



WHAT WE DO

The Department of Education (DOE) provides primary and secondary education to over one million students, from 3-K to grade 12, in 32 school districts in over 1,800 schools, and employs approximately 77,000 teachers. DOE prepares students to meet grade level standards in reading, writing and math, and prepares high school students to graduate ready for college and careers. The School Construction Authority (SCA), reported separately, coordinates the development of DOE's Five-Year Capital Plan, selects and acquires sites for new schools, leases buildings for schools and supervises conversion of administrative space for classroom use.

FOCUS ON EQUITY

DOE is committed to putting every student on a path to college and a meaningful career. In Fall 2015, Mayor Bill de Blasio and Chancellor Carmen Fariña announced Equity and Excellence for All, an ambitious agenda and set of goals for New York City schools: by 2026, 80 percent of students will graduate high school on time, and two-thirds of graduates will be college ready. To reach these goals, DOE is focusing on ensuring a strong foundation for students through its 3-K for All, Pre-K for All, and Universal Literacy programs; increasing student access to the courses they need to succeed, including Computer Science for All and AP for All; engaging students and families; and giving students and families additional support through College Access for All, Single Shepherd, and investment in Community Schools. The Equity and Excellence for All agenda is an essential part of the Department's work to ensure all students receive a world-class education and have the opportunity to reach their full potential.

OUR SERVICES AND GOALS

SERVICE 1 Educate New York City's children.

- Goal 1a Improve academic achievement.
- Goal 1b Promote parental involvement in education.

SERVICE 2 Support children with special needs.

- Goal 2a Improve the ability of English Language Learners to learn English and improve academic progress.
- Goal 2b Improve the ability of students with disabilities to progress academically and socially.

SERVICE 3 Prepare children to become productive, engaged adults.

- Goal 3a Increase the percentage of high school graduates enrolling in post-secondary education or training.
- Goal 3b Increase the percentage of elementary, middle and high school students taking coursework that prepares them for future success.

SERVICE 4 Maintain and enhance the City's educational facilities.

- Goal 4a Work with SCA to design, construct, modernize and repair durable, functional and attractive educational facilities, on schedule and within budget.

HOW WE PERFORMED

- Graduation rates for the 2016-2017 School Year are now available. The New York City four-year graduation rate is at a record high of 74.3 percent and the dropout rate is at a record low of 7.8 percent. For students with disabilities, the four-year graduation rate improved to 46.7 percent and the dropout rate declined to 13.8 percent.
- During the first four months of Fiscal 2018, indicators of family engagement increased. The number of phone and in-person consultations increased, as did the number of workshops held and attendance at workshops. Most notable is the increase to over 9,000 for the number of school-based workshops, consistent with the Department's priority for schools to engage with families in creative ways. The decline in parent-teacher conference attendance is attributed to the second round of conferences being held in November 2017, after the close of the reporting period.
- During the 2016-2017 School Year, more students graduated ready for college and careers as measured by New York City's College Readiness Index. Among all students in the ninth grade cohort, the percentage of students meeting the standard increased from 37.2 percent to 47.5 percent. The increase was partially driven by changes to City University of New York (CUNY) math remediation requirements and New York State math Regents exams.
- For the 2015-2016 School Year, the percentage of students who graduated from high school and enrolled in a college or other post-secondary program within six months increased two percentage points to 56.7 percent, compared to 54.7 percent for the 2014-2015 School Year. Data for the class of 2017 will be reported in the Preliminary Fiscal 2019 Mayor's Management Report.
- The percentage of all NYC seniors—students in the Class of 2017, who started high school in Fall 2013—who took at least one Advanced Placement (AP) exam during their four years of high school increased to 33.4 percent, a 2.3 percentage point increase from the Class of 2016. In its first full year, AP for All drove the citywide gains in participation and performance, particularly among Black and Hispanic students. The initiative, part of Mayor de Blasio and Chancellor Fariña's Equity and Excellence for All agenda, supported new AP classes at 63 schools in the 2016-17 School Year, including 30 that offered no AP courses in the previous year. Through AP for All, 75 percent of high school students will have access to at least five AP classes by Fall 2018 and all high school students will have access by Fall 2021.
- The Department has a long-established collaborative partnership with the New York City Police Department (NYPD) School Safety Division, which works to provide a safe and secure learning environment in every school building. DOE's work with the School Safety Division includes establishing safety protocols and procedures in schools, developing school safety and emergency preparedness plans and maintaining a safe environment for students and staff. In addition, the DOE's Office of Safety and Youth Development works closely with schools to provide a safe, supportive and inclusive environment by investing in and expanding successful school climate programs—including restorative trainings, mental health programs and social emotional supports. Through October 2017 NYPD reported more school safety incidents in "other criminal categories" (increased from 372 to 489), and other incidents increased from 839 to 1,117. The number of felony incidents declined by nearly five percent from 133 to 126.

SERVICE 1 Educate New York City's children.

Goal 1a Improve academic achievement.

Performance Indicators	Actual			Target		4-Month Actual	
	FY15	FY16	FY17	FY18	FY19	FY17	FY18
Student enrollment as of October 31 in grades pre-kindergarten to 12 (000)	1,122.8	1,134.0	1,141.2	*	*	1,142.0	1,140.0
Student Enrollment as of October 31 in full day pre-kindergarten	53,120	68,547	69,510	*	*	NA	NA
★ Average daily attendance (%)	91.7%	91.9%	91.7%	93.7%	93.7%	92.9%	93.7%
– Elementary/middle (%)	93.4%	93.6%	93.3%	95.3%	95.3%	94.9%	95.1%
– High school (%)	87.9%	87.8%	87.9%	89.9%	89.9%	88.9%	89.5%
Students with 90% or better attendance rate (%)	74.5%	75.0%	74.2%	76.2%	76.2%	81.4%	80.6%
★ Students in grades 3 to 8 meeting or exceeding standards - English language arts (%)	30.4%	38.0%	40.6%	42.6%	42.6%	NA	NA
★ – Math (%)	35.2%	36.4%	37.8%	39.8%	39.8%	NA	NA
Students in grades 3 to 8 scoring below standards progressing into a higher level - English language arts (%)	29.5%	38.3%	34.7%	*	*	NA	NA
– Math (%)	23.3%	24.0%	22.3%	*	*	NA	NA
Students in grades 3 to 8 progressing from below standards to meeting standards - English language arts (%)	12.2%	18.4%	16.9%	*	*	NA	NA
– Math (%)	9.7%	9.9%	9.7%	*	*	NA	NA
Students in grades 1 to 9 promoted (%)	96.0%	96.3%	96.7%	98.0%	98.0%	NA	NA
Students in the graduating class taking required Regents examinations (%)	77.3%	76.5%	76.9%	77.9%	78.9%	NA	NA
Students passing required Regents examinations (%)	70.1%	69.8%	69.7%	70.7%	71.7%	NA	NA
Students in graduating class with a 65 to 100 passing score on the Regents Examination - English (%)	78.4%	79.1%	80.1%	81.1%	82.1%	NA	NA
– Math (%)	78.5%	79.1%	78.1%	79.1%	80.1%	NA	NA
– United States history and government (%)	72.4%	71.4%	71.5%	72.5%	73.5%	NA	NA
– Global history (%)	69.4%	67.9%	67.5%	68.5%	69.5%	NA	NA
– Science (%)	74.8%	74.7%	74.9%	75.9%	76.9%	NA	NA
★ Students in cohort graduating from high school in 4 years (%) (NYSED)	70.5%	73.0%	74.3%	74.1%	74.8%	NA	NA
★ Students in cohort graduating from high school in 6 years (%) (NYSED)	77.7%	NA	NA	↑	↑	NA	NA
★ Students in cohort dropping out from high school in 4 years (%) (NYSED)	9.0%	8.5%	7.8%	6.8%	6.8%	NA	NA
Students in cohort dropping out from high school in 6 years (%) (NYSED)	14.3%	NA	NA	*	*	NA	NA
★ Average class size - Kindergarten	22.9	22.6	22.0	21.0	21.0	22.0	21.9
★ – Grade 1	24.9	24.9	24.5	23.5	23.5	24.6	24.3
★ – Grade 2	25.3	25.2	25.1	24.1	24.1	25.1	24.7
★ – Grade 3	25.6	25.7	25.4	24.4	24.4	25.4	25.2
★ – Grade 4	26.1	26.1	26.1	25.1	25.1	26.1	25.6
★ – Grade 5	26.0	26.3	26.1	25.1	25.1	26.1	26.1
★ – Grade 6	26.4	26.7	26.8	25.8	25.8	26.8	26.7
★ – Grade 7	27.3	27.1	27.0	26.0	26.0	27.0	27.3
★ – Grade 8	27.3	27.4	27.4	26.4	26.4	27.3	27.6
★ Critical Indicator	“NA” Not Available	↑↓ Directional Target		* None			

Goal 1b Promote parental involvement in education.

Performance Indicators	Actual			Target		4-Month Actual	
	FY15	FY16	FY17	FY18	FY19	FY17	FY18
Phone calls responded to by parent coordinator or parent engagement designee (000)	5,458	6,060	6,473	5,000	5,000	1,472	1,702
In-person consultations with parents by PC or parent engagement designee (000)	1,450	1,593	1,637	1,400	1,400	407	459
School-based workshops offered to parents (000)	39	41	41	37	37	8	9
Parents attending school-based workshops (000)	976	1,036	1,102	1,037	1,037	282	301
Parents attending Fall and Spring Parent-Teacher Conferences (000)	1,910	1,983	2,021	1,984	1,984	428	344
★ Critical Indicator	"NA" Not Available	↑↓ Directional Target					* None

SERVICE 2 Support children with special needs.

Goal 2a Improve the ability of English Language Learners to learn English and improve academic progress.

Performance Indicators	Actual			Target		4-Month Actual	
	FY15	FY16	FY17	FY18	FY19	FY17	FY18
Students enrolled as English Language Learners (000)	150	151	160	*	*	NA	NA
English Language Learners testing out of ELL Programs (%)	18.2%	12.8%	15.6%	16.6%	16.6%	NA	NA
★ English Language Learners testing out of ELL programs within 3 years (%)	61.3%	57.7%	55.5%	56.5%	56.5%	NA	NA
★ Critical Indicator	"NA" Not Available	↑↓ Directional Target					* None

Goal 2b Improve the ability of students with disabilities to progress academically and socially.

Performance Indicators	Actual			Target		4-Month Actual	
	FY15	FY16	FY17	FY18	FY19	FY17	FY18
★ Students with disabilities in cohort graduating from high school in 4 years (%) (NYSED)	41.1%	45.3%	46.7%	48.7%	48.7%	NA	NA
★ Students with disabilities in cohort graduating from high school in 6 years (%) (NYSED)	50.1%	NA	NA	↑	↑	NA	NA
★ Students with disabilities in cohort dropping out from high school in 4 years (%) (NYSED)	15.4%	14.4%	13.8%	12.8%	12.8%	NA	NA
Students with disabilities in cohort dropping out from high school in 6 years (%) (NYSED)	24.5%	NA	NA	*	*	NA	NA
Students receiving special education services (preliminary unaudited)	270,722	283,017	292,065	*	*	282,710	288,742
Special education enrollment - School-age	239,619	251,755	260,482	*	*	259,473	265,370
– Public school	200,259	206,839	212,121	*	*	210,620	214,965
– Non-public school	39,360	44,916	48,361	*	*	48,853	50,405
Special education enrollment - Pre-school	31,103	31,262	31,583	*	*	23,237	23,372
– Public school	1,420	2,124	2,524	*	*	1,719	2,020
– Non-public school	29,683	29,138	29,059	*	*	21,518	21,352
Students recommended for special education services	28,995	29,179	29,410	*	*	3,660	4,454
Students no longer in need of special education services	5,726	5,864	7,276	*	*	2,324	2,650
★ Students in special education scoring below standards progressing into a higher level - English Language Arts (%)	16.4%	21.7%	23.6%	24.6%	24.6%	NA	NA
★ – Math (%)	13.5%	14.7%	14.3%	15.3%	15.3%	NA	NA
★ Critical Indicator	"NA" Not Available	↑↓ Directional Target					* None

SERVICE 3 Prepare children to become productive, engaged adults.

Goal 3a

Increase the percentage of high school graduates enrolling in post-secondary education or training.

Performance Indicators	Actual			Target		4-Month Actual	
	FY15	FY16	FY17	FY18	FY19	FY17	FY18
Percent of high school cohort taking the SAT at least once in 4 years of high school	59.4%	60.7%	65.9%	80.0%	80.0%	NA	NA
Percent of high school cohort who graduate ready for college and careers	34.6%	37.2%	47.5%	48.1%	48.8%	NA	NA
Percent of high school cohort who graduated from high school and enrolled in a college or other post-secondary program within 6 months	54.7%	56.7%	NA	58.7%	59.7%	NA	NA
★ Critical Indicator "NA" Not Available ⬆️⬇️ Directional Target * None							

Goal 3b

Increase the percentage of elementary, middle and high school students taking coursework that prepares them for future success.

Performance Indicators	Actual			Target		4-Month Actual	
	FY15	FY16	FY17	FY18	FY19	FY17	FY18
Percent of high school cohort taking at least 1 AP exam in 4 years of high school	28.7%	31.1%	33.4%	36.4%	36.4%	NA	NA
Percent of high school cohort passing at least 1 AP exam in 4 years of high school	15.9%	17.1%	18.1%	21.1%	21.1%	NA	NA
Percent of students who successfully completed approved rigorous courses or assessments	46.0%	47.4%	48.9%	50.9%	50.9%	NA	NA
★ Critical Indicator "NA" Not Available ⬆️⬇️ Directional Target * None							

SERVICE 4 Maintain and enhance the City's educational facilities.

Goal 4a

Work with SCA to design, construct, modernize and repair durable, functional and attractive educational facilities, on schedule and within budget.

Performance Indicators	Actual			Target		4-Month Actual	
	FY15	FY16	FY17	FY18	FY19	FY17	FY18
Schools that exceed capacity - Elementary schools (%)	65.0%	59.0%	57.0%	*	*	NA	NA
– Middle schools (%)	24.5%	22.0%	22.0%	*	*	NA	NA
– High schools (%)	48.7%	36.0%	36.0%	*	*	NA	NA
Students in schools that exceed capacity - Elementary/middle schools (%)	54.0%	54.0%	53.0%	*	*	NA	NA
– High schools (%)	48.7%	47.0%	46.0%	*	*	NA	NA
Total new seats created	15,210	6,241	8,676	4,484	3,093	0	0
Hazardous building violations total backlog	109	94	88	*	*	96	106
★ School building ratings - Good condition (%)	0.7%	1.1%	1.3%	⬆️	⬆️	NA	NA
★ – Fair to good condition (%)	49.2%	50.5%	49.6%	⬆️	⬆️	NA	NA
★ – Fair condition (%)	50.0%	48.3%	49.0%	*	*	NA	NA
★ – Fair to poor condition (%)	0.1%	0.1%	0.0%	⬇️	⬇️	NA	NA
– Poor condition (%)	0.0%	0.0%	0.1%	*	*	NA	NA
★ Critical Indicator "NA" Not Available ⬆️⬇️ Directional Target * None							

AGENCY-WIDE MANAGEMENT

Performance Indicators	Actual			Target		4-Month Actual	
	FY15	FY16	FY17	FY18	FY19	FY17	FY18
★ School safety - Seven major felony crimes	614	532	504	↓	↓	133	126
★ – Other criminal categories	2,286	2,219	2,007	↓	↓	372	489
★ – Other incidents	3,975	4,092	4,361	↓	↓	839	1,117
Average lunches served daily	619,718	599,920	584,439	*	*	NA	NA
Average breakfasts served daily	226,572	244,666	268,286	*	*	NA	NA
Average expenditure per student (\$)	\$21,667	\$23,560	NA	*	*	NA	NA
– Elementary school (\$)	\$21,328	\$23,332	NA	*	*	NA	NA
– Middle school (\$)	\$21,022	\$22,718	NA	*	*	NA	NA
– High school (\$)	\$19,206	\$20,685	NA	*	*	NA	NA
– Full-time special education (District 75) (\$)	\$89,887	\$96,607	NA	*	*	NA	NA
Average direct services to schools expenditure per student (\$)	\$18,365	\$19,840	NA	*	*	NA	NA
Teachers	74,922	76,351	77,446	*	*	77,446	78,598
Teachers with 5 or more years teaching experience (%)	71.2%	68.5%	66.9%	*	*	66.9%	66.5%
Teachers hired to fill projected vacancies (%)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Principals with 4 or more years experience as principal (%)	60.0%	59.9%	63.2%	*	*	NA	NA
Teachers absent 11 or more days (%)	14.1%	13.6%	13.0%	*	*	NA	NA
Collisions involving City vehicles	55	52	52	*	*	14	14
Workplace injuries reported	3,120	2,997	3,102	*	*	798	791
Accidents in schools - students	41,235	42,314	40,005	*	*	8,294	10,419
Accidents in schools - public	669	730	725	*	*	167	207
★ Critical Indicator	“NA” Not Available	↑↓ Directional Target	* None				

AGENCY CUSTOMER SERVICE

Performance Indicators	Actual			Target		4-Month Actual	
	FY15	FY16	FY17	FY18	FY19	FY17	FY18
Customer Experience							
Completed requests for interpretation	49,922	54,626	67,131	*	*	NA	NA
Letters responded to in 14 days (%)	75.1%	72.5%	71.3%	72.3%	72.3%	NA	NA
E-mails responded to in 14 days (%)	64.3%	60.4%	60.1%	61.1%	61.1%	NA	NA
CORE facility rating	94	94	91	90	90	NA	NA
Parents completing the NYC School Survey	459,929	497,331	506,778	*	*	NA	NA
Customers rating service good or better (%) (as applicable)	95%	95%	95%	90%	90%	NA	NA
★ Critical Indicator	“NA” Not Available	↑↓ Directional Target	* None				

AGENCY RESOURCES

Resource Indicators	Actual			Sept. 2017 MMR Plan	Updated Plan	Plan	4-Month Actual	
	FY15	FY16	FY17	FY18	FY18 ¹	FY19 ¹	FY17	FY18
Expenditures (\$000,000) ²	\$20,999.4	\$22,421.6	\$23,508.0	\$24,328.9	\$24,399.2	\$25,595.6	\$8,916.9	\$9,882.0
Revenues (\$000,000)	\$77.6	\$75.6	\$148.0	\$64.4	\$51.7	\$51.7	\$19.9	\$17.0
Personnel	137,078	141,311	144,740	145,364	145,459	146,659	142,909	145,222
Overtime paid (\$000,000)	\$19.2	\$20.7	\$24.0	\$11.7	\$18.1	\$17.2	\$4.0	\$4.4
Human services contract budget (\$000,000)	\$765.9	\$786.6	\$742.4	\$845.8	\$865.1	\$1,266.1	\$161.8	\$183.2
¹ February 2018 Financial Plan	² Expenditures include all funds	“NA” - Not Available						

SPENDING AND BUDGET INFORMATION

Where possible, the relationship between an agency's goals and its expenditures and planned resources, by budgetary unit of appropriation (UA), is shown in the 'Applicable MMR Goals' column. Each relationship is not necessarily exhaustive or exclusive. Any one goal may be connected to multiple UAs, and any UA may be connected to multiple goals.

Unit of Appropriation	Expenditures FY17 ¹ (\$000,000)	February 2018 Financial Plan FY18 ² (\$000,000)	Applicable MMR Goals ³
Personal Services - Total	\$14,565.2	\$15,140.8	
401 - General Ed. Instruction and School Leadership	\$6,107.5	\$6,354.5	1a, 1b, 2a, 2b, 3a, 3b
403 - Special Ed. Instruction and School Leadership	\$1,660.2	\$1,687.4	1a, 1b, 2a, 2b, 3a, 3b
407 - Universal Pre-K	\$432.5	\$428.8	1a, 1b, 2a, 2b
409 - Early Childhood Programs ⁴	NA	\$11.6	1a, 1b, 2a, 2b
415 - School Support Organization	\$278.4	\$289.9	1a, 1b, 2b
421 - Citywide Special Ed. Instr. and School Leadership	\$1,007.1	\$1,047.3	1a, 2b
423 - Special Education Instructional Support	\$324.6	\$343.3	1a, 2b
435 - School Facilities	\$221.1	\$196.3	1a, 2b, 4a
439 - School Food Services	\$229.0	\$232.1	1a, 2b
453 - Central Administration	\$191.0	\$208.3	All
461 - Fringe Benefits	\$3,127.3	\$3,253.2	All
481 - Categorical Programs	\$986.4	\$1,088.0	All
Other Than Personal Services - Total	\$8,942.9	\$9,258.4	
402 - General Ed. Instruction and School Leadership	\$819.7	\$856.6	1a, 1b, 2a, 2b, 3a, 3b
404 - Special Ed. Instruction and School Leadership	\$4.5	\$5.3	1a, 1b, 2a, 2b, 3a, 3b
406 - Charter Schools	\$1,674.4	\$1,947.0	All
408 - Universal Pre-K	\$416.9	\$434.6	1a, 1b, 2a, 2b
410 - Early Childhood Programs ⁴	NA	\$3.4	1a, 1b, 2a, 2b
416 - School Support Organization	\$28.8	\$36.2	1a, 1b, 2b
422 - Citywide Special Ed. Instr. and School Leadership	\$18.7	\$23.2	1a, 2b
424 - Special Education Instructional Support	\$250.9	\$252.5	1a, 2b
436 - School Facilities	\$964.7	\$930.9	1a, 2b, 4a
438 - Pupil Transportation	\$1,200.5	\$1,164.5	1a, 2b
440 - School Food Services	\$261.6	\$325.9	1a, 2b
442 - School Safety	\$345.3	\$367.8	1a, 2b
444 - Energy and Leases	\$480.6	\$509.9	All
454 - Central Administration	\$163.2	\$157.4	All
470 - Special Education Pre-K Contract Payments	\$706.4	\$841.0	1a, 2b
472 - Charter & Contract Schools and Foster Care Placements	\$807.4	\$707.5	All
474 - NPS and FIT Payments	\$74.8	\$78.4	All
482 - Categorical Programs	\$724.6	\$616.4	All
Agency Total	\$23,508.0	\$24,399.2	

¹Comprehensive Annual Financial Report (CAFR) for the Fiscal Year ended June 30, 2017. Includes all funds.
of chapter. ⁴This UA originated in Fiscal 2018'.

²Includes all funds.

³Refer to agency goals listed at front

NOTEWORTHY CHANGES, ADDITIONS OR DELETIONS

- Data for 2015-16 graduation rates have been corrected to reflect a data revision by the New York State Education Department (NYSED) for students in 5- or 6-year programs. As a result, the citywide graduation rate for 2015-16 is 73.0 percent instead of 72.6 percent as reported in the Fiscal 2017 Mayor's Management Report.
- The Department set more ambitious Fiscal 2018 targets for the following indicators: 'Percent of all students in cohort dropping out from high school in 4 years (NYSED),' 'Percent of students in the graduating class taking required Regents examinations,' 'Percent of students with disabilities in cohort graduating from high school in 4 years (NYSED),' 'Percent of students with disabilities in cohort dropping out from high school in 4 years (NYSED),' 'Percent of high school cohort taking at least 1 AP exam in 4 years of high school,' 'Percent of high school cohort taking the SAT at least once in 4 years of high school,' 'Percent of high school cohort who graduate ready for college and careers,' 'Percent of high school cohort who graduated from high school and enrolled in a college or other postsecondary program within 6 months,' 'Percentage of students who successfully completed approved rigorous courses and assessments,' 'Students in graduating class with a 65 to 100 passing score on the Regents Examination - English (%)', 'English Language Learners testing out of ELL Programs (%)', and 'Percent of students who successfully completed approved rigorous courses or assessments.'
- The Department revised Fiscal 2018 targets to more accurately reflect expected performance and trends for the following indicators: 'Students in graduating class with a 65 to 100 passing score on the Regents Examination - Global History (%)', 'Students in graduating class with a 65 to 100 passing score on the Regents Examination - Math (%)', 'Students in graduating class with a 65 to 100 passing score on the Regents Examination - Science (%)', 'Students in graduating class with a 65 to 100 passing score on the Regents Examination - United States history and government (%)', and 'Students passing required Regents examinations (%)'. 'English Language Learners testing out of ELL programs within 3 years (%)'.
- The Department revised Fiscal 2017 data for the indicator 'Hazardous building violations total backlog' to reflect current figures.

ADDITIONAL RESOURCES

For additional information, go to:

- Performance data:
<http://schools.nyc.gov/Accountability>
- School Quality report data:
<http://schools.nyc.gov/Accountability/tools/report>
- School survey information and results:
<http://schools.nyc.gov/Accountability/tools/survey>
- School quality review information and reports:
<http://schools.nyc.gov/Accountability/tools/review>

For more information on the agency, please visit: www.nyc.gov/schools.