## SYEP Project Based Learning Plan example

**Theme/Industry Sector:** Anti Bias & Hate/Business & Professional Services

<table>
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<tr>
<th>Week</th>
<th>Learning Goals and Industry Context</th>
<th>Plan for Implementation (Include Sequence of Activities)</th>
<th>Final Outcomes or Products</th>
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| 1    | • Participants will begin building relationships with peers and staff.  
• Participants will explore Anti-Bias/Hate as a social justice movement.  
• Participants will connect local, neighborhood level issues with global impacts.  
• Participants will explore the challenge or issue they plan to address.  
**Theme and Sector:** Anti Bias/Hate  
Professional Services  
Organizing & Civic Engagement | • Orientation (norming & program expectations)  
• Team building (see facilitators resource guide)  
• Defining Anti Bias/Hate  
  o What does Anti-Bias/Hate mean to you?  
  o Why does it matter?  
  o What is the connection between Anti-Bias/Hate and community wellness (social and economic equity)?  
  o What are the Anti-Bias/Hate factors in our community?  
• Explore history of Bias and Hate in the community/city/world.  
  o Identify/explore current Anti-Bias/Hate movements/events.  
• Daily reflection on progress, lessons learned and opportunities for improvement. | • Participants will develop relationship-building skills.  
• Participants will be able to define Anti Bias/Hate in their own words.  
• Participants will demonstrate a basic understanding of Anti-Bias/Hate factors in their community.  
• Participants will practice critical thinking and communication skills |

**Youth Voice/Choice options:**  
• Topic focus  
Activity leadership/facilitation
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| 2    | ● Participants will identify the role of young people in reducing Anti-Bias/Hate organizing (local and global efforts)  
      ● Participants will learn about organizing roles and Anti-Bias/Hate related careers.  
      ● Participants will articulate the challenge/issue they plan to address.  
      ● Participants will identify projects/activities that will address their challenge and establish change efforts.  
      ● Participants will identify community members and partners to support their work.  
      **Theme and Sector:**  
      Anti Bias/Hate  
      Professional Services  
      Organizing & Civic Engagement | ● Team building (see facilitators resource guide)  
      ● Review of Norms update as needed.  
      ● Community Mapping  
      ● Define local Anti-Bias/Hate issue(s) e.g. workplace expectation and roles, social interaction, inadequate public safety  
      ○ Explore community demographics & data.  
      ● Idea Mapping - Plan of Action  
      Anti-Bias/Hate stewardship event  
      ○ PSA/Video to raise awareness about Anti-Bias/Hate issues  
      ○ Plan a rally/assembly/town-hall at school or CBO about the issue.  
      ○ Write an Op-Ed for newspaper/blog.  
      ○ Create a policy brief/whitepaper.  
      ○ Posting flyers and involving businesses  
      ○ Create Social Media campaign  
      ○ Selection of project/s  
      ● Start project planning.  
      ● Daily reflection on progress, lessons learned and opportunities for improvement.  
      **Youth Voice/Choice options:**  
      ● Project selection  
      ● Plan/approach creation  
      ● Activity leadership/facilitation  
      Workforce Sector outreach | ● Participants will be able to identify action steps for implementing a plan.  
      ● Participants will foster self awareness and strengthen global competence.  
      ● Participants will refine collaboration and analytical skills |
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| 3    | ● Participants will finalize project action through cooperative planning.  
      ● Participants will put together research methods and identify organizing efforts.  
      ● Participants will make career connections to Anti-Bias/Hate organizing field  
      ● Participants will identify audience, roles and responsibilities  
      **Theme and Sector:** Anti-Bias/Hate Professional Services Organizing & Civic Engagement | ● Team building (see facilitators resource guide)  
    ● Review of Norms update as needed.  
    ● Research Methods 101  
      o How to collect data  
      o Research/assessment tools  
      o Reliable sources  
    ● Grassroots Organizing  
      o Explore organizing approaches and campaign efforts.  
    ● Project Plan completion  
    ● Resource identification and allocation  
    ● Daily reflection on progress, lessons learned and opportunities for improvement.  
      **Youth Voice/Choice options:**  
      o Plan/approach creation  
      o Research method selection  
      o Workforce Sector Outreach  
      o Activity leadership/facilitation | ● Participants will be able to understand the different methods for information gathering.  
    ● Participants will hone research and campaign organizing skills.  
    ● Participants will be able to align the workforce sector professionals that contribute to their project.  
    Participants will practice and refine leadership and decision-making skills |
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| 4    |  ● Participants will begin to complete project tasks and timelines.  
     ● Participants will refine data collection approaches.  
     ● Participants will engage community members in feedback about their projects.  
     ● Participants will make logistical decisions about project implementation.  
     **Theme and Sector:**  
     Anti Bias/Hate  
     Professional Services  
     Organizing & Civic Engagement  |  ● Team building (see facilitators resource guide)  
     ● Review of Norms update as needed.  
     ● Research Deeper Dive  
     ○ Select assessment tools and methods for data collection.  
     ● Task organization and assignment  
     ● Project management tools and implementation  
     ● Daily reflection on progress, lessons learned and opportunities for improvement. Review of Norms update as needed.  |  ● Participants will be able to reflect on process and experience.  
     ● Participants will be able to collect data for reliable usage and application.  
     ● Participants will refine collaboration, decision-making and leadership skills |

**Youth Voice/Choice options:**  
- Plan/approach creation  
- Research method selection  
- Activity leadership/facilitation  

Workforce Sector research and engagement
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<td>- Participants will begin to complete project tasks and timelines.</td>
<td>- Team building (see facilitators resource guide)</td>
<td>- Participants will be able to reflect on process and experience.</td>
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<td>- Participants will engage community members for feedback on their projects.</td>
<td>- Review of Norms update as needed.</td>
<td>- Participants will be able to prioritize tasks and manage work in an orderly way.</td>
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<td>- Participants will make logistical decisions about implementation.</td>
<td>- Task organization and assignment</td>
<td>- Participants will be able to organize and use data to make decisions.</td>
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<td>- Participants will plan for culminating event.</td>
<td>- Project management tools and implementation</td>
<td>- Participants will understand the importance of highlighting work through culminating events.</td>
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<td><strong>Theme and Sector:</strong> Anti Bias/Hate Professional Services Organizing &amp; Civic Engagement</td>
<td>- Refine data and create themes with findings.</td>
<td>Participants will have refined workplace competencies (communication, critical thinking, collaboration, and teamwork skills)</td>
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<td>- Daily reflection on progress, lessons learned and opportunities for improvement.</td>
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<td>- Identify logistics and needs for culminating event (Y-Par Hub)</td>
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<td>- Review of Norms update as needed.</td>
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<td><strong>Youth Voice/Choice options:</strong></td>
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| 6    | ● Participants will finalize projects.  
      ● Participants will work to create a presentation for others to understand their work. | ● Team building (see facilitators resource guide)  
      ● Review of Norms update as needed.  
      ● Project synthesis and presentation  
      ● Reflection on PBL experience  
      ● Reflection on program overall  
      ● Attendance at Day of Action  
      ● Review of Norms update as needed.  
      ● **Youth Voice/Choice options:**  
        ○ Culminating presentation format  
        ○ Project synthesis  
        ○ Activity leadership/facilitation | ● Participants will be able to articulate the important of Project Based Learning and the skills developed through the process.  
      ● Participants will have developed Anti-Bias/Hate literacy  
      ● Participants will be able to identify the workforce sector/s that interest them.  
      ● Participants will be able to articulate their role(s) in community-impact work.  
      ● Participants will have refined their leadership skills, communication, problem solving, analytical and critical thinking skills |