

CB 3 Human Services Committee

SPURA – School Taskforce

Final Workplan

Project Goals

1. To refute DOE’s assertion that there is no need for an additional school at SPURA.
2. To develop data as well as qualitative research to accurately reflect current conditions, understand the projections that the City is using, critique its methodology, and develop alternative numbers of our own.
3. Final Deliverable: To create a white paper highlighting why SPURA needs a new school (K-8, shared district). The exact audience of the white paper, and the Board’s next steps following its completion, has yet to be determined by the Committee.

Objectives

A: To identify unmet needs that this school could cater to, based on the demographics of CB 3, and needs that can’t be met in existing District 1 (D1) schools sufficiently or at all (e.g., Special Education-District 75/therapy space, English Language Learners (ELL), gyms, health facilities, and free/reduced lunches).

a) Methods:

- i. Committee conducts anonymous survey of principals/staff at schools in D1 on unmet needs.
- ii. Parent Associations and School Leadership Teams invited to attend Human Services Com. meetings.
- iii. US Census data on the number and percentage of students in D1 going to public vs. private vs. charter schools.
- iv. D1 charter school data on the number of out-of-district students vs. D1 students are enrolled.
- v. DOE data on D1 programs and services needed and available.
- vi. Review CB 3 District Needs Statements and budget priorities from prior years for youth and educational programs.

B: To identify how much unused space currently exists in D1 schools.

b) Methods:

- i. SCA Enrollment, Capacity & Utilization Report (aka. “Blue Book”) on enrollment, overcrowding, usage and availability.
- vii. Committee conducts anonymous survey of principals, with a model survey on overcrowding provided by CEC 1.
- viii. Assess through Committee survey/conversation with Parent Associations and School Leadership Teams.

C: To demonstrate that the methodology being used to predict the number of children who will need seats is flawed.

c) Methods:

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- i. Review Dept. of City Planning (DCP) Environmental Impact Statements for large-scale residential developments for cases where City Environmental Quality Review (CEQR) multiplier underestimated residential growth.
- ii. Re-asses SPURA residential units (1,000 units) and calculate multiplier with NYCHA Infill Plan proposed number of units at Baruch Houses, Campos Plaza, LaGuardia Houses, Meltzer Tower and Smith Houses (approx. 2,026 units).
- iii. Dept. of Buildings (DOB) new building permits (2007-2012) and number/percentage of units in CB 3 with one or more bedrooms.
- iv. Derive a new birth yield coefficient for CB 3 using Dept. of Health (DOH) birth (1st and 2nd) data by block, and consult Eric Greenleaf on his method.
- v. Compare birth data in D1 with enrollment trends.
- vi. Calculate population projections within 1.5 mile radius (school busing zone) of SPURA in D1.

D: To demonstrate the benefits of a shared/dual district school and the need for K-8 school. Although site is located in D2, CB 3 will focus on D1 data since new CECs will be formed in July and the need further research can be re-assessed.

d) Method:

- i. See example of PS 133 in Brooklyn, shared school by Districts 13 and 15.
- ii. Speak with CEC 1 on middle schools.

Timeline

- Deliverables will be provided to the taskforce/committee a week before the meeting.

- Assistant District Manager (ADM) is responsible for coordination of monthly consolidation of updates and research.

* Denotes Committee Member assignments during month or at meeting.

April 2013

Deliverable 1: ADM presents ~~draft~~ final workplan to taskforce and Human Services Committee. (see attached)

Deliverable 2: ADM drafts annotated bibliography of each resource and an overall abstract of the research available and needed.

*Deliverable 3: List of speakers, non-profits and other resources for CB office to invite to Committee meetings, and give to ADM to use for research.

*Deliverable 4: Committee Chair assigns 1-2 Committee members to list school (staff and parents) contacts and 1-2 to list draft questions for surveys on unmet needs.

May 2013

Deliverable 1: ADM and CEC 1 compile D1 charter school data on the number of out-of district students vs. D1 students, through FOIL requests.

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Deliverable 2: Chair assigns 1-2 Committee members to research local needs of CB 3 school-age children (such as ELL, free after-school programs, enrichment programs, gyms, libraries, science labs and facilities for art, dance, movement, music, academic intervention and support therapies) and availability of these programs/services in D1 schools.

*Deliverable 3: At meeting, committee reviews draft survey (for overcrowding and unmet needs). Committee determines how best to distribute surveys.

June 2013

Deliverable 1: ADM and CM Chin staff to assess population growth through population projections and birth data analysis.

Deliverable 2: Chair assigns 1-2 Committee members to research local needs of CB 3 school-age children (such as ELL, free after-school programs, enrichment programs, gyms, libraries, science labs and facilities for art, dance, movement, music, academic intervention and support therapies) and availability of these programs/services in D1 schools.

Deliverable 3: ADM to invite CBOs to July HSC meeting. Committee members asked to identify specific orgs/people to invite.

*Deliverable 3: 1-2 Committee members continue conducting surveys.

July 2013 |

~~Deliverable 1: ADM analyze residential growth from NYCHA and SPURA, new construction and research examples of under-estimated residential growth in large-scale developments.~~

~~*Deliverable 2: ADM or 1-2 Committee members consolidate survey data from staff and parent associations on unmet needs and school space usage, availability and demand.~~

*Deliverable 2: 1-2 Committee members work with CEC 1 to consolidate survey data from school principals.

August 2012

~~Deliverable 1: ADM works with demographer on residential and population change analyses~~

~~Deliverable 2: 1-2 Committee members continue to work with CEC 1 to consolidate and analyze survey data from school principals.~~

September 2013

~~Deliverable 1: ADM drafts white paper and distributes first draft at September Human Services Committee meeting. ADM works with demographer to shape workplan for demography project.~~

October 2013

Demographer Deliverables:

- I. Demographer produces age-sex pyramids for all of CB3 and for census tracts.
- II. Focus group questionnaires for teachers and CBOS

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- III. Verified historic database including all building locations, enrollments, racial breakdowns, and free and reduced lunch data for all schools within the bounds of CB3 by school.

November 2013

Deliverable 1: Committee members continue outreach calls for principals' survey (21 remaining). Survey to be closed and responses analyzed before December Human Services meeting.

Demographer Deliverables:

- I. Focus groups with teachers and CBOs. (November 4th and 8th)
 - Demographer sent out online survey for teachers to complete on 11/27 through CEC 1 and CEC 2, since teachers could not attend focus groups.
- II. Chart depicting birth yield and net migration for 2000, 2010 and target years.
- III. Summary of findings from interrogation into how schools draw their enrollments.
- IV. Chart depicting overall, school-age and K-8 population projections for target years with associated population changes.
- V. Chart depicting the proportion of CB3 K-8 school-aged population using NYCDOE public schools in 2000, 2010 and target years.
- VI. Summary of findings from focus groups.
- VII. Database including population projections and racial breakdowns for each K-8 school in target years.

December 2013

Deliverable 1: Present whitepaper draft outline to Human Services Committee at December meeting.

Deliverable 2: Demographer incorporates findings into white paper.

*Deliverable 3: Incorporate previous Human Services committee research into whitepaper.

*Deliverable 4: Analyze results of principals-survey.

Deliverable 5: ADM reviews Dept. of City Planning precedents and Environmental Impact Statement residential multipliers. Assesses CB3 residential capacity changes, including the impact of SPURA residential units (1,000 units) and NYCHA Infill Plan proposed number of units at Baruch Houses, Campos Plaza, LaGuardia Houses, Meltzer Tower and Smith Houses.

January 2013

Deliverable 1: Submit first draft of whitepaper to HSC for January meeting and presentation from Demographer on her findings.

Deliverable 2: Incorporate any findings from CEC 1 charrette into whitepaper