is driven by their belief that reading is one of the greatest tools a child can have; it is a source of comfort and joy and brings power to the child. The organization provides educators with flexible frameworks that are standards-based and outcome-driven as well as fun and doable for educators and students, alike.

LitLife is the literacy technical assistance subcontractor for The After-School Corporation (TASC) for COMPASS (Comprehensive Afterschool System) at DYCD (formerly OST).

Types of technical assistance: Workshops, modeling lessons, seminars and study groups, curriculum design, and leadership training

Sample of Training Topics:
- Teaching English Language Learners:
- Writing for Real Audiences: Inspiring Students to Do Their Best
- Literacy Across the Content Areas K-12

Contact:
James Allyn
315 West 57th Street, #9H, NY, NY 10019
Tel: 914-420-8209

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http://litlifeinfo.com
Mental Health Association of New York City is a non-profit organization that is a leader in the field of mental health and wellness. MHA, whose mission revolves around service, advocacy and education, develops innovative approaches to addressing mental health needs. The organization has used what it has learned in delivering high quality supportive services to inform other organizations on how to assist youth transition to adulthood and adults live productive lives, while informing decision-makers and the public of policy needed to assist communities meet mental health needs. They cover areas as diverse as suicide prevention, bullying, disaster recovery, unemployment and homelessness.

**Types of Technical Assistance:** On-site consulting, training, curriculum, and policy development

**Sample of Training Topics:**
- Motivational Interviewing for Adolescents and Young Adults,
- Mental Health First Aid (MHFA),
- Coaching Your Team to Better Documentation
- Trauma Informed Practice in the Human Services Sector

**Contact:**
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www.mhaofnyc.org
The Mentoring Partnership of New York (MPNY), an affiliate of MENTOR, Inc., supports individuals and groups that are involved in mentoring opportunities that benefit youth. The Mentoring Partnership of New York plays a unique role as a clearinghouse for training, resources, awareness and advocacy that foster quality mentoring relationships.

Mentoring Partnership of New York uses the research and resources of the national office (MENTOR, Inc) to provide capacity building training and technical assistance grounded in evidence-based approaches. Their professional development topics include: adolescent development, relationship-building, proven mentor-mentee activities, family engagement and trauma.

**Types of Technical Assistance:** On-site coaching, training, distance learning, and curriculum development.

**Sample of Training Topics:**
- How to Start, Run and Manage A Successful Mentoring Program
- Preparing Mentees for the Match
- Managing Expectations
- Youth in Foster Care

**Contact:**
Bruce Beckwith, Director of Services
122 East 42nd Street, Suite #1520
New York, NY 10168
212 953-0945

bbeckwith@mentoring.org
www.mentoring.org
New York Academy of Sciences (NYAS) brings together extraordinary scientists working at the frontiers of discovery and promotes vital links between science and society. NYAS has put its three prong mission of: advancing scientific research and knowledge; supporting scientific literacy; and promoting the resolution of society’s global challenges to use in the youth development world. NYAS leads a STEM Mentoring Program which recruits, trains, and supports young scientists, placing them in afterschool programs where they interact with and inspire students. Through this program, students experience science as it really is --intriguing, hands-on and a potentially rewarding career choice in science, technology, engineering or math. The mentors also receive valuable skills --teaching, mentoring, and an understanding of student needs.

This year, NYAS and TASC will team up to provide COMPASS programs (formerly OST) with additional access to technical assistance in STEM programming.

Types of technical assistance: Training, mentoring, coaching, on-site technical assistance

Sample of Training Topics:
- Working With STEM Mentors
- Adding Science Technology Engineering and Math (STEM) to Youth Programs

Contact:
Meghan Groome Ph. D.
Director, K-12 Science Education Initiatives
7 World Trade Center
250 Greenwich Street, 40th floor
New York, NY 10007

www.nyas.org
The **Partnership for After School Education (PASE)** recognizes the crucial role high-quality afterschool programs play in fostering young people’s intellectual, emotional, physical and spiritual growth. PASE is a child-focused organization that promotes and supports afterschool programs, particularly those serving young people from underserved communities. The organization celebrates and works with dedicated professionals, helping them gain and develop the skills they need to provide high-quality, content-rich program experiences to youth in out-of-school time settings.

PASE has pioneered the After School Outcomes Indicators Inventory, a comprehensive tool for afterschool practitioners to use in assessing and articulating their programs’ impact on youth. It lists clear, measurable indicators for areas, such as life skills, that after school programs can use to demonstrate impact.

**Types of Technical Assistance:** Professional development for beginners, advanced practitioners, program managers, and executive directors of afterschool agencies

**Sample of Training Topics:**
- Academic Support and Enrichment
- Arts Enrichment in Afterschool
- Navigating the Middle School, High School and College Admissions Processes

**Contact:**
Ellen O'Connell, Managing Director - Programs
120 Broadway, Suite 230 | New York, NY 10271
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www.pasesetter.org
**Ramapo for Children** is a nationally recognized, not-for-profit organization that serves children with special needs and delivers highly-regarded training programs for people who work with youth. At the heart of Ramapo for Children’s work is the conviction that all children seek the same things -- to learn, feel valued, and experience success. Ramapo training empowers teachers, parents, and other youth-service professionals by equipping them with the practical tools they need to reduce difficult activity, foster positive behaviors and promote success.

Ramapo for Children employs a training staff of veteran teachers, principals and youth-service experts to conduct workshops and deliver on-site consultations. Teachers and community educators learn to exercise positive leadership, build caring environments, establish routines, coach social and emotional skills development and effectively intervene to de-escalate disturbing behavior. Ramapo includes a follow-up component so that they can monitor the effective use of newly incorporated practices.

**Types of Technical Assistance:** Training, on-site coaching

**Sample of Training Topics:**
- Managing Difficult behavior
- Critical Incident Debriefing
- Summer Camp Directors Series

**Contact:**
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Fax: 212.754.4994
ltazartes@ramapoforchildren.org
www.ramapotraining.org; www.ramapoforchildren.org
Rescue Social Change Group (RescueSCG) has as its mission to make health behaviors easier and more appealing by focusing exclusively on positive change through behavior change marketing. The organization assesses a client’s need using its proprietary formative research process – Functional Analysis for Cultural Interventions – which reveals whether their strategy will involve knowledge change, policy change or cultural change. If culture change is necessary, Rescue Social Change Group uses its Social Branding strategy which creates a highly targeted “social brand” that utilizes advertising, events, street marketing and social media to reach the influencers of a culture and convince them to change. They primarily work on campaigns to reach youth and young adults, but sometimes also empower youth to change adult opinions and behaviors.

Types of Technical Assistance: Consulting, Research/Testing/Evaluation, Strategic Planning, Brand Development, Campaigns and Events

Contact:
Daron Burrows
Rescue Social Change Group
daron@rescuescg.com
www. rescuescg.com
The Support Center is dedicated to improving our society by increasing the effectiveness of nonprofit and philanthropic leaders and their organizations, so they can better serve their clients and communities. They use a high engagement direct assistance model and are able to work with organizations of varying sizes at all stages in their development. Support Center also works to help nonprofit leaders and managers further their professional development.

Types of Technical Assistance: Change Consulting, Executive Search, Training and Grantmaker Partnerships

Sample of Workshop Topics:
- Managing PR & Communications on Top of Everything Else
- Diversifying Fundraising Streams for Your Organization
- Human Resources Boot Camp: From Hiring to Firing

Contact:
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NY: 42 Broadway, 20th Floor: New York, NY 10004
NJ: 550 Broad Street, 15th Floor: Newark, NJ 07102
Phone: (917)522-8308
Fax: (212)514-5649

ktimko@supportcenteronline.org
www.supportcenteronline.org
**The After School Corporation (TASC)** is a local and national advocacy organization that supports a number of strategic initiatives aimed at bringing schools and communities together to expand the school day, “because every student deserves a great public education.” They have been at the forefront of ExpandEd Learning Time which seeks to show youth development providers and policymakers how to develop sustainable, high-quality after-school, summer and expanded learning opportunities. TASC also founded the New York After-School Network (NYSAN) which operates Pathfinder, a web-based jobsite for youth workers.

TASC leads a professional development program entitled Coaching and Observing for Quality, which is a six-month program that focuses on improving program quality. Participants gain new tools and strategies for observing and assessing the quality of after-school activities across their program sites. The information they collect is used to provide concrete feedback to front line staff and enhance the participants’ supervision skills. TASC is also the consultant that provides training to DYCD providers on DYCD Online, which is DYCD’s database for youth programs.

**Types of Technical Assistance:** Training, on-site coaching, curriculum development, policy development

**Sample of Training Topics:**
- Coaching and Observing for Quality
- DYCD Online
- Maximizing Resources for Schools and CBOs

**Contact:**
Chris Whipple, Vice President, Programs
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tel. (646) 943-8790
[whipple@tascorp.org](mailto:whipple@tascorp.org)
[www.tascorp.org](http://www.tascorp.org)
Workforce Professionals Training Institute (WPTI) is a non-profit training and technical assistance organization devoted exclusively to workforce development. WPTI’s mission is to strengthen the workforce development field, therefore providing a greater opportunity for unemployed, under-employed, and never-employed people to access high quality training programs and services. They provide professional development to workforce development staff and organizations in order to improve capacity and strengthen performance. Their experiential learning-based training programs balance practical training with research, policy discussion and academic inquiry.

Types of Technical Assistance: Training, distance learning, leadership development institutes, and customized technical assistance, and curriculum development.

Previous Training Topics:
- Leading a High Performing Program Team
- Becoming Outcomes Driven: Strategies to Improve Program Performance
- Employer Engagement: Selling Your Program to Employers

Contact:
Sharon Sewell
Interim Executive Director
Workforce Professionals Training Institute
Phone: 646-278-5686

www.workforceprofessionals.org
The Youth Development Institute (YDI) helps organizations that serve youth strengthen their practice and integrate their experience with theory and research. YDI also works with researchers to integrate their findings with the experience of practitioners, thereby bringing the most promising research and practices into the youth development field. Their aim is to allow young people to grow and develop through powerful, sustained, and joyful experiences. YDI provides technical assistance, disseminates information, develops policy, and conducts research to strengthen the quality and increase the availability of positive opportunities for young people.

YDI partners with community organizations, schools, colleges, policy makers, funders, and others to create programs and develop policies that encourage and enable young people to transition successfully to adulthood.

Types of technical assistance: Program planning and development, staff training, partnership development, network development and support, structured site visits, organizational and leadership development

Sample of Training Topics:
- Advancing Youth Development
- Foundations of Youth Development
- Supervising Youth Development Practice

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