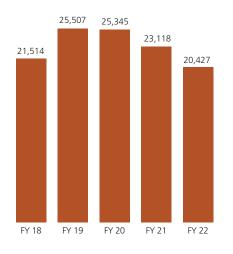
# CITY UNIVERSITY OF NEW YORK Felix V. Matos Rodriguez, Chancellor



## WHAT WE DO

The City University of New York (CUNY) provides higher education to more than 243,000 degree and nondegree seeking students and offers adult and continuing education with almost 160,000 course registrations. CUNY consists of 25 institutions: 11 senior colleges, seven community colleges, and seven graduate, honors and professional schools offering over 50 doctoral programs. CUNY enrolls students in 1,900 academic programs and has approximately 7,000 full-time faculty and 11,400 part-time faculty. In the academic year 2020-2021, CUNY granted 10,600 graduate and professional degrees, 29,600 baccalaureate degrees, 17,600 associate degrees, 300 certificates and 1,100 advanced certificates.

## Total Students Served in CUNY Accelerated Study in Associate Programs (ASAP)



## **FOCUS ON EQUITY**

CUNY is of vital importance for the upward mobility of the people of New York City. Ten of CUNY's senior colleges are among the nation's best in providing a pathway to economic mobility for low- and moderate-income graduates. CUNY offers all levels of training, from certificate programs to doctoral degrees, and an unprecedented number of students currently take advantage of this opportunity to obtain an excellent and affordable education. CUNY serves the diverse people of New York City; over 34 percent of CUNY students were born outside the US mainland, over 50 percent report an annual household income of less than \$30,000 and two in three undergraduate students attend tuition-free. Last spring, over 59,000 new CUNY graduates entered the workforce or began work on more advanced degrees. In the key areas of Science, Technology, Engineering and Mathematics (STEM), the Mayor's critical multi-year investment in CUNY's community colleges continues to enable thousands of students to earn STEM degrees and enter New York City's vibrant high-tech sector.

With funding from the City, CUNY has expanded its highly successful Accelerated Study in Associate Programs (ASAP) initiative from 4,000 students in 2014–15, to 25,000 students each academic year. ASAP has more than doubled associate degree completion rates for participating students, aiming to graduate at least 50 percent of students in three years. ASAP is now considered a national model, having received the distinguished 2020 Innovations in American Government Award from the Center for Democratic Governance and Innovation at Harvard University's John F. Kennedy School of Government. In the academic year 2021–2022, CUNY ASAP enrolled 20,427 (9,513 new) students and has served over 80,000 students since inception in 2007. Consistent with the Mayor's investment in STEM success, ASAP expansion has an explicit focus on serving more STEM majors and a campus-wide expansion at Bronx Community College that guides all eligible incoming first-time, full-time freshmen into the program.

ASAP students are diverse and representative of the larger population of CUNY associate degree seeking students with 43 percent Hispanic, 33 percent Black, 13 percent Asian/Pacific Islander and 11 percent White. Over 87 percent of ASAP students receive federal Pell and/or New York State Tuition Assistance Program grants. ASAP students in all of these groups have three-year graduation rates of close to or above 50 percent. In addition, ASAP serves as an important entry point to CUNY's senior colleges with close to 60 percent of students transferring to a baccalaureate program within six years of entering ASAP.

# **HOW WE PERFORMED IN FISCAL 2022**

Performance Indicators	Actual					Target		Trend	
		FY19	FY20	FY21	FY22	FY22	FY23	5-Year	Desired Direction
★ Instructional (student) full-time equivalencies (FTEs) enrolled in partially or totally online courses (%)	9.7%	10.7%	12.1%	99.9%	90.3%	8.0%	仓	Up	Up
Instructional (student) full-time equivalencies (FTEs) taught by full-time faculty (%) - Senior Colleges	39.2%	39.0%	38.2%	36.5%	38.1%	*	*	Neutral	Up
Instructional (student) full-time equivalencies (FTEs) taught by full-time faculty (%) - Community Colleges	52.8%	51.8%	50.8%	50.1%	54.2%	*	*	Neutral	Up
Student/faculty ratio - Overall	29:1	29:1	27:1	27:1	25:1	*	*	Down	Down
Student/faculty ratio - Community Colleges	32:1	32:1	31:1	28:1	24:1	*	*	Down	Down
Student/faculty ratio - Senior Colleges	28:1	28:1	26:1	27:1	26:1	*	*	Neutral	Down
Number of full-time faculty employed by CUNY community colleges	2,284	2,309	2,143	2,071	2,014	*	*	Down	Up
Number of associate degrees awarded at community colleges	14,675	15,390	15,927	15,835	14,900	*	*	Neutral	Up
Students earning Grade C or better in Freshman Composition Courses (%)	83.8%	83.6%	82.6%	77.7%	88.3%	*	*	Neutral	Up
Students earning Grade C or better in Math Gateway Courses (%)	69.3%	69.0%	66.3%	78.5%	75.5%	*	*	Up	Up
One-year (fall-to-fall) retention rate of full-time first-time freshmen enrolled in CUNY associate degree programs (%)	66.4%	62.6%	62.6%	63.8%	59.1%	68.0%	*	Neutral	Up
★ One-year (fall-to-fall) retention rate of full-time first-time freshmen enrolled in CUNY baccalaureate degree programs (%)	86.5%	85.1%	84.4%	84.1%	81.0%	88.0%	仓	Neutral	Up
★ <b>*</b> Three-year systemwide graduation rate (%) - CUNY Accelerated Study in Associate Programs (ASAP) students	54.6%	52.5%	46.7%	47.0%	44.0%	50.0%	50.0%	Down	Up
Six-year systemwide graduation rate (%) - community college students in STEM disciplines	31.2%	35.5%	35.1%	36.1%	37.5%	36.0%	*	Up	Up
★ <b>*</b> Six-year systemwide graduation rate (%) - CUNY associate degree students	33.1%	36.1%	37.2%	37.6%	38.9%	37.0%	Û	Up	Up
$\bigstar$ $\clubsuit$ Six-year systemwide graduation rate (%) - CUNY baccalaureate students	56.6%	58.9%	60.4%	60.2%	62.0%	60.0%	Û	Neutral	Up
Students passing the National Council Licensure Examination for Registered Nurses (%)	86.5%	90.1%	90.2%	89.5%	85.3%	*	*	Neutral	Up
CUNY associate degree recipients who transfer to a CUNY bac- calaureate program within one year (%)	54.9%	54.9%	54.8%	53.6%	51.5%	56.0%	*	Neutral	Up
CUNY community college certificate and associate graduates from career and technical education programs who are employed six months after graduation (%)	78.8%	80.3%	74.6%	63.2%	69.8%	*	*	Down	Up
CUNY community college certificate and associate graduates from career and technical education programs who are employed or continuing their education six months after graduation (%)	92.3%	93.8%	94.4%	90.6%	92.2%	*	*	Neutral	Up
High school students participating in college preparation program (College Now)	32,900	33,396	33,904	30,444	32,166	*	*	Neutral	*
Total headcount enrollment	274,099	274,906	271,242	261,134	243,389	*	*	Down	*
Total full-time equivalent enrollment (FTEs)	205,860	206,950	204,395	198,483	181,034	*	*	Down	*
Total headcount enrollment at CUNY community colleges	95,951	95,073	91,715	82,515	73,031	*	*	Down	*
★ Enrollment in STEM disciplines at CUNY community colleges	15,186	14,811	14,216	13,008	11,519	15,000	仓	Down	Up
Total students served in CUNY Accelerated Study in Associate Programs (ASAP)	21,514	25,507	25,345	23,118	20,427	*	*	Neutral	Up
Enrollment of first-time freshmen in CUNY community colleges	18,098	18,512	18,615	15,788	12,932	*	*	Down	*
Enrollment of first-time freshmen in CUNY senior colleges	20,064	21,148	21,907	21,214	21,787	*	*	Neutral	*
Enrollment of first-time freshmen in CUNY community colleges who are recent graduates of NYC public high schools	13,344	12,916	13,350	12,038	9,451	*	*	Down	*
Annual tuition at CUNY community colleges (full-time NYS resident)	\$4,800	\$4,800	\$4,800	\$4,800	\$4,800	*	*	Neutral	*
Annual tuition at CUNY senior colleges (full-time NYS resident)	\$6,730	\$6,930	\$6,930	\$6,930	\$6,930	*	*	Neutral	*
Expenditures per student (full-time equivalent) at CUNY community colleges	\$14,950	\$15,620	\$16,664	\$18,703	\$22,671	*	*	Up	*
CUNY community college students receiving federal financial aid (Pell) (%)	63.4%	61.4%	61.7%	54.7%	55.6%	*	*	Down	*
CUNY community college students receiving Tuition Assistance Program (TAP) grants (%)	36.6%	34.8%	33.5%	27.1%	25.7%	*	*	Down	*
★ Critical Indicator	ilable	҈むむ Direction	onal Target	* Non	е				

#### **AGENCY RESOURCES**

Resource Indicators		Actual <sup>1</sup>					Plan <sup>2</sup>		
	FY18	FY19	FY20	FY21	FY22	FY22	FY23	5yr Trend	
Expenditures (\$000,000) <sup>3</sup>	\$1,199.1	\$1,252.1	\$1,255.1	\$1,159.4	\$1,363.2	\$1,487.4	\$1,444.6	Neutral	
Revenues (\$000,000)	\$387.2	\$379.0	\$365.5	\$304.1	\$222.3	\$415.3	\$415.3	Down	
Personnel	9,414	9,385	8,314	7,646	7,472	9,983	10,158	Down	
Overtime paid (\$000,000)	\$8.0	\$7.8	\$5.2	\$2.8	\$6.0	\$4.3	\$3.6	Down	

'Actual financial amounts for the current fiscal year are not yet final. Final fiscal year actuals, from the Comptroller's Comprehensive Annual Financial Report, will be reported in the next PMMR. Refer to the "Indicator Definitions" at nyc.gov/mmr for details.

\*Authorized Budget Level

\*None

\*None

#### SPENDING AND BUDGET INFORMATION

Agency expenditures and planned resources by budgetary unit of appropriation.

Unit of Appropriation	Expenditures FY21 <sup>1</sup> (\$000,000)	Modified Budget FY22² (\$000,000)	
Personal Services - Total	\$836.5	\$753.9	
002 - Community College	\$814.0	\$735.0	
004 - Hunter Schools	\$22.5	\$18.9	
Other Than Personal Services - Total	\$322.9	\$609.3	
001 - Community College	\$322.1	\$570.4	
003 - Hunter Schools	\$0.9	\$3.8	
012 - Senior College	\$0.0	\$35.0	
Agency Total <sup>3</sup>	\$1,159.4	\$1,363.2	

<sup>1</sup>Comprehensive Annual Financial Report (CAFR) for the Fiscal Year ended June 30, 2021. Includes all funds. <sup>2</sup>City of New York Adopted Budget for Fiscal 2022, as of June 2022. Includes all funds. <sup>3</sup>Refer to agency goals listed at front of chapter. "NA" Not Available \* None

## NOTEWORTHY CHANGES, ADDITIONS OR DELETIONS &

- Several indicators were renamed to maintain consistency with CUNY's annual report:
  - 'CUNY courses offered partly or totally online (%)' was renamed 'Instructional (student) full-time equivalencies (FTEs) enrolled in partially or totally online courses (%)'
  - 'Instructional full-time equivalents (FTEs) taught by full-time faculty (%)—Senior Colleges' was renamed 'Instructional (student) full-time equivalencies (FTEs) taught by full-time faculty (%)—Senior Colleges'
  - 'Instructional full-time equivalents (FTEs) taught by full-time faculty (%)—Community Colleges' was renamed 'Instructional (student) full-time equivalencies (FTEs) taught by full-time faculty (%)—Community Colleges'
- Previously published Fiscal 2019 and Fiscal 2021 data for the indicator 'High school students participating in college preparation program (College Now)' was revised to reflect corrected data. Fiscal 2022 data is preliminary.
- Fiscal 2022 data for the indicator 'Total students served in CUNY Accelerated Study in Associate Programs (ASAP)' is preliminary.
- Due to pending updates to CUNY's strategic plan, Fiscal 2023 targets for the following indicators will be made available in the 2023 Preliminary Mayor's Management Report.
  - 'Instructional (student) full-time equivalencies (FTEs) enrolled in partially or totally online courses (%)'
  - 'One-year (fall-to-fall) retention rate of full-time first-time freshmen enrolled in CUNY associate degree programs'

- 'One-year (fall-to-fall) retention rate of full-time first-time freshmen enrolled in CUNY baccalaureate degree programs'
- 'Six-year systemwide graduation rate (%)—community college students in STEM disciplines'
- 'Six-year systemwide graduation rate (%)—CUNY associate degree students'
- 'Six-year systemwide graduation rate (%)—CUNY baccalaureate students'
- 'CUNY associate degree recipients who transfer to a CUNY baccalaureate program within one year (%)'
- 'Enrollment in STEM disciplines at CUNY community colleges'

### ADDITIONAL RESOURCES

For additional information go to:

- Office of Institutional Research: https://www.cuny.edu/about/administration/offices/oira/institutional/
- The Social Indicators and Equity Report, EquityNYC: http://equity.nyc.gov/

For more information on the agency, please visit: www.cuny.edu